

REFERENSI

- Abdurrahman, M. 2000. *Pendidikan bagi Anak Berkesulitan Belajar*. Jakarta: PT Rineka Cipta.
- Ahmadi, H. A., & Supriyono. W. 2004. *Psikologi Belajar*. Jakarta: Rineka Cipta.
- Alisininoglu, F., Kesicioglu, O. S., & Mart, M. 2013. Evaluation of Preschool Children's Development of Geometric Thought in the UK and Turkey according to Van Hiele Model. *International Journal of Education and Research*. Vol. 1 no. 10.
- Anderson, J. R. 2000. *Learning and Memory: an Integrated Approach*. New York: John Wiley & Sons, Inc.
- Baroody, A. J., & Dowker, A. 2003. *The Development of Arithmetic Concepts and Skills: Constructing Adaptive Expertise*. Lawrence Erlbaum Associates: New Jersey London
- Bredenkamp, S., & Copple, C. 1997. *Developmentally Appropriate Practice; In Early Childhood Programs*. Washington D. C: National Association for the Education of Young Children.
- Brooks, P., & Kempe, V. 2012. *Language Development*. The British Psychological Society Blackwell.
- Clements, D., & Sarama, J. 2004. *Engaging Young Children in Mathematics: Standards for Early Childhood Mathematics Education*. London: Lawrence Erlbaum Associates.
- Clements, D., & Sarama, J. 2007. Effects of a Preschool Mathematics Curriculum: Summative Research on the Building Blocks Project. *Journal of Research in Mathematics Education*, vol.38, no.2, 136-163.
- Clements, D., Swaminathan, S., Hannibal, M. A. Z., & Sarama, J. 1999. Young Childrens Concepts of Shape. *Journal for Research in Mathematics Education*, Vol. 30, No. 2, 192-212.
- Cremers, A. 1988. *Jean Piaget; Antara Tindakan dan Pikiran*. Alih bahasa. Jakarta: Gramedia.
- Cross, C. T., Woods, T. A., & Schweingruber. H. 2009. *Mathematics Learning in Early Childhood; Paths Toward Excellence and Equity*. National Research Council, of the National Academies.
- Dagun, S. M. 1997. *Kamus Besar Ilmu Pengetahuan*. Lembaga Pengkajian Kebudayaan Nusantara (LPKN).
- Davis, G. A., & Hyun, E. 2005. A Study of Kindergarten Children's Spatial Representation in a Mapping Project. *Mathematics Education research Journal*, Vol. 17, No. 1, 73-100.

- Dehart, G. B., Cooper, R. G., & Sroufe, L. A. 2004. *Child Development; Its Nature and Course*. Fifth Edition. New York: Mc Graw Hill.
- Departemen Pendidikan dan Kebudayaan. 1988. *Kamus Besar Bahasa Indonesia*. Balai Pustaka
- Friederici, A., & Thierry, G. 2008. *Early Language Development; Bridging Brain and Behavior*. Amsterdam/ Philadelphia: John Benjamins Publishing Company.
- Hoff, E., & Shatz, M. 2007. *Blackwell Handbook of Language Development*. Singapore: Blackwell Publishing.
- Hollands, R. 1984. *Kamus Matematika*. Alih bahasa. Jakarta: Erlangga.
- Kartono, K., & Gulo, P. 1987. *Kamus Psikologi*. Bandung: Pionir Jaya.
- Koleza, E., & Giannisi, P. 2010. *Kindergarten Childrens Reasoning About Basic Geometric Shape*. Greece: Universitas of Patras.
- Latipun. 2002. *Psikologi Eksperimen*. Malang: Universitas Muhammadiyah Malang.
- Lestari, K. W. 2011. *Konsep Matematika Untuk Anak Usia Dini*. Direktorat Pembinaan Pendidikan Anak Usia Dini, Direktorat Jenderal Pendidikan Anak Usia Dini Nonformal dan Informal: Kementrian Pendidikan Nasional.
- Matlin, M. W. 1989. *Cognition*. Second Edition. State University of New York, Geneseo: Holt, Rinehart and Winston, INC.
- Mercer, N., & Sams, C. 2006. Teaching Children How to Use Language to Solve Maths Problems. *Language and Education*, Vol. 20, hal. 507-528.
- Nash, M., & Lowe, J. 2004. *Language Development for Maths; Circsle Time Sessions to Improve Language Skills*. London: David Fulton Publisher.
- Nes, F., & Lange, J. 2007. *Mathematics Education and Neurosciences: Relating Spatial Structures to the Development of Spatial Sense and Number Sense*. *The Montana Mathematics Enthusiast*, Vol. 4. No. 2, pp. 210-229.
- Olkun, S., Sinoplu, N. B., & Deryakulu, D. *Geometric Exploration with Dynamic Goemetry Applications based on Van Hiele Levels*. *International Journal For Mathematics Teaching and Learning*.
- Owens, R. E. 1996. *Language Development; an Introduction*. Fourth Edition. United States of America: Allyn and Bacon.
- Santrock, J. 2009. *Psikologi Pendidikan*, Edisi 3 Buku 1. Alih bahasa. Jakarta: Salemba Humika.

