



Issues and Challenges of ELT in the Era of Covid-19 Pandemic

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Soegijapranata Catholic University



Changes and Challenges of English Education in the Era of COVID-19 Pandemic

Chang Jung Christian University (CJCU)

28 November 2022

■ **Moderator:**
Sally Wu (Assistant Professor, CJCU)

Forum platform: Teams
<http://cjcju.tw/j/TCQlu>



AGENDA

- 10:00AM – 10:10AM (Taiwan Time)
Words of Welcome
- 10:10AM – 10:15AM (Taiwan Time)
Overview of the Program and Introduction to Panel Members
- 10:15AM – 11:15AM (Taiwan Time)
Panelists:
 1. Professor Tamara Swenson (10:15-10:30)
 2. Professor Quynh Thi Ngoc Nguyen (10:30-10:45)
 3. Professor Heny Hartono (10:45-11:00)
 4. Professor CHIU, CHING-YA (11:00-11:15)
- 11:15AM – 11:50AM (Taiwan Time)
Panel discussion Proper
- 11:50AM – 12:00PM (Taiwan Time)
Summary and Closing Remarks



Tamara Swenson,
Ph.D.
Director, Center for International
Affairs
Professor, Dept. of International &
English Interdisciplinary Studies,
Osaka Jogakuin University (Japan)



Dr. Quynh Thi Ngoc
Nguyen
M.P.H.
University of Languages and
International Studies (ULIS)
Vietnam National University, Hanoi
(Vietnam)



Dr. Heny Hartono, SS,
M.Pd
Director, Teaching & Learning Center
Associate Professor, English
Department, Faculty of Language &
Arts, Soegijaperan Catholic
University (Indonesia)



Dr. Chiu, Ching-Ya
Dean, School of Liberal Arts
Education
Director, Language Education
Center
Chang Jung Christian University,
CJCU (Taiwan)



Sally I.C. Wu
Associate Professor, Dept. of
Translation and Interpretation
Studies, Chang Jung Christian
University, CJCU (Taiwan)

Department of Translation and Interpretation Studies (DTIS)
Chang Jung Christian University
TAINAN, TAIWAN (ROC)



CHANG JUNG CHRISTIAN UNIVERSITY
OFFICE OF GLOBAL ENGAGEMENT
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES
DEPARTMENT OF TRANSLATION AND INTERPRETATION STUDIES
Tainan, Taiwan (R.O.C.)

present this

Certificate of Appreciation

to

Dr. HENY HARTONO, SS, M. Pd

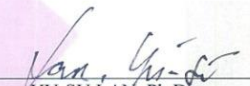
as


PANELIST


to the Panel Discussion

“Changes and Challenges of English Education in the Era of COVID-19 Pandemic”

