

APPENDIX I

Table 1. Request pattern from husband to wife

No	Sentence	P	N	Strategy	Explanation
1.	<i>Nek ana es, gawekna es</i>		√	Impersonalized S and H (strategy 7)	This sentence is included in impersonalized S and since there is not an address form.
2.	<i>Bu, aja nang kono bu! Aku ora krungu</i>	√		Use in group identity marker (strategy 4) Give or ask a reason (strategy 13)	Since there is an address form of “ <i>Bu</i> ” this request pattern is included in Use in group identity marker. It is also included in give or ask a reason strategy due to S give a reason for H to come closer by saying “ <i>aku ora krungu</i> ” (I can’t hear)

Table 2. Request pattern from parents to children

No	Sentence	P	N	Strategy	Explanation
1.	<i>Aku durung rampung dene masak. Sisan tukokna ya nang pasar, lempeng karo kunir asem</i>	√	√	Give (or ask) a reason. (strategy 13) Impersonalized S and H (strategy 7)	In this case, the speaker (S) gives an explanation to the hearer (H) for the reason why she wants what she wants by saying “ <i>aku durung rampung dene masak</i> ” (I haven’t yet finished cooking). The S also assumes the cooperation from H to fulfill what S wants. This request pattern does not have a subject, thus it is included in impersonalized S and H

					strategy.
2.	<i>Iki wis pada rampung. Kari...oh ya...lempenge diwadhahi kene, Bin!</i>	√		Use in Group identity markers (strategy 4)	These pattern or requests includes in “use in group identity marker” strategy. since there is an address form of ‘Bin and Wid”
3.	<i>Wid, sisan piringe dicepakke</i>	√			
4.	<i>Diresiki iki. Dilebokke nang lemari</i>		√	Impersonalized S and H (strategy 7)	This pattern of request applies the “impersonalized S and H” strategy because there is a deletion of subject
5.	<i>Ibin, mengko wae nek lunga. Mangan nang omah ben ora jajan. Iki lo wis ditukokke Iwid</i>	√		Give (or ask) a reason (strategy 13) and use in group identity markers (strategy 4)	This request pattern comprises two strategies: 1. “Give or ask a reason”, because S gives reason to H to do what the S hopes. The S expects the cooperation from H 2. “Use in group identity markers”, because there is an address form of ‘Ibin”
6.	<i>Kuwi kathoke digawa!</i>		√	Impersonalized S and H (strategy 7)	These four of the request patterns is included in “impersonalized S and H” because there is no subject.
7.	<i>Ya bareng! Ngancani ais kono</i>		√		
8.	<i>Jamune nang kukas di ombe kono</i>		√		
9..	<i>Tutupke lawange, terus lampune dipateni</i>		√		

10.	<p>Mother: <i>Iwid kuwi lo, watuk kok ora mari-mari. Kuwi wis diperiksa nang dokter apa-apa ne, yo ora popo. Nanging kok yo ora mari-mari. Kudune kowe nyuda rokok..</i></p> <p>.....</p> <p>Mother: <i>le nggawe wedhang ora usah nganggo gula. Piye?.</i></p>	√		<p>Give (or ask) reason (strategy 13)</p> <p>Notice to H (strategy 1)</p>	<p>Speaker gives a reason for H not to smoke because of the H's condition.</p> <p>This request pattern indicates that S takes notice of H's condition by giving statements that H should not add sugar to his drink for the reason of his health.</p>
11.	<i>Yo kok papakke lo, Wid!</i>	√		Use in group identity marker (strategy 4)	Due to the fact that there is an address form of "Wid", thus request pattern is included in "use in group identity marker" strategy.

Table 3. Request from uncle/ aunt to a nephew

No	Sentence	P	N	Strategy	Explanation
1.	<i>Watukmu angel marine. Vit C wae, Wid. Tuku Xon Ce di emat-emut.</i>	√	√	Notice, attend to H Strategy 1) Impersonalized S and H (strategy 7)	This request pattern comprises of two strategies: 1. Notice (attend) to H by suggesting him to buy Vit C because of H' condition, 2. Impersonalized S and H; because when S asked H to buy Vit C, he did not use the subject.
2.	<i>Ayo Wid, maem kene</i>	√		Offer (strategy 10)	It is obviously an offer strategy from S to H to take meal.

