

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

In this research, the writer was interested in analyzing students' challenges in speaking English inside and outside of class for 12<sup>th</sup> grade students in Vocational High School 7 Semarang. The writer would like to present the conclusions and suggestions based on the result of analysis data in the previous chapter.

#### 5.1 Conclusions

Based on the analysis data in the previous chapter, this research found that there are two kinds of challenges that students face. They are internal and external factors. First, in the internal factor, the writer found anxiety is the biggest challenges. However, motivation and self-confidence become a challenge in speaking English, too. But, motivation and self-confidence have a slightly lower average than anxiety factors.

Second, there are some external factors that affect students in speaking English. They are classmates, instructors and practices. But, from the finding of data, the external factors that inhibit students improving their speaking are classmates and instructors. Most students felt that they do not have many classmates with whom they can practice speaking English. Therefore, they do not have a chance to try and speak up in English language. Then, instructors still affect students in learning English, too. Students not only need classmates to practice their speaking

English skill, but they also need instructors to teach and to guide them in speaking class. But, the challenges such as practices have a slightly lower than instructors and classmates factor.

## 5.2 Suggestions

This study is quantitative in nature. Next researchers, therefore, should focus on the qualitative data. In depth interviews allows researchers to capture respondents' challenges better. In addition, next researchers may conduct this type of study in different population such as high schools or colleges.

