

### DAFTAR PUSTAKA

- Albert, I. (2021). Perceived loneliness and the role of cultural and intergenerational belonging: the case of Portuguese first-generation immigrants in Luxembourg. *European Journal of Ageing*, 18(3), 299–310. <https://doi.org/10.1007/s10433-021-00617-7>
- Amanda Dewi, A., & Aryo Wicaksono, D. (2023). EFEKTIVITAS PROBLEM-FOCUSED COPING DAN EMOTION-FOCUSED COPING TERHADAP STRESS KERJA: KAJIAN LITERATUR. *JURNAL FUSION*, 3, 5. <https://doi.org/10.54543/fusion.v3i05.309>
- Aprial, D. (2020). Tradisi Merantau pada Masyarakat Minangkabau dalam Perspektif Teori Motivasi Abraham Masslow. *Jurnal Ibriez : Jurnal Kependidikan Dasar Islam Berbasis Sains*, 5(2), 229–240. <https://ibriez.iainponorogo.ac.id/index.php/ibriez/article/view/99>
- Berry, J. W., Poortinga, Y. H., Segall, M. H., & Dasen, P. R. (1999). *Psikologi Lintas-Budaya: Riset dan Aplikasi* (1st ed.). PT Gramedia Pustaka Utama
- Berry, J. W., Poortinga, Y. H., Segall, M. H., & Dasen, P. R. (2002). *Cross-Cultural Psychology: Research and Applications* (2nd ed.). Cambridge University Press.
- Dos Reis, D. E. X., & Suryanto. (2020). *STRES AKULTURATIF PADA MAHASISWA INTERNASIONAL DI UNIVERSITAS AIRLANGGA*.
- González-Guarda, R. M., McCabe, B. E., Leblanc, N., De Santis, J. P., & Provencio-Vasquez, E. (2016). The contribution of stress, cultural factors, and sexual identity on the substance abuse, violence, HIV, and depression syndemic among Hispanic men. *Cultural Diversity and Ethnic Minority Psychology*, 22(4), 563–571. <https://doi.org/10.1037/cdp0000077>
- Gonzalez-Guarda, R. M., Stafford, A. M., Nagy, G. A., Befus, D. R., & Conklin, J. L. (2021). A Systematic Review of Physical Health Consequences and Acculturation Stress Among Latinx Individuals in the United States. *Biological Research for Nursing*, 23(3), 362–374. <https://doi.org/10.1177/1099800420968889>
- Hou, Y., Neff, L. A., & Kim, S. Y. (2018). Language Acculturation, Acculturation-Related Stress, and Marital Quality in Chinese American

- Couples. *Journal of Marriage and Family*, 80(2), 555–568.  
<https://doi.org/10.1111/jomf.12447>
- Idris, I., & Pandang, A. (2018). Efektivitas Problem Focused Coping Dalam Mengatasi Stress Belajar Siswa Pada Pelajaran Matematika. *Jurnal Psikologi Pendidikan Dan Konseling: Jurnal Kajian Psikologi Pendidikan Dan Bimbingan Konseling*, 4(1), 63.  
<https://doi.org/10.26858/jpkk.v4i1.5896>
- Lazarus, R. S., & Folkman, S. (1984). *Stress, Appraisal, And Coping*. Springer Publishing Company, Inc.
- Marchante-Hoffman, A. N. (2018). Giving Voice to Underserved Foreign-Born Latino Youth: Trauma, Stress, and Health in the Primary Care Setting [University of Miami].  
<https://scholarship.miami.edu/esploro/outputs/doctoral/Giving-Voice-to-Underserved-Foreign-Born-Latino/991031447755602976>
- Merced, K., Ohayagha, C., Grover, R., Garcia-Rodriguez, I., Moreno, O., & Perrin, P. B. (2022). Spanish Translation and Psychometric Validation of a Measure of Acculturative Stress among Latinx Immigrants in the USA. *International Journal of Environmental Research and Public Health*, 19(5).  
<https://doi.org/10.3390/ijerph19052808>
- Miles, M. B., Huberman, M. A., & Saldana, J. (2014). *Qualitative Data Analysis: A Methods Sourcebook* (H. Salmon, Ed.; 3rd ed.). SAGE Publications, Inc. .
- Nap, A., Van Loon, A., Peen, J., Van Schaik, D. J. F., Beekman, A. T. F., & Dekker, J. J. M. (2015). The influence of acculturation on mental health and specialized mental healthcare for non-western migrants. *International Journal of Social Psychiatry*, 61(6), 530–538.  
<https://doi.org/10.1177/0020764014561307>
- Neuliep, J. W. (2017). *Intercultural Communication: A Contextual Approach* (J. Haenel, Ed.; 7th ed.). SAGE Publications, Ltd
- Nevid, J. S. (2016). *Essentials of Psychology: Concepts and Applications* (5th ed.). Cengage Learning.
- Pradana, H. H., Suryanto, S., & Meiyuntariningsih, T. (2021). Stres Akulturatif Pada Mahasiswa Luar Jawa Yang Studi Di Universitas 17 Agustus 1945. *Jurnal Psikologi Perseptual*, 6(1), 16–23.  
<https://doi.org/10.24176/perseptual.v6i1.5145>

