

Appendix 1

1. Pair One

A : eee....we disagree with your opinion because you know woman can be architect but we can not be a bricklayer

B : Actually, we disagree with your opponent you said that woman can be architect can't be bricklayer so,.....

It would be that woman can be wife and take care husband and how that man be eeeee can be wife that care children eeeee.....

And the basically man temperamental that proves that woman can be a man and comfortably without women.

A : We can not agree with your opinion, we think nowadays woman can be do housekeeping and they can good as woman do it as woman...

B : Actually I don't agree with your opinion. How you can prove that a man can be housekeeping as well as woman...

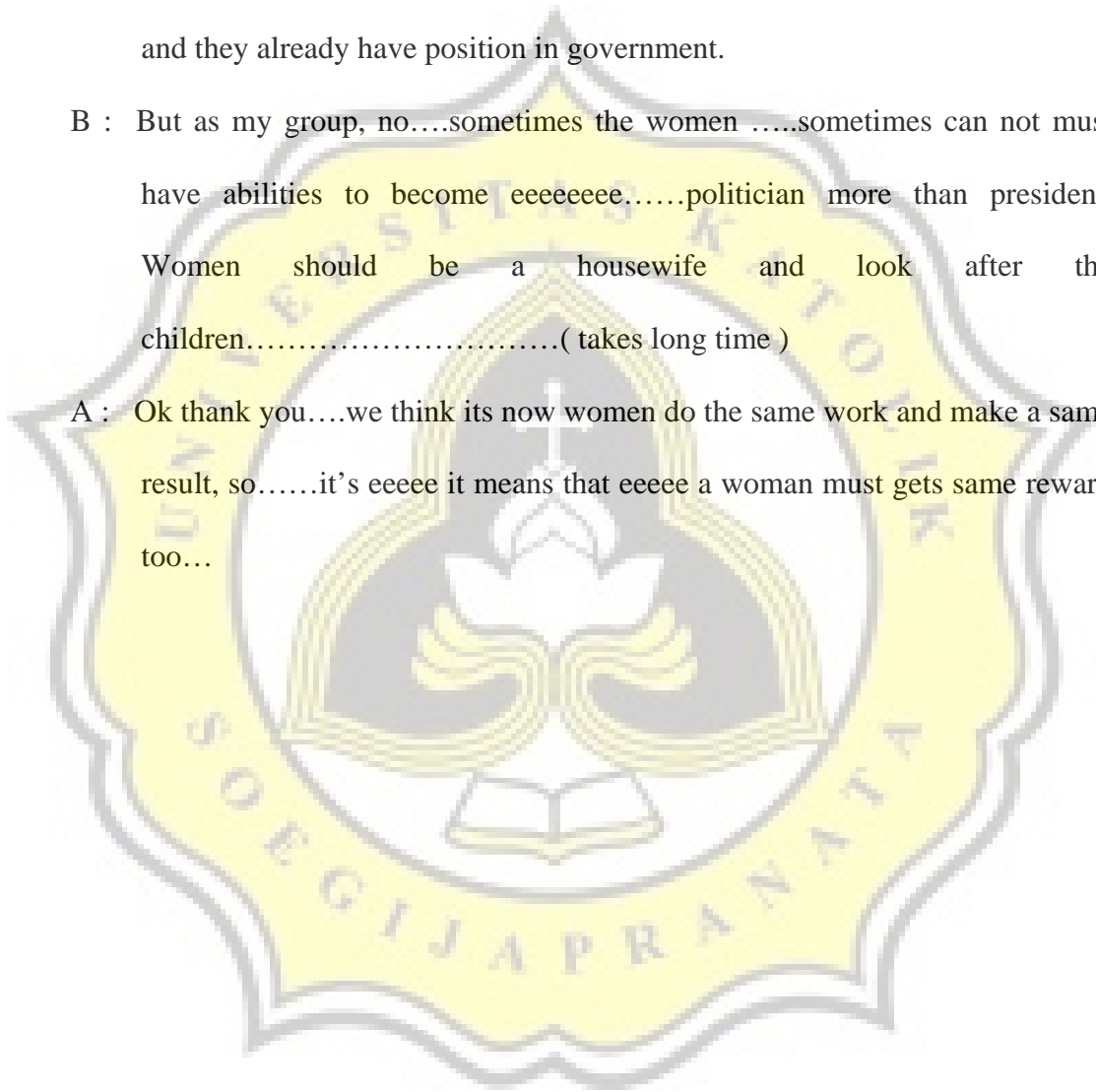
A : to prove our opinion we can see at some news that woman who working aboard as housekeeper probably Saudi Arabia, the man who or someone else left behind in the house naturally become better to take care of their children and house.....

