

# A Study of Teaching Techniques Used by CLT Teachers in Teaching Teenage Students

A Thesis Presented as a Partial Fulfillment of the Requirements to Obtain the Sarjana Degree  
in the English Letter Program



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SEMARANG  
2011

# A THESIS ON

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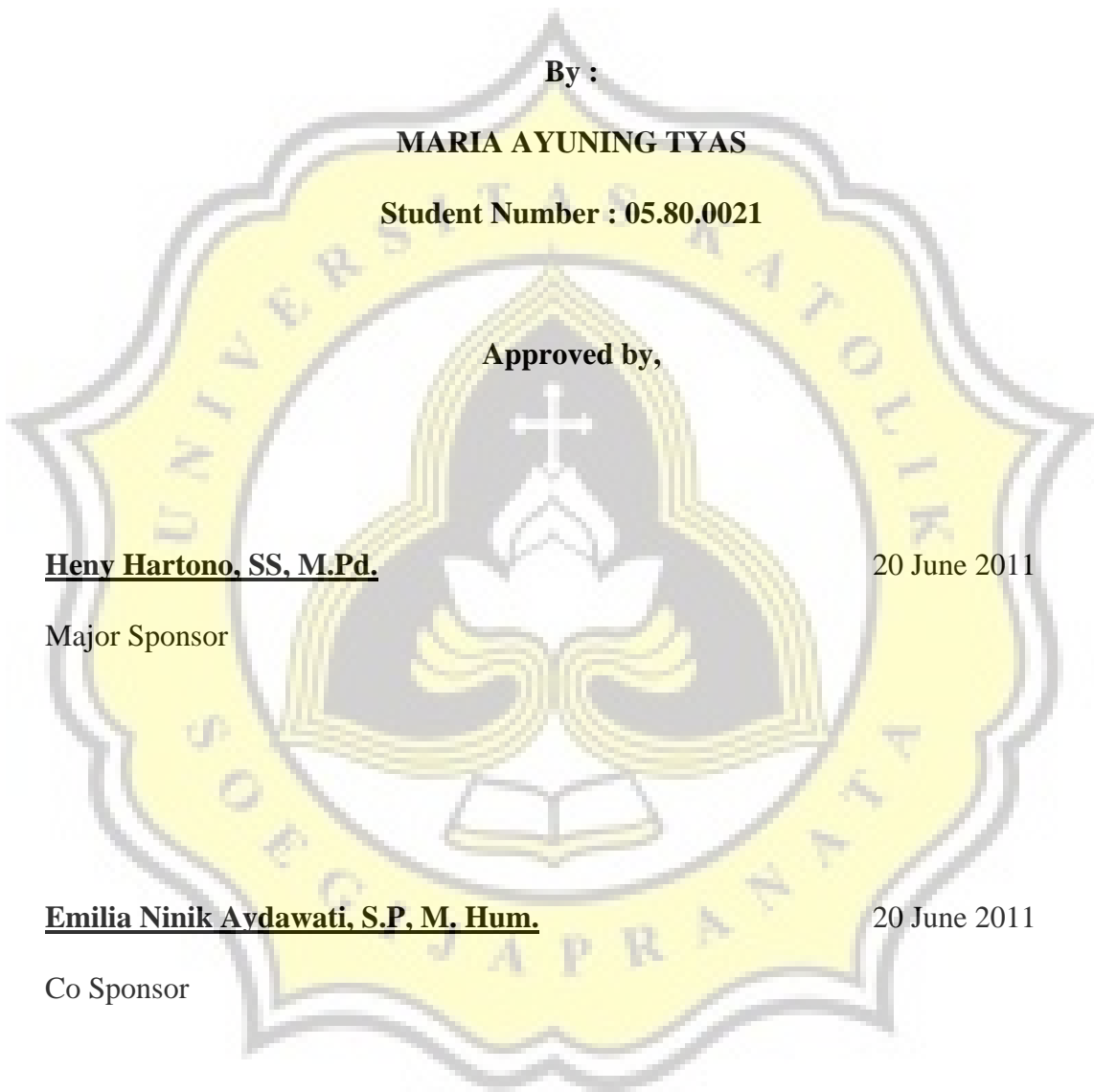
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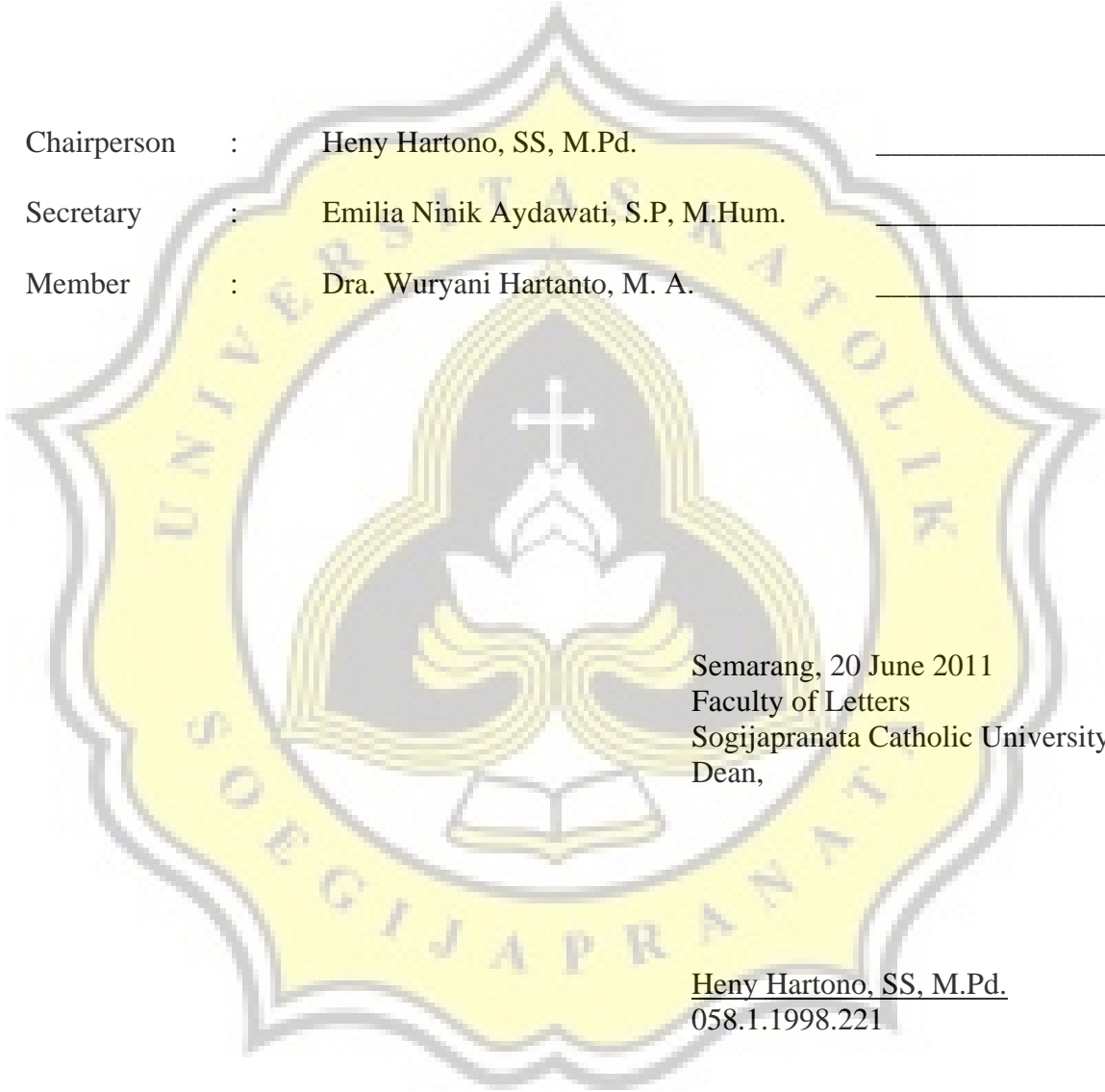
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Semarang, April 2011



