

PAPER NAME

Developing a Model of Digital-Based Communicative Competence Assessment for Bilingual Program Teachers

AUTHOR

Heny Hartono

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354 Words

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2313 Characters

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4 SURAT-TUGAS

Nomor: 00128/K.6.4/ST.FBS/12/2021

Dekan Fakultas Bahasa dan Seni Universitas Katolik Soegijapranata Semarang dengan ini memberikan tugas kepada:

Nama : 3. **Dr. Heny Hartono, SS., M.Pd**

Status : Tenaga Edukatif Fakultas Bahasa dan Seni Universitas Katolik Soegijapranata Semarang

Tugas : Menjadi Narasumber Seminar Internal dengan judul "**Developing a Model of Digital-Based Communicative Competence Assessment for Bilingual Program Teachers**", yang diselenggarakan oleh Fakultas Bahasa dan Seni Unika Soegijapranata.

Waktu : 3 Desember 2021

Tempat : Online Zoom Fakultas Bahasa dan Seni Unika Soegijapranata

2. Lain-lain : Harap melaksanakan tugas dengan sebaik-baiknya dan penuh tanggung jawab.

Semarang, 1 Desember 2021

Dekan,

B. Retang Wohangara, SS., M.Hum

NPP. 058.1.1999.230

Tembusan Yth :
Ka. LPSDM



Developing a Model of Digital- Based Communicative Competence Assessment for Teachers of Bilingual Programs

