

DAFTAR PUSTAKA

Abi, A. R. (2017). Paradigma Membangun Generasi Emas Indonesia Tahun 2045.

Jurnal Ilmiah Pendidikan Pancasila Dan Kewarganegaraan, 2(2), 85–90.

<https://doi.org/10.17977/um019v2i22017p085>

Adindo, A. W. (2017). Developing Balanced Scorecard Model For Vocational

High School Education. *Jurnal AKuntabilitas Manajemen Pendidikan*, 5(1),

16–29.

Al Hosaini, F.F., Sofian, S. (2015). A Review of Balanced Scorecard Framework

in Higher Education Institution (HEIs). *International Review of Management*

and Marketing, 5(1), 26–35. www.econjournals.com

Amboro, A. T. (2016). Balanced Scorecard : Sebuah Tantangan Baru Dunia

Pendidikan. *Jurnal Penelitian*, 20(1), 81–92.

Ananda, A. (2017). Demokrasi Pendidikan Pascasarjana dan Generasi Emas

Indonesia 2045. *Prosiding Seminar Nasional Pascasarjana Unsyiah*, 12–18.

<http://jurnal.unsyiah.ac.id/SNP-Unsyiah/article/view/6862>

Bappenas. (2018). *Proyeksi Penduduk Indonesia 2015-2045*. Subdirektorat

Statistik Demografi, BPS dan Bappenas.

Bendi, R. K. J., Triwidayati, K. R., & Utami, T. S. D. (Eds.). (2017). Meretas

Batas: Hasil Konferensi Sekolah Katolik Indonesia. In *Hasil Konferensi*

Sekolah Katolik Indonesia. Lingkarantarnusa.

Business Performance Measurement and Management. (2014). In V. Charles &

M. Kumar (Eds.), *Business Performance Measurement and Management*.

Cambridge Scholars Publishing. <https://doi.org/10.1007/978-3-642-04800-5>

- Cancino, C. A., Farías, A. D., & Coronado, F. C. (2016). Implementation of a Balanced Scorecard in a Non-Profit Educational Foundation. *Multidisciplinary Business Review* /, 9(1).
- Congregation for Catholic Education. (1976). *The Religion Dimension of Education in A Catholic School*. <https://doi.org/10.4324/9780429502613-6>
- Creswell, J. W. (2010). *Research Design: Pendekatan Kualitatif, Kuantitatif, dan Mixed* (Ketiga). Pustaka Pelajar.
- Creswell, J. W. (2014). *Research Design: Qualitative, Quantitative, and Mixed Method Approaches*. SAGE Publications, Inc.
- Creswell, J. W., & Poth, C. N. (2018). *Qualitative Inquiry & Research Design Choosing Among Five Approaches* (Fourth Edi). SAGE Publications, Inc.
- Darman, R. A. (2017). Mempersiapkan Generasi Emas Indonesia Tahun 2045 Melalui Pendidikan Berkualitas. *Jurnal Edik Informatika*, 2(2), 73–83. <https://doi.org/http://dx.doi.org/10.22202/jei.2017.v3i2.1320>
- Daud, M., Rahim, A., & Kohar, A. (2018). Strategi Peningkatan Kinerja Sekolah SMA Berbasis Balanced Scorecard Pada Yayasan Pendidikan Madania Indonesia. *Jurnal Manajemen*, 9(1), 23–29.
- David, F. R., & David, F. R. (2017). *Strategic Management: A Competitive Advantage Approach, Concepts and Cases* (Sixteenth). Pearson Education Limited.
- Evangeline, S., & Anastacio, L. (2016). Balanced Scorecard Model for Paulinian Educational Institutions. *International Journal of Curriculum and Instruction*, 8(1), 69–89.