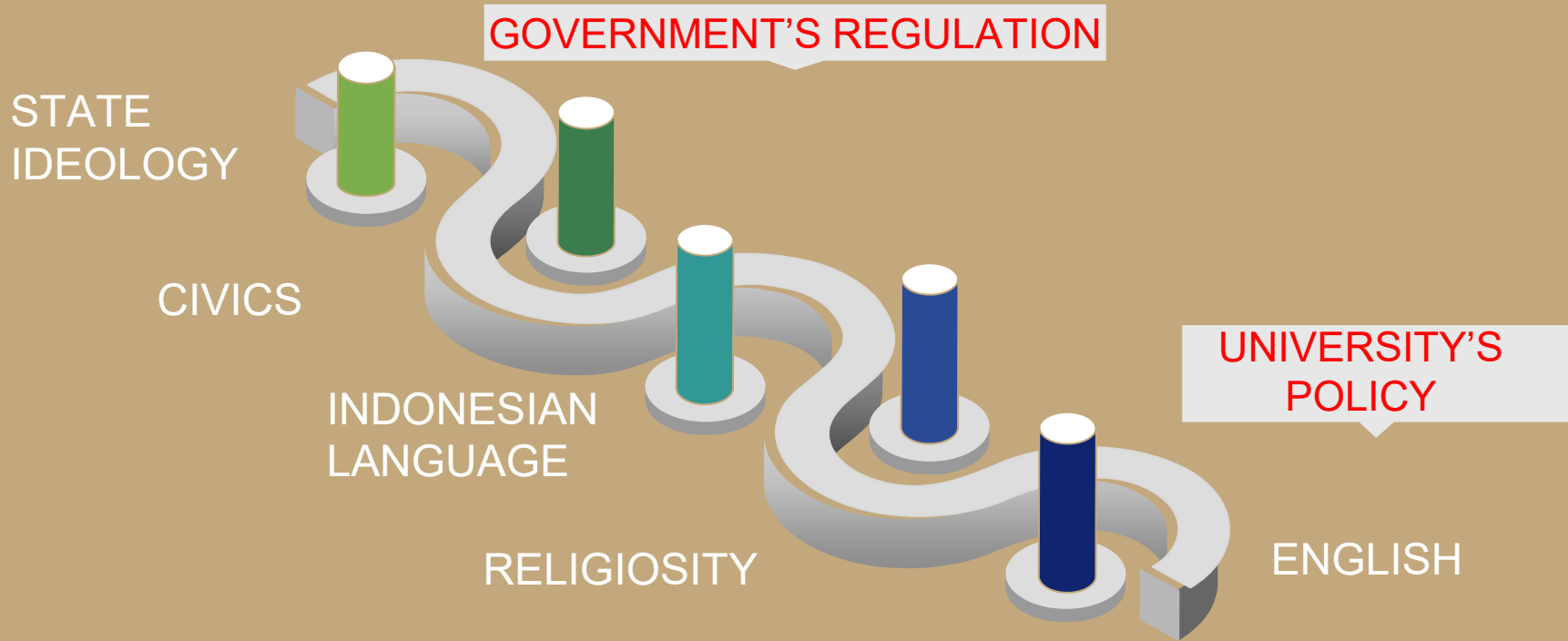
Held on 28 November 2022, via Microsoft Teams


YU-SU LAN, Ph.D.
Chair
Dept. of Translation and Interpretation Studies


HSIU-CHING KO, Ph.D.
Dean
College of Humanities And Social Sciences


MIN-YU (Michelle) LI, Ph.D.
Dean
Office Of Global Engagement

INDONESIAN GOVERNMENT'S POLICY ON OBLIGATORY SUBJECTS AT HIGHER EDUCATION





English Department

- Language skills
- Translation
- Linguistics
- Literature
- Creative Subjects

Non-English Department

- English for General Purposes
- English for Specific Purposes
- TOEFL/TOEIC

International Program

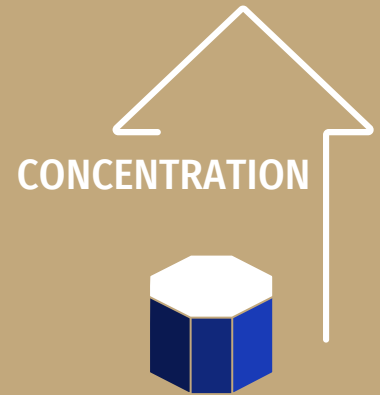
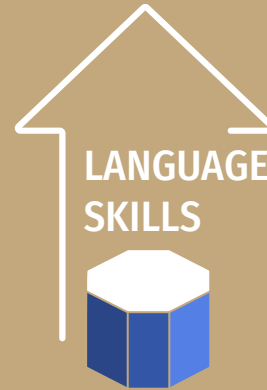
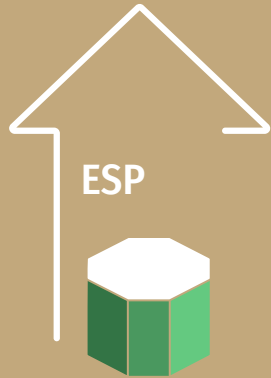
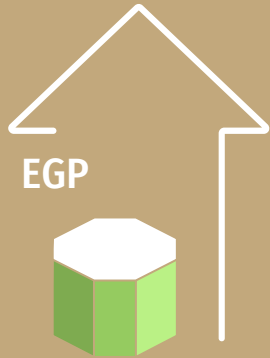
- All subjects are delivered in English

