AN ANALYSIS OF STUDENTS’ ATTITUDES TOWARDS GRAMMAR INSTRUCTION

A Thesis Presented as a Partial Fulfillment of the Requirement to Obtain the Bachelor Degree in the English Linguistics Study Program

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# TABLE OF CONTENTS

**PAGE OF TITLE**

COVER PAGE..........................................................................................................i

A THESIS APPROVAL..................................................................................................ii

BOARD OF EXAMINERS...........................................................................................iii

ACKNOWLEDGMENT...............................................................................................iv

TABLE OF CONTENT..............................................................................................vi

ABSTRACT...............................................................................................................ix

ABSTRAK.................................................................................................................x

CHAPTER I INTRODUCTION..............................................................................1

1.1. Background of the Study.................................................................1

1.2. Field of the Study...........................................................................4

1.3. Scope of the Study..........................................................................4

1.4. Problem Formulation......................................................................4

1.5. Objectives of the Study.................................................................5

1.6. Significance of the Study..............................................................5

1.7. Definition of Terms.........................................................................6

CHAPTER II REVIEW OF LITERATURE............................................................7

2.1. The definition and the measurement of attitude.........................7

2.2. The concept and characteristics of attitudes...........................9

2.3. Grammar............................................................................................11

2.4. The components of grammar....................................................12
LIST OF TABLES

Table 1. Five components of a semantic grammar................................................11
Table 2. Students’ Attitudes towards Grammar in General...................................21
Table 3. Students’ Attitudes towards Explicit Grammar Instruction.....................23
Table 4. Students’ Attitudes towards Implicit Grammar Instruction.....................25
ABSTRACT

Existing literature shows that teachers’ and students’ attitude is one of the important factors to determine the success of language learning. Learning English is fun, yet some people find it difficult because they have to master English structures which are different from their native language structure. The purpose of this study is to discover the Faculty of Language and Arts students’ attitudes towards grammar instruction and to investigate the students’ attitudes towards grammar in general. The data were taken from 37 students of Faculty of Language and Arts in batch 2013 in Soegijapranata Catholic University, Semarang. The writer chose to ask the students who had already taken Structure 1, Structure 2, and Structure 3 classes as her participants. To collect the data, the writer used a close-ended questionnaire with five options arranged based on the Likert Scale method. The analysis method used in this study is the quantitative method using a simple descriptive statistic analysis. The results of the study showed that the attitude of the students’ towards grammar in general and grammar instruction is positive with the implication that the result of this study may be good to be considered as an input to anyone teaching grammar by considering the explicit grammar instruction, especially for those who might wish to be an English teacher.
ABSTRAK