

**A STUDY ON THE TEACHER'S MOTIVATION AND STRATEGIES IN
TEACHING ENGLISH AT KINDERGARTENS IN SEMARANG TENGAH**

A THESIS



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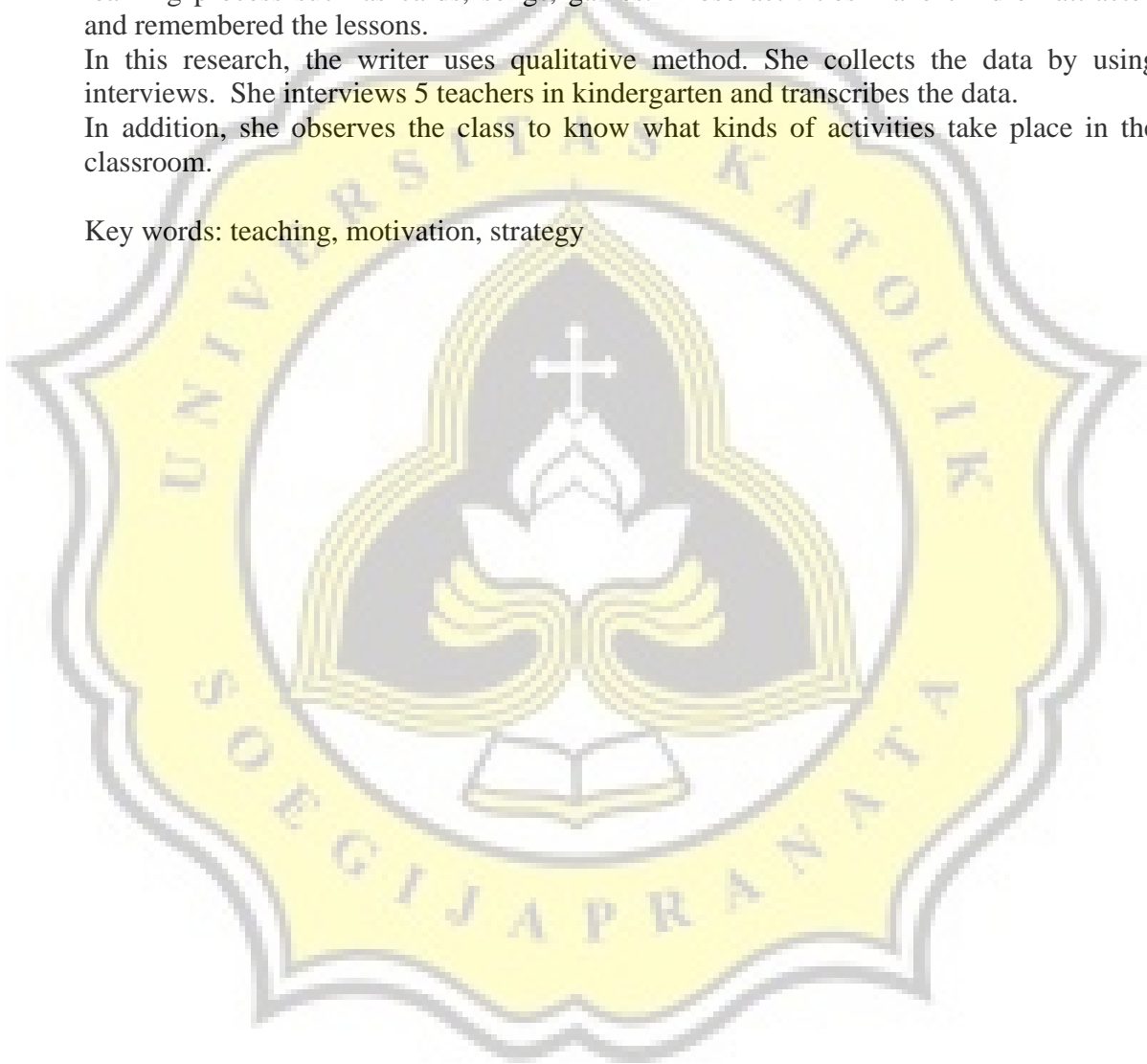
ABSTRACT

Teaching English for young learners is important but challenging. In this research, the writer discuss about teachers' motivation in teaching English. There are two kinds of motivation, they are intrinsic motivation and extrinsic motivation. The result of this research shows that teachers' motivations are intrinsic motivation. They like children and English lesson. Furthermore, in teaching there are some strategies which help teacher in learning process such as cards, songs, games. Those activities make children attracted and remembered the lessons.

In this research, the writer uses qualitative method. She collects the data by using interviews. She interviews 5 teachers in kindergarten and transcribes the data.

In addition, she observes the class to know what kinds of activities take place in the classroom.

Key words: teaching, motivation, strategy



ABSTRAK

Mengajar bahasa Inggris untuk anak usia dini sangat penting tetapi menantang. Di penelitian ini, penulis mendiskusikan tentang motivasi guru dalam mengajar bahasa Inggris. Ada dua macam motivasi yaitu motivasi intrinsik dan ekstrinsik motivasi. Hasil dari penelitian menunjukkan bahwa guru lebih banyak memilih motivasi intrinsik. Mereka menyukai anak-anak dan pelajaran bahasa Inggris. Terlebih lagi, ada beberapa strategi dalam mengajar bahasa Inggris yang bisa membantu guru dalam proses mengajar seperti kartu, lagu, dan permainan. Semua aktivitas tersebut bisa membantu anak-anak tertarik dan mengingat pelajaran.

Di penelitian ini, penulis menggunakan metode kualitatif. Dia mengumpulkan data dengan cara wawancara. Dia mewawancarai lima guru di Tk dan mentranskrip data. Sebagai tambahan dia meneliti di dalam kelas untuk mengetahui aktivitas di dalam kelas.

Kata kunci: mengajar, motivasi, strategi