ELT at Higher Education

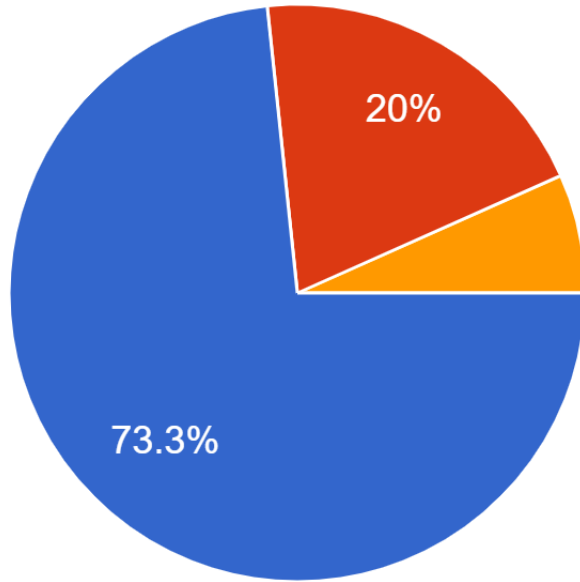
English Language Teaching (SCU)

Non-English
Department

English Department

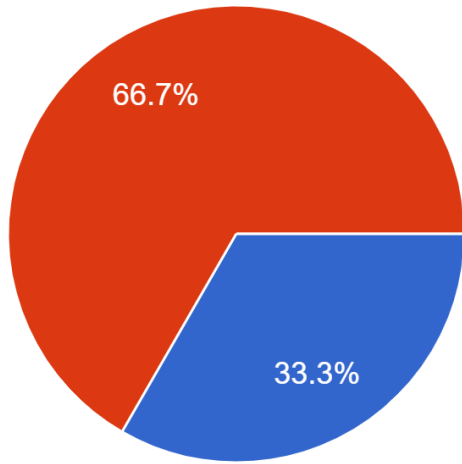


Linguistics
Literature
Englishpreneurship
Digital Performing Arts



- 2 sks
- 4 sks
- 0 sks

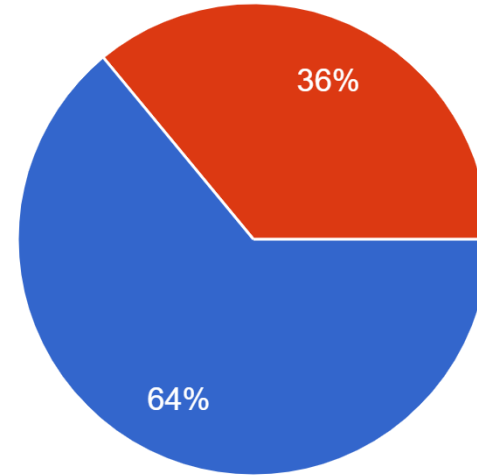
The credit hours of
English subject at non-
English Departments,
SCU



English courses of
non-English
Departments, SCU
(based on curriculum)

EGP ●

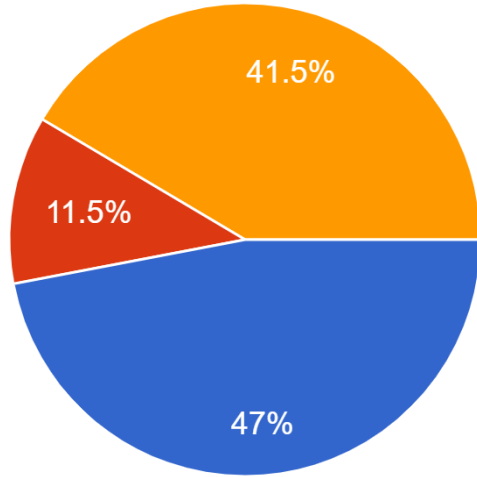
ESP ●



English courses of
non-English
Departments, SCU
(in practices)

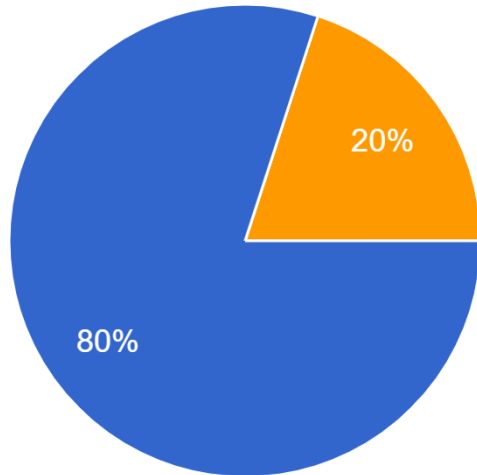
EGP ●

ESP ●



- ESP (English for Specific Purposes)
- Content Courses (mata kuliah prodi disampaikan dlm bahasa Inggris oleh dosen pengampu MK)
- TOEFL Preparation Course

