

**A STUDY OF UNIKA SOEGIJAPRANATA FACULTY OF LETTERS
STUDENTS' BELIEFS ABOUT ENGLISH AS A FOREIGN LANGUAGE**

A THESIS



by

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Student Number : 07.80.0029

ENGLISH LETTERS STUDY PROGRAMME

FACULTY OF LETTERS

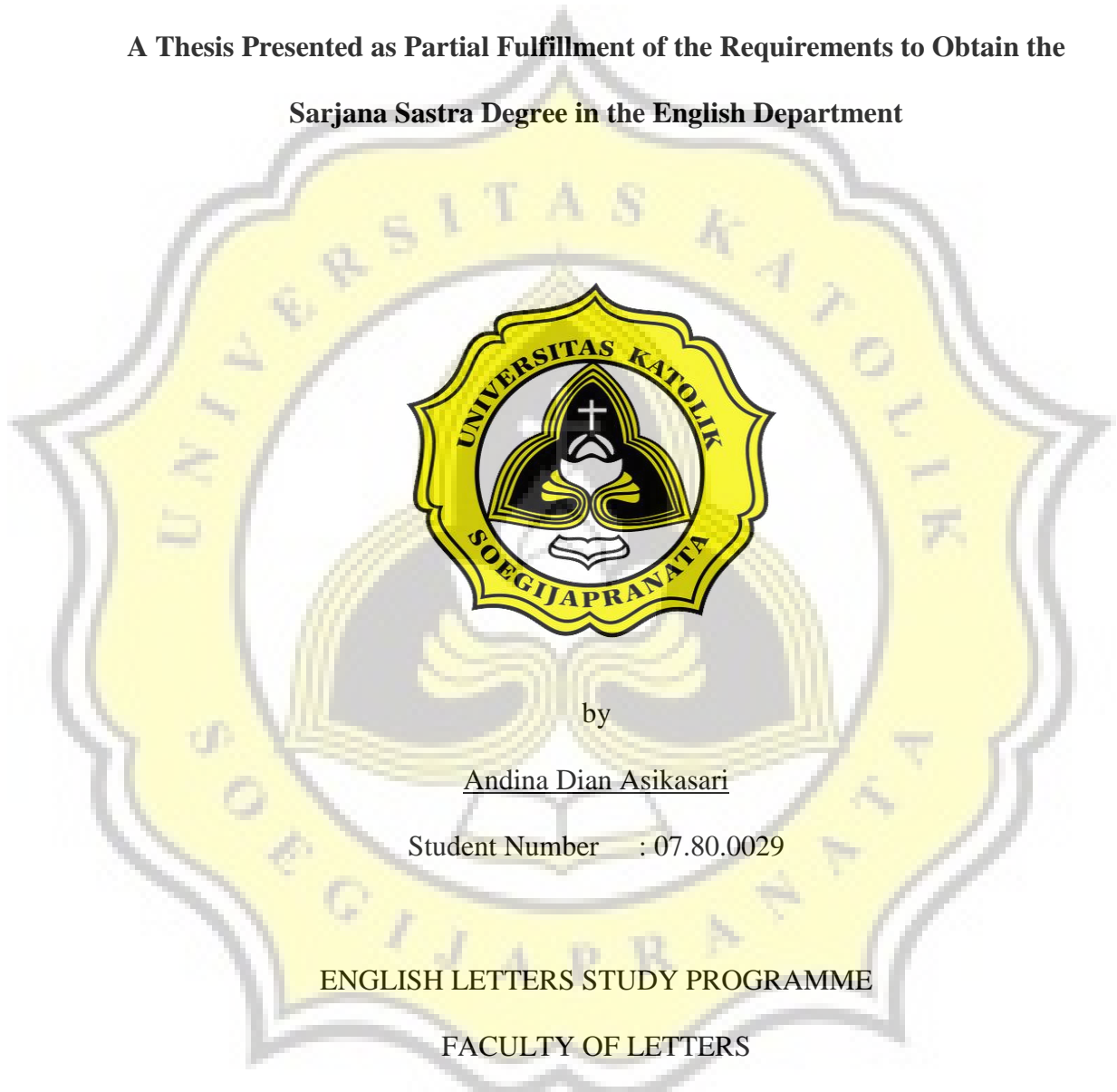
SOEGIJAPRANATA CATHOLIC UNIVERSITY

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**A Thesis Presented as Partial Fulfillment of the Requirements to Obtain the
Sarjana Sastra Degree in the English Department**