2. Pair two

A : mmmm.....ok.....mmm.....ok.....my group is A, B, C, and D. We think it's high time men ceased to regard women as second class citizen because right now it's era Emancipation, most of women can do men's job and they already have position in government.

B : But as my group, no....sometimes the womensometimes can not must have abilities to become eeeeeee.....politician more than president. Women should be a housewife and look after the children.....(takes long time)

A : Ok thank you....we think its now women do the same work and make a same result, so.....it's eeeee it means that eeeee a woman must gets same reward too...



3. Pair three

A : Okay, in my opinion and my group opinion, it's not appropriate to politician for women eeee.....in many abilities that eeee.....that A said it's impossible the woman eeee to be a wife, carrier women in eeeee at the same time mmmmmm yah.....

If you get something you must lose somethingif the women do like many abilities as I said before mmmmmm my group opinion.....we get nothing and lose everything

B : mmmmm.....but the fact in our country or another country we can see that women can do a lot of job that men and mmmmm they can have more....mmmm....better result....president, politician eeeee.....soldier.....doctor....etc.

So,.....we.....we.....have seen that women can do better job than men.....mmmm.....eeeeee.....it proves that some women better than men, they have same equal ability.

4. Pair four

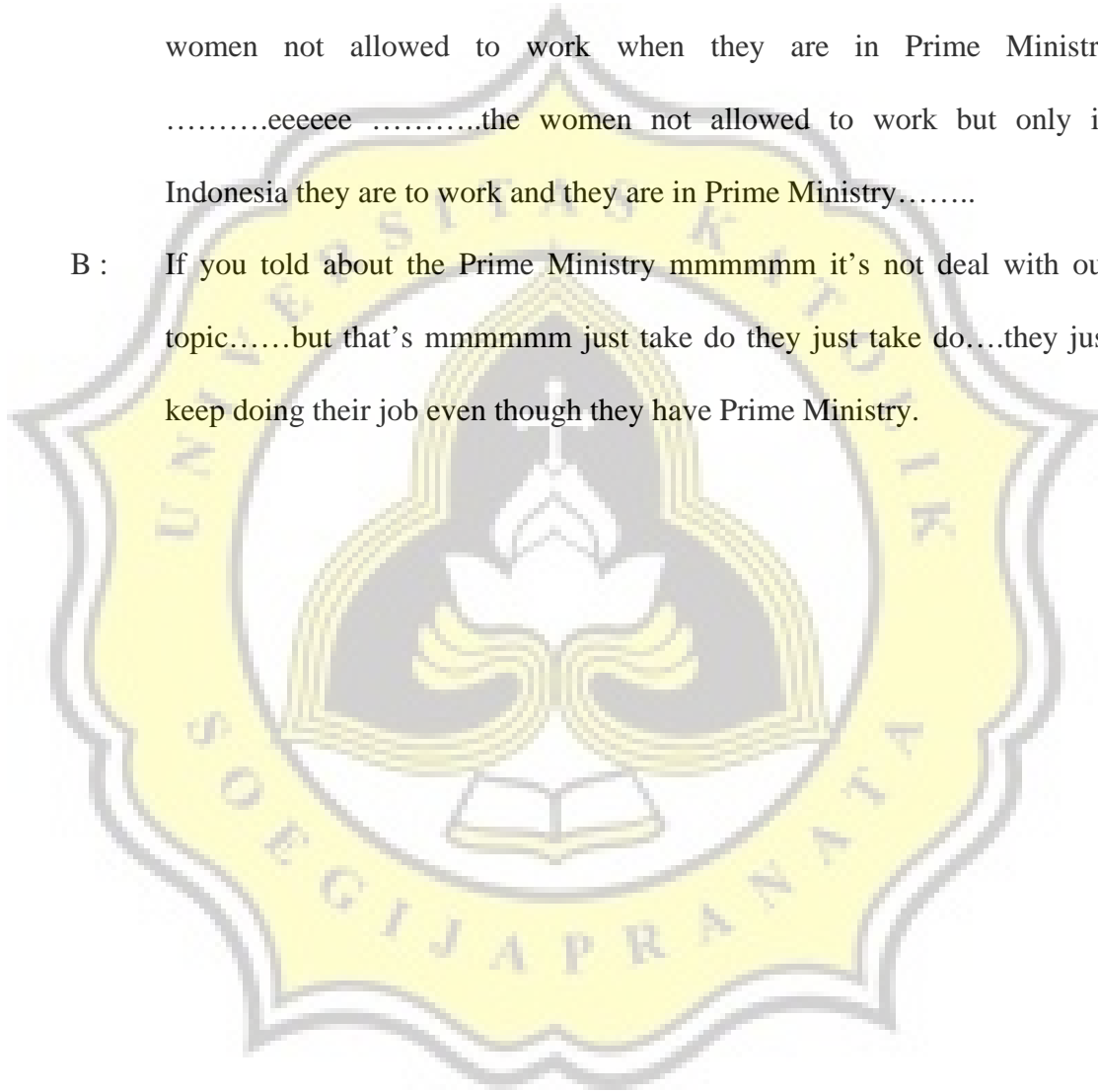
A : Okay.....mmmm...heh.....I get alot ofa lot ofmarriages especially in Indonesia and by the.....mmmm.....the problem are women have the higher position than men are equal.....the equal it means the ability from the man can destroy their marriages yah.....destroy their marriages.....our group think....women eeeee.....the women must remember.....they.....they.....created to be a mother and they have to eeeee look after their children.

B : mmmm.....okeya woman it's created to be a mother and just what you say.....look after children at the past time but now we have face the fact more and more and time to time people especially women eeee.....some educational as men.....so, they have the equal knowledge that men have and according to our group it's time to show that women have same ability as what the men can do.....

5. Pair five

A : you.....understand that women and women have same ability right ? but I think.....yah same ability but they have different strength between them eeeee.....wheneeee.....do you know that in US that women not allowed to work when they are in Prime Ministryeeeeeethe women not allowed to work but only in Indonesia they are to work and they are in Prime Ministry.....

B : If you told about the Prime Ministry mmmmmm it's not deal with our topic.....but that's mmmmmm just take do they just take do....they just keep doing their job even though they have Prime Ministry.

