



PROJECT REPORT
LEARNING MANAGEMENT
USING ATUTOR

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INFORMATICS ENGINEERING DEPARTMENT
FACULTY OF COMPUTER SCIENCE
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APPROVAL AND RATIFICATION PAGE

PROJECT REPORT

Learning Management

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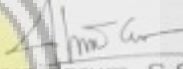
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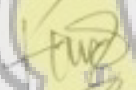
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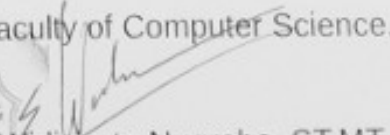

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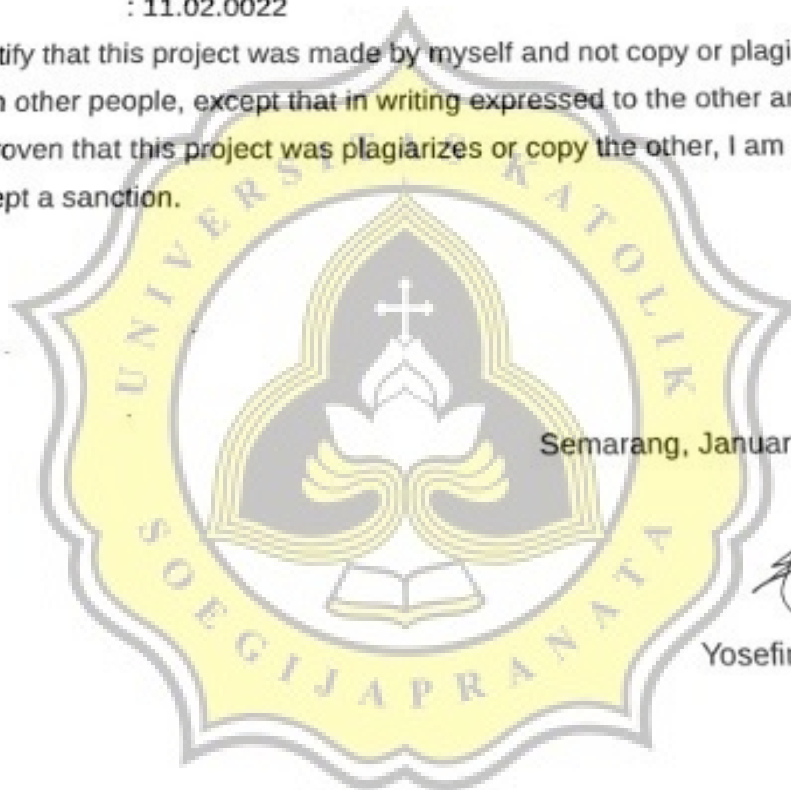
STATEMENT OF ORIGINALITY

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ABSTRACT

This research project addresses the application of e-Learning that ATutor. The purpose of this study is to discuss the quality of application ability Atutor. the application is an application that serves to simplify the learning procesor much simpler and applicative. with the emergence of some problems in the world of learning encouraged me to do this research. Claims will be the quality of human resources that is able to compete in a globalized world, always requires the existence of changes leading to wards the improvement of the quality and ability of competitiveness. Rapid technological development demands the students to be more active in the learning process.

In this research I chose to use qualitative methodology with a naturalistic approach. the subject of the research is a lecturer, students and direct users of the e-learning application of Atutor.

The end result of this understanding in research lecturer about the use of Atutor e-learning applications, understanding the student e-learning application using Atutor, readiness of the lecturer and students in the process of teaching and learning using the ATutor e-learning applications, the readiness of the parties to the Faculty in the provision of facilities and infrastructure repair use Atutor e-learning applications. What's the end result leads to communication between professors and students can better yet because all the info you can share lectures are simple and fast through the ATutor e-learning applications. so the teaching and learning process more effective.

Keywords: PHP, MySQL and ATutor

PREFACE

Atutor is an LMS that is designed with the ability to quickly access and ease of adaptation. Admin install (also updating) ATutor, set a new theme, and easily develop all its functionality with feature modules quickly and easily. Student scan quickly add, package, and redistribute web-based instruction content, easily import the contents of the package the new packaging, and combine courses online. Students learning an Adaptive elearning environment.

As for the facilities that offer atutor namely chat, forum, download content, online quiz and assignments online. E-learning can help teachers to deliver material, assignments and exercises can provide a reserved for student learning.

The following is a brief explanation of the development of e-learning technology that is implemented in through Atutor. Chapter I describes the definition of ATutor and benefits of its use in the process of teaching and learning. Chapter II describes the facilities on offer Atutor. Chapter II I describes the process of analysis of Atutor installation, configuration, database, script implementation, testing and make a table of projects managed. Chapter IV describes the deep analysis of ATutor, learn the issues contained in the Atutor analysis , create the database, resolve the problem that exists in database design and making the ATutor. Chapter V describes the implementation of Atutor. Chapter VI describes the project search conclusions about ATutor.

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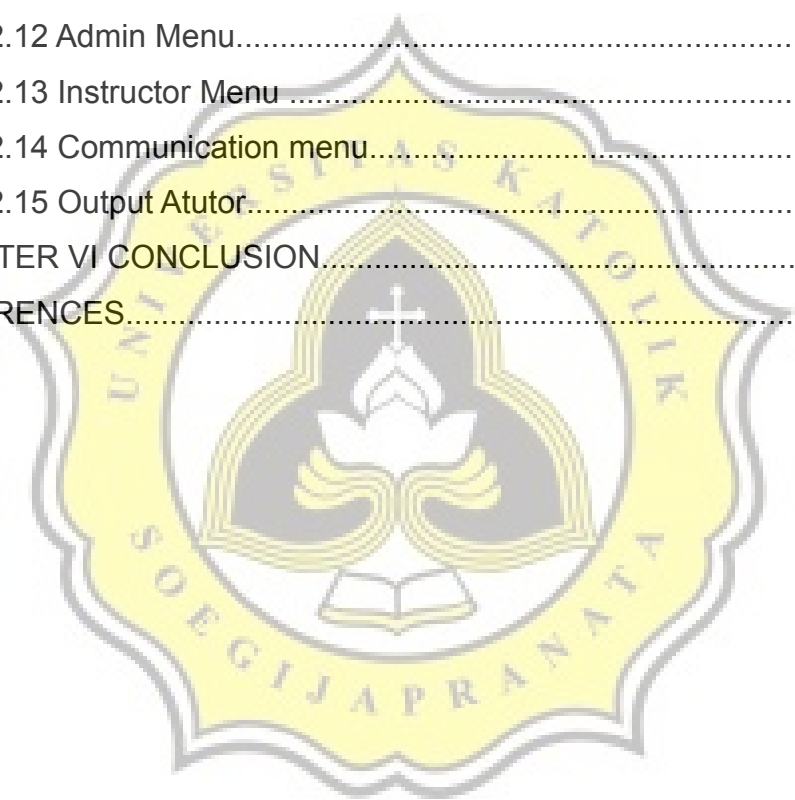


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