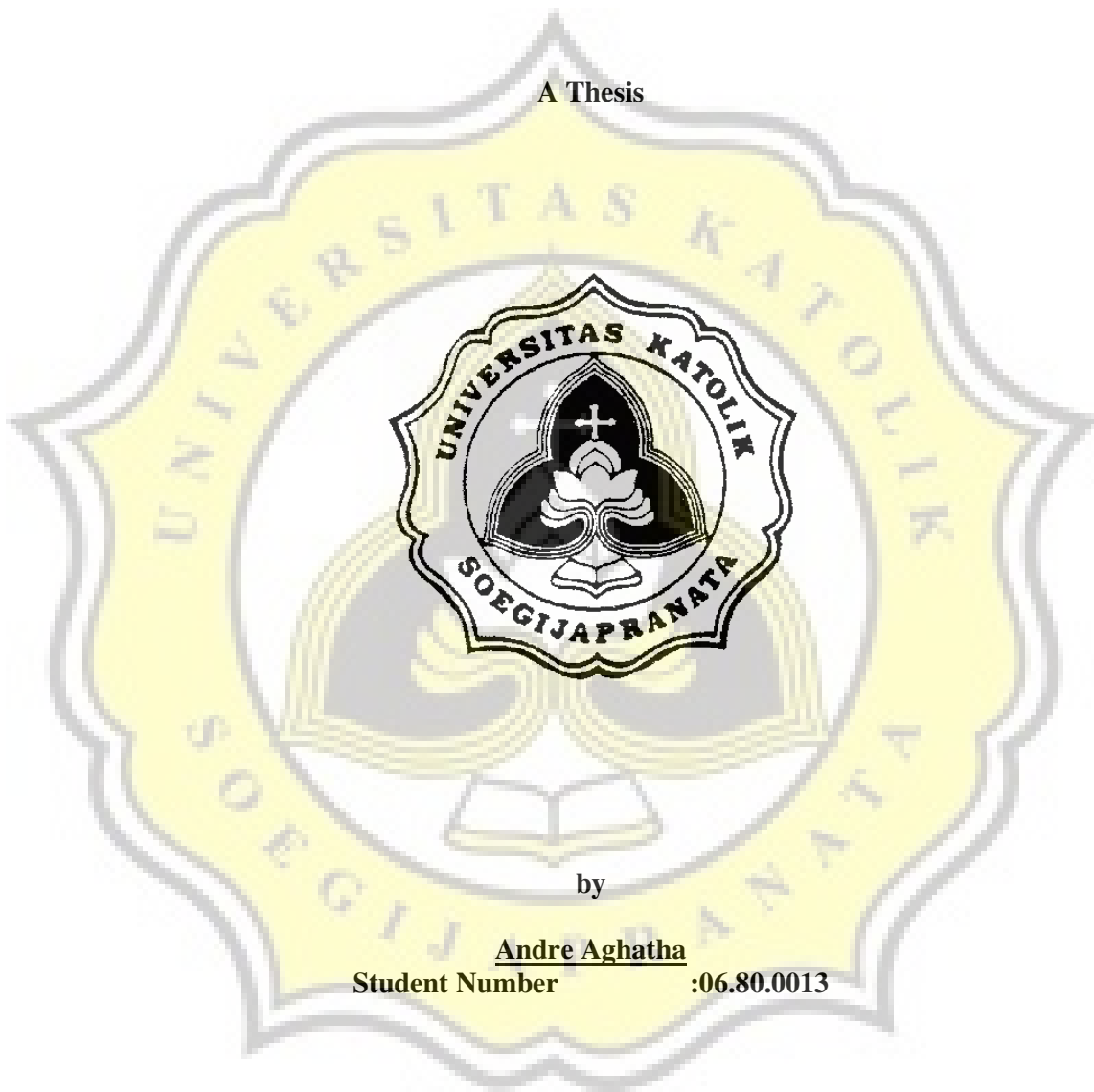


**THE ANALYSIS OF STUDENTS' ATTITUDES TOWARDS
ENGLISH LEARNING AT THERESIANA ACADEMY OF
PHARMACY SEMARANG**

A Thesis



by

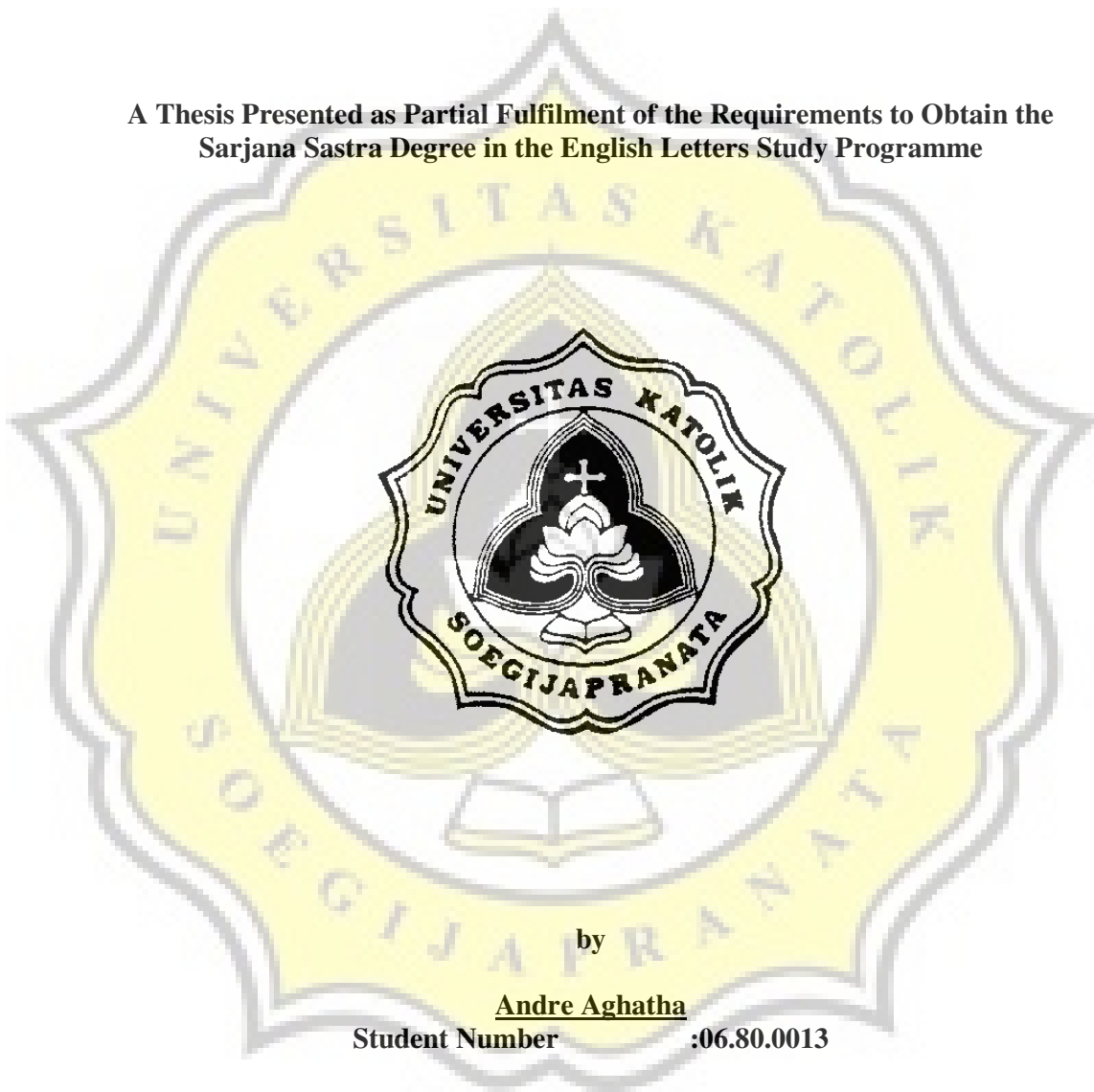
Andre Aghatha

Student Number :06.80.0013

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FACULTY OF LETTERS
SOEGIJAPRANATA CATHOLIC UNIVERSITY
SEMARANG
2012**

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PHARMACY SEMARANG**

**A Thesis Presented as Partial Fulfilment of the Requirements to Obtain the
Sarjana Sastra Degree in the English Letters Study Programme**