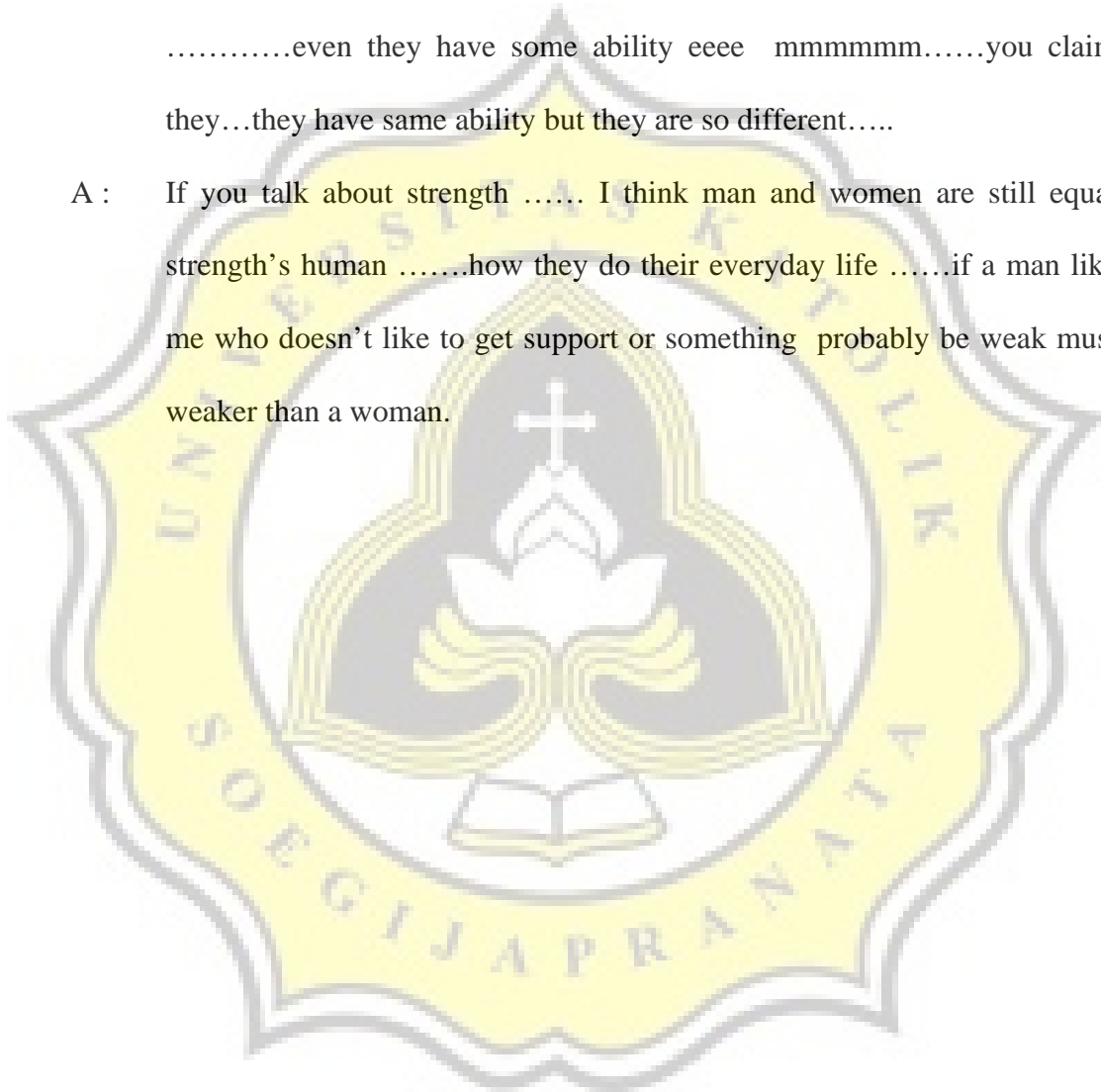


6. Pair six

A : What do you means by Prime situation....the women can work.....(
very long)

B : I just talk about the any different strength between men and women
.....even they have some ability eeee mmmmmm.....you claim
they...they have same ability but they are so different.....

A : If you talk about strength I think man and women are still equal
strength's humanhow they do their everyday lifeif a man like
me who doesn't like to get support or something probably be weak must
weaker than a woman.



