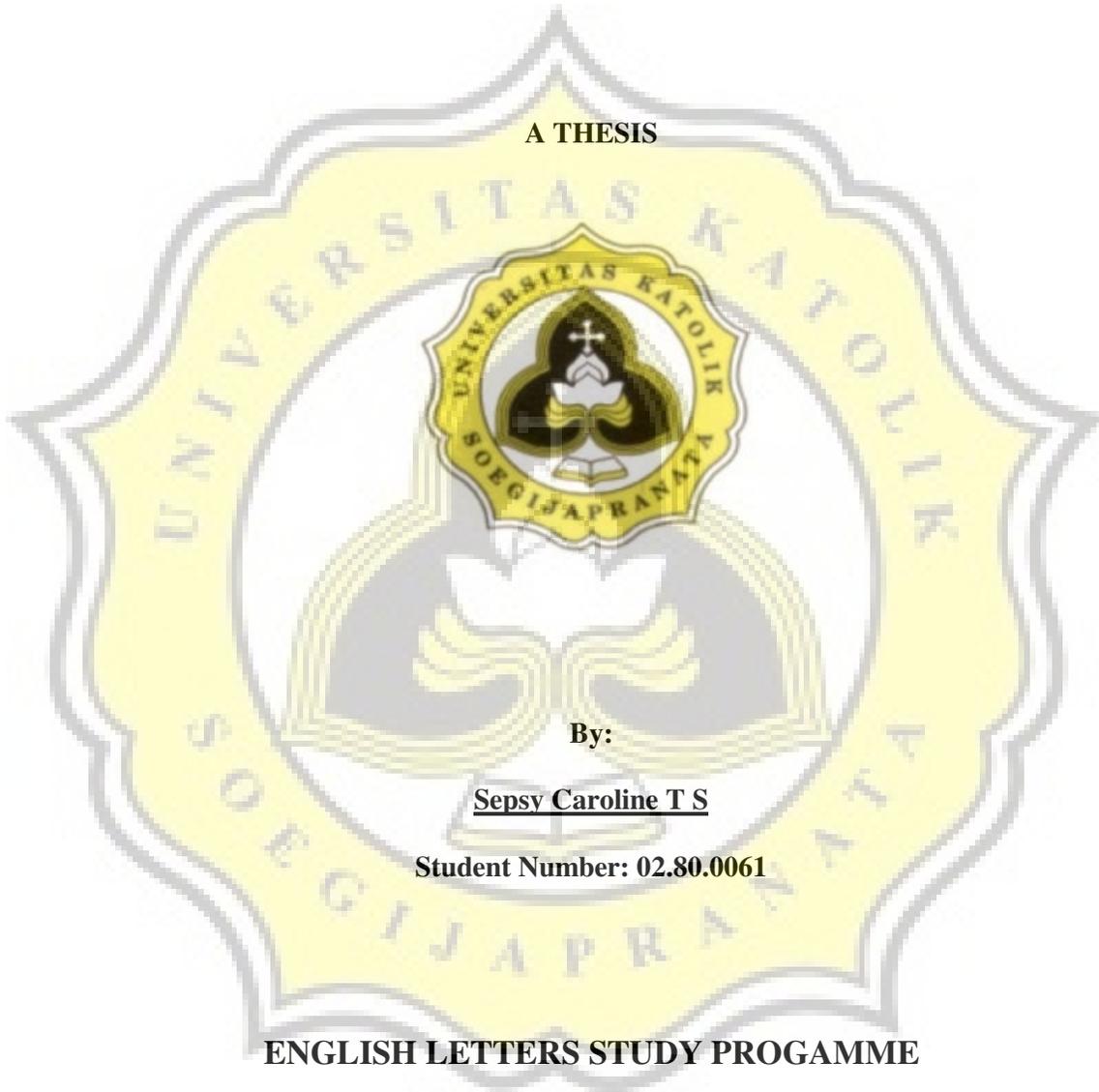


**THE ANALYSIS OF STRATEGIC COMPETENCE USED BY
SPEAKING IV STUDENTS IN PERFORMING DEBATE
ACTIVITY IN SPEAKING CLASSES**

A THESIS



By:

