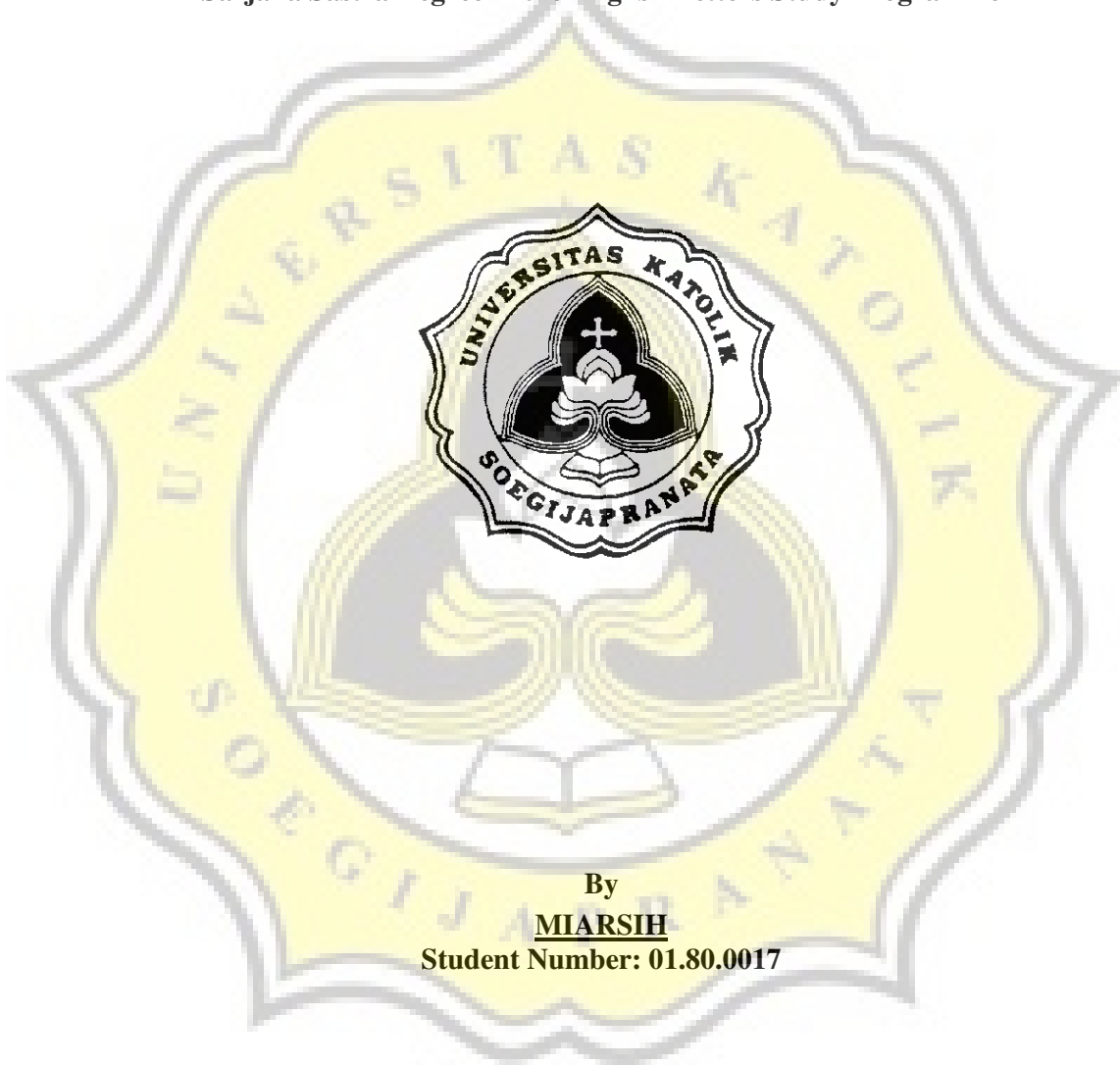


READING ACTIVITIES AND PROBLEMS OF THIRD YEAR STUDENTS AT SLTP KELUARGA GUBUG

**A thesis Presented as Partial Fulfillment of the Requirements to Obtain the
Sarjana Sastra Degree in the English Letters Study Programme**