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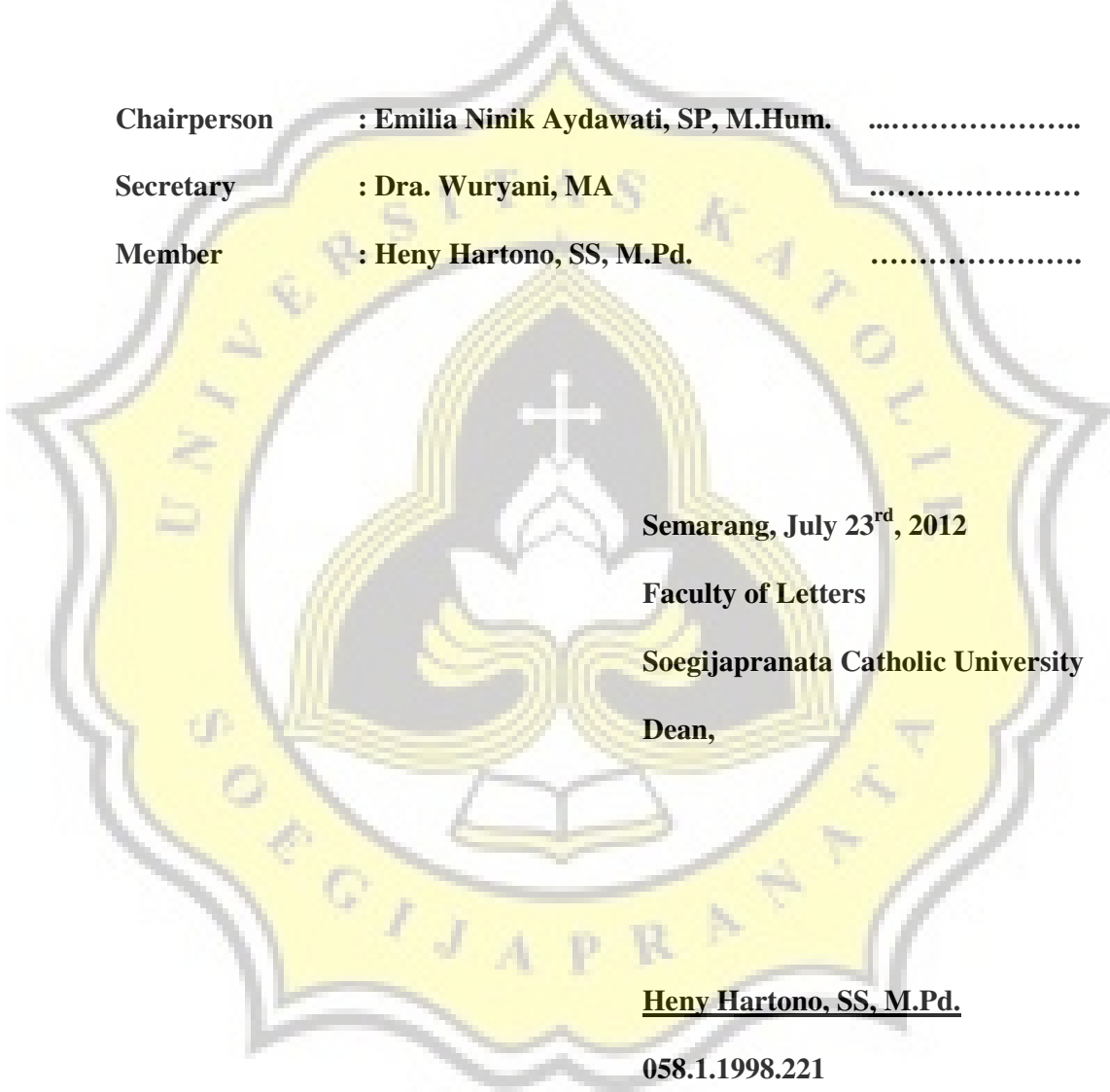
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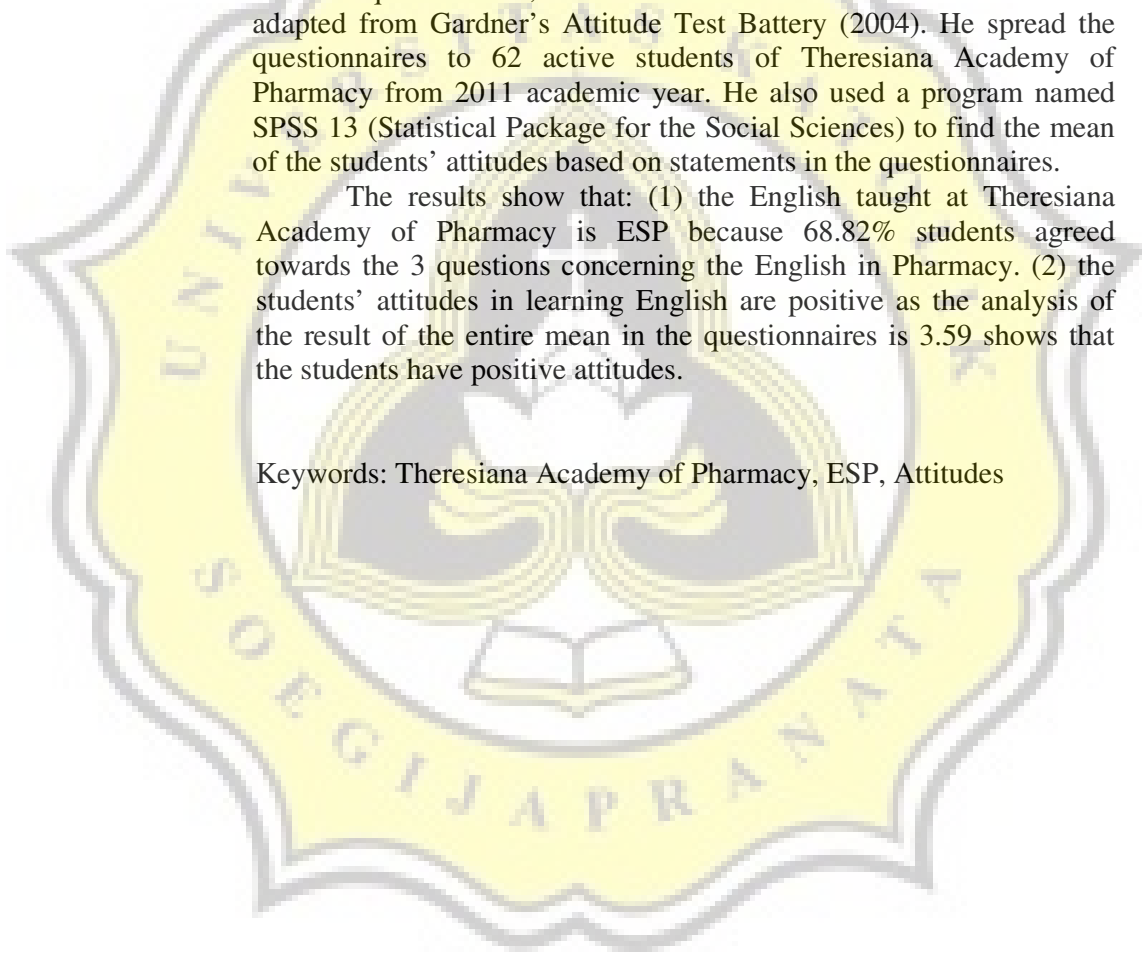
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ABSTRACT

