

TEACHER PRACTICES AT GRAHA EDUNESIA FOUNDATION

(PKBM EDUHOUSE)

A FINAL PROJECT REPORT



By

Evelyn Pramestika

20.J2.0011

ENGLISH STUDY PROGRAM

FACULTY OF LANGUAGE AND ARTS

SOEGIJAPRANATA CATHOLIC UNIVERSITY

SEMARANG

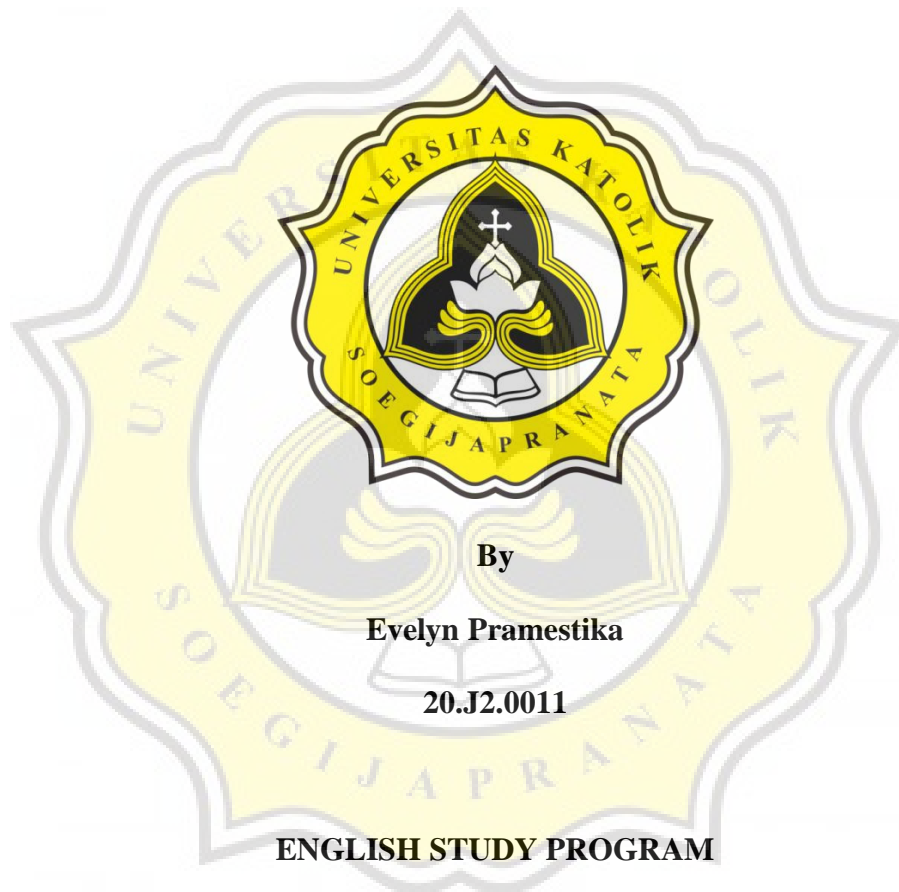
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TEACHER PRACTICES AT GRAHA EDUNESIA FOUNDATION

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A Final Project Report Presented as a Partial Fulfillment for the Requirements

for the Degree of *Sarjana Sastra* in the English Study Program



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SUMMARY

The internship at Graha Edunesia Foundation has a significant and positive effect on students' career decisions by providing practical knowledge and guidance. The text examines the writer's experience at Yayasan Graha Edunesia, highlighting the advantages of internships for business students and illustrating how classroom knowledge is put into practice through practical experience. The internship spanned from August 1, 2023, to January 31, 2024, and encompassed comprehensive training, rotations across many departments, and assignments in primary school teaching, administration, and preschool. The significance of shared responsibility, teamwork, and professional development is highlighted through the writer's role as a Co-Teacher in Eduhouse's English classes. The concerns faced, such as issues in communication and procrastination among teachers, are successfully addressed through suggested remedies. The writer's diligent involvement in studying experienced educators, acquiring remarkable communication skills, and contributing to the assessment and improvement of teaching methods demonstrates commendable practices in the field of education. The Charlotte Mason method emphasizes the importance of observing things directly and carefully choosing words to create detailed narratives, highlighting the vital function of precise language in delivering meaningful portrayals. The writer's internship experience serves as a model for effective teaching methods and professional growth, offering significant insights for educational institutions and organizations engaged in internship programmes.

Keyword: Internships, Career choices, Business students, Practical insights, Co-Teacher contributions.

RINGKASAN

Magang di Yayasan Graha Edunesia berpengaruh signifikan dan positif terhadap keputusan karir mahasiswa dengan memberikan pengetahuan dan bimbingan praktis. Teks ini mengkaji pengalaman penulis di Yayasan Graha Edunesia, menyoroti keuntungan magang bagi mahasiswa bisnis dan mengilustrasikan bagaimana pengetahuan kelas dipraktikkan melalui pengalaman praktis. Magang berlangsung dari 1 Agustus 2023 hingga 31 Januari 2024, dan mencakup pelatihan komprehensif, rotasi di banyak departemen, dan penugasan dalam pengajaran di sekolah dasar, administrasi, dan prasekolah. Pentingnya tanggung jawab bersama, kerja tim, dan pengembangan profesional disorot melalui peran penulis sebagai Co-Teacher di kelas bahasa Inggris Eduhouse. Kekhawatiran yang dihadapi, seperti masalah komunikasi dan penundaan di kalangan guru, berhasil diatasi melalui solusi yang disarankan. Keterlibatan tekun penulis dalam mempelajari pendidik berpengalaman, memperoleh keterampilan komunikasi yang luar biasa, dan berkontribusi terhadap penilaian dan peningkatan metode pengajaran menunjukkan praktik terpuji di bidang pendidikan. Metode Charlotte Mason menekankan pentingnya mengamati sesuatu secara langsung dan hati-hati memilih kata-kata untuk menciptakan narasi yang rinci, menyoroti fungsi penting bahasa yang tepat dalam menyampaikan gambaran yang bermakna. Pengalaman magang penulis berfungsi sebagai model metode pengajaran yang efektif dan pertumbuhan profesional, menawarkan wawasan yang signifikan bagi lembaga pendidikan dan organisasi yang terlibat dalam program magang.