

Appendix

Questionnaire

Dear Teachers,

I would be very grateful if you could spend your time to fill in this questionnaire. This questionnaire aims at identifying the techniques used in teaching teenagers at CLT. There are 32 questions altogether. The data obtained will be analyzed in my thesis a study of teaching techniques used by CLT's teachers in teaching teenager students, it will take about 15 minutes to complete the Questionnaire. Please answer the questions honestly and carefully by ticking the appropriate responses. The information you give will be kept confidential, thank you.

**Writer,
Maria Ayuning Tyas**

1. Please choose yes/ no column by ticking it

No.	Options	Yes	No
1.	I start the class by warming up through mimes, dance, songs, jokes, play, or etc.		
2.	I always focus on lesson topic		
3.	I organize my class by structuring the lesson or class activities including disciplinary action, organization of class furniture, and seating, general procedure for class interaction and performance.		
4.	I always explain the Grammatical, phonological, lexical, sociological, pragmatics, and other aspects of language.		
5.	I do role play demonstration in class		

6.	I divided the students into some groups to present dialogue in front of the classroom		
7.	I ask my students to have interactive discussion among them.		
8.	I ask the students to read a story loudly by turns from a given text		
9.	I give a small test from the lesson to the students.		
10.	I make a question – answer activity after class presentation		
11.	I do drilling: repetition and substitution.		
12.	I give a translation task in reading lessons.		
13.	I dictate a question or instruction to be written as homework		
14.	I copy some materials from text presented in visual.		
15.	I give some pictures to be identified by the students in analysis class		
16.	I show some literature work to the students to introduce them to literature.		
17.	I give test to recall the materials before.		
18.	I give formal test to test the progress of the students.		
19.	I give meaningful drill: drill activity involving responses with meaningful choices, as in reference to different information.		
20.	I ask students have a brainstorming on certain topic discussion.		
21.	I practice story telling in class.		
22.	I usually give questions to students.		
23.	I ask my students to make a dialogue based on the cues that I gave.		

24.	I read a dialogue and my students fill the blank based on the dialogue they listened.		
25.	I give a problem question and my students share the information to achieve a goal.		
26.	My students or I give summary points after a lesson.		
27.	I ask my students to present a story without any cues		
28.	I ask my students to do silent reading that is directed to a project.		
29.	I do role Play with free topic.		
30.	I give games that have relation with my lesson.		
31.	I prepare the students to make a project work.		
32.	I give problem solution activity to my students.		
33.	I play dramatic rendition of play, skit, and story in my class.		
34.	I have a simulation of formal meeting discussion.		
35.	I give exercise to the students by interviewing their friends, especially in speaking class.		
36.	I make a small discussion to finish a task.		
37.	I ask my students to make a composition in a good writing.		
38.	I ask students to make a conversation to interact with teachers, other students, or visitor		

Interview

1. What are you doing before starting the class? Why?
2. Do you use a specific technique in getting students' attention? Is it work?
3. Do you use games in teaching teenage students? Why?
4. Do you divide your students into some groups to present the material? Why?
5. What do their responses when you are making them into some groups?
6. Do you give them homework? Dictate it or not? Why?
7. Do you use visual auxiliary tool such as LCD, OHP, or others? Why?
8. Do you ask your students to analyze picture? Why?
9. Do you still give cues to them in learning activity? Why?
10. Do you make interactive discussion? Why?
11. Are there any asking-answer session after interactive discussion? Why?
12. What is the best aspect of language often explained by the teacher?
13. How to conduct a discussion in classroom?
14. What is the best way to make the students active in class?
15. Do you recall the lesson? Why?