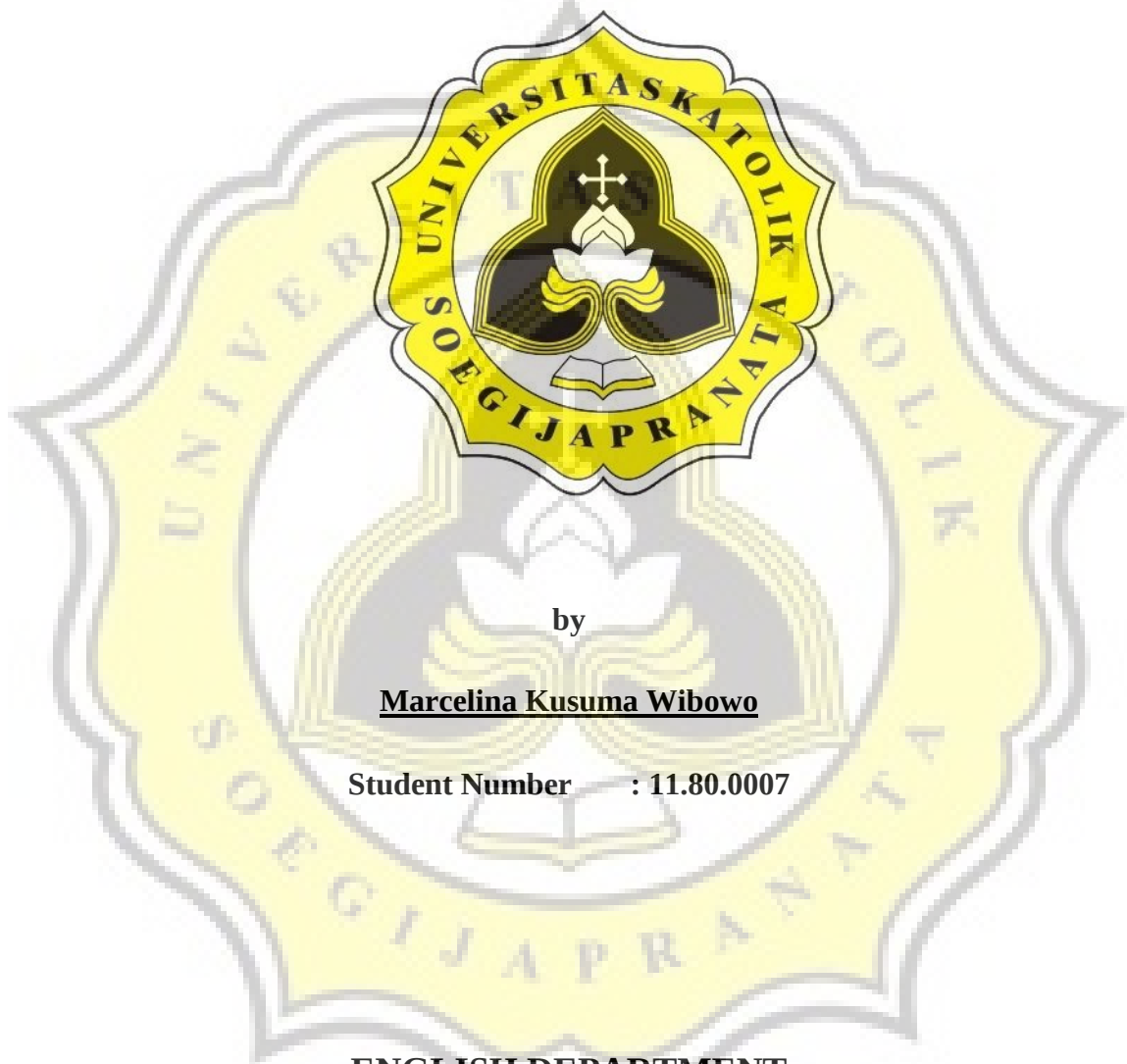


**STUDENTS' BELIEFS ABOUT THE USE OF COMMUNICATION
TECHNOLOGY FOR LANGUAGE LEARNING**

A Thesis



by

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Student Number : 11.80.0007

**ENGLISH DEPARTMENT
FACULTY OF LANGUAGE AND ARTS
SOEGIJAPRANATA CATHOLIC UNIVERSITY
SEMARANG
2015**

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TECHNOLOGY FOR LANGUAGE LEARNING**

**A Thesis Presented as Partial Fulfillment of the Requirements to Obtain the
Sarjana Sastra Degree in the English Department Study Programme**