3.	<i>Maem sego wae kono</i>		√	Impersonalized S and H (strategy 7)	These four sentences are included in “impersonalized S and H”. However, it seems that those patterns look like a command than a request since this strategy always omits the subject “you”.
4.	<i>Uwis...kana imbuh</i>		√		
5.	<i>Sesuk ora usah turu. Bahaya!!</i>		√		
6.	<i>Ya...iwak pitike kene cedake</i>		√		
7.	<i>Ya nyuwun tulung Mas Iwid...ais kuwi mengko bengi diterke nang ngasem</i>	√		Use in group identity markers (strategy 4)	Since there is an address form (<i>Mas Ibin</i>), this request pattern is included in “use in group identity markers” strategy.
8.	<i>Ya wis ngalih kono</i>		√	Impersonalized S and H (strategy 7)	This request pattern does not have a subject, thus, this is included in “impersonalized S and H” strategy
9.	<i>Iki di gawa ya nang Semarang</i>	√		Be optimistic (strategy 11)	In this case, S put pressure on H by uttering “ <i>iki di gawa ya...</i> ” and “... <i>digawake iki ya?</i> ” The speaker assumes that H will cooperate with her.
10.	<i>Pakdhe Trie digawakke iki ya?</i>				
11.	<i>Ais, selehke nang amben kono. Le ngasahi sesuk yen wis padang.</i>	√	√	Use in group identity marker (strategy 4) and impersonalized S and H (strategy 7)	The reason why this strategy is included in “use in group identity marker” because there is an address form of “ <i>Ais</i> ” . Where as the reason this strategy is included in “impersonalized S and H” due to there is no subject in second sentence.

12.	<i>Ais, le ngrekam mengko wae</i>	√		Use in group identity marker (strategy 4)	Due to the fact that there is an address form of 'Ais', so that this sentence is included in 'use in group identity marker' strategy.
13.	<i>Aja kok copot</i>		√	Impersonalized S and H (strategy 7)	This sentence does not have subject, thus this sentence is included in 'impersonalized S and H' strategy.

Table 4. Request pattern from older brother to younger brother or sister

No	Sentence	P	N	Strategy	Explanation
1.	<i>Is, meneh maem-e,Is! Ben Lemu ngono lo!</i>	√		Use in group identity marker (strategy 4) Offer (strategy 10) Give (or ask) a reason. (strategy 13)	This sentence can be included in three strategies. Speaker does not only use an "offer" strategy but also applies "give a reason" strategy by giving an excuse that H can increase her weight by eating more than usual. Besides, S also applies the "use in group identity marker" by adding the address form of 'Is'.
2	<i>Gatel ora? Nganggo AUTAN wae kono nek gatel</i>	√		Notice. Attend to	Speaker gives a notice to the H's condition whether the H has an itch or not by saying "nganggo AUTAN ..nek gatel" (take AUTAN if (you're) itching)

3	<i>Iki=iki di enggo wae iki ali-ali ne</i>		√	Impersonalized S and H (strategy 7)	These 3 sentences are included in ‘impersonalized S and H’ because of there is a deletion of subject. Yet, the request pattern no 4 is also included in ‘offer’ strategy due to the fact that S gives statement by saying ‘ <i>kono jikuk maem</i> ’
4.	<i>Kono jikuk maem! Digawa mreng ya ora popo</i>		√	Offer (strategy 10)	
5.	<i>Sing iki ora usah dileboke tas. Dienggo cangkingan wae</i>		√		
6.	<i>Atun, maem kene...</i>		√	Offer (strategy 10)	It is obvious that in that sentence, the older brother applies an offer strategy by offering his younger brother to eat
7.	<i>Nang Colombo wae, Is. Mengko aku titp 1 ya</i>		√	Impersonalized S and H (strategy 7)	This request pattern does not have a subject. Therefore, it is included in ‘impersonalized S and H’ strategy
8.	<i>Sesuk wae, Is ngrekame</i>		√	Use in group identity marker (strategy 4)	By adding an address form of ‘ <i>Is</i> ’ in this request, this request pattern applies ‘use in group identity marker’ strategy