- Rahmanda, Y. A., & Satwika, Y. W. (2022). *Gambaran Stres Akulturatif pada Mahasiswa Baru yang Merantau (Beda Budaya) Description of Acculturative Stress in New Student who Wander (Different Cultures)*. 10(01), 825–844.
- Revollo, H. W., Qureshi, A., Collazos, F., Valero, S., & Casas, M. (2011). Acculturative stress as a risk factor of depression and anxiety in the Latin American immigrant population. *International Review of Psychiatry*, 23(1), 84–92. <https://doi.org/10.3109/09540261.2010.545988>.
- Samsu. (2017). *Metode Penelitian Teori dan Aplikasi Penelitian Kualitatif, Kuantitatif, Mixed Methods, serta Research Development* (Rusmini, Ed.; 1st ed.). PUSTAKA .
- Saniskoro, B. S. R., & Akmal, S. Z. (2017). Peranan Penyesuaian Diri Di Perguruan Tinggi Terhadap Stres Akademik Pada Mahasiswa Perantau Di Jakarta. *Jurnal Psikologi Ulayat*, 4(1), 96. <https://doi.org/10.24854/jpu12017-82>
- Sarafino, E. P., Smith, T. W., King, D. B., & Longis, A. De. (2020). *Health Psychology: Biopsychosocial Interactions Second Canadian Edition* (G. Wilson, Ed.; 2nd ed.). John Wiley & Sons Canada, Ltd. .
- Shan, C., Hussain, M., & Sargani, G. R. (2020). A mix-method investigation on acculturative stress among Pakistani students in China. *PLoS ONE*, 15(10 October). <https://doi.org/10.1371/journal.pone.0240103>
- Song, E. M., Jung, H. K., & Jung, J. M. (2013). The association between reflux esophagitis and psychosocial stress. *Digestive Diseases and Sciences*, 58(2), 471–477. <https://doi.org/10.1007/s10620-012-2377-z>
- Sun, L., & Jun, J. W. (2022). Effects of Hallyu on Chinese Consumers: A Focus on Remote Acculturation. *Sustainability (Switzerland)*, 14(5), 1–24. <https://doi.org/10.3390/su14053018>
- Thahir, A. Z., & Suryanto. (2022). Stress Akulturatif pada Individu Mahasiswa Rantau di Surabaya. *Jurnal Ilmiah Ilmu Pendidikan*, 5(11). <http://Jiip.stkipyapisdompu.ac.id>
- Urzúa, A., Henríquez, D., Caqueo-Urizar, A., & Smith-Castro, V. (2021). Validation of the brief scale for the evaluation of acculturation stress in migrant population (EBEA). *Psicologia: Reflexao e Critica*, 34(1). <https://doi.org/10.1186/s41155-020-00168-3>

Wijaya, B. J., & Prastuti, E. (2021). The Contribution of Workload and Stress towards Burnout in Special Needs Teachers. *KnE Social Sciences*.

<https://doi.org/10.18502/kss.v4i15.8215>

Wu, Y., Liu, W., Liu, A., Lin-Schilstra, L., & Lyu, P. (2021). International students' mental health care in china: A systematic review. *Healthcare (Switzerland)*, 9(12), 1–11. <https://doi.org/10.3390/healthcare9121634>