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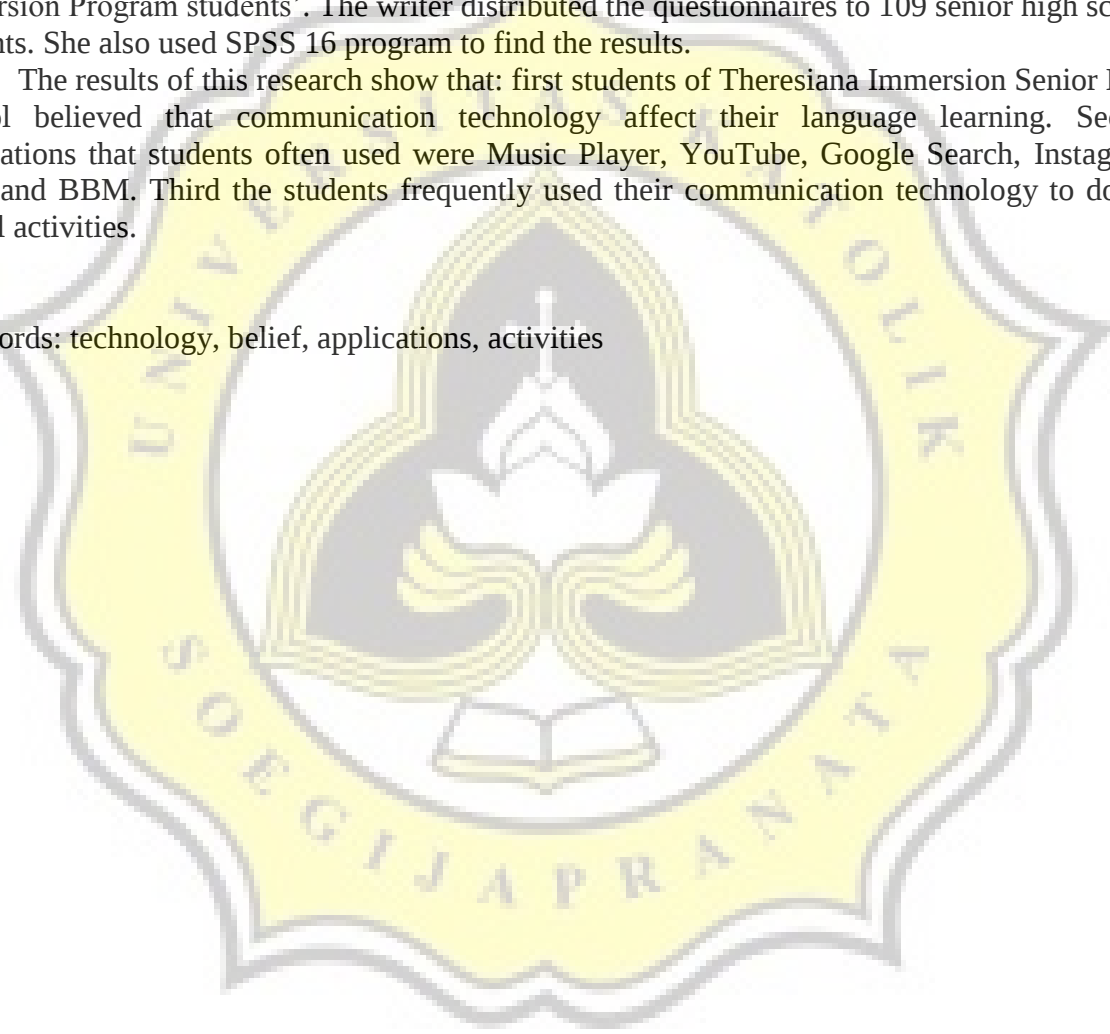


ABSTRACT

Communication Technology has spread widely all around the world. It seems like communication technology becomes a primary need for most people. In addition, student also uses communication technology to support their learning. The aims of this study are to know the perceptive belief about the use of technology by students of Theresiana Immersion Senior High School. This study also aims to find out what communication technologies do students used to learn language and how do students use communication technology to learn English. The writer used three close-ended questions and 55 items in questionnaire concerning Theresiana Immersion Program students'. The writer distributed the questionnaires to 109 senior high school students. She also used SPSS 16 program to find the results.

The results of this research show that: first students of Theresiana Immersion Senior High School believed that communication technology affect their language learning. Second applications that students often used were Music Player, YouTube, Google Search, Instagram, Line, and BBM. Third the students frequently used their communication technology to do the school activities.

Keywords: technology, belief, applications, activities



ABSTRAK

Teknologi telah menyebar luas di seluruh dunia. Sepertinya teknologi telah menjadi kebutuhan utama bagi kebanyakan orang. Sebagai tambahan, murid-murid juga menggunakan komunikasi teknologi untuk mendukung pembelajaran bahasa mereka. Tujuan dari penelitian ini adalah untuk mengetahui persepsi keyakinan murid-murid sekolah menengah Theresiana Imersi dalam penggunaan teknologi. Penelitian ini juga untuk mencari tahu tentang aplikasi apa yang sering murid-murid gunakan dalam pembelajaran mereka dan mencari tahu aktivitas apa yang mereka lakukan sehubungan dengan tugas sekolah. Penulis menggunakan tiga pertanyaan tertutup dan 55 pernyataan tentang murid-murid Theresiana Imersi. Penulis membagikan kuisioner kepada 109 anak SMA Theresiana Imersi. Penulis juga menggunakan program SPSS 16 untuk mengetahui hasil dari penelitian tersebut.

Hasil dari penelitian ini adalah: pertama, murid sekolah menengah Theresiana Imersi yakin bahwa teknologi mempengaruhi peningkatan pembelajaran bahasa mereka. Kedua, aplikasi yang sering mereka gunakan adalah Music Player, YouTube, Google Search, Instagram, Line, and BBM. Ketiga, murid-murid sering menggunakan teknologi komunikasi mereka untuk mendukung aktivitas sekolah mereka.

Kata kunci: teknologi, keyakinan, aplikasi, aktivitas