Studying at academy of pharmacy can be a choice for people who want to go working at the marketplace after graduating, especially in the medicinal field. The aims of this study are to know whether the English for pharmacy are taught to students at Theresiana Academy of Pharmacy or not and to find out the students' attitudes in learning that kind of English by using quantitative methods. The writer used 3 closed-ended questions concerning the English in Pharmacy and 71 items in questionnaire, related to the attitudes of students which are adapted from Gardner's Attitude Test Battery (2004). He spread the questionnaires to 62 active students of Theresiana Academy of Pharmacy from 2011 academic year. He also used a program named SPSS 13 (Statistical Package for the Social Sciences) to find the mean of the students' attitudes based on statements in the questionnaires.

The results show that: (1) the English taught at Theresiana Academy of Pharmacy is ESP because 68.82% students agreed towards the 3 questions concerning the English in Pharmacy. (2) the students' attitudes in learning English are positive as the analysis of the result of the entire mean in the questionnaires is 3.59 shows that the students have positive attitudes.

Keywords: Theresiana Academy of Pharmacy, ESP, Attitudes



ABSTRAK

Belajar di akademi farmasi dapat menjadi sebuah pilihan bagi orang-orang yang memiliki rencana untuk langsung bekerja setelah lulus, terutama di bidang obat-obatan. Tujuan dari penelitian ini adalah untuk mengetahui apakah bahasa Inggris khusus farmasi diajarkan kepada mahasiswa-mahasiswa di Akademi Farmasi Theresiana atau tidak dan mengetahui sikap dari para mahasiswa tersebut dalam belajar bahasa Inggris dengan menggunakan metode kuantitatif. Penulis menggunakan 3 pertanyaan tertutup tentang bahasa Inggris di farmasi dan 71 pernyataan, terkait dengan sikap mahasiswa, yang diadaptasi dari Ukuran Uji Perilaku, Gardner (2004). Penulis menyebarkan kuesioner tersebut kepada 62 mahasiswa aktif di Akademi Farmasi Theresiana dari tahun akademik 2011. Penulis juga menggunakan sebuah program bernama SPSS 13 (Paket Statistik untuk Ilmu Sosial) untuk menghitung rata-rata dari sikap mahasiswa berdasarkan pernyataan-pernyataan di kuesioner.

Hasil penelitian menunjukkan bahwa: (1) bahasa Inggris yang diajarkan di Theresiana Akademi Farmasi adalah ESP (Inggris untuk tujuan khusus), karena 68,82% mahasiswa setuju terhadap 3 pertanyaan tentang bahasa Inggris di Farmasi. (2) sikap mahasiswa dalam belajar bahasa Inggris adalah positif berdasarkan analisis bahwa rata-rata keseluruhan dari hasil dalam kuesioner adalah 3,59, yang menunjukkan mahasiswa memiliki sikap positif.

Kata Kunci : Akademi Farmasi Theresiana, ESP, Sikap