Dr. Heny Hartono, SS, M.Pd,

Cecilia Titiek Murniati, PhD, Rosita Herawati, ST, MT

12 November 2021

The Research Team



The Road Map

2012
Parents' Beliefs
and expectations
to Send their
children to English
speaking school

2014
Bilingual Program
Teachers'
Communicative
Competence

2016
Communicative
Competence
Assessment Tools

2019-2021
Digital-based
Communicative
Competence
Assessment Tools

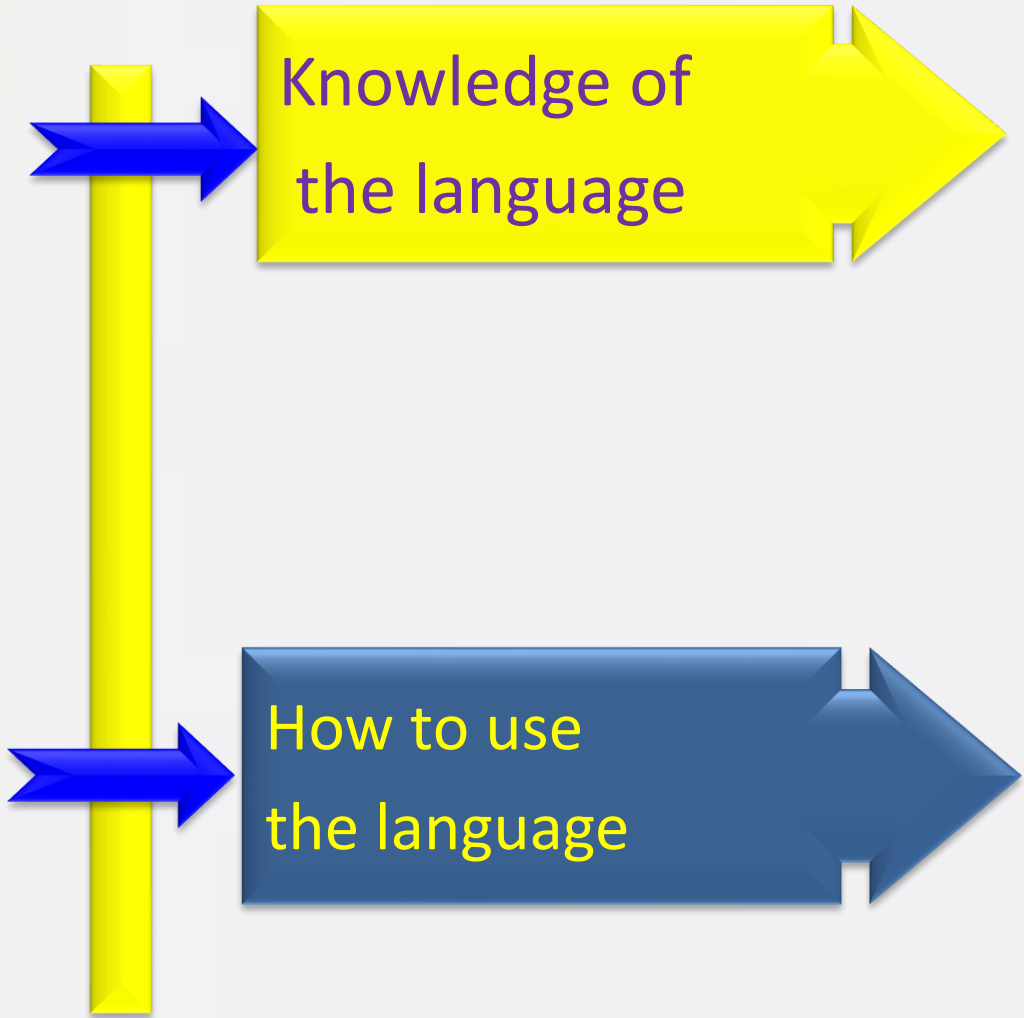
Teachers' Professional Development



Teachers' professional development is focused on teachers' core competencies



Language



Knowledge of the language

How to use the language

Communicative Language Ability

Communicative Competence Assessment

- Self-Reflection Assessment
- Receptive-Productive Assessment
- Performance Assessment
- Guidance for Assessor
- Tutorial Video

Receptive productive assessment



Digital-based self-reflection assessment



Performance assessment



Performance assessment



FGD with experts



Online Try-out of CCA

Zoom Meeting

Dr. Silvester Gord... Webinar27 Unika... Yusup priyasa... Anis Wijaya... All

Focus Group Discussion

**PENGEMBANGAN ALAT UKUR KOMPETENSI
BERBAHASA INGGRIS BERBASIS DIGITAL UNTUK
GURU SEKOLAH DWI BAHASA**

12 November 2020

Mute Stop Video Participants Chat Share Screen Record Reactions Leave

11:43 12/11/2020

Analysis of application





Unika
SOEGIJAPRANATA
Talenta pro patria et humanitate



DIGITAL BASED COMMUNICATIVE COMPETENCE ASSESSMENT

Dokumen Feasibility Study
November 2021

Dr. Heny Hartono, SS, M.Pd
Cecilia Titiek Murniati, PhD
Rosita Herawati, ST, MIT





REPUBLIK INDONESIA
KEMENTERIAN HUKUM DAN HAK ASASI MANUSIA

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Dalam rangka perlindungan ciptaan di bidang ilmu pengetahuan, seni dan sastra berdasarkan Undang-Undang Nomor 28 Tahun 2014 tentang Hak Cipta, dengan ini menerangkan:

Nomor dan tanggal permohonan : EC00201805404, 27 Februari 2018

Pencipta

Nama : **Dr. Heny Hartono, SS, M.Pd**

Alamat : Jl. Lamongan VIII No 12, Semarang, Jawa Tengah, 50233

Kewarganegaraan : Indonesia

Pemegang Hak Cipta

Nama : **LPPM Unika Soegijapranata Semarang**

Alamat : Jl. Pawiyatan Luhur IV/1 Benda Dhuwur, Semarang, Jawa Tengah, 50233

Kewarganegaraan : Indonesia

Jenis Ciptaan : **Karya Tulis Lainnya**

Judul Ciptaan : **Communicative Competence Assessment Kit**

Tanggal dan tempat diumumkan untuk pertama kali di wilayah Indonesia atau di luar wilayah Indonesia : 27 Februari 2018, di Semarang

Jangka waktu perlindungan : Berlaku selama 50 (lima puluh) tahun sejak Ciptaan tersebut pertama kali dilakukan Pengumuman.

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DIREKTUR JENDERAL KEKAYAAN INTELEKTUAL

Dr. Freddy Harris, S.H., LL.M., ACCS.
NIP. 196611181994031001



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Nomor dan tanggal permohonan : EC00201979297, 31 Oktober 2019

Pencipta

Nama : **Dr. Heny Hartono, SS, M.Pd, Rosita Herawati, ST, M.Sc., dkk**

Alamat : Jl. Lamongan VIII No 12, Semarang, Jawa Tengah, 50233

Kewarganegaraan : Indonesia

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Alamat : Jl. Pawiyatan Luhur IV/1, Benda Dhuwur, Semarang, Jawa Tengah, 50234

