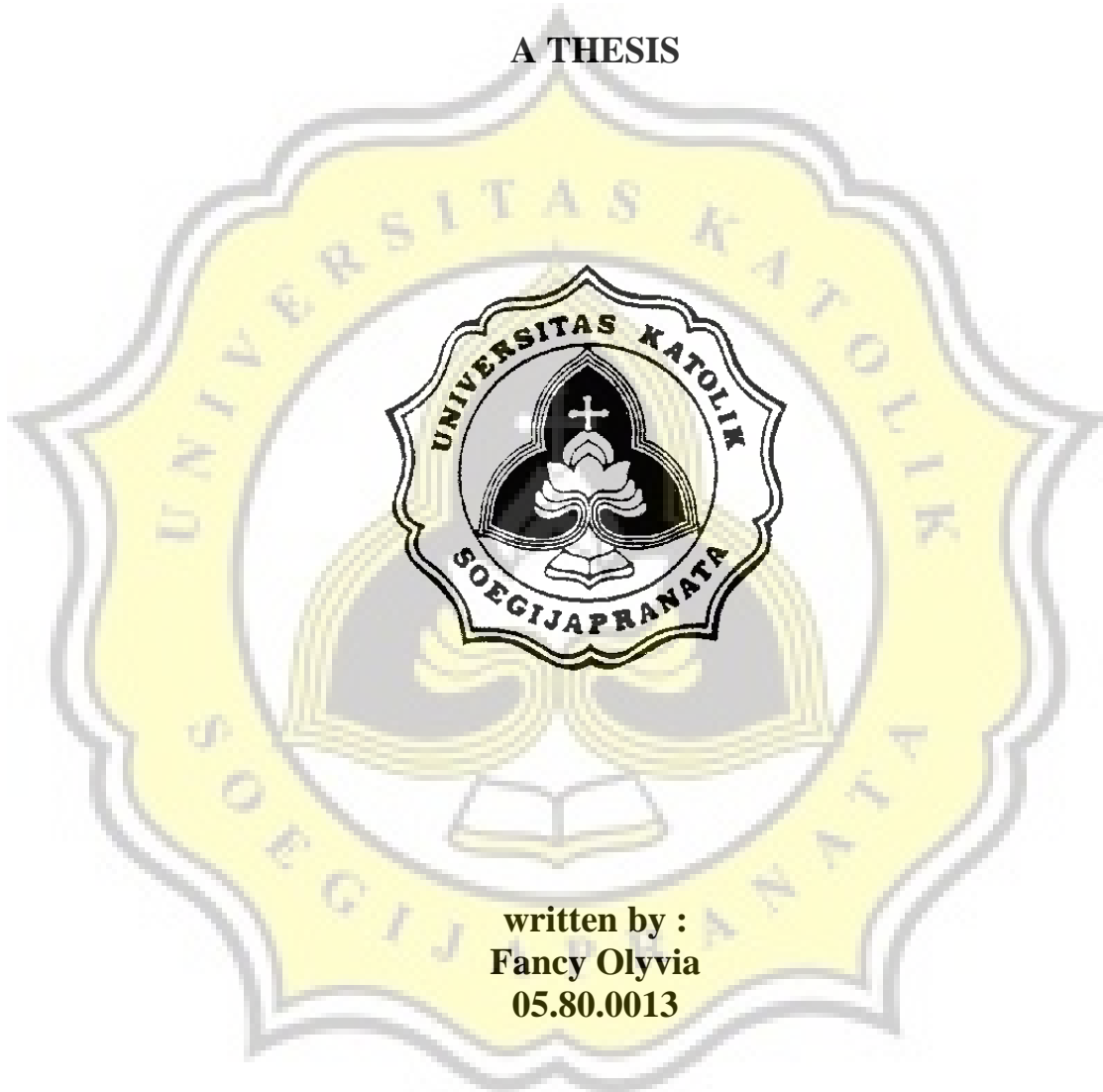


**THE ANALYSIS OF PAUSES IN THE CONVERSATIONS OF
SPEAKING 4 CLASS STUDENTS AT THE FACULTY OF
LETTERS UNIKA SOEGIJAPRANATA SEMARANG**