Sepsy Caroline T S

Student Number: 02.80.0061

ENGLISH LETTERS STUDY PROGRAMME

FACULTY OF LETTERS

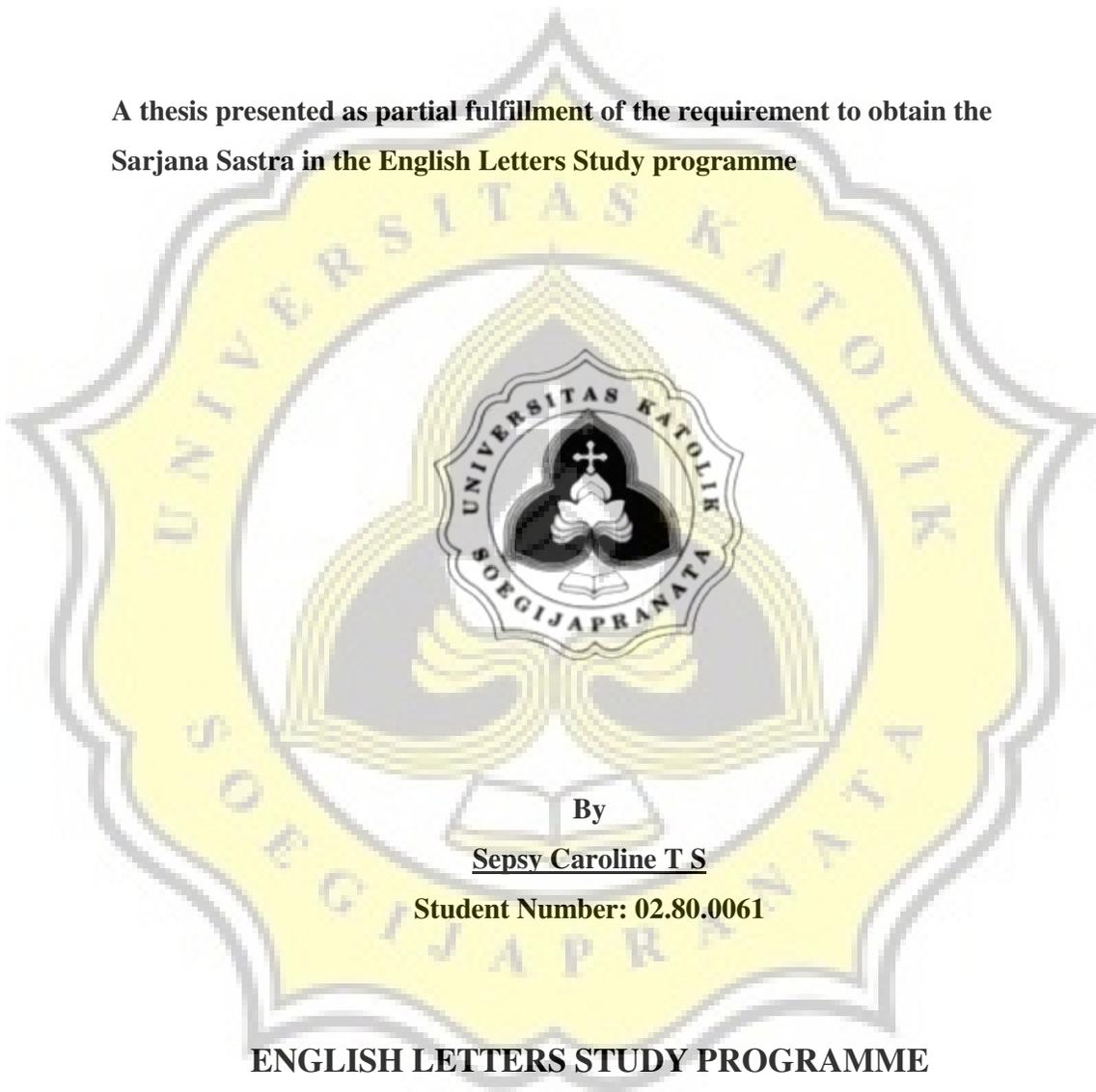
SOEGIJAPRANATA CATHOLIC UNIVERSITY

SEMARANG

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A thesis presented as partial fulfillment of the requirement to obtain the
Sarjana Sastra in the English Letters Study programme