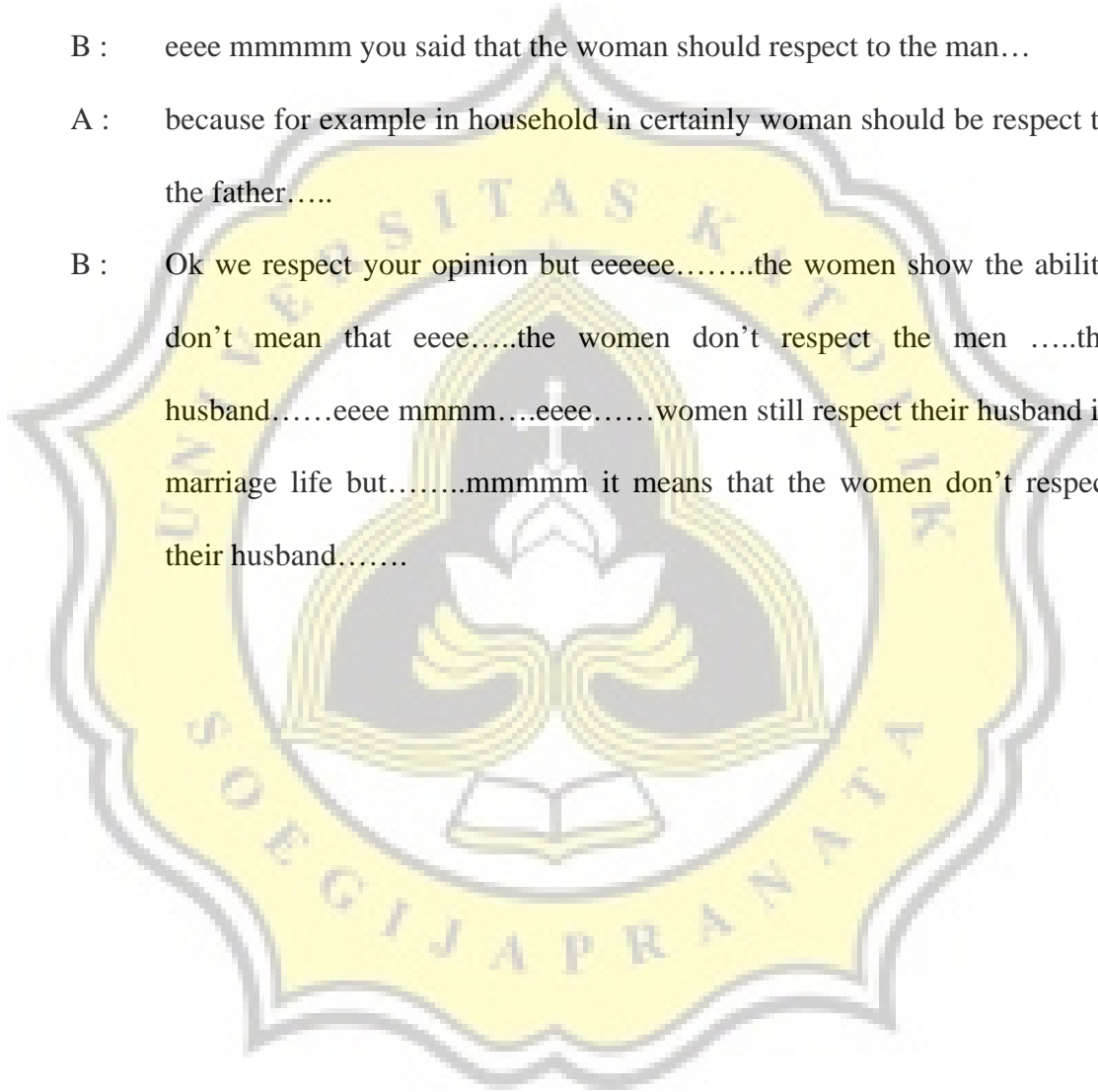
7. Pair Seven

A : We don't agree with you sayeeee.....because as we know the woman should beeeee.....respect eeeee.....to the means we know the boss in household.....of course men not women....

B : eeee mmmmm you said that the woman should respect to the man...

A : because for example in household in certainly woman should be respect to the father.....

B : Ok we respect your opinion but eeeee.....the women show the ability don't mean that eeee.....the women don't respect the menthe husband.....eeee mmmm.....eeee.....women still respect their husband in marriage life but.....mmmmm it means that the women don't respect their husband.....