By
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**ENGLISH LETTERS STUDY PROGRAMME
FACULTY OF LETTERS
SOEGIJAPRANATA CATHOLIC UNIVERSITY
SEMARANG
2007**

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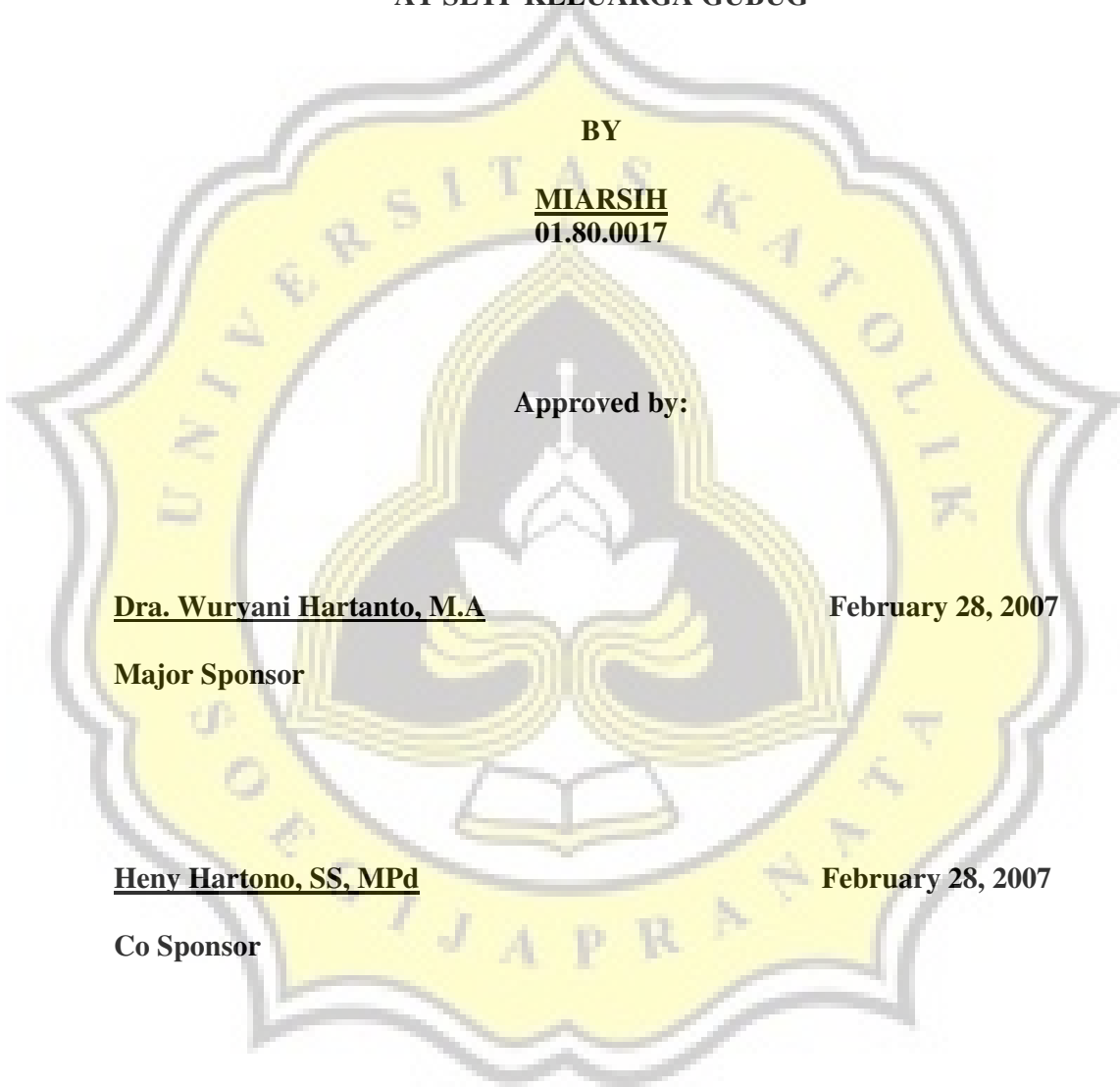
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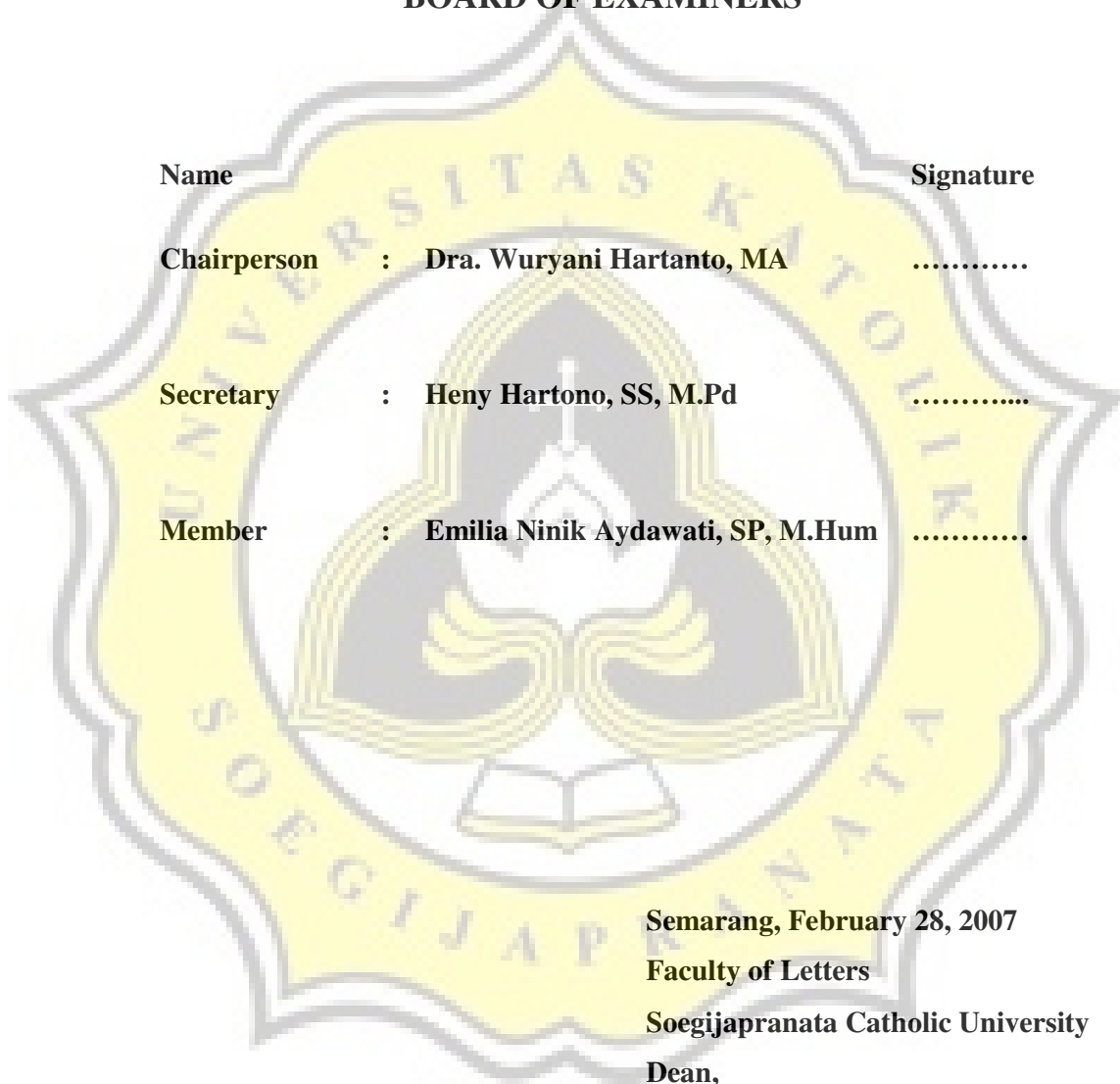
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