READING ACTIVITIES AND PROBLEMS OF THIRD YEAR STUDENTS AT SLTP KELUARGA GUBUG

A thesis Presented as Partial Fulfillment of the Requirements to Obtain the Sarjana Sastra Degree in the English Letters Study Programme

By
MIARSIH
Student Number: 01.80.0017

ENGLISH LETTERS STUDY PROGRAMME
FACULTY OF LETTERS
SOEGIJAPRANATA CATHOLIC UNIVERSITY
SEMARANG
2007
A THESIS ON

READING ACTIVITIES AND PROBLEMS OF THIRD YEAR STUDENTS

AT SLTP KELUARGA GUBUG

BY

MIARSIH
01.80.0017

Approved by:

Dra. Wuryani Hartanto, M.A
February 28, 2007
Major Sponsor

Heny Hartono, SS, MPd
February 28, 2007
Co Sponsor
A Thesis Defended In Front Of the Board of Examiners
On February 28, 2007 and Declared Acceptable

BOARD OF EXAMINERS

Name                     Signature
Chairperson : Dra. Wuryani Hartanto, MA .............
Secretary     : Heny Hartono, SS, M.Pd .............
Member       : Emilia Ninik Aydawati, SP, M.Hum .............

Semarang, February 28, 2007
Faculty of Letters
Soegijapranata Catholic University
Dean,

Heny Hartono, SS, M.Pd
085.1.1998.221
ACKNOWLEDGEMENT

First of all, the writer would like to express her greatest thanks to God for the blessing in finishing this thesis.

In this part, she would also like to thank to her major supervisor, Dra. Wuryani Hartanto, MA and her second supervisor, Heny Hartono, SS, MPd, who have given their ideas, time, patience and attention. The writer realized that this thesis would have never been completed without their guidance, suggestion and encouragement.

She would also like to thank Suster Dominica, the headmaster of SLTP Keluarga Gubug for the easy access to this investigation, to Mr Wagiran, the English teacher, for his cooperation, and all the respondents, the third year students of SLTP Keluarga Gubug.

Her deepest thanks also goes to her beloved family, especially her parents who always continually pray and support her.

Finally, the writer also thanks to her sweet heart, Jendra, who always prays, supports and helps her whenever she needs and to his parents who have given their advice and love.

The writer realizes that there are still many weaknesses and mistakes in this thesis; therefore, all criticisms and suggestion for its improvement are highly appreciated.

Semarang, 28 February 2007

Miarsih
TABLE OF CONTENTS

PAGE OF TITLE .................................................................................................................. i
A THESIS APPROVAL ........................................................................................................ ii
BOARD OF EXAMINERS .................................................................................................. iii
ACKNOWLEDGEMENT ................................................................................................. iv
TABLE OF CONTENTS ................................................................................................. v
ABSTRACT ....................................................................................................................... vi
ABSTRAK ......................................................................................................................... vii

CHAPTER I  INTRODUCTION ..................................................................................... 1
  1.1. Background of the Study ................................................................. 1
  1.2. Scope of the Study ........................................................................ 2
  1.3. Problem Formulation .................................................................. 3
  1.4. Objective of the Study ................................................................. 3
  1.5. Significance of the Study ............................................................ 3
  1.6. Definition of Terms .................................................................. 4

CHAPTER II  LITERATURE REVIEW ...................................................................... 6
  2.1. The Basic Comprehension Units in Reading ......................... 6
  2.2. Types of Reading ........................................................................ 7
  2.3. Factors Influencing Comprehension ...................................... 10
  2.4. Improving Reading Comprehension ....................................... 12
  2.5. The Obstacles of Learning Reading ....................................... 14
CHAPTER III RESEARCH METHODOLOGY .............................................. 15

3.1. Methods of Data Collection ...................................................... 15

3.1.1. Research Participants ......................................................... 15

3.1.2. Research Instruments ......................................................... 16

3.1.3. Research Procedure .......................................................... 18

3.2. Methods of Data Analysis ....................................................... 18

CHAPTER IV DATA ANALYSIS AND INTERPRETATION ....................... 20

4.1. The Activities of Third Year Students

in Reading Comprehension Class .............................................. 21

4.2. The Problem of Third Year Students

in Reading Comprehension Class .............................................. 29

4.3. The Cause of the Third Year Students Problem

in Comprehending the Texts .................................................... 34

CHAPTER V CONCLUSION AND SUGGESTION .................................. 37

5.1. Conclusion ........................................................................... 37

5.2. Suggestions ......................................................................... 39

BIBLIOGRAPHY

APPENDICES
ABSTRACT

Realizing the importance of knowing students’ problems in learning reading comprehension, this investigation is done. The sample is the third year students in SLTP Keluarga Gubug.

The investigation is conducted through classroom observation and questionnaires. The questionnaire consists of two groups, questionnaire A and questionnaire B. Questionnaire A consists of 15 questions asking teaching-learning activity in reading comprehension class and problems faced by the students in comprehending the texts. Questionnaire B consists of 2 questions asking the students’ problems. The analysis is done by descriptive statistic method.

The results of this investigation show that most students still find difficulties in comprehending the texts. The internal problems are the students did not have enough self-exercises; there are still many students who did not have dictionary to interpret the difficult words, and they were still afraid to ask the teacher. The external problems are from the teacher and lack of facility from school. The teacher has limited time to explain and discuss all of questions and the school does not provide enough textbooks and dictionary.
ABSTRAK

Mengingat pentingnya mengetahui masalah – masalah siswa didalam belajar pemahaman membaca bacaan bahasa inggris, penelitian ini dilakukan. Siswa yang dipilih adalah siswa kelas III SLTP Keluarga Gubug.


Hasil penelitian menunjukkan bahwa sebagian besar siswa masih menemukan kesulitan didalam memahami bacaan. Masalah internal adalah siswa tidak cukup latihan, masih banyak siswa yang tidak memiliki kamus bahasa inggris untuk mengartikan kata – kata sukar, dan mereka masih takut untuk bertanya kepada guru. Masalah eksternal adalah dari guru dan kurangnya fasilitas dari sekolah. Guru mempunyai waktu terbatas dalam menerangkan dan membahas semua pertanyaan dan sekolah tidak cukup menyediakan buku bacaan dan kamus.