Table 5. Request pattern from wife to husband

No	Sentence	P	N	Strategy	Explanation
1.	<i>Pak, dhahar pak...sisan mumpung isih anget</i>	√		Offer (strategy 10) Use in	It is clear to see that this request pattern is included in giving an ‘offer’ strategy. Speaker offers meal to H by

				group identity marker (strategy 4)	uttering ‘ <i>Pak, dh ahar pak..</i> ’ Besides, the address form of ‘ <i>pak</i> ’ makes this request pattern is included in ‘use in group identity marker’ strategy.
2.	<i>Pak, nyuwun tulung pak, pundutke buahe nang kulkas. Sing sisan cedak</i>	√		Give (or ask) a reason (strategy 13) Use in group identity marker (strategy 4)	In this case, in doing a request S applies the ‘give a reason’ strategy. She gives a reason why she wants what she wants by uttering ‘... <i>sing sisan cedak</i> ’ (...which is closer). This request is also included ‘use in group identity marker’ because there is an address form (<i>Pak</i>) in it.

Table 6. Request pattern from children to parent

No	Sentence	P	N	Strategy	Explanation
1.	<i>Bu, iki selak panas</i>	√		Give (or ask) a reason (strategy 13) Use in group identity marker (strategy 4)	This request pattern applies ‘give or ask a reason’ strategy because S gives an excuse to H to accept what S is bought for her. Besides, due to the address form, this request pattern is included in ‘use in group identity marker’.
2.	<i>Ibu: karo ndelok TV aku duwe klethik-klethik</i> <i>Anak: ya gawa nang kene, Bu!</i>	√		Use in group identity markers	The speaker uses the address form on his request pattern, thus it can be included in ‘use in group identity marker’ strategy.

3.	<i>Bu, sisan ya bu..piringe didekek nang mburi sisan</i>	√		markers (strategy 4)	identity marker” strategy.
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Table 7. Request pattern from younger brother/sister to older brother

No	Sentence	P	N	Strategy	Explanation
1.	<i>Mas, tulung kuwi...</i>	√		Use in group identity markers (strategy 4)	This sentence is similar to the previous one. The speaker acknowledges the power between her and H, thus she uses the address form. and it can be indicated that this request pattern is included in “use in group identity marker” strategy.
2.	<i>Younger brother manukmu isih akeh apa ora, Pak Trie?</i> <i>Older brother: isih akeh. Manak-manak wae</i> <i>Younger brother: kapan-kapan aku mbibit manukmu yo!?</i>		√	Be indirect (strategy 1)	It seems that this sentence applies the indirect strategy since the younger brother does not straightforwardly ask a bird but he precedes his request by asking whether the older brother still has birds or not.
3.	<i>Wid, sisan ya diasahi. Ben resik sisan</i>	√		Use in group identity markers (strategy 4)	Because there is an address form of “Wid”, thus this request pattern is included in “use in group identity marker”.
4.	<i>La aku dhewe iki sing mimik. Mas Atun, monggo...</i>	√		Offer (strategy 10) Use in group	This pattern request employs an offer strategy by saying “Mas atun, monggo...” Because of there is an

			identity marker (strategy 4)	address form of 'Mas'; this request pattern is included in use in group identity marker.
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4.2 Realization of request pattern based on speech level (*tingkat tutur*)

Table 1. Request pattern from husband to wife

No	Sentences	Speech Level
1.	Bapak ngersake apa? <i>Nek ana es, gawekna es</i>	Ngoko
2.	Bu, aja nang kono Bu! Aku ora krungu	Ngoko