8. Pair Eight

A : so.....the men.....itsits just about structure when wife, children and husband so the wife still respect the husband as the head of family but it doesn't mean that women get broke and get the job. It doesn't mean the women or the wife don't respect the husband mmmmmm eeeeeee if a related your previous statement.....that.....the.....equal can make divorce of marriage.....just.....just.....depend their personalitytheir ego.....mmmmm.....when the husband cannot accept the ability from his wife to work and earn money or maybe much higher his.....eeee.....his incomeeeee.....

B : if.....if.....eeeeee.....if.....it is about respecting isi think women.....women are equal often superior to men in every field.....it proves that woman is stronger than man physically and mentally.

9. Pair Nine

A : “ To breed educated children in democracy” what needs to be included in children’s television ?

B : should be.....given to children indirectly, for example we can use the character the animals Donald Duck and Mickey Mouse firstly Mickey Mouse argues with Donald Duck’s opinionsDonald Duck disagree with mmmmm.....Mickey Mouse opinion meanwhile there are 3 parties probably Minnie Mouse then that show democracy because the argument which has more supporter win the debate I think.....

A : but...but....but.....what’smaybe the children watch political debate like that maybe it is difficult for them to catch the....eeee.....eeee.....mmmmm.....it would be better if they are watching something that life eeee.....mmmmm that ask you about social problem.....

10. Pair Ten

A : Do you think many television program provide violence and moral attitude?

How do the children will be look like a....eeeeee.....their hero ?

B : for example Naruto.....mmmm.....look like the hero or can be another with they watch in television. What they watch, they will imitate. They think they can be like they watch.

A : Can you give the other idea ?

B : Maybe.....for example the A's neighbor was died because his stereotypingbecause his stereotyping of smack down action.....

A : Do you think smack down is educating ?

B : No, I think it is entertaining.....the other example Spongebob.....I think he has good characteristics is helping other people and has good imagination.....I thinkhehehehehe.....

Appendix 2

1. Pair one

Particip ants' Initial	Frequency of Using Pauses		Total of Pauses	Frequency of using other conversati onal devices	Total of Percentage	Type of Pauses occurred
	Filled Pause	Silent Pause				
A	0.51 % $\frac{1}{194} \times 100$	2.57 % $\frac{5}{194} \times 100$	3.08 %	96.92 %	100 %	Filled pause (eeeeee) Silent pause
B	1.54% $\frac{3}{194} \times 100$	2.06% $\frac{4}{194} \times 100$	3.60 %	96.4 %	100 %	Filled pause (so, eeee) Silent pause

2. Pair two

\Participants' Initial	Frequency of Using Pauses		Total of Pauses	Frequency of using other conversational devices	Total of Percentage	Type of Pauses occurred
	Filled Pause	Silent Pause				
A	6.48% $\frac{7}{108} \times 100$	6.48% $\frac{7}{108} \times 100$	12.96%	87.04 %	100 %	Filled pause (mmmm, ok, so, eeee) Silent pause
B	0.925% $\frac{1}{108} \times 100$	3.70% $\frac{4}{108} \times 100$	4.62%	95.38 %	100 %	Filled pause (so, eeee) Silent pause

3. Pair three

Participants' Initial	Frequency of Using Pauses		Total of Pauses	Frequency of using other conversational devices	Total of Percentage	Type of Pauses occurred
	Filled Pause	Silent Pause				
A	4.34% $\frac{6}{138} \times 100$	3.62% $\frac{5}{138} \times 100$	7.96%	92.04%	100 %	Filled pause (mmmm, ok, so, eeee) Silent pause
B	5.07% $\frac{7}{138} \times 100$	8.69% $\frac{12}{138} \times 100$	13.76%	86.24%	100 %	Filled pause (eee, mmmm, so) Silent pause

