

DAFTAR PUSTAKA

- Aninda, R. (2022). Kecerdasan emosional [Web log post]. Diunduh melalui <https://www.gramedia.com/best-seller/kecerdasan-emosional/>
- Anzani, R. W., & Insan, I. K. (2020). Perkembangan sosial emosi pada anak usia prasekolah. *Pandawa : Jurnal Pendidikan dan Dakwah*, 2(2), 180-193.
- Choe, D. E., Olson, S. L., & Sameroff, A. J. (2013). The interplay of externalizing problems and physical and inductive discipline during childhood. *Developmental Psychology*, 49(11), 2029–2039.
- David, O. (2014). The rational *Positive parenting* program for child externalizing behavior: Mechanisms of change analysis. *Journal of Evidence-Based Psychotherapies*, 14(1), 21–38.
- Djollong, A. F. (2014). Teknik pelaksanaan penelitian kuantitatif. *ISTQRA': Jurnal Pendidikan dan Pemikiran Islam*, 2(1), 86-100.
- Dulewicz, V., & Higgs, M. (1999). Can emotional intelligence be measured and developed? *Leadership & Organization Development Journal*, 20(5), 242–253.
- Dulewicz, V., & Higgs, M. (2000). Emotional intelligence: a review & evaluation study. *Journal of Managerial Psychology*, 15(4), 341-372.
- Dulewicz, V., & Higgs, M. (2003). Leadership at the top: the need for emotional intelligence in organizations. *The International Journal of Organizational Analysis*, 11(3), 193-210.
- Dulewicz, V., Higgs, M., & Slaski, M. (2003). Measuring emotional intelligence: content, construct and criterion-related validity. *Journal of Managerial Psychology*, 18(5), 405 - 420.
- Fitriyani, L. (2015). Peran pola asuh orangtua dalam mengembangkan kecerdasan emosi anak. *Lentera*, 18(1), 93-110.
- Goleman, D. (1995). *Kecerdasan Emosional: Mengapa EI lebih Penting daripada IQ*. Jakarta: Penerbit Gramedia Pustaka Utama.

- Goleman, D. (2005). *Emotional Intelligence (10th eds.)*. New York: Bantam Dell.
- Handayani, U. W., Hafidah, R., & Nurjanah, N. E. (2021). Studi survei kecerdasan emosi anak usia 5-6 tahun melalui pembelajaran daring selama pandemi. *Kumara Cendekia*, 9(3), 171-181.
- Hazizah, N., & Murni, S. (2022). The importance of emotional intelligence stimulation in early childhood returning to kindergarten after the covid-19 pandemic. *Advances in Social Science, Education and Humanities Research*, 668, 246-249.
- Hurlock, E. B. (1978). *Perkembangan Anak Jilid 1*. Jakarta: Erlangga.
- Hurlock, E. R. (1990). *Psikologi Perkembangan: Suatu Pendekatan Sepanjang Rentang Kehidupan*. Jakarta: Erlangga.
- Imtiyan, M., Habibi, M. M., & Nurhasanah. (2022). Studi kasus anak-anak usia 5-6 tahun yang mengalami gangguan sosial emosional akibat menggunakan gadget di Desa Jero Gunung Kecamatan Sakra Barat tahun 2021. *Jurnal Ilmiah Profesi Pendidikan*, 7(4), 2048-2052.
- Jacqueline. (2024, Februari 15). Why are kids impatient, bored, friendless, and entitled? [Web log post]. Diunduh dari <https://deeprootsathome.com/kids-friendless-bored-impatient/>
- Khaironi, M. (2018). Perkembangan anak usia dini. *Jurnal Golden Age Hamzanwadi University*, 3(1), 1-12.
- Kholifah. (2018). Pengaruh pola asuh orangtua terhadap kecerdasan emosional anak usia dini TK Muslimat NU 1 Tuban. *Jurnal Pendidikan Anak*, 7(1), 61-75.
- Kyriazos, T. A., & Stalikas, A. (2018). *Positive parenting* or positive psychology parenting? Towards a conceptual framework of positive psychology parenting. *Psychology*, 9, 1761-1788.
- Langreo, L. (2023, Januari 24). Majority of parents say kids are dishonest, disrespectful, and lazy [Web log post]. Diunduh dari

<https://www.edweek.org/leadership/majority-of-parents-say-kids-are-dishonest-disrespectful-and-lazy/2023/01>