Table 2. Request pattern from parents to children

No	Sentences	Speech Level
1.	Aku durung rampung dene masak. Sisan tukokna ya nang pasar, lempeng karo kunir asem	Ngoko
2.	Iki wis pada rampung. Kari...oh ya...lempenge diwadhahi kene, Bin!	Ngoko
3.	Wid, sisan piringe dicepakke	Ngoko
4.	Diresiki iki. Dilebokke nang lemari	Ngoko
5.	Ibin, mengko wae nek lunga. Mangan nang omah ben ora jajan. Iki lo wis ditukokke Iwid	Ngoko
6.	Ya bareng! Ngancani ais kono	Ngoko
7.	Kuwi kathoke digawa!	Ngoko
8.	Jamune nang kulkas diombe kono	Ngoko
9.	Tutupke lawange terus lampune dipatani	Ngoko
10.	Mother: Iwid kuwi lo, watuk kok ora mari-mari. Kuwi wis diperiksa nang dokter apa-apa ne, yo ora popo. Nanging kok ora mari-mari. <i>Kudune kowe nyuda rokok.</i> mother: <i>le nggawe wedhang ora usah nganggo gula. Piye?</i>	Ngoko
11.	Yo kok papakke lo, Wid	Ngoko

Table 3. Request pattern from uncle/aunty to nephew

No	Sentence	Speech level
1.	Watukmu angel marine. Vit C wae, Wid. Tuku Xon Ce diemat-emut.	Ngoko
2.	Ayo Wid, maem kene	Ngoko
3.	Maem sego wae kono	Ngoko
4.	Uwis...kana imbuh	Ngoko
5.	Sesuk ora usah turu. Bahaya!!	Ngoko
6.	Ya..iwak pitike kene cedake	Ngoko
7.	Ya nyuwun tulung Mas Iwid, ais kuwi mengko bengi diterke nang Ngasem	Ngoko
8.	Ya wis ngalih kono	Ngoko
9.	Iki digawa ya nang Semarang	
10.	Pakdhe Trie digawakke iki ya?	
11.	Ais, selehke nang amben kono. Le ngasahi sesuk yen wis padang.	Ngoko
12.	Ais, le ngrekam mengko wae	Ngoko
13.	Aja kok copot	Ngoko

Table 4. Request pattern from older brother to older brother or younger sister

No	Sentence	Speech Level
1	Is, meneh maem-e,Is! Ben Lemu ngono lo!	Ngoko
2	Gatel ora? Nganggo AUTAN wae kono nek gatel	Ngoko
3	Iki=iki di enggo wae iki ali-ali ne	Ngoko
4	Kono jikuk maem! Di gawa mreng ya ora popo	Ngoko
5	Sing iki ora usah dileboke tas. Di enggo cangkangan wae	Ngoko
6	Atun. Maem kene...	Ngoko
7.	Nang colombo wae.Is. mengko aku titip 1 ya	Ngoko
8.	Sesuk wae ,Is ngrekame	Ngoko

Table 5. Request pattern from wife to husband

No	Sentences	Speech Level
1	Pak, dhahar pak..sisan mumpung isih anget	Ngoko alus
2	Pak, nyuwun tulung pak, pundutke buahe nang kulkas. Sing sisan cedak	Ngoko alus

Table 6. Request pattern from children to parents

No	Sentences	Speech Level
1	Bu, iki selak panas	Ngoko
2	Ibu: karo ndelok TV aku duwe klethik-klethik Anak: <i>ya gawa nang kene, Bu!</i>	Ngoko
3	Bu, sisan ya bu..piringe di dekek nang mburi sisan	Ngoko

Table 7. Request pattern from younger brother/sister to older brother

No	Sentences	Speech level
1	Mas, tulung kuwi...	Ngoko
2	Adik: manukmu isih akeh apa ora, Pak Trie? Kakak: isih akeh. Manak-manak wae Adik: <i>kapan-kapan aku mbibit manukmu yo!?</i>	Ngoko
3	Wid, sisan ya di asahi. Ben resik sisan	Ngoko
4.	La aku dhewe sing mimik. Monggo Mas Atun	Ngoko alus