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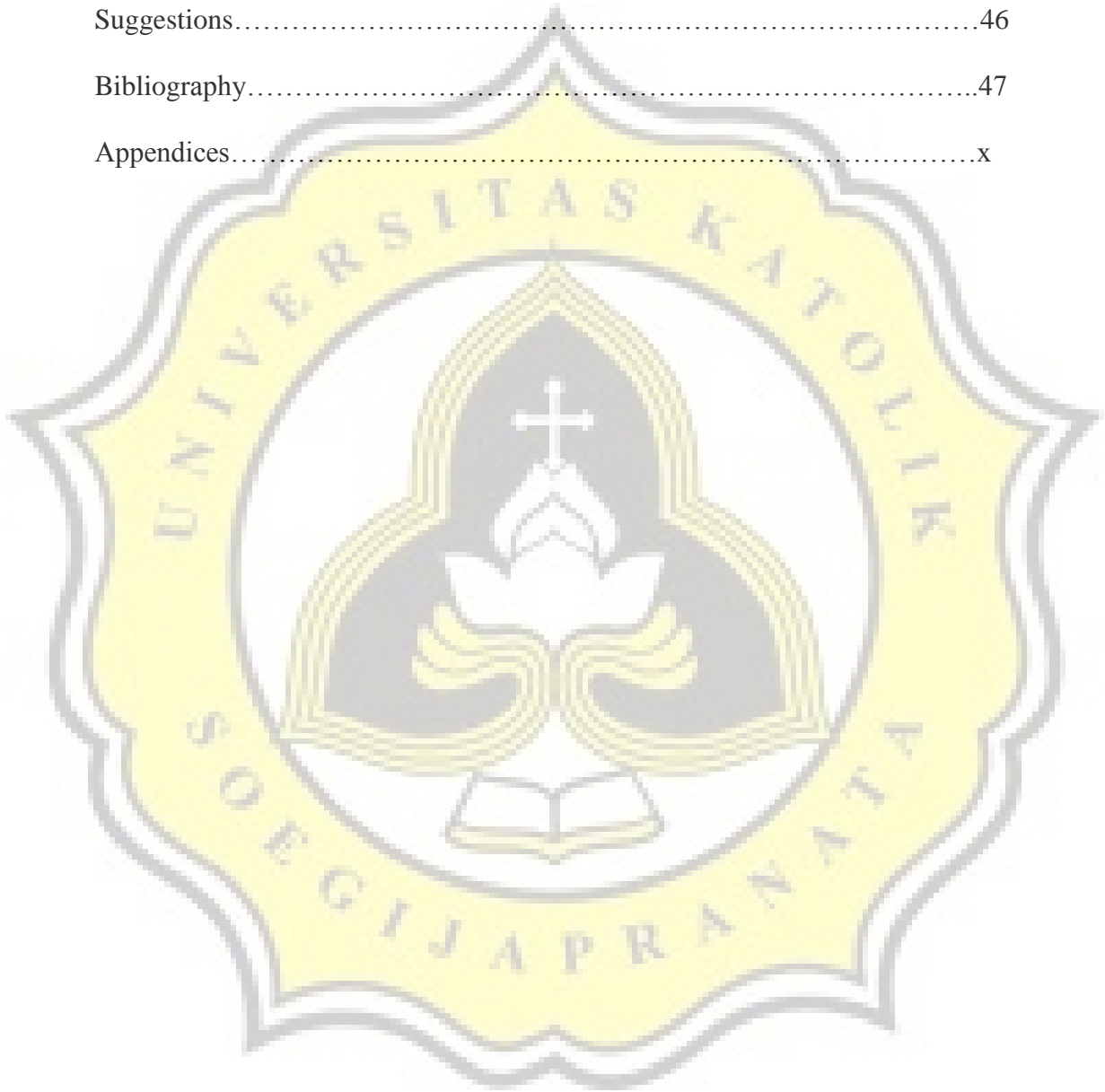
God bless you all.

