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Issues and Challenges of ELT in the Era of Covid-19 Pandemic.docx

AUTHOR

Henry Hartono

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3 **CHANG JUNG CHRISTIAN UNIVERSITY**

Department of Translation and Interpretation Studies

Office of Global Engagement

Tainan City, Taiwan

Title	1 Theme: Changes and Challenges of English Education in the Era of COVID-19 Pandemic	
Format	Online Panel Discussion (Presentation style)	Participants: <ul style="list-style-type: none"> • One (1) moderator from Chang Jung Christian University • Four (4) panelists - one from each of the participating institutions
Participating panelists and Institutions	<ol style="list-style-type: none"> 1. Tamara Swenson, Ph.D. Director, Center for International Affairs Professor, Dept. of International & English Interdisciplinary Studies, Osaka Jogakuin University (Japan) 2. Dr. Quynh Nguyen University of Languages and International Studies (ULIS) Vietnam National University, Hanoi (Vietnam) 3. Dr. Heny Hartono, SS, M.Pd Director, Teaching & Learning Center Associate Professor, English Department, Faculty of Language & Arts, Soegijapranata Catholic University (Indonesia) 4. Dr. CHIU, CHING-YA Dean, School of Liberal Arts Education Director, Language Education Center Chang Jung Christian University, CJCUC (Taiwan) 	
Length	Approximately two (2) hours	
Target Audience	<ul style="list-style-type: none"> • Students and teachers from the Department of Translation and Interpretation Studies • Students and Teachers from the other three participating institutions 	

Date	28 November (Mon.), 10:00-12:00 AM Taiwan local time	
Platform	Microsoft Teams	
Program Flow	Greetings (10:00-10:04)	Moderator
	Words of Welcome from CJCUC (10:04-10:10)	Dr. Min-Yu (Michelle) Li (LIVE) Dean, Office of Global Engagement
		Dr. KO, HSIU-CHING (LIVE) Dean, College of Humanities and Social Sciences
	Overview of the Program and Introduction of Panel Members (10:10-10:15)	Moderator
	Symposium (Each speaker 10-12 mins.)	<ol style="list-style-type: none"> 1. Professor Tamara Swenson (10:15-10:30) 2. Professor Quynh Nguyen (10:30-10:45) 3. Professor Heny Hartono (10:45-11:00) 4. Professor CHIU, CHING-YA (11:00-11:15)
	Panel discussion Proper (11:15-11:50)	<p>Questions from the moderator</p> <p>Questions from the audience (Chat room)</p>
	Summary	Moderator
	Closing Remarks	Chair of the DTIS
Additional Notes	<ol style="list-style-type: none"> 1. Each speaker will receive an invitation letter. 2. A Microsoft Teams link for the event will be sent to the panelists on Nov. 7th. All panelists are politely asked to contact the organizer via email to test the 	

	<p>link system (Microsoft Teams) one week before the event.</p> <ol style="list-style-type: none"> 3. The organizer kindly requests each panelist to email their PowerPoint slides no later than 24th November. 4. Inquiries concerning the bank information and documents for remitting the honorarium/ payment will be sent via email before the activity. 5. Participating institutions will be encouraged to invite their teachers and students to join the discussion.
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Sample Questions:

1. CONTEXTUALIZATION

What is the status quo of English education (including Translator and Interpreter education) in the participating university? How is it related to the governmental language policy?

English Education in the English Department and English for Non-English Department Students

Translation is one of the concentrations under the English Department

The government policy regarding foreign language teaching

Education to prepare students to be 'hoi aristoi' –contextual learning

2. ROLES AND IMPACT OF INFORMATION TECHNOLOGY

What are the ways in which you incorporated technology in in-person English classes? Can you give specific examples in teaching, assessment and evaluation, student participation, etc.?

Technology is used to support the teaching and learning process. LMS is provided to facilitate & support learning process.

Assessment can be done by integrating technology. Student participation—most students do not open their camera during the classes.

Have there been challenges that you have faced or are facing in relation to AI technology advancements in your English language classrooms either in in-person or online classes?

Internet connection, non-verbal communication

3. CHALLENGES AND FUTURE PATHWAYS

In view of the challenges posed by AI technology, what are the coping strategies for meeting the needs of the younger generation? Is English as a university major still appealing to younger generation? What could English teaching do in order to ensure the value of its existence?

Technology is a just a tool to support and foster the learning process.

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