Kewarganegaraan : Indonesia

Jenis Ciptaan : **Program Komputer**

Judul Ciptaan : **Aplikasi Alat Ukur Kompetensi Berbahasa Inggris Berbasis Digital**

Tanggal dan tempat diumumkan untuk pertama kali di wilayah Indonesia atau di luar wilayah Indonesia : 7 Oktober 2019, di Tainan

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Nomor dan tanggal permohonan : EC00202158292, 27 Oktober 2021

Pencipta

Nama : **Rosita Herawati, ST., MIT, Dr. Heny Hartono, SS, M.Pd dkk**

Alamat : Jl. Saenggang Raya II/No 9 RT. 06/06/06, Kal. Jalingaleh, Kec. Candisari, Semarang, JAWA TENGAH, 50524

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Kewarganegaraan : Indonesia

Jenis Ciptaan : **Program Komputer**

Judul Ciptaan : **Mobile-based CCA**

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Hidulawo:

Dalam hal permohonan memberikan kepastian tidak sesuai dengan surat pernyataan, Menteri berwenang untuk mencabut surat pencatatan permohonan.



**LANGUAGE TESTING AND ASSESSMENT:
PRACTICES and CHALLENGES
IN THE 21ST CENTURY**

**Dr. HENY HARTONO
CECILIA TITIEK MURNIATI, Ph.D**

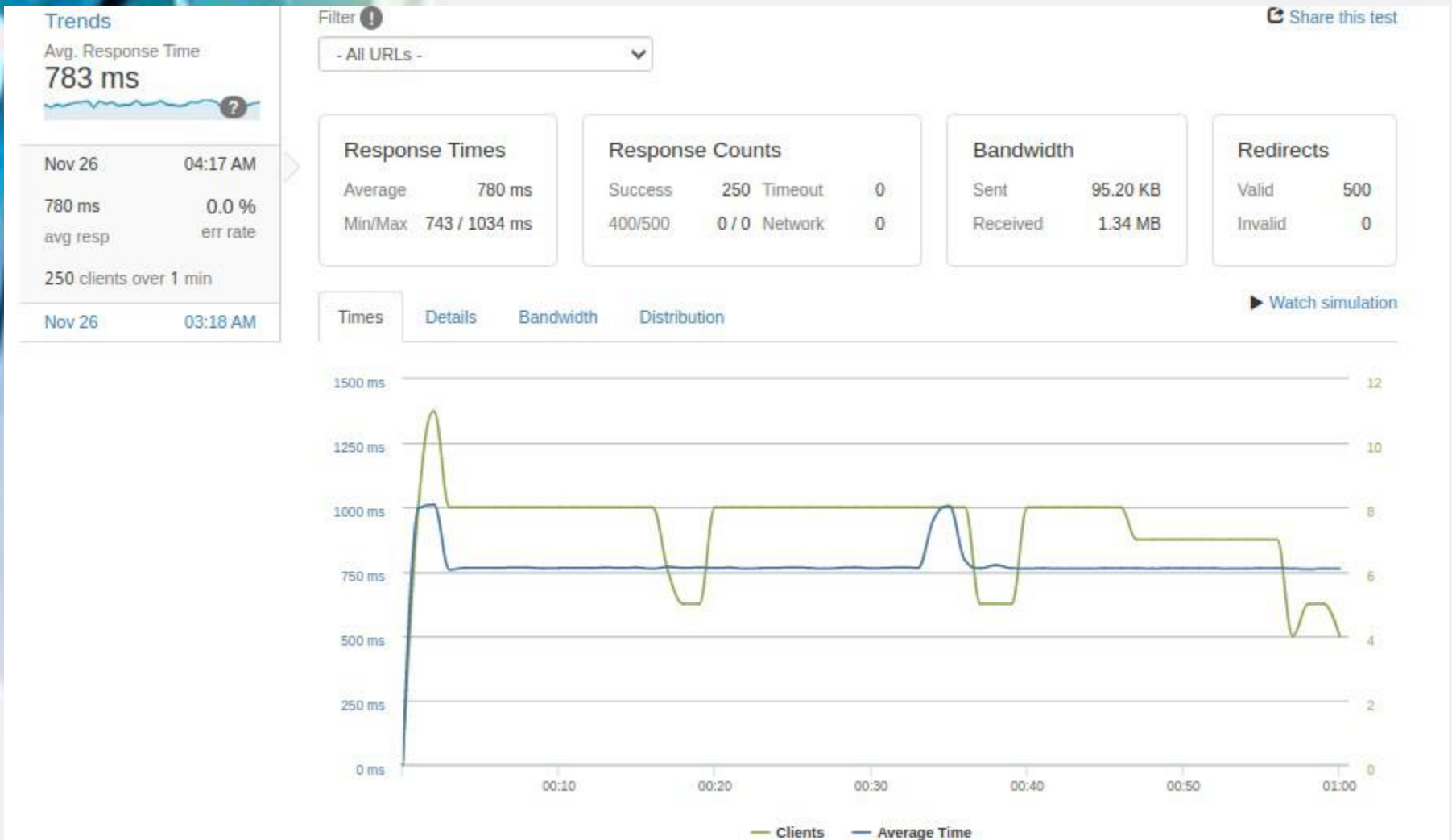
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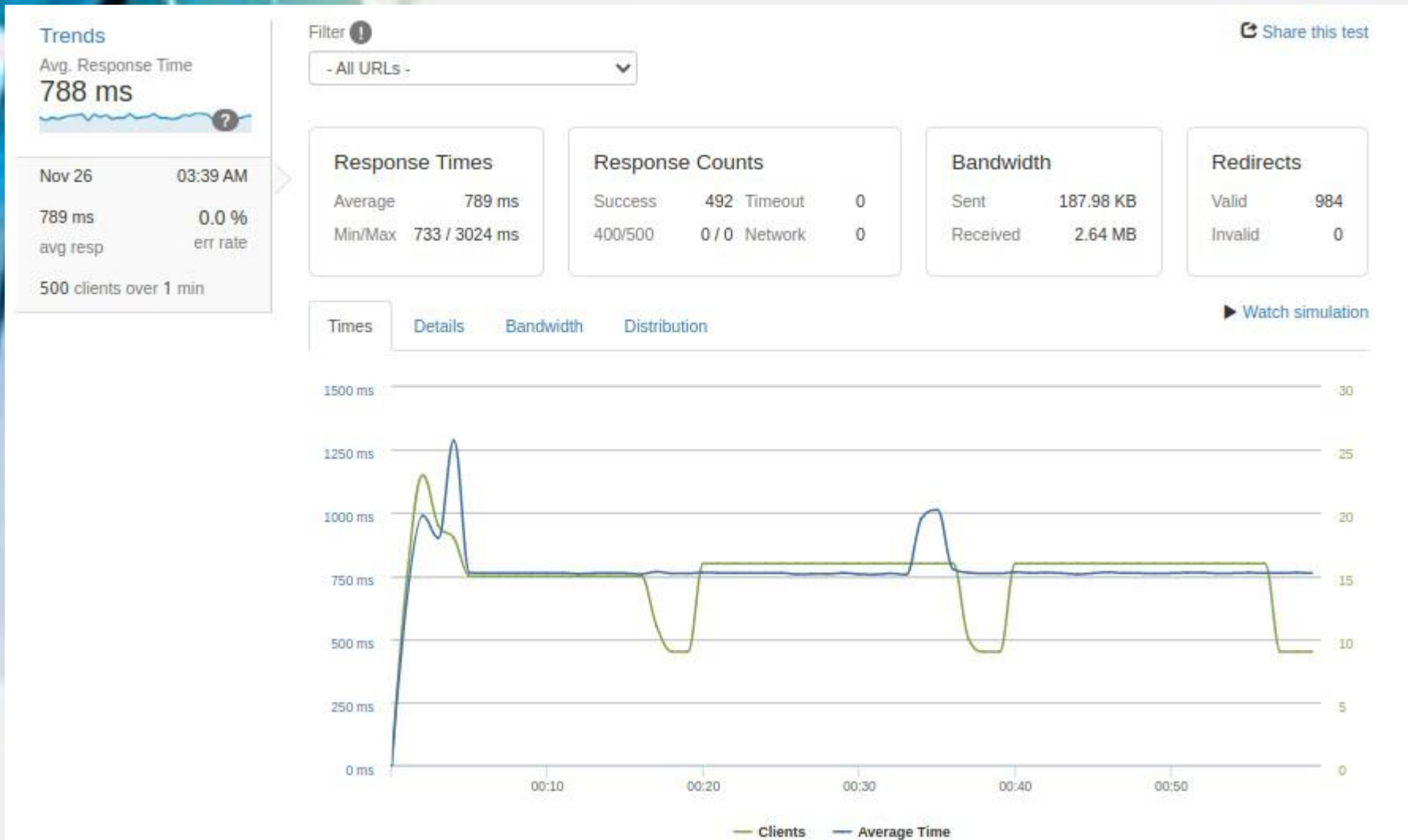
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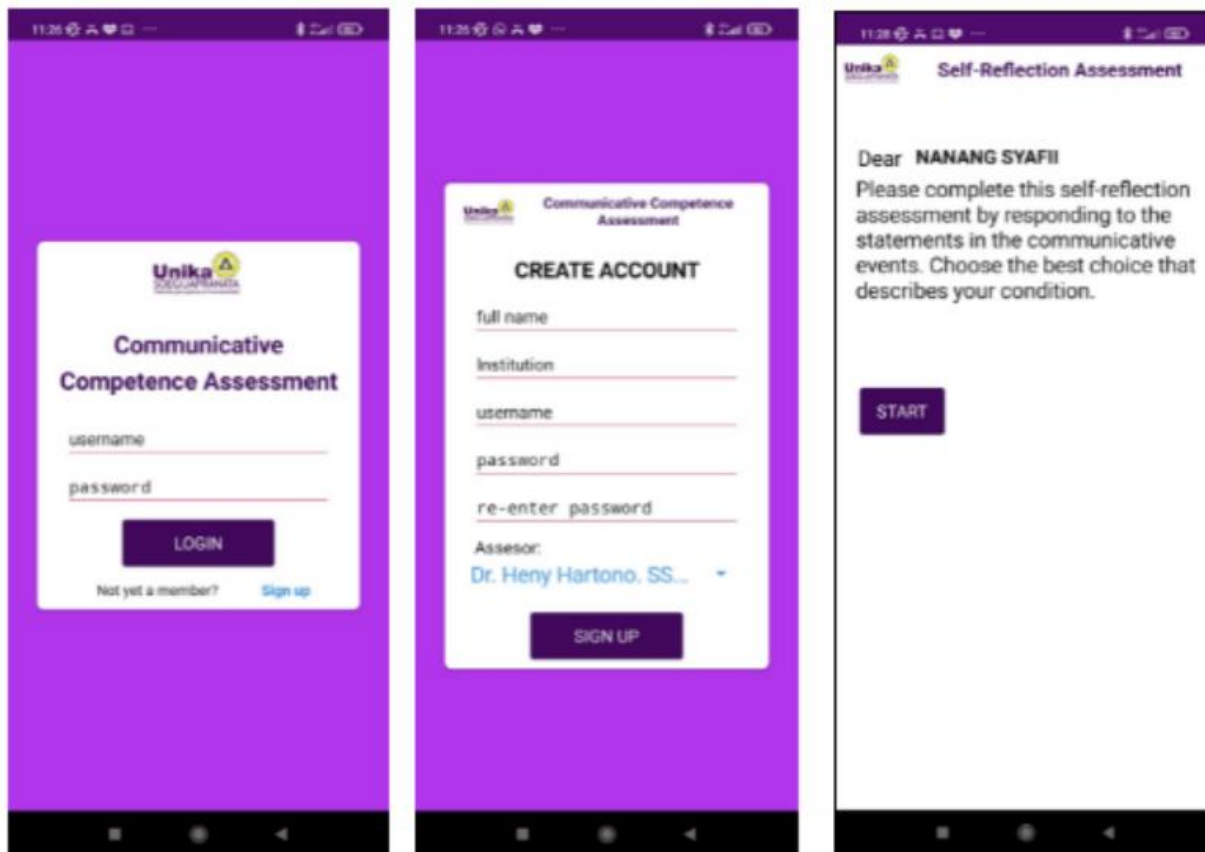


