

## BIBLIOGRAPHY

- Alfaraidy, H. A. (2020). Factors influencing Saudi parents' choice of international schools in Saudi Arabia. *Journal of Research in International Education*, 19(3), 220–232.  
<https://doi.org/10.1177/1475240920976259>
- Bakken, L., Brown, N., & Downing, B. (2017). Early childhood education: The long-term benefits. *Journal of Research in Childhood Education*, 31(2): 255-269.
- Brannon, D., & Dauksas, L. (2012). Increasing the expressive vocabulary of young children learning English as a second language through parent involvement. *Procedia - Social and Behavioral Sciences*, 69, 1324–1331.  
<https://doi.org/10.1016/j.sbspro.2012.12.069>
- Butler, Y. G. (2015). Parental factors in children's motivation for learning English: A case in China. *Research Papers in Education*, 30(2), 164–191.  
<https://doi.org/10.1080/02671522.2014.891643>
- Boonk, L., Gijsselaers, H. J. M., Ritzen, H., Brand-Gruwel, S. (2018). A review of the relationship between parental involvement indicators and academic achievement. *Educational Research Review*. <http://dx.doi.org/10.1016/j.edurev.2018.02.001>
- Cenoz, J. (2003). The additive effect of bilingualism on third language acquisition: A review. *International Journal of Bilingualism*, 7(1), 71–87.  
<https://doi.org/10.1177/13670069030070010501>

Creswell, J. W., & Creswell, J. D. (2018). *Research design: Qualitative, quantitative, and mixed methods approaches (fifth)*. SAGE Publications Ltd.

Creswell, J. W., & Creswell, J. D. (2023). *Research design: Qualitative, quantitative, and mixed methods approaches (sixth)*. SAGE Publications Ltd..

Dardjowidjojo, S. (2000). English teaching in Indonesia. *EA Journal*, 18(1), 22-30.

Diaz, C., Acuña, N., Ravanal, B., & Riffo, I. (2020). Unraveling parents' perceptions of English language learning. *Humanities & Social Sciences Reviews*, 8(2), 193–204.  
<https://doi.org/10.18510/hssr.2020.8223>

Diniyah, F. (2017). Persepsi orang tua dan guru mengenai bahasa Inggris pada anak usia dini di TK ABA Karangmalang Yogyakarta [Parents and teachers perception towards English in early childhood at ABA Karangmalang Kindergarten, Yogyakarta]. *Jurnal Tarbiyah : Jurnal Ilmiah Kependidikan*, 6(2).  
<https://doi.org/10.18592/tarbiyah.v6i2.1594>

Eliot L. (2000) *What's going on in there? How the brain and mind develop in the first Five years of life*. New York: Bantam Books.

Ellis, R. (2008) *The Study of Second Language Acquisition*. 2nd edn. Oxford: Oxford University Press.

- Ezra, R. (2007). Caught between cultures: A study of factors influencing Israeli parents' decisions to enrol their children at an international school. *Journal of Research in International Education*, 6(3), 259–286. <https://doi.org/10.1177/1475240907083196>
- Garau, M., & Vidal, C. (2001). Mixing and pragmatic parental strategies in early bilingual acquisition. *Journal of Child Language*, 28(1), 59–86. <https://doi.org/10.1017/S0305000900004591>
- Garrett, P., & Cots, J. M. (2017). *The Routledge Handbook of Language Awareness* (P. Garrett & J. M. Cots, Eds.; 1st ed.). Routledge. <https://doi.org/10.4324/9781315676494>
- Griva, E., & Chouvarda, P. (2012). Developing plurilingual children: Parents' beliefs and attitudes towards English language learning and multilingual learning. *World Journal of English Language*, 2(3), p1. <https://doi.org/10.5430/wjel.v2n3p1>
- Grolnick, W. S., & Slowiaczek, M. L. (1994). Parents' involvement in children's schooling: A multidimensional conceptualization and motivational model. *Child Development*, 65(1), 237. <https://doi.org/10.2307/1131378>
- Hosseinpour, V., Sherkatolabbasi, M., & Yarahmadi, M. (2015). The impact of parents' involvement in and attitude toward their children's foreign language programs for learning English. *International Journal of Applied Linguistics and English Literature*, 4(4), 175–185. <https://doi.org/10.7575/aiac.ijalel.v.4n.4p.175>

