

A QUESTIONNAIRE OF THESIS ENTITLED  
“AN ANALYSIS OF STUDENTS’ ATTITUDES  
TOWARDS GRAMMAR INSTRUCTION”

Yonetha Putri Tantowijaya

12.80.0007 – Faculty of Language and Arts

Soegijapranata Catholic University, Semarang

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This questionnaire intends to investigate the Faculty of Language and Arts students’ attitudes towards grammar instruction; therefore, through this questionnaire the researcher may know what the students’ attitudes are towards grammar instruction. I will maintain the confidentiality of the information that you provide.

There are two sections in this questionnaire. The first part deals with background information of the students, and the second part deals with the statements related to both explicit and implicit grammar instruction.

**Directions**

Please complete the following questions regarding your background information. Thank you.

**Part A – Background Information**

1. Name : \_\_\_\_\_
2. Student Number : \_\_\_\_\_
3. Sex (male/female) : \_\_\_\_\_
4. Semester : \_\_\_\_\_
5. Please choose one and give a check (√)  
Have you taken?
  - a. Structure 1 class : \_\_\_\_\_ yes \_\_\_\_\_ no
  - b. Structure 2 class : \_\_\_\_\_ yes \_\_\_\_\_ no
  - c. Structure 3 class : \_\_\_\_\_ yes \_\_\_\_\_ no

**Directions**

The 24 items at the back of this form are statements that describe attitudes towards grammar instruction. Please read each one, decide how well it applies to you, and indicate to what extent you agree or disagree with each statement. For each item, please give a check (√) in the box that best represents how closely the statement applies to you. Give only one check (√) for each item. To change an answer, draw an X in the incorrect response; next, you have to give a new check (√) in the desired answer. Be sure to use hard-tipped pen. Do not erase.

Thank you.

**Part B – Statements****SA = Strongly Agree****A = Agree****N = Neutral****D = Disagree****SD = Strongly Disagree**

No.	Statement	SA	A	N	D	SD
1.	I generally like the study of grammar.					
2.	Through the lecturer's explanation, I can understand English grammar better.					
3.	I am confident that I can figure out the grammatical rules by myself, without any explanation.					
4.	My language improves quickly if I study and practice English grammar.					
5.	I learn English grammar better when the lecturer gives me explanations of grammatical rules before I do the exercises.					
6.	I am excited when the lecturer asks students to figure out the rules from a discussion with classmates.					
7.	Grammar study is the basis of fluent English.					
8.	In my opinion, grammar explanations given by the lecturer to students are not helpful.					
9.	When I figure out the grammatical rules by myself, I can remember those rules for a long time.					
10.	There should be more formal study of grammar in the English language class.					
11.	Explicit grammar explanations given by the lecturer makes me do not forget the learnt grammar easily.					
12.	I learn grammar successfully if it is presented within a complete text by the lecturer.					

No.	Statement	SA	A	N	D	SD
13.	Lecturer's explicit teaching helps me to understand the lesson better.					
14.	I can learn grammar through exposure to language in natural use.					
15.	Grammar study is effective for fostering my reading ability.					
16.	I can improve my grammatical accuracy through frequent practice of structures in the classroom.					
17.	Participating in real-life tasks with language is the best way for me to develop my grammatical knowledge.					
18.	Grammar study is the basis of my listening ability					
19.	I need conscious knowledge of grammar in order to improve my language.					
20.	Grammar study is the basis of speaking ability.					
21.	Doing explicit discussion of grammar rules with other students is helpful for me					
22.	I need to be consciously aware of a structure's form and its function before I can use it proficiently.					
23.	Learning grammar produces language knowledge that I can use in natural communication.					

Thank you very much for participating in this research.

Warm regards,

Yonetha Putri Tantowijaya