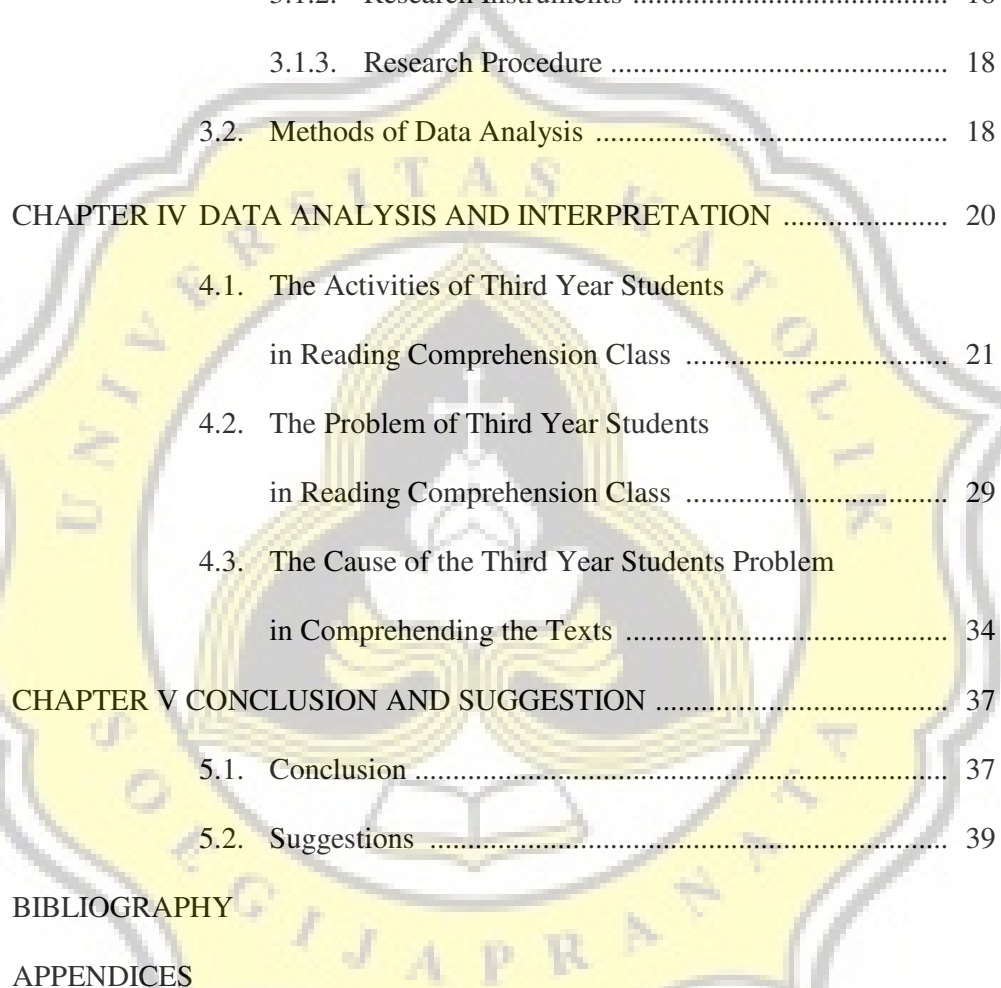
The writer realizes that there are still many weaknesses and mistakes in this thesis; therefore, all criticisms and suggestion for its improvement are highly appreciated.