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Mobile-based CCA

https://drive.google.com/file/d/1FuVaxjnmRoRO7S1ClwmSK9_0rJSMdkfV/view?usp=sharing



Self-Reflective Assessment

11:28 100% 5G

Unika **Self-Reflection Assessment**

Dear **NANANG SYAFII**
Please complete this self-reflection assessment by responding to the statements in the communicative events. Choose the best choice that describes your condition.

START

11:29 100% 5G

Unika **Self-Reflection Assessment**

Interactional Competence

1 I can manage the class in English (ACC).

Strongly Disagree
 Disagree
 Neutral
 Agree
 Strongly Agree

Next Question

11:28 100% 5G

Unika **Self-Reflection Assessment**

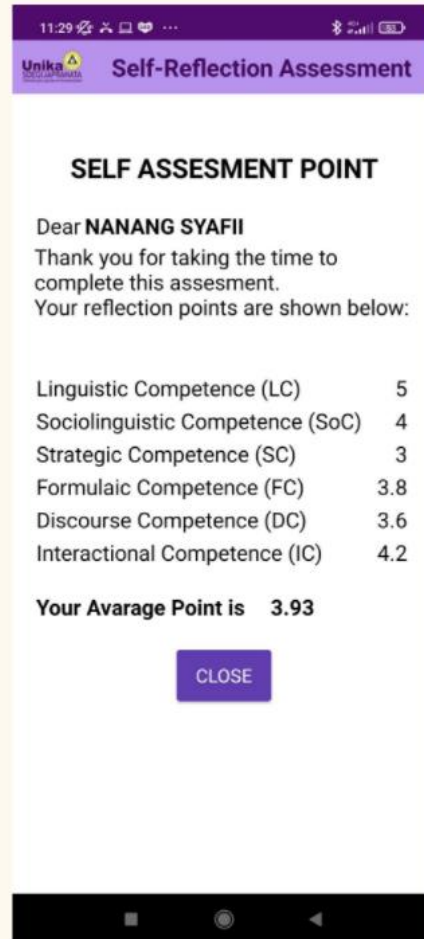
Strategic Competence

1 I use accurate expression and intonation to make my communication smooth (ACC)

Strongly Disagree
 Disagree
 Neutral
 Agree
 Strongly Agree

Next Question

Self-Reflective Assessment Result



The screenshot shows a mobile application interface for a self-reflection assessment. At the top, there is a purple header bar with the Unika logo and the text "Self-Reflection Assessment". Below the header, the title "SELF ASSESMENT POINT" is displayed in bold. The user is addressed as "Dear NANANG SYAFII". A message of gratitude follows: "Thank you for taking the time to complete this assesment. Your reflection points are shown below:". A list of competencies and their scores is presented in a table format. At the bottom of the list, the average score is calculated as 3.93. A purple "CLOSE" button is located below the average score. The bottom of the screen shows the standard Android navigation bar.

Linguistic Competence (LC)	5
Sociolinguistic Competence (SoC)	4
Strategic Competence (SC)	3
Formulaic Competence (FC)	3.8
Discourse Competence (DC)	3.6
Interactional Competence (IC)	4.2

Your Avarage Point is 3.93

CLOSE

Assessor

11:39

UCA PARTICIPANTS

participant name

9 Yustian R.
ELTI Gramedia
Score Self Assessment : 3.16667
Score Interview : 4.16667
Score Performance Assessment : 5
Final Impression :
Good Communicator :
Copes well and performs competently.

10 Nanang Syafii
ELTI
Score Self Assessment : 3.93333
Score Interview :
Score Performance Assessment :
Final Impression :

11 Wiwid
ELTI
Score Self Assessment : 3.83333
Score Interview :
Score Performance Assessment :
Final Impression :

11:39

The Receptive-Productive Assessment of
Mr./Mrs./Ms. Nanang Syafii

Guided questions for interview (approximately 10 minutes) :

a. Do you find it easy to teach your subject in English ? Why ?

b. Do you only speak in English in the class ?

c. Is teaching in English a challenge for you ? Why ?

1 Speaking with accurate grammar and vocabulary (LC - ACC).

Strongly Disagree
 Disagree
 Neutral
 Agree
 Strongly Agree

Next Question

11:31

Performance Assessment Of
Mr./Mrs./Ms. Nanang Syafii

Sociolinguistic Competence


1 Use accurate expressions when speaking to students in the class (ACC).

Strongly Disagree
 Disagree
 Neutral
 Agree
 Strongly Agree

Next Question

11:30 [icons] [icons] [icons] [icons]

The Receptive-Productive Assessment of

Unika  1999
Mr./Mrs./Ms. **Nanang Syafii**

Guided questions for interview (approximately 10 minutes) :

- a Do you find it easy to teach your subject in English ? Why ?
- b Do you only speak in English in the class ?
- c Is teaching in English a challenge for you ? Why ?