When I hope on JESUS, all things are

**POSSIBLE**

**GBU**

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## ABSTRACT

Nowadays, parents are becoming more aware of the importance of English language learning for their kids, moreover their teenagers. It becomes one of the reasons why they send their children to English courses such as CLT (Center for Language Training) to improve their English. Based on such phenomenon, the writer conducted a study on teaching techniques used by CLT teachers in teaching teenage's students. The writer's questions are, firstly, what are the techniques used by CLT teachers in teaching teenage's students? Secondly, which techniques are dominantly used by the CLT teachers? The study was conducted with the help of the teachers of CLT as research participants. The instrument used to obtain the data is questionnaires. The analysis is done based on descriptive analysis. The result of the analysis shows that most teachers used controlled techniques although semi controlled and free techniques are also used. Most teachers use controlled technique because this technique is easier to apply in class, especially for intermediate level. In intermediate level, students usually need more guidance from the teacher.



## ABSTRAK

Dewasa ini, orang tua menjadi lebih sadar akan pentingnya belajar bahasa Inggris untuk anak-anak mereka. Hal ini menjadi satu dari beberapa alasan mengapa mereka mengirim anak-anak mereka untuk mengikuti kursus bahasa Inggris seperti CLT (Center for Language Training) untuk memperbaiki bahasa Inggris mereka. Berdasarkan fenomena tersebut, penulis mengadakan sebuah lokakarya pada teknik mengajar yang digunakan oleh para guru di CLT dalam mengajar murid remaja. Pertanyaan penulis adalah, pertama, teknik apa yang dipakai oleh para guru di CLT dalam mengajar murid remaja? Kedua, teknik apa yang paling sering digunakan oleh para guru di CLT? Penulis dibimbing oleh pertolongan para guru di CLT yang mau menjadi peserta penelitian. Alat Bantu yang digunakan untuk memperoleh data adalah kuesioner. Analisa diselesaikan dengan cara analisa deskriptif. Hasil yang diperoleh dari analisa menunjukkan bahwa kebanyakan para guru menggunakan teknik mengontrol murid.. akhirnya, teknik ini adalah teknik paling dominan yang digunakan oleh para guru CLT. Banyak dari para guru menggunakan teknik mengontrol murid karena teknik ini lebih mudah untuk diaplikasikan di dalam kelas, terutama pada kelas menengah. Pada kelas ini, murid-murid lebih membutuhkan banyak bimbingan dari gurunya.