A THESIS



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**ENGLISH LETTERS STUDY PROGRAMME
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2009**

A THESIS ON,
**(THE ANALYSIS OF PAUSES IN THE CONVERSATIONS OF
SPEAKING 4 CLASS STUDENTS AT THE FACULTY OF
LETTERS UNIKA SOEGIJAPRANATA SEMARANG)**

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Semarang, 28 th October

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With love,

Fancy Olyvia

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ABSTRACT

Speaking 4 class conversation Faculty of Letters Soegijapranata University is a place for students to practice their speaking skills naturally. In the process of conversation, students often make pauses to cover their weakness. When pauses are used longer it becomes silence. Students must avoid this situation because if this situation always happens in their conversations, a communication breakdown may occur. The writer would like to analyze the type of pauses that are made by Speaking 4 class, how often they use pauses in their conversations and the students' reasons for using pauses.

In this study, the writer uses qualitative research to analyze and interpret the data of users' pauses. Using qualitative research for analyzing and interpreting data is important for the objectivity of the researcher in observing the data especially in a speaking context. There are four stages in processing the data, there are recording, transcribing, interviewing the pauses' users, and interpreting the data of 20 participants from speaking 4 class.

In conclusion, the writer finds that first, participants of speaking 4 class conversation made filled and silent pauses. Second, Participants made pauses differently. Therefore, the results about how many times the pauses happen in each conversation are also different from one participant to another. The last, that most of the reasons are related to Dardjowidjojo (2003:144), statements that pauses are used for getting ideas, getting stuck, taking breathe, etc. However, there are some reasons other than those stated in the theory such as nervousness, floor taking, uncomfortable feelings through the conversations and performed imitative behavior.

ABSTRAK

Kelas Speaking 4 percakapan Fakultas Sastra Inggris UNIKA Soegijapranata adalah tempat untuk para murid berlatih kemampuan berbicara mereka secara alami. Dalam proses percakapan, para murid sering menggunakan pauses to menutupi kekurangan mereka. Ketika pauses digunakan lebih lama maka itu akan berubah menjadi diam. Para murid harus menghindari keadaan seperti ini, apabila keadaan seperti ini selalu terjadi di percakapan mereka, pemutusan komunikasi akan terjadi. Penulis ingin menganalisa jenis-jenis pauses yang digunakan oleh kelas Speaking 4, seberapa sering mereka menggunakan pauses di percakapan mereka dan alasan para murid menggunakan pauses.

Dalam penelitian ini, penulis menggunakan metode Qualitative yang menganalisa dan menginterpretasikan data pengguna pauses. Menggunakan metode Qualitative untuk menganalisa dan menginterpretasikan data penting untuk objektivitas para peneliti dalam mengamati data khususnya dalam konteks berbicara. Ada empat tahap dalam memproses data, yaitu merekam, menuliskan kembali data yang direkam, mewawancara pengguna pauses, dan menginterpretasikan data dari 20 peserta kelas Speaking 4.

Dalam kesimpulan, penulis menemukan yang pertama, peserta kelas Speaking 4 percakapan menggunakan filled dan silent pauses. Kedua, peserta menggunakan pauses berbeda oleh karena itu hasil tentang berapa kali pauses terjadi di setiap percakapan juga berbeda dari satu peserta dengan peserta lainnya. Yang terakhir, alasan peserta menggunakan pauses yang sangat berkaitan dengan Dardjowidjojo (2003:144) menyatakan bahwa pauses digunakan untuk mendapatkan ide, berhenti dalam percakapan, bernafas, dan lain-lain. Bagaimanapun juga, ada beberapa alasan yang tidak terdapat di dalam teori seperti kegugupan, mengambil alih bicara, merasa tidak nyaman saat percakapan dan latah dalam menggunakan pauses.