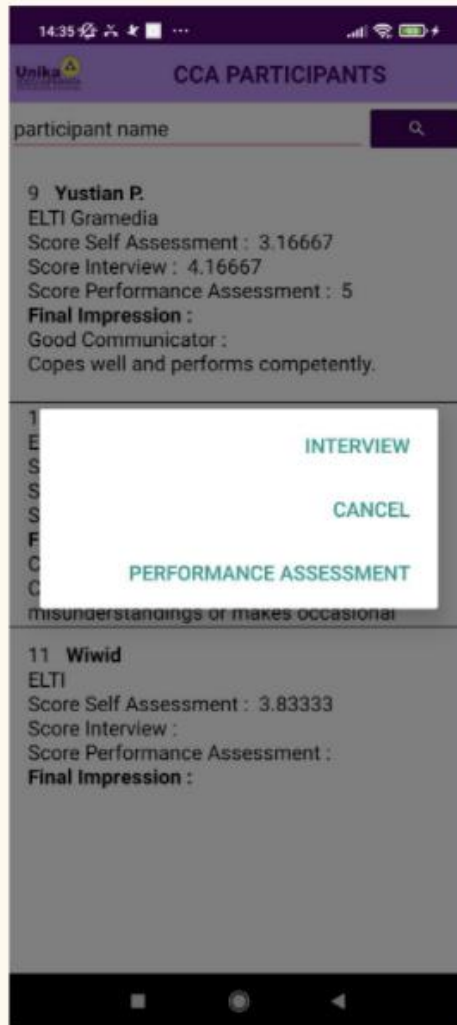
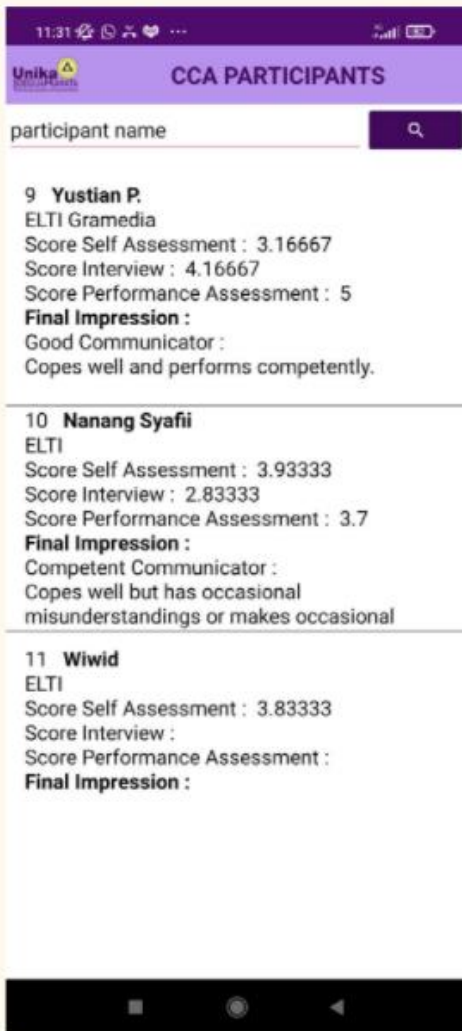
1 Speaking with accurate grammar and vocabulary (LC - ACC).

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

[Next Question](#)

[Navigation icons]

Receptive-Productive Assessment



Performance Assessment

Final Results

9 Yustian P.

ELTI Gramedia

Score Self Assessment : 3.16667

Score Interview : 4.16667

Score Performance Assessment : 5

Final Impression :

Good Communicator :

Copes well and performs competently.

10 Nanang Syafii

ELTI

Score Self Assessment : 3.93333

Score Interview : 2.83333

Score Performance Assessment : 3.7

Final Impression :

Competent Communicator :

Copes well but has occasional misunderstandings or makes occasional

CONCLUSION

- The respondents under this study have positive perception towards the digital-based CCA instrument.
- In terms of content and instruction, the paper-based CCA instrument have represented a well-designed assessment.
- The transfer from the paper-based to the digital version should not change the content of the assessment.
- The digital-based version has met respondents' expectation to have user friendly digital-based assessment instrument.



THANK YOU

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