4. Pair four

Participants' Initial	Frequency of Using Pauses		Total of Pauses	Frequency of using other conversational devices	Total of Percentage	Type of Pauses occurred
	Filled Pause	Silent Pause				
A	4.10% $\frac{6}{146} \times 100$	10.95% $\frac{16}{146} \times 100 =$	15.05%	84.95%	100 %	Filled pause (mmmm, eeee, heh) Silent pause
B	2.73% $\frac{4}{146} \times 100$	4.10% $\frac{6}{146} \times 100 =$	6.83%	93.17%	100 %	Filled pause (eee, mmmm, so) Silent pause

5. Pair five

Participants' Initial	Frequency of Using Pauses		Total of Pauses	Frequency of using other conversational devices	Total of Percentage	Type of Pauses occurred
	Filled Pause	Silent Pause				
A	3.96 % $\frac{4}{101} \times 100$	7.92 % $\frac{8}{101} \times 100$	11.88 %	88.12%	100 %	Filled pause (eeee, yah) Silent pause
B	1.98 % $\frac{2}{101} \times 100$	1.98 % $\frac{2}{101} \times 100$	3.96%	96.04%	100 %	Filled pause (mmmm) Silent pause

6. Pair six

Participants' Initial	Frequency of Using Pauses		Total of Pauses	Frequency of using other conversational devices	Total of Percentage	Type of Pauses occurred
	Filled Pause	Silent Pause				
A	$0\% = \frac{0}{83} \times 100$	$6.02\% = \frac{5}{83} \times 100$	6.02 %	93.98%	100 %	Filled pause (-----) Silent pause
B	$2.40\% = \frac{2}{83} \times 100$	$3.61\% = \frac{3}{83} \times 100$	6.01 %	93.99%	100 %	Filled pause (eeee, mmmm) Silent pause

7. Pair seven

Particip ants' Initial	Frequency of Using Pauses		Total of Pauses	Frequency of using other conversati onal devices	Total of Percentage	Type of Pauses occurred
	Filled Pause	Silent Pause				
A	2.88 % $\frac{3}{104} \times 100$	6.73 % $\frac{7}{104} \times 100$	9.61 %	90.39%	100 %	Filled pause (eeee) Silent pause
B	7.69 % $\frac{8}{104} \times 100$	8.65 % $\frac{9}{104} \times 100$	16.34 %	83.66%	100 %	Filled pause (eeee, mmmm) Silent pause

8. Pair eight

Particip ants' Initial	Frequency of Using Pauses		Total of Pauses	Frequency of using other conversati onal devices	Total of Percentage	Type of Pauses occurred
	Filled Pause	Silent Pause				
A	4.61 % <u>6</u> X 100 130	1.30 % <u>17</u> X 100 130	5.91 %	94.09%	100 %	Filled pause (mmmm, so, eeeee) Silent pause
B	0.76 % <u>1</u> X 100 130	5.38% <u>7</u> X 100 130	6.14%	93.86%	100 %	Filled pause (eeee) Silent pause

9. Pair nine

Particip ants' Initial	Frequency of Using Pauses		Total of Pauses	Frequency of using other conversati onal devices	Total of Percentage	Type of Pauses occurred
	Filled Pause	Silent Pause				
A	4.27% <u>5</u> X 100 117	7.69% <u>9</u> X 100 117	11.96%	88.04%	100 %	Filled pause (eeeee, mmmm) Silent pause
B	0.85% <u>1</u> X 100 117	2.56% <u>3</u> X 100 117	3.41%	96.59%	100 %	Filled pause (mmmm) Silent pause

10. Pair ten

Participants' Initial	Frequency of Using Pauses		Total of Pauses	Frequency of using other conversational devices	Total of Percentage	Type of Pauses occurred
	Filled Pause	Silent Pause				
A	0.91% $\frac{1}{109} \times 100$	1.83% $\frac{2}{109} \times 100$	2.744%	97.256%	100 %	Filled pause (ecccc, mmmmmm) Silent pause
B	1.83% $\frac{2}{109} \times 100$	9.17% $\frac{10}{109} \times 100$	11.54%	88.46%	100 %	Filled pause (mmmmm) Silent pause