THE ANALYSIS OF PAUSES IN THE CONVERSATIONS OF SPEAKING 4 CLASS STUDENTS AT THE FACULTY OF LETTERS UNIKA SOEGIAPRANATA SEMARANG

A THESIS

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ENGLISH LETTERS STUDY PROGRAMME
FACULTY OF LETTERS
SOEGIAPRANATA CATHOLIC UNIVERSITY
SEMARANG
2009
A THESIS ON,

(THE ANALYSIS OF PAUSES IN THE CONVERSATIONS OF SPEAKING 4 CLASS STUDENTS AT THE FACULTY OF LETTERS UNIKA SOEGIJAPRANATA SEMARANG)

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ACKNOWLEDGEMENT

For the first and the most important in my life, I would like to say thank you to my beloved savior, Jesus Christ. Because of blessing and kindness, I can finish my thesis.

I also say thank you so much for my lecturers, major sponsor Mrs. Dra. Wuryani Hartanto, MA and co sponsor Mrs. Emilia Ninik Aydawati, S.P.M.Hum who always guided and gave me support in doing my thesis until finish.

This thesis is dedicated to my mom who gave me support and also her love to finish this thesis. I also say thank you for my friends Lily, Mega, Dora, Sisca, Andhika, Iwan “Aeris”, Davis and all of my friends who always gave support and prayed for me. I really so thank you guys. You are the best in my life.

The last, I would like say thank you for people who have participated in completing this thesis and may give valuable contribution for everyone to conduct a further study in Pragmatics field.

Semarang, 28 th October 2009

With love,

Fancy Olyvia
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ABSTRACT

Speaking 4 class conversation Faculty of Letters Soegijapranata University is a place for students to practice their speaking skills naturally. In the process of conversation, students often make pauses to cover their weakness. When pauses are used longer it becomes silence. Students must avoid this situation because if this situation always happens in their conversations, a communication breakdown may occur. The writer would like to analyze the type of pauses that are made by Speaking 4 class, how often they use pauses in their conversations and the students’ reasons for using pauses.

In this study, the writer uses qualitative research to analyze and interpret the data of users’ pauses. Using qualitative research for analyzing and interpreting data is important for the objectivity of the researcher in observing the data especially in a speaking context. There are four stages in processing the data, there are recording, transcribing, interviewing the pauses’ users, and interpreting the data of 20 participants from speaking 4 class.

In conclusion, the writer finds that first, participants of speaking 4 class conversation made filled and silent pauses. Second, Participants made pauses differently. Therefore, the results about how many times the pauses happen in each conversation are also different from one participant to another. The last, that most of the reasons are related to Dardjowidjojo (2003:144), statements that pauses are used for getting ideas, getting stuck, taking breathe, etc. However, there are some reasons other than those stated in the theory such as nervousness, floor taking, uncomfortable feelings through the conversations and performed imitative behavior.
ABSTRAK


Dalam penelitian ini, penulis menggunakan metode Qualitative yang menganalisa dan menginterpretasikan data pengguna pauses. Menggunakan metode Qualitative untuk menganalisa dan menginterpretasikan data penting untuk objektivitas para peneliti dalam mengamati data khususnya dalam konteks berbicara. Ada empat tahap dalam memproses data, yaitu merekam, menuliskan kembali data yang direkam, mewancara pengguna pauses, dan menginterpretasikan data dari 20 peserta kelas Speaking 4.