Kalaycı, G., & Öz, H. (2018). Parental involvement in English language education: Understanding parents' perceptions. *International Online Journal of Education and Teaching* (IOJET), 5(4), 832-847. <http://iojet.org/index.php/IOJET/article/view/447/296>

Kim, A.-Y. (Alicia), Park, A., & Lust, B. (2018). Simultaneous vs. successive bilingualism among preschool-aged children: *A study of four-year-old Korean–English bilinguals in the USA*. *International Journal of Bilingual Education and Bilingualism*, 21(2), 164–178. <https://doi.org/10.1080/13670050.2016.1145186>

Kirkpatrick, A., Subhan, S., & Walkinshaw, I. (2016). English as a lingua franca in East and Southeast Asia: Implications for diplomatic and intercultural communication. In P. Friedrich (Ed.), *English for Diplomatic Purposes* (pp. 75–93). Multilingual Matters. <https://doi.org/10.21832/9781783095483-008>

Korosidou, E., Griva, E., & Pavlenko, O. (2020). Parental involvement in a program for preschoolers learning a foreign language. *International Journal of Research in Education and Science*, 7(1), 112. <https://doi.org/10.46328/ijres.1219>

Kupisch, T., & Rothman, J. (2018). Terminology matters! Why difference is not incompleteness and how early child bilinguals are heritage speakers. *International Journal of Bilingualism*, 22(5), 564–582. <https://doi.org/10.1177/1367006916654355>

- Lamb, M. (2013). 'Your mum and dad can't teach you!': Constraints on agency among rural learners of English in the developing world. *Journal of Multilingual and Multicultural Development*, 34(1), 14–29. <https://doi.org/10.1080/01434632.2012.697467>
- Lisi, A. V., & Sigel, I. E. (1995). Parental beliefs. In M. H. Bornstein (Ed.), *Handbook of parenting*, Vol. 3. Status and social conditions of parenting (pp. 333–358). Lawrence Erlbaum Associates, Inc.
- Liando, N. V. F., & Tatipang, D. P. (2022). English or Indonesian language? Parents' perception toward children's second language learning context. *Jurnal Lingua Idea*, 13(1), 61. <https://doi.org/10.20884/1.jli.2022.13.1.5749>
- Lee, M., Shetgiri, R., Barina, A., Tillitski, J., & Flores, G. (2015). Raising bilingual children: A qualitative study of parental attitudes, beliefs, and intended behaviors. *Hispanic Journal of Behavioral Sciences*, 37(4), 503–521. <https://doi.org/10.1177/0739986315602669>
- Morrell, E. (2005). Critical English education. *English Education*, 37, 10.
- Murphy, P. K. and Mason, L. (2006) Changing knowledge and beliefs. In P. A. Alexander and H. Winne (eds.) *Handbook of educational psychology*, 2nd ed. (pp. 305–324). Mahwah, NJ: Lawrence Erlbaum.

Muslim, A. B., Salim, H., & Setyarini, S. (2020). Indonesian parental perspectives of international school partnerships involving millennial learners. *Journal of Research in International Education*, 19(2), 106–119. <https://doi.org/10.1177/1475240920954051>

Mustafa A. (2018). The Advantages of using Literary Texts in the Language Classroom. *International Journal of Social Sciences & Educational Studies*, 5(1). <https://doi.org/10.23918/ijsses.v5i1p118>

Nababan, P. W. J. (1991). Language in education: The case of Indonesia. *International Review of Education / Internationale Zeitschrift Für Erziehungswissenschaft / Revue Internationale de l'Education*, 37(1), 115–131.