- Maarif, N. N., & Zulia, M. (2021). Pengaruh pola asuh orangtua terhadap kecerdasan emosi anak usia dini: studi siswa Kelompok Bermain Permata Hati Desa Dungus Gresik. *Atthiflah: Journal of Early Childhood Islamic Education*, 8(1), 30-53.
- Maghfiroh, S., & Suryana, D. (2021). Media pembelajaran untuk anak usia dini di pendidikan anak usia dini. *Jurnal Pendidikan Tambusai*, 5(1), 1560-1566.
- Mauna, Zakiah, E., & Akbar, Z. (2021). Komunitas *Positive parenting* “popstar” untuk meningkatkan kualitas pengasuhan. *Prosiding Seminar Nasional Pengabdian kepada Masyarakat 2021 (SNPPM-2021)*, 133-140.
- Neppl, T. K., Jeon, S., Diggs, O., & Donnellan, M. B. (2020). *Positive parenting, effortful control, and developmental outcomes across early childhood. Dev Psychol*, 56(3), 444-457.
- Novitari, Y., & Prastyo, D. (2020). Egosentrisme anak pada perkembangan kognitif tahap praoperasional. *Jurnal PG-PAUD Trunojoyo: Jurnal Pendidikan dan Pembelajaran Anak Usia Dini*, 7(1), 17-22.
- Nurhayati, S., & Rosita, T. (2020). *Positive parenting* training program implementation to increase parents’ emotional intelligence in raising wellbeing children. *Advances in Social Science, Education and Humanities Research*, 503, 65-69.
- Okorn, A., Verhoeven, M., & Baar, A. V. (2022). The importance of mothers’ and fathers’ *Positive parenting* for toddlers’ and preschoolers’ social-emotional adjustment. *Parenting*, 22(2), 128-151.
- Permatasari, R. F. (2024). *Positive parenting* dalam mendidik anak masa kini perspektif Quraish Shihab. *Islamic Guidance and Counseling Journal*, 4(1), 139-146.
- Pradipta, D., Mulyadi, S., & Rahman, T. (2021). Pola asuh orangtua terhadap kecerdasan emosional anak usia dini. *Jurnal PAUD Agapedia*, 5(2), 211-218.

- Prasetyo, A. R. (2020). Early childhood physical, cognitive, socio-emotional development. *Golden Age: Jurnal Pendidikan Anak Usia Dini*, 4(2), 67-75.
- Rahayu, S., & Nurhayati, S. (2023). Implementation of *Positive parenting* in early childhoods' families during the learning from home program. *Jurnal Simki Pedagogia*, 6(2), 512-519.
- Robbiyah, Ekasari, D., & Witarsa, R. (2018). Pengaruh pola asuh ibu terhadap kecerdasan sosial anak usia dini di TK Kenanga Kabupaten Bandung Barat. *Jurnal Obsesi: Jurnal Pendidikan Anak Usia Dini*, 2(1), 76-84.
- Rodrigo, M. J., Byrne, S., & Rodriguez, B. (2014). *Parenting Styles and Child Well Being*. Dalam Ben-Arieh, A., Casas, F., Frønes, I., & Korbin, J. E. (Eds.). *Handbook of Child Well Being*. New York, London: Springer.
- Sager, J. S. (2023). *CMSA's Integrated Case Management (2nd Ed.)*. New York: Springer Publishing.
- Sanders, M. R. (1999). Triple p-*Positive parenting* program: towards an empirically validated multilevel parenting and family support strategy for the prevention of behavior and emotional problems in children. *Clinical Child and Family Psychology Review*, 2, 71-90.
- Sanders, M. R. (2008). Triple p-*Positive parenting* program as a public health approach to strengthening parenting. *Journal of Family Psychology*, 22, 506-517.
- Sanny, B. I., & Dewi, R. K. (2020). Pengaruh Net Interest Margin (NIM) terhadap Return on Asset (ROA) pada PT Bank Pembangunan Daerah Jawa Barat dan Banten Tbk periode 2013-2017. *Jurnal E-Bis (Ekonomi-Bisnis)*, 4(1), 78-87.
- Santrock, J. W. (2012). *Perkembangan Masa Hidup (13th ed.)*. Jakarta: Erlangga.
- Sari, S. L., & Ratnaningsih, I. Z. (2018). Hubungan antara kontrol diri dengan intensi cyberloafing pada pegawai dinas x provinsi jawa Tengah. *Jurnal Empati*, 7(4), 226-232.

- Selviana, L., Afgani, M. W., & Siroj, R. A. (2024). Correlational research. *INNOVATIVE: Journal Of Social Science Research*, 4(1), 5118-5128.
- Sharma, T., & Sehwat, A. (2014). *Emotional Intelligence, Leadership and Conflict Management*. LAMBERT Academic Publishing: Saarbrücken, Germany.
- Sugiyono. (2013). *Metode Penelitian Kuantitatif Kualitatif dan R&D*. Bandung; Penerbit Alfabeta.
- Suriani, N., Risnita, & Jailani, M. S. (2023). Konsep populasi dan sampling serta pemilihan partisipan ditinjau dari penelitian ilmiah Pendidikan. *IHSAN: Jurnal Pendidikan Islam*, 1(2), 24-36.
- Susilowati, R. (2018). Kecerdasan emosional anak usia dini. *ThufuLA: Jurnal Inovasi Pendidikan Guru Raudhatul Athfal*, 6(1), 145-158.
- Verhoeven, M., Deković, M., Bodden, D., & Baar, A. V. (2017). Development and initial validation of the comprehensive early childhood parenting questionnaire (CECPAQ) for parents of 1–4 years old. *European Journal of Developmental Psychology*, 14(2), 233-247.
- Zahriati, & Ibda, F. (2016). Kecerdasan emosi mahasiswa prodi manajemen pendidikan islam fakultas tarbiyah dan keguruan UIN AR-RANIRY. *Intelektualita: Journal of Education Sciences and Teacher Training*, 13(1), 1-23.