GUIDED INTERVIEW

Family 1’s Interview & Observation:
13 – 16 August 2005

Family 2’s Interview & Observation:
1 November 2004
15 December 2004
20 September 2005
10 October 2005

1. What are your and your husband educational background so that both of you are able to communicate in English and stimulate your children to use it?

2. Why do you use English as a second language to communicate with your children?

3. What is your purpose in growing up your children bilingually? Do you also concern with some opinion about the disadvantage and the weakness of bilingualism to your children?

4. Who plays the most important role in supporting Indonesian to children?

5. About the effect of the vernacular language to your children, are there any influences of the vernacular language to them?

6. How to develop the methods to enrich their vocabularies or knowledge of English to your children?

7. How do you introduce the basic vocabularies like numbers and colors? In two languages or in one language only (for example in English only)? Or maybe you introduce them in Indonesian first and then in English or vice versa?

8. Do you think it will be more effective if we stimulate the children to use the target language directly from the very beginning?

9. I have found the theories on how the parents stimulate the children to use the language. (describing the theories) do you know these theories before so that you could implemented them to your children. Or you only use your personal parental intuition?

10. Do you also use some English media for stimulating your children to use English? Could you mention some example of the media, for example using books, cassettes, educational games, video, etc? What are their tittles?(e.g. Tettubbies, Winnie the Pooh, Children songs: Twinkle2 Little Star)
11. Could you share your experience in guiding them to use any media, for example story books (bedtime stories), videos, and others?

12. Are there any special occasions or situation when you use English to your children, for example giving commands, when they are having their meals, or others?

13. For example when giving the command, what do you think which one is more efficient? Using English or Indonesian?

14. Which language do you use more often? How many the percentages?

15. When do you use English vocabularies to your children and your children also respond in English? For example, counting numbers, colours, etc.

16. Do you also introduce them about the western culture, for example the use of “please” and “thank you”?

17. What is your purpose in sending your children to bilingual school?

18. Have your children communicated with the society in your surroundings using English?

19. In the social communities, are there other peoples who have indirect roles in stimulating your children to use English in their daily life? For example neighbors, colleagues, friends. Do you have effort to meet your children with them?

20. What do you think, is there any relation between English language and social status in (Indonesian) society? For example by having the ability in using English language the social status will be considered higher (prestige and exclusiveness).

21. Do you send your children to the bilingual/international school? Why?

22. Do you also place or send (Have you placed or sent) your children to the English-speaking country? Could it give a benefit for stimulating them to use English?