

DAFTAR PUSTAKA

- Akhir, P. T., Mursyidan, Z., Kreatif, F. I., Studi, P., Interior, D., & Telkom, U. (2022). *Redesain gedung rektorat universitas muhammadiyah bangka belitung*.
- Chen, R., Tsai, M. C., & Tsay, Y. S. (2022). Effect of Color Temperature and Illuminance on Psychology, Physiology, and Productivity: An Experimental Study. *Energies*, 15(12). <https://doi.org/10.3390/en15124477>
- Delgado, S. H., & Boza, S. (2020). Educational Architecture for Children With Mental Disabilities. Reflections Between Theory and Reality. *International Journal of Management (IJM)*, 11(4), 11–15. <https://doi.org/10.34218/IJM.11.4.2020.068>
- Dodd, H. F., Nesbit, R. J., & FitzGibbon, L. (2023). Child's Play: Examining the Association Between Time Spent Playing and Child Mental Health. *Child Psychiatry and Human Development*, 54(6), 1678–1686. <https://doi.org/10.1007/s10578-022-01363-2>
- Ghazali, R., Md. Sakip, S. R., & Samsuddin, I. (2018). The Effects of Sensory Design on Autistic Children. *Asian Journal of Behavioural Studies*, 3(14), 68. <https://doi.org/10.21834/ajbes.v3i14.165>
- Ghazaly, M., Badokhon, D., Alyamani, N., & Alnumani, S. (2022). Healing Architecture. *Civil Engineering and Architecture*, 10(3A), 108–117. <https://doi.org/10.13189/cea.2022.101314>
- Kurniawati, F. (2008). *Peran Healing Environment Terhadap Proses Penyembuhan Prinsip Penerapan Konsep Healing Environment (HE) Elemen Tata Ruang Luar Konsep Healing Environment (HE)*.
- Ministry of Health. (2019). *Recommendations for Floatation Tanks*. August.
- Muthiah, U., Yuliani, S., & Triratma, B. (2023). Kajian Teori Konsep Healing Environment sebagai Strategi Desain pada Pusat Rehabilitasi Anak Terlantar. *Arsitektura*, 21(1), 61. <https://doi.org/10.20961/arst.v21i1.67801>
- Schaller, B. (2012). *Architecture Senior Theses School of Architecture Dissertations and Theses Architectural Healing Environments Architectural Healing Environments*. 1–170. https://surface.syr.edu/architecture_theseshttps://surface.syr.edu/architecture_theses/62
- Sindunoto, H. (2013). Pengaruh Desain Interior Kelas Terhadap Minat Belajar Siswa. *Dimensi Interior*, 11(1), 22–30. <https://doi.org/10.9744/interior.11.1.22-30>
- Stone, S. (2005). Re-readings: The design principles of remodelling existing buildings. *WIT Transactions on the Built Environment*, 83, 125–134.

Tinggi, P. (2013). *Dosen matakuliah Peradilan Agama pada Fakultas Syariah dan Hukum UIN SGD Bandung* <http://bbkh-unswagati.blogspot.com/>, diakses 9 November 2013 1. November, 1–9.

Uyun, M. (2020). Peran Psikolog dalam Bidang Pendidikan, Pemerintahan dan Industri. *Psymphatic : Jurnal Ilmiah Psikologi*, 7(1), 61–78. <https://doi.org/10.15575/psy.v7i1.6349>

Witte, L., Archambault, M. E., Colletti, T., & Danielsen, R. (2021). *Floatation Therapy for Specific Health Concerns [11] A review of the research on this increasingly popular intervention Floatation Therapy for Specific Health Concerns*. April.

Murphy, Jenna. 2008. *The Healing Environment*. Website : www.arch.ttu.edu.

UNDANG-UNDANG REPUBLIK INDONESIA NOMOR 12 TAHUN 2012 Tentang Pendidikan Tinggi: <https://diktis.kemenag.go.id/prodi/dokumen/UU-Nomor-12-Tahun-2012-ttg-Pendidikan-Tinggi.pdf>

UNDANG-UNDANG REPUBLIK INDONESIA NOMOR 18 TAHUN 2014 Tentang Kesehatan Jiwa: <https://peraturan.bpk.go.id/Details/38646/uu-no-18-tahun-2014>

UNDANG-UNDANG REPUBLIK INDONESIA NOMOR 18 TAHUN 2003 Tentang Advokat: <file:///C:/Users/vorel/Downloads/UU%20Nomor%2018%20Tahun%202003.pdf>