

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusions

The writer concluded that students had positive perception of the use of social media to learn English. They described social media as fun, flexible, and helpful platforms to assist them in learning English as a foreign language.

The findings of this study also show that students get pleasure in using social media platforms since they know that social media are beneficial. They will use those platforms in the future. Additionally, the most important factors like dictionary, *Google Translate*, teachers, and friends play a big role in supporting students when they learn English as a foreign language.

In sum, the writer presented the model of the learning process through social media in Figure 29.

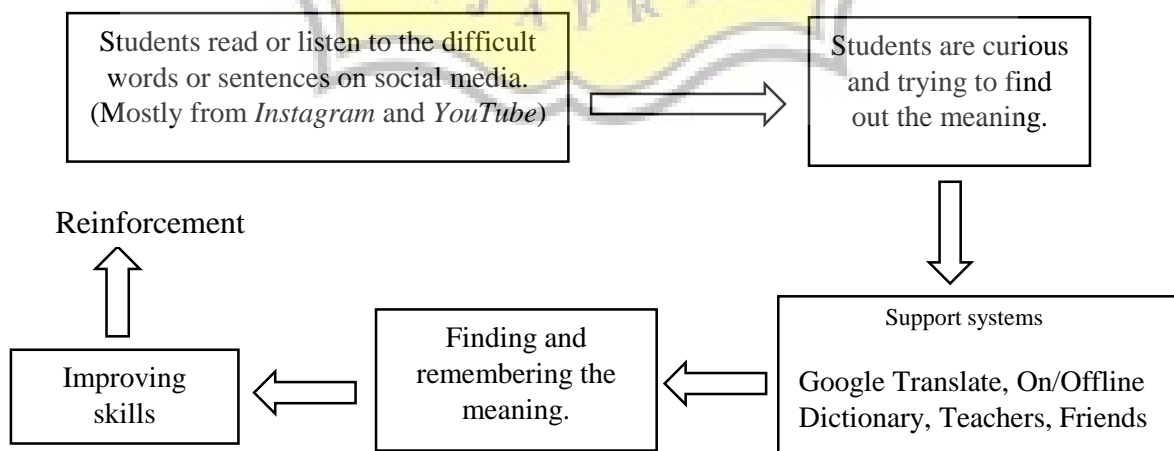


Figure 29. Students' learning process in using social media

Figure 29 had already answered the second and third research question about platforms that students use the most and how students learn English using social media. It also had explained that to improve their speaking and writing skill, teachers are the most important. They need feedback, comments, and face-to-face meeting with the teachers as the experienced educators. The last support system is their friends. Some students tended to check their sentences or words before they uploaded or updated them on their social media account. They would feel confident to share those sentences or words after their friends gave positive responses as a sign that their writing was grammatically correct. Furthermore, people whom they follow on social media also affect them in learning English; for instance, the language that appears in social media timeline, word dictions which they read in the following's post, and the videos which they watch on social media. Even though there were several English skills which are not improved completely, the students would like to keep on using social media in academic environments. Therefore, the students have a big opportunity to become an independent learner using social media. However, to avoid negative contents which the students should not get in their learning process, the students as smart users must be selective in using social media as a tool to learn their foreign language.

5.2 Suggestions

Students should maintain their willingness to learn English as their foreign language not only by using social media but also by using another platforms which are provided in the cyber world. Those who are not confident to use English on social

media should get encouraged by their friends, teachers, and parents. However, they should know that not all the materials and lessons which are written in English are totally correct. Hence, other references to learn English should be utilized. For English students, they should have more references to learn English instead of sentences and words which are found on social media. Consulting teachers, asking a lot of questions about contents that students do not understand, and having formal meeting in the classroom are the best ways to improve students' English skill. Last, for the future researchers who are interested in working on this topic, the writer suggests that they can recruit other participants in other departments. Future researchers can also recruit middle school or high school students.

