

DAFTAR PUSTAKA

- Ahmadi, H. A. 1991. *Psikologi Sosial*. Jakarta: Rineka Cipta.
- American Psychiatric Association. 2000. *Diagnostic and Statistical Manual of Mental Disorder (4th ed. Text Revision)*. Washington, DC. :American Psychiatric Association.
- Autism Treatment Center of America. 1983. *The Son-Rise Program*. Massachusetts: Autism Treatment Center of America
- Azwar 1999. *Dasar-Dasar Psikometri*. Yogyakarta: Pustaka Pelajar
- Bamhill. .2002. Using Social Stories To Teach Choice and Play Skill. *Journal Focus on Autism and Other Developmental Dissabilities*. Vol. 19 No. 1.
- Bauminger, N., Shulman, C., & Agam, G. (2003). Peer interaction and loneliness in high-functioning children with autism. *Journal of Autism and Developmental Disorders*, 33, 489-508. Retrieved October 31, 2005, from the Academic Search Premier database.
- Bell, Naomi. 2004. Using Sosial Stories to Improve Sosially Appropriate Behaviors inChildren with Autism. www.journal.naeyc.org/bjt/200509/BriodyBTJ905.pdf, 23/01/2008.
- Brady, M.P., McEvoy, M.A., Wehby, J., & Ellis, D. 1987. Using peers as trainers to increase an autistic child's social interaction. *The Exceptional Child*.34(3). 213-219
- Breen, C. G., & Haring, T. G. (1991). Effects of contextual competence on sosial initiations. *Journal of Applied Behavior Analysis*, 24, 337-347.
- Charlop MH, Schreibman L, Thibodeau MG. 1985. Increasing spontaneous verbal responding in autistic children using a time delay procedure. *Journal of Applied Behavior Analysis* 18: 155-166.
- Clannahan, Lynn E. & Krantz, Patricia J. 2005. *Teaching Conversation to Children with Autism Script and Script Fading*. USA: Woodbine House
- Davidson, G.C. & Neale, J.M. 1986. *Abnormal Psychology An Experimental Clinic Approach*. London: John Willey dan Sons Inc.

- Depdiknas, Dikdasmen. 2004. *Kebijakan Pendidikan bagi Anak Autis*. Puterakembara. <http://puterakembara.org/archives3/00000029.shtml>. 14/11/2008.
- Forsyth, P. 1996. *Agreed: Negosiasi Menang dengan Komunikasi Persuasif*. Alih Bahasa: Joshua. Jakarta: Gramedia Pustaka Utama.
- Frost, L. A., & Bondy, A. S. 1994. *The picture exchange communication system training manual*. Cherry Hill, NJ: Pyramid Educational Consultants.
- Gopal, Vijayen. 2001. Autisme suatu Pengenalan. *Jurnal Keningau BIL*. 3. http://www.geocities.com/jpmpks/jurnal/03vj_autisme.pdf, 26/03/2008
- Greenspan, Stanley I & Serena Wieder. 1998: *The Child with Special Needs*, Cambridge, Massachusetts, Perseus Publishing. <http://tootiekidzcenter.blogspot.com/2007/03/floor-time.html>. 22/10/08
- Guigan, M.c. 1990. *Experimental Psychology. Fifth Edition*. New Jersey: Prentice Hall, Englewood Cliffs
- Handojo, Y. 2003. *Autisma*. Jakarta: Buana Ilmu Populer.
- Hanley, Cammilleri, Tiger. 2007. A Method for Describing Preschoolers' Activity Preferences. *Journal Applied Behavior Analysis*. Winter; 40(4): 603–618.
- Kamps, Debra M., Betsy R. Leonard, Sue Vernon, Erin P. Dugan, dan Joseph C. Delquadri. 1992. Teaching Social Skills to Students with Autism to Increase Peer Interactions in An Integrated First-Grade Classroom. *Journal of Applied Behavior Analysis*. 25. 281-288
- Kaplan, H.I., Sadock, B.J., Grebb, J.A. 1997. *Sinopsis Psikiatri: Ilmu Pengetahuan Prilaku Psikiatri Klinis*. Jakarta : Binarupa Aksara.
- Kishore, Shonal. 2005. *Autism*. <http://www.cec.sped.org>, 26/03/2008.
- Krantz, Patricia J., MacDuff, Michael T., McClannahan, Lynn E. 1993. Programing Participation In Family Activities for Children with Autism: Parents' Use of Photographic Activity Schedules. *Journal*

of Applied Behavior Analysis. 26. 137-138.

Krantz, Patricia J., McClannahan, Lynn E. 1993. Teaching Children with Autism to Initiate to Peers: Effects of A Script Fading Procedure. *Journal of Applied Behavior Analysis*. 26. 121-132.

_____. 1998. Sosial Interaction Skill for Children with Autism: A Script Fading Procedure for Beginner Readers. *Journal of Applied Behavior Analysis*. 31, 191-202.

Landreth, G.L. 2001. *Innovations in Play Therapy: Issues, Process, and Special Populations*. Philadelphia: Brouner-Routledge.
<http://klinis.wordpress.com/2007/08/30/penerapan-terapi-bermain-bagi-penyandang-autisme-3/>. 22/10/08

McEvoy, Mary A., Vey M. Nordquist dan Sandra Twardosz, Kelly A. Heckman, Joseph H. Wehby, dan R. Kenton Denny. Promoting Autistic Children's Peer Interaction in An Integrated Early Childhood Setting Using Affection Activities. *Journal of Applied Behavior Analysis*. 21. 193-200.

Martin, Garry, Joseph Pearl. 2003. *Behavior Modification: What It Is and How To Do It*. New Jersey: Prentice-Hall. Pearson Educational International. University of Manitoba.

Nazir, M. 1988. *Metodologi Penelitian*. Jakarta: Ghalia Indonesia

Osborn, Pat. 2004. *New Mexico Family Infant Toddler Program*. Don Gaspar: Public Education Department.

Poerwandari. 1998. *Pendidikan Kualitatif dalam Pandangan Psikologi*. Jakarta: Lembaga Perkembangan Sarana Pengukuran dan Pendidikan Psikologi Universitas Indonesia.

Reese, P. B. 2002. *The Use of Sosial Skill Lessons with Children Autistic Spectrum Disorder*. [www. Mugsy. Org/connor19. htm](http://www.Mugsy.Org/connor19.htm).

Schopler, E.: Mesibov, G.B. 1984. *Autism in Adolescent and Adult*. New York: Plenum Press

Singgih, S., Prambahan, D.S., Pratitis, N.T. 2004. Pengaruh Sosial Story pada Anak Autis. *Anima. Indonesian Psychological Journal*. Vol. 19 No.3.

Stevenson, Cynthia L. Krantz, Patricia J, McClannahan, Lynn E. 2000. Sosial Interaction Skill for Children with Autism: A Script Fading Procedure for NonReaders. *Journal of Behavior Intervention*. 15, 1-20.

Suryani. 2008. *Terapi Musik Perkusi bagi Penderita Autis*. Jakarta: Trans Corp Company. <http://www.transanak.co.id/id/reportase.php?cat=4&id=115&p=1>. 22/10/08.

Thiemann, Kathy S., Howard Goldstein. 2001. Social Stories, Written Text Cues, and Video Feedback: Effect on Social Communication of Children with Autism. *Journal of Applied Behavior Analysis*. 34, 425-446.

Walgito, B. 1983. *Psikologi Sosial*. Yogyakarta: Universtas Gadjah Mada

