

**AN ANALYSIS OF STUDENTS' ATTITUDES TOWARDS GRAMMAR
INSTRUCTION**

**A Thesis Presented as a Partial Fulfillment of the Requirement to Obtain the
Bachelor Degree in the English Linguistics Study Program**



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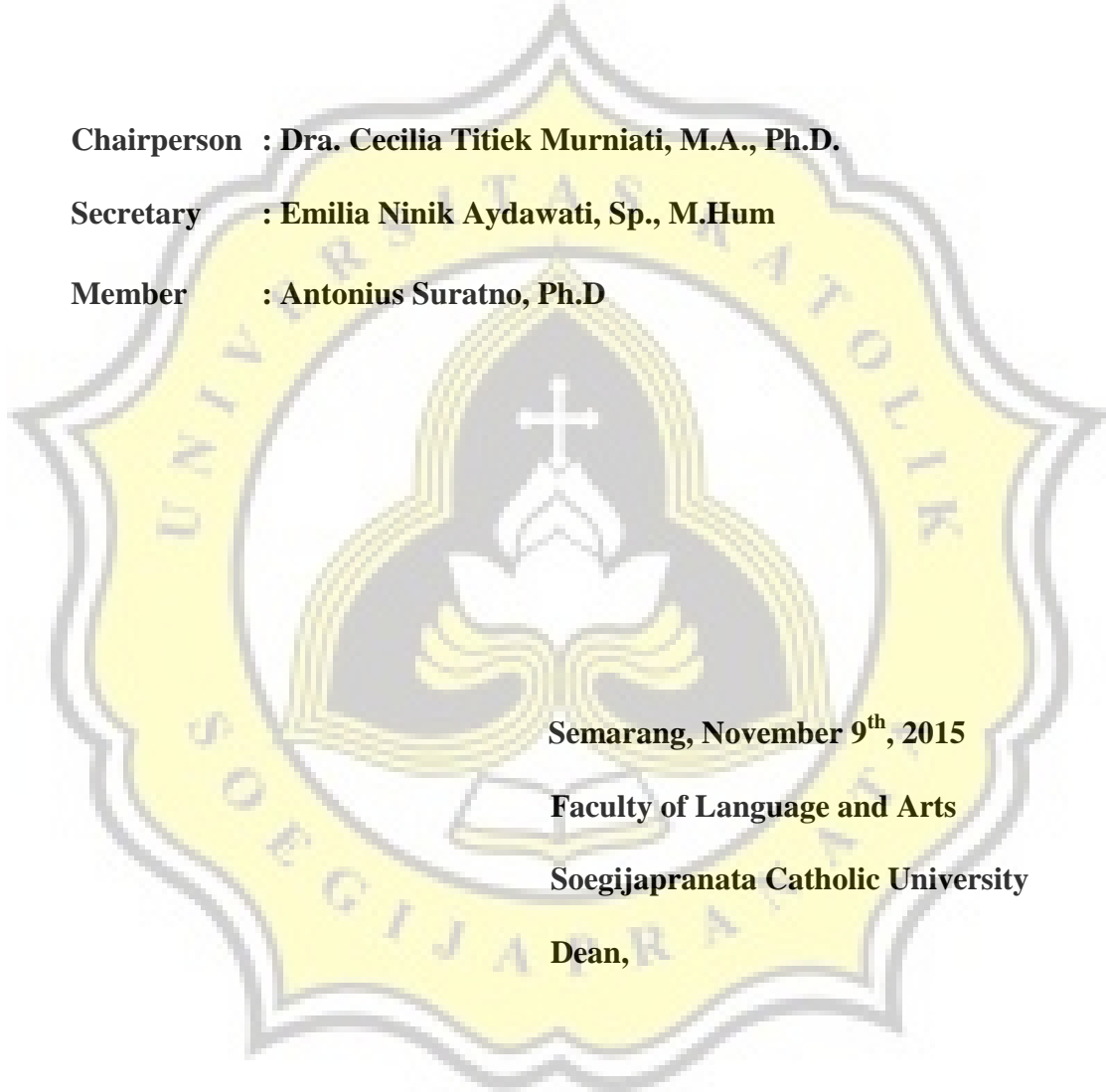
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*I can do all things through
Christ who strengthens me.
- Philippians 4:13*

