

**A SURVEY ON THE USE OF OPEN ACCESS CENTER AS
LEARNING RESOURCES AT THE FACULTY OF LETTERS
SOEGIJAPRANATA CATHOLIC UNIVERSITY**

A THESIS



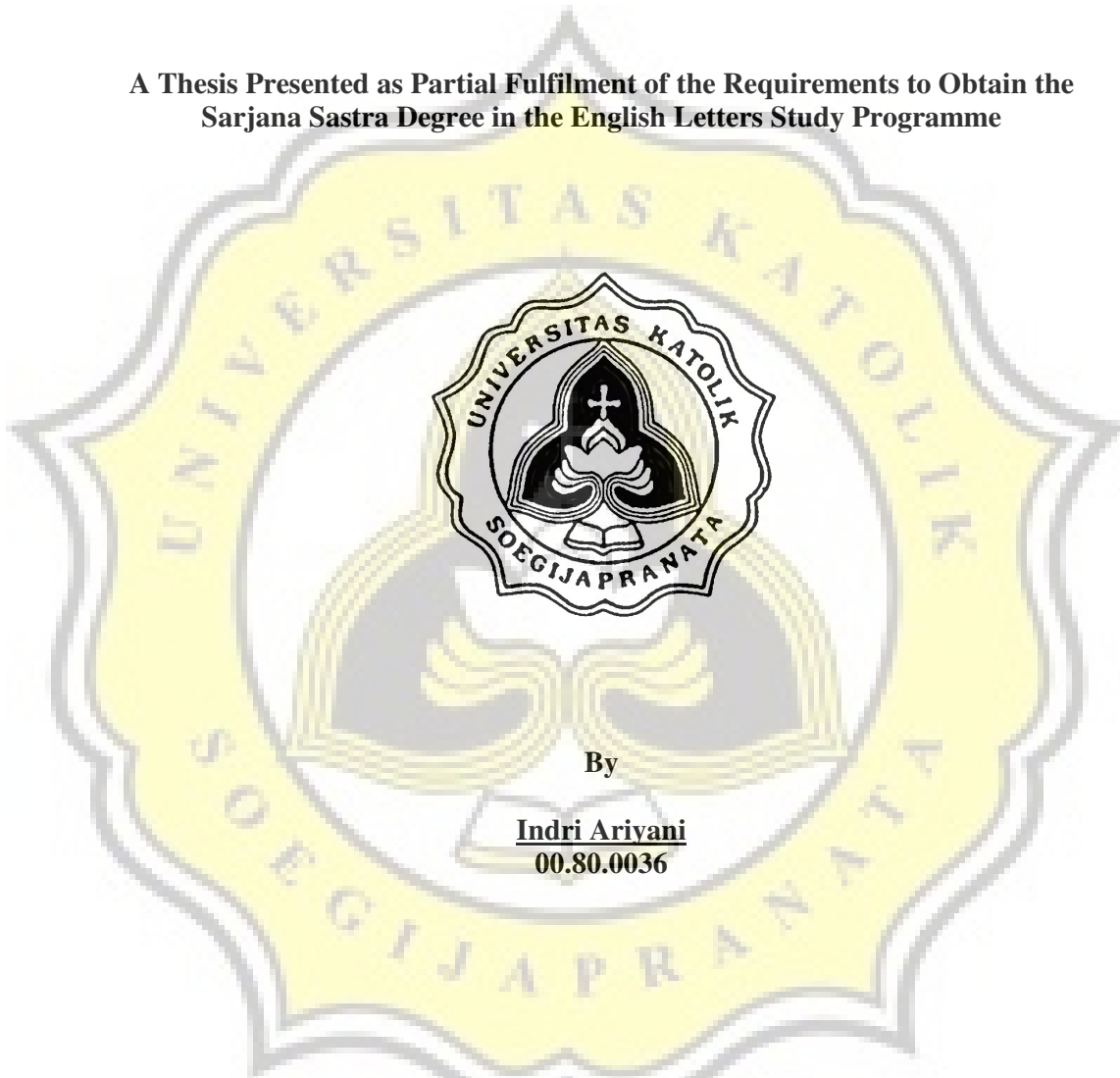
By

Indri Ariyani
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**ENGLISH LETTERS STUDY PROGRAMME
FACULTY OF LETTERS
SOEGIJAPRANATA CATHOLIC UNIVERSITY
SEMARANG
2007**