National Association for the Education of Young Children (NAEYC). (2009) Early childhood education. Retrieved from <https://www.naeyc.org/sites/default/files/globallyshared/downloads/PDFs/resources/positionstatements/PSDAP.pdf>.

National Center for Health Statistics (US), & National Center for Health Services Research. (2001). Health, United States. US Department of Health, Education, and Welfare, Public Health Service, Health Resources Administration, National Center for Health Statistics. Retrieved from <https://www.cdc.gov/nchs/index.htm>

Nurjaman, I., Rachmi, T., & -, A. (2020). *Persepsi orang tua terhadap pemerolehan Bahasa Inggris anak usia dini* [Parents' perceptions towards early childhood English

acquisition]. *Early Childhood : Jurnal Pendidikan*, 3(2), 82–90.  
<https://doi.org/10.35568/earlychildhood.v3i2.528>

Octaberlina, L. R., & Rofiki, I. (2021). Using online game for Indonesian EFL learners to enrich vocabulary. *International Journal of Interactive Mobile Technologies*, 15(1), 168–183. <https://doi.org/10.3991/IJIM.V15I01.17513>

Oliveira, G., Lima Becker, M., & Jeon, A. (2021). *Gratidão*, Gratitude: Brazilian immigrant parents' perspectives on their children's bilingual education. *Diaspora, Indigenous, and Minority Education*, 15(1), 47–60.  
<https://doi.org/10.1080/15595692.2020.1786365>

Pajares, M. F. (1992) Teachers' beliefs and educational research: Cleaning up a messy construct. *Review of Educational Research*, 62 (3), 307–332.

Pinquart, M., & Ebeling, M. (2020). Parental educational expectations and academic achievement in children and adolescents—A Meta-analysis. *Educational Psychology Review*, 32(2), 463–480. <https://doi.org/10.1007/s10648-019-09506-z>

Pomerantz, E. M., & Moorman, E. A. (2010). Parents' role in children's academic motivation: A review of the literature. *Applied Developmental Science*, 14(2), 89-105.

Pramaswari, E. (2018). *Pengaruh tingkat pendidikan orangtua terhadap motivasi belajar* [The effect of parental education level on learning motivation]. *JPEKA: Jurnal*

*Pendidikan Ekonomi, Manajemen dan Keuangan*, 2(2), 77.

<https://doi.org/10.26740/jpeka.v2n2.p77-82>

Puccioni, J. (2018). Parental beliefs about school readiness, home and school-based involvement, and children's academic achievement. *Journal of Research in Childhood Education*, 32(4), 435–454.

<https://doi.org/10.1080/02568543.2018.1494065>

Ronderos, J., Castilla-Earls, A., & Marissa Ramos, G. (2022). Parental beliefs, language practices and language outcomes in Spanish-English bilingual children. *International Journal of Bilingual Education and Bilingualism*, 25(7), 2586–2607.

<https://doi.org/10.1080/13670050.2021.1935439>

Rubin, K. H. (2006). Parental beliefs, parenting, and child development in cross-cultural perspective. *Psychology Press*.

<https://www.researchgate.net/publication/232059995>

Santos, L. M. D. (2019). Bilingual English education: Expectation of parents who enrol their children in bilingual primary schools. *International Journal of Instruction*, 12(4), 747–766.

<https://doi.org/10.29333/iji.2019.12448a>

Sari, A., & Sugandi, B. (2015). Teaching English through English movie: Advantages and disadvantages, *English Education Study Program, Faculty Of Teacher Training And Education, Universitas Sriwijaya*. <https://doi.org/10.36706/jele.v2i2.2303>



