

DAFTAR PUSTAKA

- Basuony, M.A.K., EmadEldeen, R., Farghaly, M., El-Bassiouny, N. and Mohamed, E.K.A. (2021), "The factors affecting student satisfaction with online education during the COVID-19 pandemic: an empirical study of an emerging Muslim country", *Journal of Islamic Marketing*, Vol. 12 No. 3, pp. 631-648. <https://doi.org/10.1108/JIMA-09-2020-0301>
- Bojovic, Z., Bojović, P.D., Vujošević, D. and Šuh, J. (2020), "Education in times of crisis: rapid transition to distance learning", *Distance Learning Research*. <https://doi.org/10.1002/cae.22318>
- Butz, N.T., Stupnisky, R.H., Pekrun, R., Jensen, J.L. and Harsell, D.M. (2016), "The impact of emotions on student achievement in synchronous hybrid business and public administration programs: a longitudinal test of control-value theory", *Decision Sciences Journal of Innovative Education*, Vol. 14 No. 4, pp. 441-474. <https://doi.org/10.1111/dsji.12110>
- Callister, R.R. and Love, M.S. (2016), "A comparison of learning outcomes in skills-based courses: online versus face-to-face formats", *Decision Sciences Journal of Innovative Education*, Vol. 14 No. 2, pp. 243-256. <https://doi.org/10.1111/dsji.12093>
- Duraku, Z.H. and Hoxha, L. (2020), "The impact of COVID-19 on education and on the well-being of teachers, parents, and students: challenges related to remote (online) learning and opportunities for advancing the quality of education". <https://www.researchgate.net/publication/341297812>
- Eom, S.B. and Ashill, N. (2016), "The determinants of students' perceived learning outcomes and satisfaction in university online education: an empirical investigation", *Decision Sciences Journal of Innovative Education*, Vol. 4 No. 2, pp. 215-235. <https://doi.org/10.1111/dsji.12097>
- George, M.L. (2020), "Effective teaching and examination strategies for undergraduate learning during COVID- 19 school restrictions", *Journal of Educational Technology Systems*, Vol. 49 No. 1, pp. 23-48. <https://doi.org/10.1177/0047239520934017>
- Hartono, J. (2013). *Metodologi Penelitian Bisnis: Salah Kaprah Dan Pengalaman-Pengalaman*. Yogyakarta: BPFE.
- Murniati, M. P., St. V. Purnamasari, S. D. Ayu, A. Advensia, R. Sihombing, dan Y. Warastuti. (2013). *Alat-Alat Pengujian Hipotesis*. Semarang: Penerbitan Unika Soegijapranata Semarang.
- Sebastianelli, R., Swift, C. and Tamimi, N. (2015), "Factors affecting perceived learning, satisfaction and quality in the online MBA: a structural equation modeling approach", *Journal of Education for Business*, Vol. 90 No. 6, pp. 296-305. <https://doi.org/10.1080/08832323.2015.1038979>
- Topal, A.D. (2016), "Examination of university students' level of satisfaction and readiness for ecourses and the relationship between them", *European Journal of Contemporary Education*, Vol. 15 No. 1, pp. 7-23. <https://files.eric.ed.gov/fulltext/EJ1095972.pdf>