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SOEGIJAPRANATA CATHOLIC UNIVERSITY**

**A Thesis Presented as Partial Fulfilment of the Requirements to Obtain the
Sarjana Sastra Degree in the English Letters Study Programme**



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**A Thesis defended in front of the Board of Examiners on
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I can do all things through Christ which strengthen me.

Philippians 4:13

With God all things are possible

Matthew 19:26

All things are possible to him who believes

Mark 9:23

Dedicated to:

My true friend, Jesus, my beloved family,

Bapak Soewoto and Ibu Sudaryati, Mbak

In, Mbak Nen, Ud, Mas Yulias, Mas Bud,

Cha and Dies.

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ABSTRACT

Language is an important tool of communication. English, as an International language has become a mass communication among people. People around the world study English. That is why innovative effort should be carried out to support English learning. One of those innovative efforts is Self-Access Center or Faculty of Letters entitled it as Open Access Center.

This study aims to figure out learning style that the students employ toward the use of OAC as learning resource. This study also aims to identify learning resource finding activities that the students do in OAC as well as try to find out other facilities that are needed to be added to OAC. A questionnaires are distributed to gain the information. Respondents of the questionnaire are students of the Faculty of Letters from 2002-2006 that comprises of 42 students. Responses of the questionnaire are tabulated using simple numerical computation. Data analysis are then based on means of each variable and the maximum responses of the response on each item.

Result of the study shows that; first, students with difference learning style use OAC as learning resources. They are students who are visuals, auditory, mixed of auditory and visual, as well as other learning style. Second, the most favourite learning resource activities that students do in OAC is dealt with Internet. Third, facilities that are needed to be added are up to date newspapers and magazine. Students also expect that the main focus of OAC is materials dealt with English at work.

ABSTRAK

Bahasa merupakan alat komunikasi yang penting. Bahasa Inggris sebagai bahasa internasional telah menjadi bahasa yang banyak dipelajari. Oleh karena itu, diperlukan inovasi baru untuk mendukung perkembangan pembelajaran Bahasa Inggris. Salah satu dari inovasi tersebut adalah Self-Access Center, atau di Fakultas Sastra lebih dikenal dengan sebutan Open Access Center.

Penelitian ini bertujuan untuk meneliti gaya belajar yang digunakan mahasiswa melalui aktifitas yang mereka lakukan di OAC. Selain itu penelitian ini juga bertujuan untuk meneliti aktifitas menemukan sumber belajar yang mahasiswa lakukan di OAC serta meneliti fasilitas dan materi yang masih perlu ditambahkan di OAC. Data diperoleh melalui kuesioner. Subyek dari penelitian ini adalah mahasiswa Fakultas Sastra Unika Soegijapranata angkatan 2002-2006, yang terdiri dari 42 mahasiswa. Data dihitung dengan menggunakan tehnik penghitungan sederhana. Kemudian analisis didasarkan pada rata-rata jawaban terbanyak dan respon tertinggi dari setiap pertanyaan.

Hasil penelitian menunjukkan bahwa mahasiswa dengan berbagai latar belakang gaya belajar menggunakan OAC sebagai sumber belajar. Mahasiswa dengan gaya belajar melihat, mendengarkan, perpaduan antara keduanya dan gaya belajar lainnya menggunakan fasilitas di OAC. Aktifitas menemukan sumber belajar yang menjadi favorit mahasiswa adalah Internet sedangkan fasilitas yang masih perlu ditambahkan adalah koran dan majalah terbaru. Mahasiswa juga berharap bahwa fokus dari materi di OAC berhubungan dengan bahasa Inggris untuk dunia kerja.