DAFTAR PUSTAKA

Afif, A., & Kaharuddin, F. (2015). Perilaku Belajar Peserta Didik Ditinjau Dari Pola Asuh Otoriter Orangtua. *AULADUNA: Jurnal Pendidikan Dasar Islam*, *2*(2), 287–300. Retrieved diakses dari http://journal.uin-alauddin.ac.id/index.php/auladuna/article/view/883

Alshurafat, et al. (2021). Factors affecting online accounting education during the COVID-19 pandemic: an integrated perspective of social capital theory, the theory of reasoned action and the technology acceptance model. *Education and Information Technologies*, *13*(2). Diakses dari https://doi.org/10.1007/s10639-021-10550-y

Ay, M. (2022). University students' comprehension difficulties in accounting subjects and their reasons. *Energy Education Science and Technology Part B: Social and Educational Studies*, *4*(1), 323–330. Diakses dari https://www.researchgate.net/publication/297518040_University_students'_comprehension_difficulties_in_accounting_subjects_and_their_reasons

Azwar, S. 2016. *Reliabilitas dan Validitas*. Yogyakarta: Pustaka Pelajar. Diakses dari https://journal.ugm.ac.id/buletinpsikologi/article/view/13381/9595?utm

Belkaoui, A. . (2014). *Teori Akuntansi* (Edisi Terj). Jakarta: Salemba Empat. Diakses dari https://www.scribd.com/document/874513552/Bab-8-Buku-Teori-Akuntansi-Ahmed-Riahi-Belkaoui

Dalam & Sinarti. (2019). Faktor-faktor yang mempengaruhi tingkat pemahaman mahasiswa pada mata kuliah auditing di Politeknik Negeri Batam. *Journal of Applied Accounting and Taxation*, *4*(1), 100–106. Diakses dari https://doi.org/10.30871/jaat.v4i1.1110

Dessler, G. (2015). *Manajemen Sumber Daya Manusia*. Jakarta: PT. Indeks. Diakses dari https://catalog.libraries.psu.edu/catalog/14718309

Ghozali, I. (2021). *Aplikasi Analisis Multivariate dengan Program IBM SPSS 26* (10th ed.). Semarang: Badan Penerbit Universitas Diponegoro. Diakses dari https://www.scribd.com/document/785893656/Ghozali-2021

Hajering, H. (2021). Faktor-Faktor Yang Mempengaruhi Tingkat Pemahaman Mahasiswa Pada Mata Kuliah Auditing. *YUME : Journal of Management*, *4*(2), 233–

246. Diakses dari https://doi.org/10.37531/yume.vxix.432

Hanifah, & Abdullah, S. (2021). Pengaruh Perilaku Belajar terhadap Prestasi Akademik Mahasiswa Akuntansi. *Media Riset Akuntansi, Auditing Dan Informasi*, *1*(3). Diakses dari https://www.researchgate.net/publication/321052926_PENGARUH_PERILAKU_BELAJAR_TERHADAP_PRESTASI_AKADEMIK_MAHASISWA_AKUNTANSI

Hermawan, S., Hanun, N. R., dkk. (2021). E-Learning And Understanding Of Accounting In Pandemic COVID-19. *International Journal of Social Science and Business*, *5*(1), 45–51. Diakses dari https://doi.org/10.23887/ijssb.v5i1.30917

Hidayat, D. R., Rohaya, A., dkk. (2020). KEMANDIRIAN BELAJAR PESERTA DIDIK DALAM PEMBELAJARAN DARING PADA MASA PANDEMI COVID -19. *PERSPEKTIF Ilmu Pendidikan*, *34*(2), 147–154. Diakses dari https://doi.org/10.21009/PIP.342.9

Höpfner, J., & Keith, N. (2021). Goal missed, self hit: Goal-setting, goal-failure, and their affective, motivational, and behavioral consequences. *Frontiers in Psychology*, *12*, 704790. Diakses dari https://doi.org/10.3389/fpsyg.2021.704790

Kawet, R. S. (2017). Pengaruh Metode Pembelajaran dan Minat Belajar Terhadap Hasil Belajar. *Jurnal Teknologi Pendidikan*, *19*(3). Diakses dari https://doi.org/10.30998/formatif.v7i2.1831

Kresnawati, Fachruzzaman, dkk. (2013). Analisis Perbedaan Tingkat Pemahaman Mahasiswa Akuntansi Terhadap Mata Kuliah Auditing 1. *Jurnal Fairness*, *3*(1), 101–116. Diakses dari https://media.neliti.com/media/publications/55590-ID-analisis-perbedaan-tingkat-pemahaman-mah.pdf

Laili, H. (2017). Pengaruh Metode Pembelajaran terhadap Kemampuan Mahasiswa dalam Menerapkan Model-Model Pembelajaran pada Perkuliahan Strategi Pembelajaran Matematika. *Fondatia*, *1*(2), 131–149. Diakses dari https://doi.org/10.36088/fondatia.v1i2.106