- Schrijver, P. (2013). *Language contact and the origins of the Germanic languages* (ed.). Routledge. <https://doi.org/10.4324/9780203001912>
- Simons, R. L., Whitbeck, L. B., Conger, R. D., & Melby, J. N. (1990). Husband and wife differences in determinants of parenting: A social learning and exchange model of parental behavior. *Journal of Marriage and the Family*, 52(2), 375. <https://doi.org/10.2307/353033>
- Skott, J. (2014) The promises, problems and prospects of research on teachers' beliefs. In H. Fives and M. G. Gill (eds.) *International handbook of research on teachers' beliefs*. (pp. 13–30). *London: Routledge*.
- Sneddon, J. (2003). *The Indonesian language: Its history and role in modern society*. Australia: University of New South Wales Press Ltd.
- Stevens, P. (1992). English as an international language: Directions in the 1990s. *The Other Tongue: English Across Cultures*, 2, 7-47.
- Suleman, Q., Aslam, H. D., Shakir, M., Akhtar, Dr. S., Hussain, Dr. I., & Akhtar, Z. (2012). Effects of Family Structure on the Academic Performance of Students at Elementary Level in District Karak, Khyber Pukhtunkhwa (Pakistan). *Journal of Sociological Research*, 3(2), Pages 234-248. <https://doi.org/10.5296/jsr.v3i2.2358>
- Suleman, Q., Hussain, I., & Nisa, Z.-. (2014). Effects of parental socioeconomic status on the academic achievement of secondary school students in district Karak (Pakistan).

*International Journal of Human Resource Studies*, 2(4), 14.

<https://doi.org/10.5296/ijhrs.v2i4.2511>

Tajima, E. A., & Harachi, T. W. (2010). Parenting beliefs and physical discipline practices among Southeast Asian immigrants: Parenting in the context of cultural adaptation to the United States. *Journal of Cross-Cultural Psychology*, 41(2), 212–235.

<https://doi.org/10.1177/0022022109354469>

Tavil Gugef et. al. (2009). Parental attitudes towards English education for kindergarten students in Turkey. In *Kastamonu Education Journal* (Vol. 17, Issue 1).

Tekin, A. K. (2015). Early EFL education is on the rise in Oman: A qualitative inquiry of parental beliefs about early EFL learning. *English Language Teaching*, 8(2), 35–43.

<https://doi.org/10.5539/elt.v8n2p35>

Tuli, M. (2012). Beliefs on parenting and childhood in India. *Journal of Comparative Family Studies*, 43(1), 81–91. <https://doi.org/10.3138/jcfs.43.1.81>

UNESCO Institute for Statistics. (2011). International standard classification of education: ISCED 2011. *Comparative Social Research*, 30.

UNICEF (2014). The formative years: UNICEF's work on measuring early childhood development. *New York: UNICEF*. Retrieved from [http://Data.unicef.org/corecode/uploads/document6/uploaded\\_pdfs/corecode/MeasuringECD-brochure-HR-10\\_8\\_116.pdf](http://Data.unicef.org/corecode/uploads/document6/uploaded_pdfs/corecode/MeasuringECD-brochure-HR-10_8_116.pdf)

- Wang, J. (2011). Culture differences and English teaching. *English Language Teaching*, 4(2), 223. <https://doi.org/10.5539/elt.v4n2p223>
- Wulandari, D. (2019). *Perbandingan hasil belajar siswa dari TK dan non TK ditinjau dari pendidikan orang tua di SDN 35 Kota Bengkulu* [Comparison of learning outcomes of kindergarten and non kindergarten students in terms of parental education at SDN 35 Bengkulu City]. *Doctoral Dissertation, IAIN Bengkulu*.
- Vicontie, C., & Santosa, I. (2023). Exploring parents' perceptions toward early childhood English language education in Jakarta. *STAIRS: English Language Education Journal*, 4(1).
- Yusuf, L. A., & Alaka, A. A. (2018). An assessment of quality primary education in Kwara Metropolis: Issues and Implication for Sustainable Development. *Islamic University Multidisciplinary*, 5(2), 8.
- Zhang, M. (2022). Bilingual and monolingual parents' beliefs about bilingualism and bilingual education: 2021 *International Conference on Education, Language and Art (ICELA 2021)*, Sanya, China. <https://doi.org/10.2991/assehr.k.220131.193>