English courses expected by students of non-English Departments



- ESP (English for Specific Purposes)
- Content Courses (mata kuliah prodi disampaikan dlm bahasa Inggris oleh dosen pengampu MK)
- TOEFL Preparation Course

English courses planned by non-English Departments

ELT during the Covid-19 Pandemic

1

Online Learning

An effective mode of learning during covid-19 pandemic

2

Hyflex

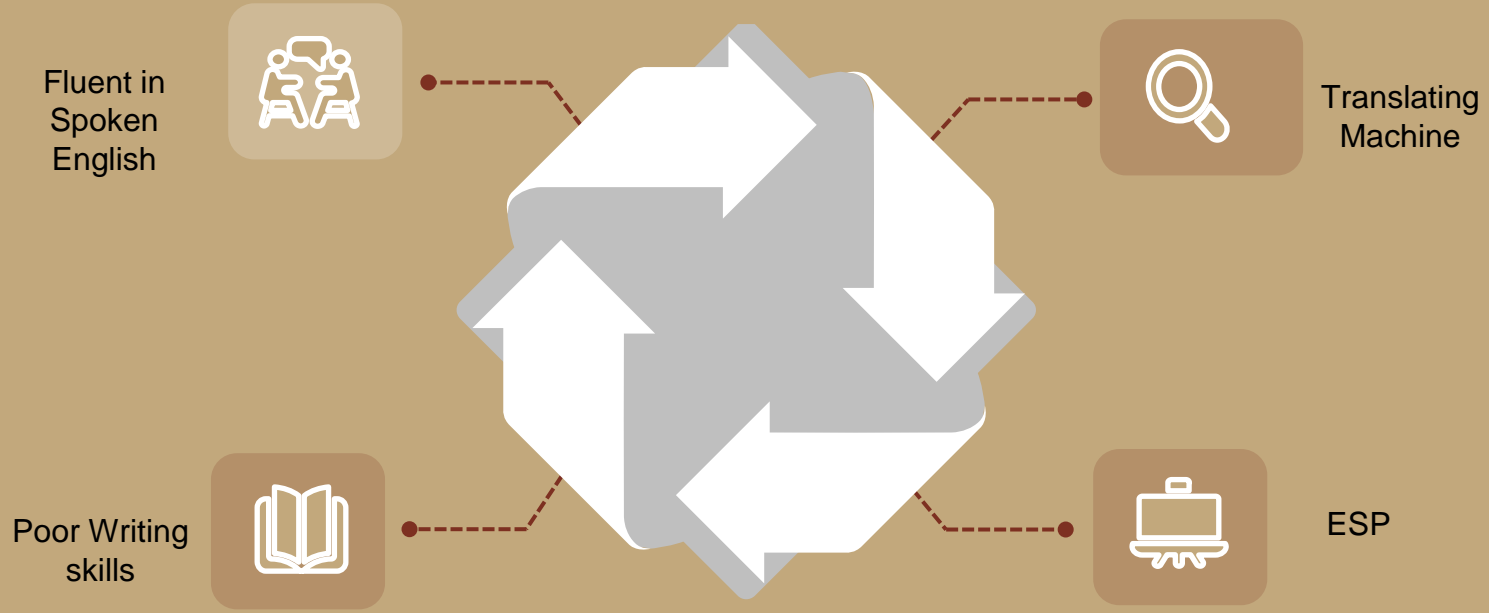
Learners are given options for face-to-face or online learning

3

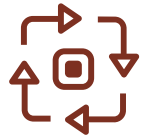
Supporting System

The readiness of higher education (LMS, stable internet connection, human resources)





Now, what are the challenges ?



Conclusion



1. Students have been learning EGP since high school. They can further develop and improve their skills in EGP with the help of technology or internet.
2. ESP is seen more needed this time and in the future.
3. The advancement of technology is good to some extent but in language learning, interpersonal engagement through in person classroom interaction is still one of the most crucial needs of English learning.
4. English Department should offer more creative subjects which will support students' future career.

Thank You

