



**The Program Book of The 3rd International Conference
On Biopsychosocial Issues**

I C O N B I
2024

“An Inter-Multidisciplinary Approach”

**Thursday-Friday
26-27th September 2024**

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RUNDOWN DAY 1

The 3rd International Conference On Biopsychosocial Issues “An Inter-Multidisciplinary Approach”

**Thursday, September 26th 2024
Semarang Time (GMT +7)**

| TIME | ACTIVITIES |
|---------------|--|
| 08.30 - 08.35 | Opening MC |
| 08.35 - 08.40 | Opening Prayer |
| 08.40 - 08.50 | National Anthem & Hymn of SCU |
| 08.50 - 09.10 | Dance Performance : Kembang Taru |
| 09.10 - 09.20 | Opening speech : Head of Committee |
| 09.20 - 09.30 | Opening Speech : Dean of Psychology Faculty SCU |
| 09.30 - 10.00 | Keynote Speaker : Director General of Public Head (dr. Maria Endang Sumiwi, M. PH) |
| 10.00 - 10.45 | Invited Speaker 1 : Prof. Dr. Rosnah Ismail (University of Cyberjaya, Malaysia) |
| 10.45 - 11.30 | Invited Speaker 2 : Assoc. Prof. Dr. Y. Bagus Wismanto, MS (Soegijapranata Catholic University) |
| 11.30 - 12.00 | QnA |
| 12.00 - 13.00 | Break Time |

RUNDOWN DAY 1

| TIME | ACTIVITIES |
|---------------|--|
| 13.00 - 13.45 | Invited Speaker 3 : <i>Prof. Angelica Irah Mari A. Pallasigui, RPm, MAPsy (De La Salle University Dasmariñas, Phillipines)</i> |
| 13.45 - 14.30 | Invited Speaker 4 : <i>Dr. Denise Peels (Open Universiteit, The Netherlands)</i> |
| 14.30 - 15.00 | QnA |
| 15.00 - 15.15 | Preparation for Parallel Session |
| 15.15 - 16.30 | Parallel Session (Oral Presentation) |

RUNDOWN DAY 2

**The 3rd International Conference On
Biopsychosocial Issues
"An Inter-Multidisciplinary Approach"**

**Friday, September 27th 2024
Semarang Time (GMT +7)**

| TIME | ACTIVITIES |
|---------------|--|
| 08.30 - 08.35 | Opening MC |
| 08.35 - 08.40 | Opening Prayer |
| 08.40 - 08.50 | National Anthem & Hymn of SCU |
| 08.50 - 09.00 | Psychovocoustic |
| 09.00 - 09.45 | Invited Speaker 5 : <i>Assoc. Prof. Dr. Anasuya Jegathevi Jegathesan (University of Cyberjaya, Malaysia)</i> |
| 09.45 - 10.30 | Invited Speaker 6 : <i>Prof. dr. (Em.) Gilles van Luijtelaar (Radboud University, The Netherlands)</i> |
| 10.30 - 11.30 | QnA |
| 11.30 - 13.00 | Break Time |
| 13.00 - 13.45 | Invited Speaker 7 : <i>Dr. A Rachmad Djati Winarno, MS (Soegijapranata Catholic University)</i> |
| 13.45 - 14.30 | Invited Speaker 8 : <i>Dr. Marijtje L.A. Jongsma (Radboud University, The Netherlands)</i> |
| 14.30 - 15.00 | QnA |
| 15.00 - 15.15 | Preparation for Parallel Session |
| 15.15 - 16.30 | Parallel Session (Oral Presentation) |

ROOM PLACEMENT

FRIDAY, SEPTEMBER 27TH 2024

ROOM 2

15.15 - 16.30

BORDERLINE PERSONALITY DISORDER IN EMERGING ADULTHOOD AND SELF-COMPASSION

Christin Wibowo

BETWEEN JAVANESE AND CHINESE-INDONESIAN: A COMPARATIVE STUDY OF DEPRESSION, ANXIETY, AND STRESS

Laurencia Vanesica Toshiro, Monika W. Satjayati, Kinanti Widyaningsih

COMPARISON OF INTB LANGUAGE TEST PERFORMANCES BETWEEN JAVANESE AND SUNDANESE

Victoria Hannah Pali, Gilles van Luijtelaar, and Ria Wardani

ADAPTATION PROCESSES OF NEUROPSYCHOLOGICAL TEST BATTERY FOR CHILDREN: SYSTEMATIC LITERATURE REVIEW

Daniswara Agusta Wijaya, Augustina Sulastri, Sri Sumijati, and Marijtje L.A. Jongsma

PARTICIPANT

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ADAPTATION PROCESSES OF NEUROPSYCHOLOGICAL TEST BATTERY FOR CHILDREN: SYSTEMATIC LITERATURE REVIEW

ABSTRACT

When appropriately adapted to cultural contexts, neuropsychological tests may provide tools for psychologists and clinicians. Numerous researches have explored the adaptation and validation of neuropsychological tests for adults in Indonesia, however, a notable gap exists related to the development and validation of such instruments for children. The research aimed to explore potential tests as the initial stage of developing the Indonesian Neuropsychological Test for children. A systematic literature review, using PRISMA guidelines, was conducted to identify studies that reported adaptation of neuropsychological test batteries for children. The search was focused on two databases, PubMed and ScienceDirect, using the keyword "Neuropsychological Test Battery Development in Children". An initial electronic search found 4209 publications from 2003 to 2023. In the initial stage, automated screening excluded 752. Subsequent screening excluded reviews, book chapters, or those that did not involve neuropsychological test instruments, resulting in the elimination of 3435 articles. A full-text assessment led to the exclusion of 32 studies due to their study design, lack of reported adaptation findings, or a focus on non-comprehensive test batteries. Eight studies were included in the final analysis. Based on the literature reviews, several cognitive domains were commonly assessed using neuropsychological test battery, including memory, attention, executive functions, language, and sensory/psychomotor skills. Two neuropsychological test batteries have been developed in Asia, that reported satisfactory psychometric properties and cultural adaptation, making them suitable for their respective contexts. Therefore, the current study is expected to be a new stepping stone in validating Neuropsychological Test Battery for Children in Indonesia.

Keywords: Neuropsychology, Test Battery, Children, Systematic Literature Review

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