

APPENDIX 1 : TRY OUT QUESTIONNAIRE

Dear students,

I am doing my proposal entitled “An Analysis of Listening Problems faced by Discovery Listening Students year 2013”. The questionnaire is made to identify the problems which are faced by students of discovery listening class. Please read the statements and answer honestly and carefully by giving a tick. All the answers will be kept confidential by the writer.

Thank you

Writer

Fiona

Direction

Read the statement below. Please choose one of 5 choices by giving check mark (✓) in the column below.

This questionnaire is about the problems of listening

No.	Problems	Always	Often	Sometimes	Seldom	Never
1.	I find it difficult to understand the context, so I break down the sentence into phrases or translate word by word.					
2.	I find it difficult to pick out manageable clusters of words.					
3.	I find it difficult to understand the meaning when the speaker speaks with redundancy. Examples : <i>you know, I</i>					

	<i>mean</i>					
4.	I have difficulty to understand the long-winded explanation from the speaker.					
5.	I have difficulty to understand the meaning when the speaker uses reduced forms morphologically. Examples: <i>I'll</i> (I will), <i>I've</i> (I have)					
6.	I have difficulty to understand the meaning when the speaker uses reduced form syntactically. Examples : “When will you be back ? “ <i>Tomorrow, maybe</i> ”					
7.	I have difficulty to understand the meaning when the speaker uses reduced form pragmatically. Examples : “ <i>Mom! Phone!</i> ”					
8.	I have difficulty to understand the speaker who does not speak grammatically correct sentences.					
9.	I have difficulty to understand the meaning when the speaker speaks with false start. For example: <i>But, uh, I also to go with this of course if you're playing well...</i>					
10.	I have difficulty to understand the speaker who uses few pauses when he speaks.					
11.	I have difficulty to understand the meaning					

	of English idioms. Examples : <i>Trip over , talk back</i>					
12.	I have difficulty to understand the meaning of English slang. Examples : <i>easy-going, that's a something else</i>					
13.	I have difficulty to understand the meaning when the speaker explains culture.					
14.	I have difficulty to understand the meaning when the speaker speaks too fast.					
15.	I have difficulty to understand the meaning when the speaker speaks with only few pauses					
16.	I have difficulty to understand the meaning when the speaker speaks using stressed point to some words.					
17.	I have difficulty to understand the meaning when the speaker expresses feeling through tone voice. For examples: speaker's tone voice when he is happy, sad or angry.					
18.	I have difficulty to answer the question related to topic correctly.					
19.	I have difficulty to respond and to continue a chain of listening and responding.					
20.	I have difficulty to ask for clarification or to give feed back and to maintain topic.					

APPENDIX 2 : INVALID QUESTIONS

No.	Problems	Always	Often	Sometimes	Seldom	Never
1.	I find it difficult to understand the context, so I break down the sentence into phrases or translate word by word.					
5.	I have difficulty to understand the meaning when the speaker uses reduced forms morphologically. Examples: <i>I'll</i> (I will), <i>I've</i> (I have)					
18.	I have difficulty to answer the question related to topic correctly.					

APPENDIX 3 : VALID QUESTIONS

No	Problems	Always	Often	Sometimes	Seldom	Never
2.	I find it difficult to pick out manageable clusters of words.					
3.	I find it difficult to understand the meaning when the speaker speaks with redundancy. Examples : <i>you know, I mean</i>					
4.	I have difficulty to understand the long-winded explanation from the speaker.					
6.	I have difficulty to understand the meaning when the speaker uses reduced form					

	<p>syntactically. Examples : “When will you be back ? “ <i>Tomorrow, maybe</i>”</p>					
7.	<p>I have difficulty to understand the meaning when the speaker uses reduced form pragmatically. Examples : “<i>Mom! Phone!</i>”</p>					
8.	<p>I have difficulty to understand the speaker who does not speak grammatically correct sentences.</p>					
9.	<p>I have difficulty to understand the meaning when the speaker speaks with false start. For example: <i>But, uh, I also to go with this of course if you’re playing well...</i></p>					
10.	<p>I have difficulty to understand the speaker who uses few pauses when he speaks.</p>					
11.	<p>I have difficulty to understand the meaning of English idioms. Examples : <i>Trip over , talk back</i></p>					
12.	<p>I have difficulty to understand the meaning of English slang. Examples : <i>easy-going, that’s a something else</i></p>					
13.	<p>I have difficulty to understand the meaning when the speaker explains culture.</p>					
14.	<p>I have difficulty to understand the meaning when the speaker speaks too fast.</p>					

15.	I have difficulty to understand the meaning when the speaker speaks with only few pauses					
16.	I have difficulty to understand the meaning when the speaker speaks using stressed point to some words.					
17.	I have difficulty to understand the meaning when the speaker expresses feeling through tone voice. For examples: speaker's tone voice when he is happy, sad or angry.					
19.	I have difficulty to respond and to continue a chain of listening and responding.					
20.	I have difficulty to ask for clarification or to give feed back and to maintain topic.					

APPENDIX 4 : DESCRIPTIVE STATISTICS

	N	Minimum	Maximum	Mean	Std.Deviation
x1	43	1.00	5.00	3.0233	.73964
x 2	43	1.00	4.00	2.6977	.83195
x3	43	1.00	4.00	2.6744	.71451
x4	43	1.00	4.00	2.3256	1.01702
x5	43	1.00	3.00	2.0465	.72222
x6	43	1.00	5.00	2.3953	.72832
x7	43	1.00	4.00	2.5349	.82661

x8	43	1.00	4.00	2.4186	.73136
x9	43	1.00	5.00	2.5581	.95873
x10	43	1.00	4.00	2.3256	.71451
x11	43	1.00	4.00	2.5581	.79589
x12	43	2.00	5.00	3.1163	.87856
x13	43	1.00	4.00	2.6977	.59900
x14	43	1.00	4.00	2.3023	.70828
x15	43	1.00	4.00	2.1395	.80420
x16	43	1.00	4.00	2.4186	.73136
x17	43	1.00	4.00	2.4651	.76684
Valid N (listwise)	43				