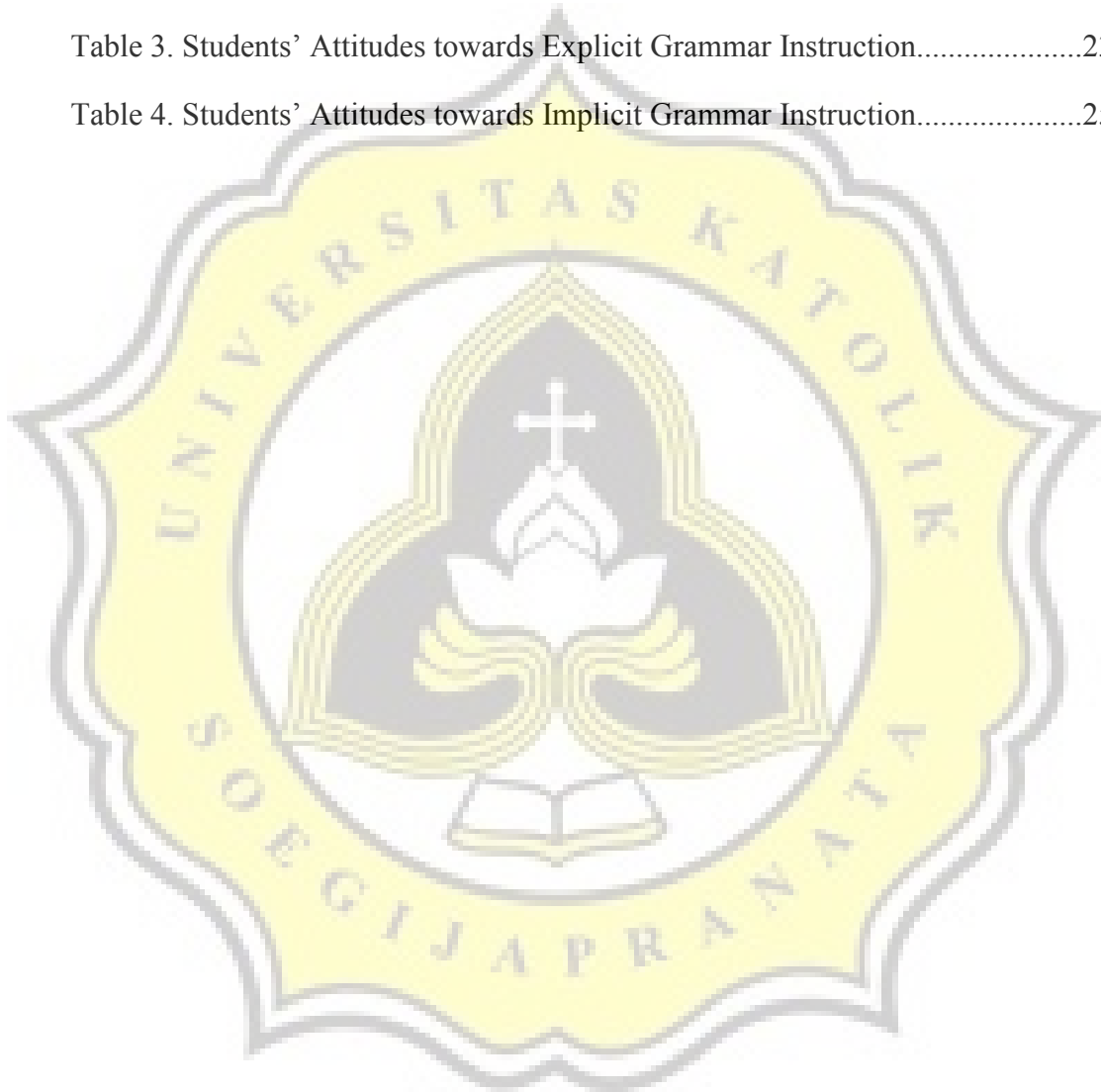
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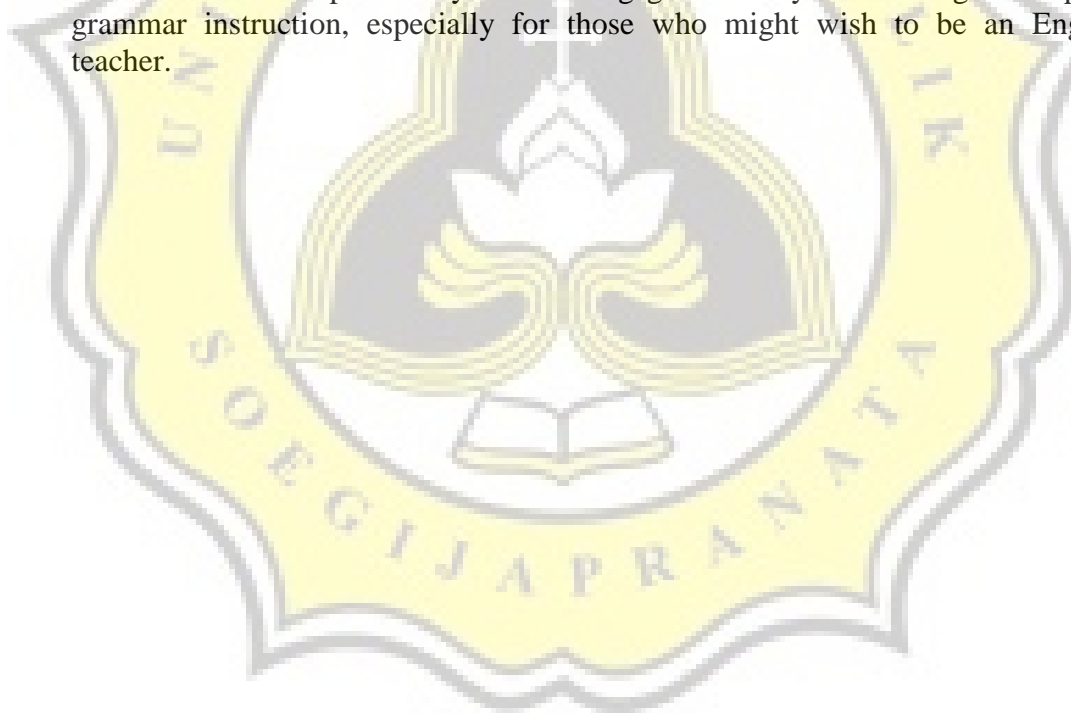
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ABSTRACT