Semarang, 28 February 2007

Miarsih

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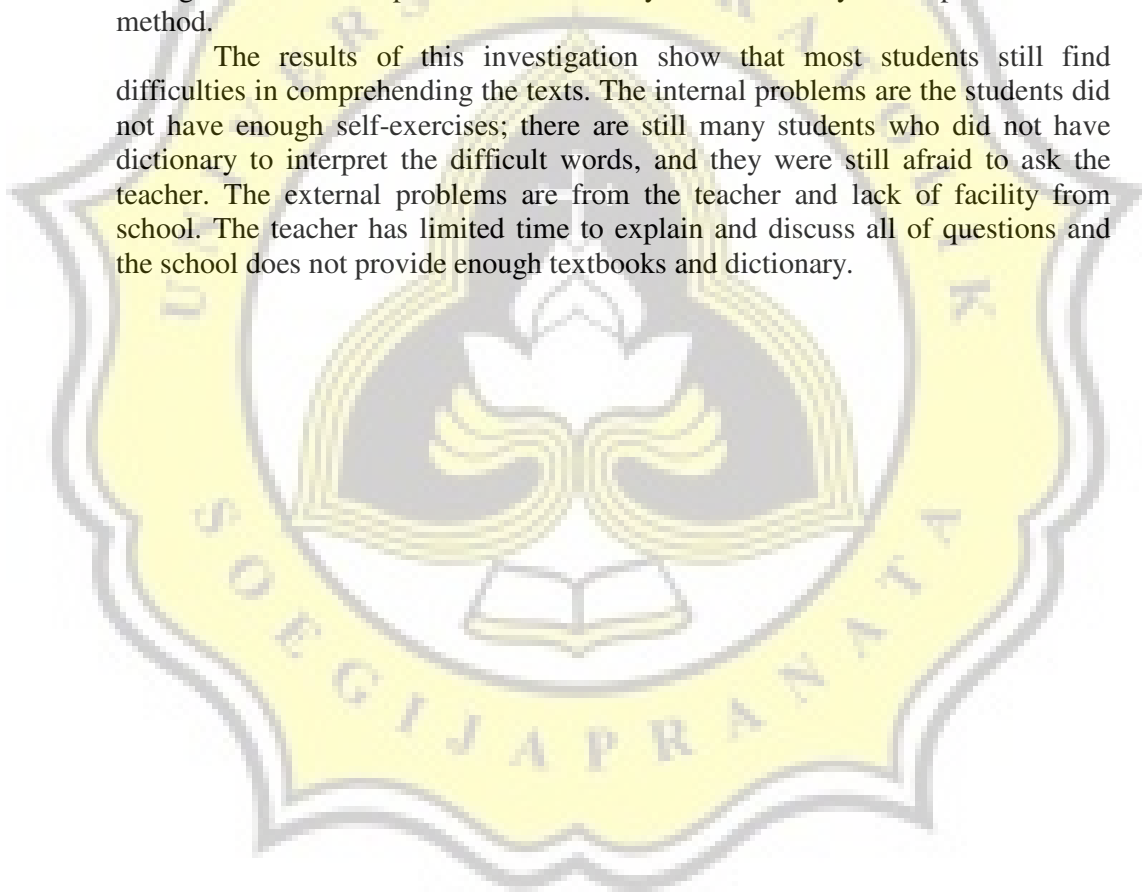
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ABSTRACT

Realizing the importance of knowing students' problems in learning reading comprehension, this investigation is done. The sample is the third year students in SLTP Keluarga Gubug.

The investigation is conducted through classroom observation and questionnaires. The questionnaire consists of two groups, questionnaire A and questionnaire B. Questionnaire A consists of 15 questions asking teaching-learning activity in reading comprehension class and problems faced by the students in comprehending the texts. Questionnaire B consists of 2 questions asking the students' problems. The analysis is done by descriptive statistic method.

The results of this investigation show that most students still find difficulties in comprehending the texts. The internal problems are the students did not have enough self-exercises; there are still many students who did not have dictionary to interpret the difficult words, and they were still afraid to ask the teacher. The external problems are from the teacher and lack of facility from school. The teacher has limited time to explain and discuss all of questions and the school does not provide enough textbooks and dictionary.



ABSTRAK

Mengingat pentingnya mengetahui masalah – masalah siswa didalam belajar pemahaman membaca bacaan bahasa inggris, penelitian ini dilakukan. Siswa yang dipilih adalah siswa kelas III SLTP Keluarga Gubug.

Penelitian ini dilakukan melalui observasi di kelas dan kuesioner. Kuesioner terdiri dari dua kelompok, kuesioner A dan kuesioner B. Kuesioner A terdiri dari 15 pertanyaan yang menanyakan kegiatan belajar- mengajar di kelas dan masalah- masalah yang dihadapi oleh siswa dalam memahami bacaan, kuesioner B terdiri dari 2 pertanyaan dan penyebab masalah-masalah siswa. Analisis dilakukan dengan metode deskriptif statistik.

Hasil penelitian menunjukkan bahwa sebagian besar siswa masih menemukan kesulitan didalam memahami bacaan. Masalah internal adalah siswa tidak cukup latihan, masih banyak siswa yang tidak memiliki kamus bahasa inggris untuk mengartikan kata – kata sukar, dan mereka masih takut untuk bertanya kepada guru. Masalah eksternal adalah dari guru dan kurangnya fasilitas dari sekolah. Guru mempunyai waktu terbatas dalam menerangkan dan membahas semua pertanyaan dan sekolah tidak cukup menyediakan buku bacaan dan kamus.