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Heny Hartono, SS., MPd

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ABSTRACT

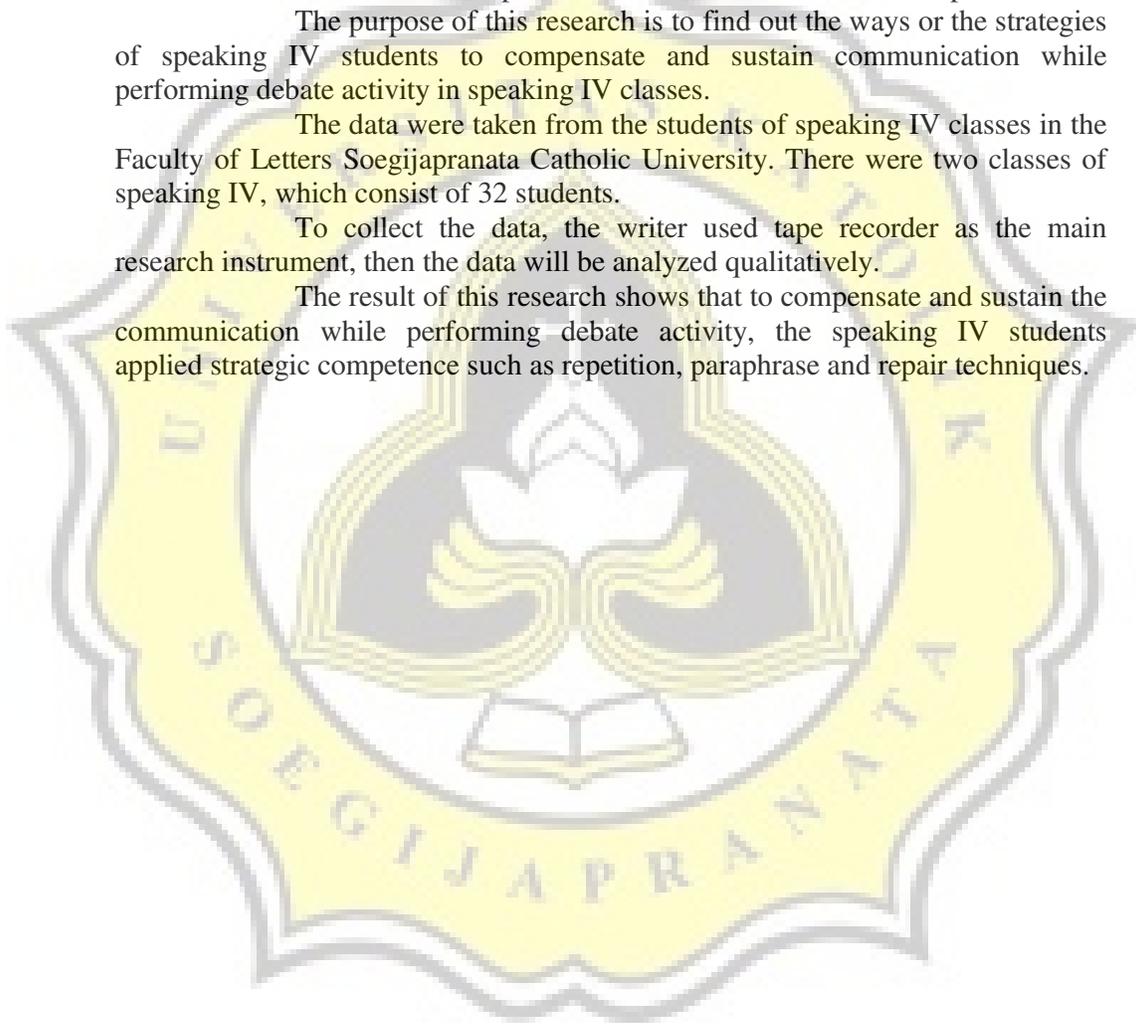
Strategic competence is a strategy to compensate breakdowns in communication and it is used when communication fails. The speaker also uses strategic competence to manipulate language in order to meet the communication goals. Speaking class students also need strategic competence when they have debate activity in speaking classes because it helps the students continue and maintain the conversation when problems arise in the communication process.

The purpose of this research is to find out the ways or the strategies of speaking IV students to compensate and sustain communication while performing debate activity in speaking IV classes.

The data were taken from the students of speaking IV classes in the Faculty of Letters Soegijapranata Catholic University. There were two classes of speaking IV, which consist of 32 students.

To collect the data, the writer used tape recorder as the main research instrument, then the data will be analyzed qualitatively.

The result of this research shows that to compensate and sustain the communication while performing debate activity, the speaking IV students applied strategic competence such as repetition, paraphrase and repair techniques.



ABSTRAK

Strategi kompeten adalah strategi yang digunakan untuk mengatasi masalah yang terjadi dalam proses komunikasi dan strategi ini digunakan ketika terjadi kelemahan dalam berkomunikasi. Para siswa pada kelas Berbicara IV juga membutuhkan strategi kompeten ketika mereka melaksanakan debate dalam bahasa Inggris karena strategi ini dapat membantu mereka melanjutkan dan mempertahankan pembicaraan ketika datang masalah dalam proses komunikasi.

Tujuan dari penelitian ini adalah untuk meneliti dan mengetahui cara-cara atau strategi-strategi yang digunakan oleh siswa di kelas Berbicara IV untuk mengatasi masalah dan mempertahankan komunikasi pada saat melakukan debat dalam bahasa Inggris.

Data dalam penelitian ini diperoleh dari para siswa di kelas Berbicara IV, pada Fakultas Sastra Universitas Katholik Soegijapranata Semarang. Terdapat dua (2) kelas Berbicara IV yang terdiri dari 32 siswa.

Untuk memperoleh data dari responden, penulis menggunakan alat perekam yang berfungsi sebagai alat utama dalam penelitian, kemudian data akan dianalisa menggunakan metode kualitatif.

Hasil dari penelitian ini menunjukkan bahwa untuk mengatasi masalah dan mempertahankan komunikasi pada saat berdebat dalam bahasa Inggris, para siswa di kelas Berbicara IV menggunakan strategi kompeten seperti pengulangan, penguraian/penjelasan dengan kata-kata sendiri, dan teknik perbaikan.