Lashaw, M. N., & Lambert, T. (2013). University Student Perceptions and Learning Outcomes of an Experiential Audit Project Associate Professor of Accounting School of Global Commerce and Management Brad Sago , DBA Professor of Marketing School of Global Commerce and Management School of Glob. *International Journal of Business, Humanities and Technology*, *3*(3), 1–11. Diakses dari https://ijbht.thebrpi.org/journals/Vol_3_No_3_March_2013/1.pdf

Locke, E. A., & Latham, G. P. (2002). Building a practically useful theory of goal setting and task motivation: A 35-year odyssey. *American Psychologist*, *57*(9), 705–717. Diakses dari https://doi.org/10.1037/0003-066X.57.9.705

Najmatuzzahrah, Mulyani, S., Winarningsih, S., & Akbar, B. (2021). *Research audit quality and its impact on an organization's reputation*. Utopía y Praxis Latinoamericana, 26(Special Issue 1), 207–221. Diakses dari https://www.redalyc.org/journal/279/27966119021/27966119021.pdf

Nuryatin, A., & Mulyati, S. (2021). Analisis Perilaku Belajar Mahasiswa Fkip Universitas Kuningan. *Equilibrium: Jurnal Penelitian Pendidikan Dan Ekonomi*, *18*(01), 77–89. Diakses dari https://doi.org/10.25134/equi.v18i1.3890

O'Connor, P. J., et al. (2019). The measurement of emotional intelligence: A critical review of the literature and recommendations for researchers and practitioners. *Frontiers in Psychology*, *10*(5). Diakses dari https://doi.org/10.3389/fpsyg.2019.01116

Putri, A. N., & Murdy, K. (2019). Analisis Perilaku Belajar Siswa Kelas X ADP SMK Muhammadiyah 2 Pekanbaru. *Jurnal Ecogen*, *2*(4), 855. Diakses dari https://doi.org/10.24036/jmpe.v2i4.7867

Reiman, J. W., et al. (2010). Parents' experiences with the IEP process considerations for improving practice. *Center for Appropriate Dispute Resolution in Special Education*, (April). Diakses dari https://files.eric.ed.gov/fulltext/ED512611.pdf

Robbins, S. P., & Judge, T. (2015). *Perilaku Organisasi*. Jakarta: Salemba Empat. Diakses dari https://books.google.co.id/books?id=IwrWupB1rC4C&printsec=frontcover&hl=id#v=onepage&q&f=true

Sarea, A., Alhadrami, A., dkk. (2021). COVID-19 and digitizing accounting education: empirical evidence from GCC. *PSU Research Review*, *5*(1), 68–83. Diakses dari https://doi.org/10.1108/prr-10-2020-0034

Sari, D., & Astuti, D. (2018). Persepsi Mahasiswa Terhadap Metode Pembelajaran Dosen. *Jurnal Pembelajaran Prospektif*, *3*(1), 16–22. Diakses dari http://repository.uinjambi.ac.id/8476/

Setiawan, A. P., Masruri, L., dkk (2021). EFEK METODE PEMBELAJARAN DARING (PEMBELAJARAN JARAK JAUH) AKIBAT COVID-19: PERSPEKTIF PELAJAR DAN MAHASISWA. *Perspektif Pelajar Dan Mahasiswa*, *16*(1), 83–91. Diakses dari

https://jurnal.unissula.ac.id/index.php/proyeksi/article/view/13372

Sugiyono. (2020). *Metode Penelitian Kuantitatif, Kualitatif dan Kombinasi (Mixed method)* (2nd ed.). Bandung: Alfabeta. Diakses dari https://digi-lib.stekom.ac.id/assets/dokumen/ebook/feb_35efe6a47227d6031a75569c2f3f39d44fe2db43_1652079047.pdf

Suharyono, S. (2021). Evaluasi Pembelajaran Mata Kuliah Audit Pada Mahasiswa Politeknik Negeri Bengkalis. *JEKPEND: Jurnal Ekonomi Dan Pendidikan*, *4*(1), 48. Diakses dari https://doi.org/10.26858/jekpend.v4i1.16160

Temelli, F. (2018). Difficulties in Understanding Accounting Courses and Its Reasons : a Research for Ağrıbrahim Çeçen University Faculty of Economics and Administrative Sciences – Department of Business Administration MuhasebeDerslerinde Anlama Zorluklari VeNedenleri : *Gümüşhane University Electronic Journal of The Institute of Social Sciences*, *9*(10), 2018. Diakses dari https://digi-lib.stekom.ac.id/assets/dokumen/ebook/feb_35efe6a47227d6031a75569c2f3f39d44fe2db43_1652079047.pdf

Wang, X., & Wang, Y. (2022). Undergraduate Students' Perception of Audit Course: Based on the Interview of Accounting Students. *Proceedings of the 2022 International Conference on Social Sciences and Humanities and Arts (SSHA 2022)*, *653*(5), 719–724. Diakses dari https://doi.org/10.2991/assehr.k.220401.13