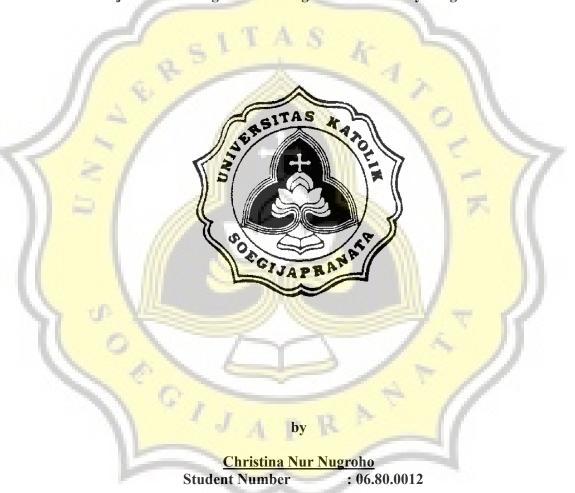
A CORRELATION STUDY OF STUDENTS' MOTIVATION IN LEARNING ENGLISH LANGUAGE AND THEIR GPA: A STUDY OF FACULTY OF LETTERS' STUDENTS AT SOEGIJAPRANATA CATHOLIC UNIVERSITY

A Thesis Presented as Partial Fulfillment of the Requirements to Obtain the Sarjana Sastra Degree in the English Letters Study Programme



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by

Christina Nur Nugroho

Student Number

:06.80.0012

Approved by,

Heny Hartono, SS, M.Pd

October 20th, 2011

Major Sponsor

Emilia Ninik Aydawati, SP, M.Hum

October 20th, 2011

Co-Sponsor

A thesis defended in front of the Board of Examiners on October 20th, 2011 and declared acceptable

BOARD OF EXAMINERS

Chairperson : Heny Hartono, SS, M.Pd.

Secretary : Emilia Ninik Aydawati, SP, M.Hum.

Semarang, October 20th, 2011

Faculty of Letters

Soegijapranata Catholic University

Dean,

Heny Hartono, SS, M.Pd.

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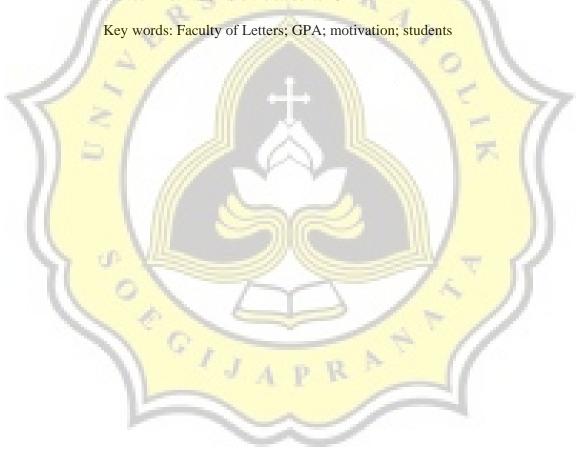
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Abstract

The study aims to see the correlation between the students' motivation in learning English and their GPA in Faculty of Letters students through an investigation in the form of a questionnaire. The questionnaire consists of favorable statements and unfavorable statements in motivation distributed to 115 Faculty of Letters' students. The 115 subjects of both genders were chosen randomly among all active students. The data were analyzed with SPSS 13.0 to find the correlation between the students' motivation in learning English language and their GPA. The results show that the students have high motivation in learning English. However, the average GPA is also high and there is a weak correlation between motivation and the students' GPA.



Abstrak

Penelitian ini bertujuan untuk mengetahui korelasi antara motivasi mahasiswa dalam belajar bahasa Inggris dan IPK mereka di Fakultas Sastra, melalui penyelidikan dalam bentuk kuesioner. Kuesioner terdiri dari pernyataan yang mendukung dan tidak mendukung dalam motivasi. Pernyataan – pernyataan tersebut disebarkan ke 115 mahasiswa Fakultas Sastra. Pemilihan 115 mahasiswa dari kedua jenis kelamin dilakukan secara acak di antara semua siswa aktif. Data dianalisis dengan SPSS 13.0 untuk menemukan korelasi antara motivasi mahasiswa dalam belajar bahasa Inggris dan IPK mereka. Hasil menunjukkan bahwa siswa memiliki motivasi yang tinggi dalam belajar bahasa Inggris. Namun, IPK rata-rata juga tinggi dan ada korelasi yang lemah antara motivasi dan IPK mahasiswa

