5.1 Conclusion

Based on the analysis and interpretation of the data in the previous chapter, it can be concluded that:

1) Based on questionnaire, Business English students have a positive attitude toward the teaching materials that are given in business English classes.

2) The materials on Business English are considered very important by the students. This is due to the fact that the students badly need to learn the appropriate lesson of Business English in a certain context. They also consider “Reading Strategies” lesson as the most important lesson. Other lessons such as “Accounting Vocabulary” and “Presentation Rules” are important toward their English ability. Whereas, “Accounting Vocabulary” and “Presentation Rules” are important for helping students in their future career.

3) For the five aspects of business English materials that students like, the most favourite one is Presenting. The second rank is Vocabulary.

4) The lessons that were given and the aspects of English are in line. Students have the same answers. They like Accounting Vocabulary and Presenting Rules at the most.
5.2 Suggestion

Based on this research, it can be suggested that there should be further research about students’ attitudes because we can find something deeper about this topic. The writer also hopes that the next research will be able to compare students’ attitudes of one faculty with the other faculty. It would be more interesting to compare their attitudes with the results of their study, so it would bring us to the further understanding about attitudes in learning English.