- Sarama, J., & Clements, D. 2002. Building Blocks for Young Children's Mathematical Development. *Journal Educational Computing Research*, Vol.27(1&2) 93-110.
- Sarama, J., & Clements, D. 2002. *Building Blocks for Early Childhood Mathematics*. *Early Childhood Research Quarterly*, Vol.19, pg. 181-189.
- Sarama, J., & Clements, D. 2009. *Building Blocks and Cognitive Building Blocks: Playing to Know the World Mathematically*. The Board of Trustees of the University of Illinois.
- Schiller, P. 2007. *Early Childhood Building Blocks; Making Math Meaningful and Enjoyable*. Resourcer for Early Childhood.
- Seniati, L., Setiadi, B. N., & Yulianto, A. 2005. *Psikologi Eksperimen*. Jakarta: Indeks.
- Sinclair, N., & Bruce, C. D. *Spatial Reasoning For Young Learners*.
- Smart, M. S., & Smart, R. C. 1972. *Children Development and Relationships*. London: Collier- Macmillan Limited.
- Solso, R. L., Maclin, O. H., & Maclin, M. K . 2008. *Psikologi Kognitif*. Edisi kedelapan. Alih bahasa. Jakarta: Erlangga.
- Sudono, A. 2000. *Sumber Belajar dan Alat Permainan*. Jakarta: Grasindo.
- Suharnan, M. S. 2005. *Psikologi Kognitif*. Surabaya: Srikandi.
- Suparno, P. 2001. *Teori Perkembangan Kognitif Jean Piaget*. Yogyakarta: Kanisius.
- The Albert Shanker Institute. 2009. *Preschool Curriculum: what's in it for Children and Teacher*. Washington, DC.
- The Building Blocks of Success. 2008. *The Building Blocks of Success; Higher-Level Math For All Students*. Achieve Policy Brief.
- Verdine, B. N & Golinkoff, R.M., Pasek, K. H & Newcombe, N.S., Filipowicz, A.T & Chang, A. 2013. *Deconstructing Building Blocks: Preschoolers' Spatial Assembly Performance Relates to Early Mathematical Skills*. Newark: School of Education, Universitas Delaware.
- Westwood, P. 2000. *Numeracy and Learning Difficulties; Approaches to Teaching and Assessment*. Australia: Acer Press.
- Yeni, E. M. 2011. Pemanfaatan Benda-benda Manipulatif untuk Meningkatkan Pemahaman Konsep Geometri dan Kemampuan Tilikan Ruang Siswa Kelas V Sekolah Dasar. *Studi Kuasi Eksperimen*. Edisi Khusus No.1.