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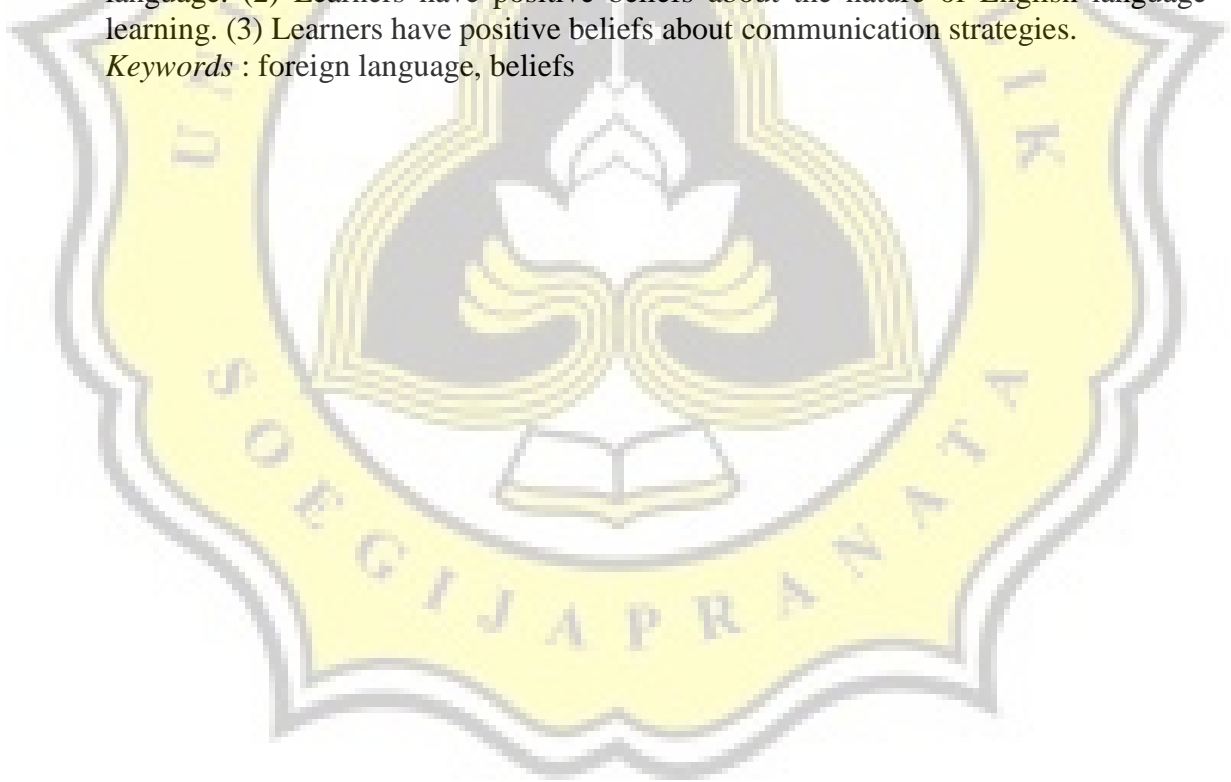
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ABSTRACT

As an international language, English is chosen as the first foreign language taught in Indonesian schools. Children until teens learn English in their schools, and courses. Not only children or teens but adult also learn English. They study English at universities and English courses. The aims of this study are to find out the UNIKA Soegijapranata Faculty of Letters students' belief about learning a foreign language, to figure out learners' belief about the nature of English language learning, and students' belief about communication strategies. The writer used quantitative research and descriptive studies, and used the questionnaire as a means of data collection which was then processed using SPSS 16. The questionnaires were distributed to 80 students of UNIKA Soegijapranata Faculty of Letters as respondents. The results of the research show that: (1) Learners have positive beliefs about learning a foreign language. (2) Learners have positive beliefs about the nature of English language learning. (3) Learners have positive beliefs about communication strategies.

Keywords : foreign language, beliefs



ABSTRAK

Sebagai bahasa Internasional, Bahasa Inggris menjadi bahasa asing pertama yang diajarkan di sekolah-sekolah di Indonesia. Tidak hanya anak kecil atau remaja, tetapi orang dewasa juga mempelajari bahasa Inggris. Mereka mempelajari bahasa Inggris di Universitas dan bimbingan belajar. Tujuan dari penelitian ini adalah untuk mencari tahu keyakinan yang dimiliki mahasiswa Sastra Inggris UNIKA Soegijapranata terhadap pembelajaran bahasa asing, keyakinan yang dimiliki mahasiswa tentang sifat pembelajaran bahasa Inggris, keyakinan yang dimiliki mahasiswa tentang strategi komunikasi. Penulis menggunakan penelitian kuantitatif dan metode deskriptif, dan menggunakan kuesioner sebagai alat pengambilan data yang kemudian diolah menggunakan SPSS 16. Kuesioner dibagikan kepada 80 orang mahasiswa Fakultas Sastra UNIKA Soegijapranata sebagai koresponden. Hasil dari penelitian menunjukkan bahwa: (1) Mahasiswa memiliki keyakinan yang positif dalam pembelajaran bahasa asing. (2) Mahasiswa memiliki keyakinan yang positif dalam sifat pembelajaran bahasa Inggris. (3) Mahasiswa memiliki keyakinan yang positif dalam strategi komunikasi.

Kata kunci : bahasa asing, keyakinan