Existing literature shows that teachers' and students' attitude is one of the important factors to determine the success of language learning. Learning English is fun, yet some people find it difficult because they have to master English structures which are different from their native language structure. The purpose of this study is to discover the Faculty of Language and Arts students' attitudes towards grammar instruction and to investigate the students' attitudes towards grammar in general. The data were taken from 37 students of Faculty of Language and Arts in batch 2013 in Soegijapranata Catholic University, Semarang. The writer chose to ask the students who had already taken Structure 1, Structure 2, and Structure 3 classes as her participants. To collect the data, the writer used a close-ended questionnaire with five options arranged based on the Likert Scale method. The analysis method used in this study is the quantitative method using a simple descriptive statistic analysis. The results of the study showed that the attitude of the students' towards grammar in general and grammar instruction is positive with the implication that the result of this study may be good to be considered as an input to anyone teaching grammar by considering the explicit grammar instruction, especially for those who might wish to be an English teacher.



ABSTRAK

Literatur yang ada menunjukkan bahwa sikap guru dan siswa merupakan salah satu faktor penting untuk menentukan keberhasilan pembelajaran bahasa. Belajar bahasa Inggris itu menyenangkan, namun beberapa orang merasa sulit karena mereka harus menguasai struktur bahasa Inggris yang berbeda dari struktur bahasa asli mereka. Tujuan dari penelitian ini adalah untuk menemukan sikap mahasiswa Fakultas Bahasa dan Seni terhadap *grammar instruction* dan untuk menyelidiki sikap mahasiswa terhadap *grammar* pada umumnya. Data dalam penelitian ini diambil dari 37 mahasiswa Fakultas Bahasa dan Seni angkatan 2013 di Universitas Katolik Soegijapranata, Semarang. Penulis memilih untuk meminta beberapa mahasiswa yang sudah mengambil *kelas Structure 1, Structure 2, dan Structure 3* sebagai pesertanya. Untuk mengumpulkan data dalam penelitian ini, penulis menggunakan *close-ended* kuesioner dengan lima pilihan yang disusun berdasarkan metode *Likert Scale*. Metode analisis yang digunakan dalam penelitian ini adalah metode kuantitatif dengan menggunakan analisis statistik deskriptif yang sederhana. Hasil penelitian menunjukkan bahwa sikap siswa terhadap *grammar instruction* dan *grammar* pada umumnya adalah positif dengan implikasi bahwa hasil dari penelitian ini baik untuk dipertimbangkan sebagai masukan kepada siapa pun yang mengajar *grammar* dengan mempertimbangkan pengajaran yang menggunakan *explicit grammar instruction*, terutama bagi mereka yang mungkin ingin menjadi guru bahasa Inggris.

