LANGUAGE LEARNING STRATEGIES

APPLIED BY

SPEAKING CLASS STUDENTS

A THESIS

By:

Henny Novitasari
02.80.0031

ENGLISH LETTERS STUDY PROGRAMME

FACULTY OF LETTERS

SOEGIAPRANATA CATHOLIC UNIVERSITY

SEMARANG

2009
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SPEAKING CLASS STUDENTS

A Thesis presented as partial fulfillment of the requirements to obtain the
Sarjana Sastra Degree in the English Letters Study Programme

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ABSTRACT

This thesis is to find out the speaking strategies used by students of Faculty of Letters UNIKA in speaking skill activities both in and out class. The writer conducted research to obtain the answer to the question of what kind of language learning strategy that mostly used by speaking class students.

The participants involved in this research were 200 students of S1 from the year 2005, 2006, 2007, and 2008 of English Department Faculty of Letters UNIKA Semarang.

By employing SPSS program, it was found out the highest and the lowest score of the mean of the strategy used. The results showed that the highest score of the mean which is 4.1200 belongs to memory strategy while the lowest score of the mean is 3.0950 belongs to social strategy. It indicates that memory strategy is mostlu used by the students S1 Faculty of Letters UNIKA Semarang academic year 2005, 2006, 2007, and 2008.
ABSTRAK

Skripsi ini bertujuan untuk menemukan strategi-strategi belajar bahasa yang digunakan oleh Falkutas Sastra UNIKA dalam kemampuan berbicara bahasa Inggris. Penulis menjalankan penelitian untuk memperoleh jawaban terhadap pertanyaan strategi pembelajaran bahasa apakah yang paling banyak digunakan oleh murid-murid di kelas berbicara.