- Fijatowska, J., & Oliveira, C. (2018). Balanced Scorecard in Universities. *Journal of Intercultural Management*, 10(4), 57–84.
- Ghufron, M. A. (2018). Revolusi Industri 4.0: Tantangan, Peluang dan Solusi bagi Dunia Pendidikan. *Seminar Nasional Dan Diskusi Panel Multidisiplin Hasil Penelitian Dan Pengabdian Kepada Masyarakat*, 332–337.
- Harahap, M. (2018). Revolusi industri 4.0 dan Pengaruhnya Terhadap Peran Pendidik di Abad 21 dalam Dunia Pendidikan. *Prosiding Seminar Nasional Fakultas Ilmu Sosial Universitas Negeri Medan*, 2, 578–580.
- Haris, M. (2019). Manajemen Lembaga Pendidikan Islam dalam Menghadapi Revolusi Industri 4.0. *Mudir: Jurnal Manajemen Pendidikan*, 1(1), 45–57.
- Hartono, J. (2018). *Strategi Penelitian Bisnis*. Penerbit ANDI.
- Haryoso, P., & Pamungkas, C. I. (2019). Analisis Kinerja Sekolah Menengah Kejuruan (SMK) Kristen 1 Surakarta dengan Pendekatan Balance Scorecard. *Jurnal Akuntansi*, 6(1), 57–66.
- Hitt, M. A., Ireland, R. D., & Hoskisson, R. E. (2017). *Strategic Management: Competitiveness & Globalization: Concepts and Cases* (12th ed.). Cengage Learning. https://doi.org/10.1057/978-1-349-94848-2_575-1
- Jarkasih, S. (2019). Education Answers the Millennial Challenge. *Advances in Social Science, Education and Humanities Research*, 343.
- Johnson, H. T., & Kaplan, R. S. (1987). *Relevance Lost: The Rise and Fall of Management Accounting*. Harvard Business School Press.
- Kaplan, R. S. (2010). *Conceptual Foundation of the Balance Scorecard*. 36.
- Kaplan, R. S., & Norton, D. P. (1992). The Balanced Scorecard: Measures that

- Drive Performance. *Harvard Business Review*, 71–80.
- Kaplan, R. S., & Norton, D. P. (1993). Putting the Balanced Scorecard to Work. *Harvard Business Review*, 134–148.
- Kaplan, R. S., & Norton, D. P. (1996a). Linking the Balanced Scorecard to Strategy. *California Management Review*, 39(1), 53–79.
- Kaplan, R. S., & Norton, D. P. (1996b). *The Balanced Scorecard: Translating Strategy into Action*. Harvard Business School Press.
- Kaplan, R. S., & Norton, D. P. (2000). Having Trouble with Your Strategy? Then Map It. *Harvard Business Review*, 78(5).
- Kaplan, R. S., & Norton, D. P. (2001). Transforming the Balanced Scorecard from Performance Measurement to Strategic Management: Part I. *Accounting Horizons*, 15(1), 87–104.
- Karathanos, D., & Karathanos, P. (2005). Applying the Balanced Scorecard to Education. *Jurnal Education for Business*, March/Apri.
- Kasali, R. (2017). *Disruption: Tak Ada yang Tak Bisa Diubah Sebelum Dihadapi, Motivasi Saja Tidak Cukup*. PT Gramedia Pustaka Utama.
- Kemendikbud. (2016). *Konsep dan Pedoman Penguatan Pendidikan Karakter Tingkat Sekolah Dasar dan Sekolah Menengah Pertama*.
- Kemendikbud. (2017a). Peta Jalan Generasi Emas Indonesia 2045. In *Kemdikbud.go.id*. Kementerian Pendidikan dan Kebudayaan Republik Indonesia. <https://paska.kemdikbud.go.id/wp-content/uploads/2018/08/170822-V.2-Generasi-Emas-2045-.pdf>
- Kemendikbud. (2017b). *Rangkuman Statistik Pendidikan Dasar dan Menengah*

2016/2017.

Kemendikbud. (2017c). *Rangkuman Statistik Persekolahan*.

http://publikasi.data.kemdikbud.go.id/uploadDir/isi_2B40A310-F17C-4315-AF34-1FBA51252C56_.pdf

Kemendikbud. (2018). Ikhtisar Data Pendidikan Dasar dan Menengah Tahun

2018/2019. In *Pusat Data dan Statistik Pendidikan dan Kebudayaan*.

<https://doi.org/10.1017/CBO9781107415324.004>

Komalasari, K., & Saripudin, D. (2017). *Pendidikan Karakter: Konsep dan Aplikasi Living Values Education*. Refika Aditama.

Kongregasi untuk Pendidikan Katolik. (1977). *The Catholic School*.

http://www.vatican.va/roman_curia/congregations/ccatheduc/documents/rc_con_ccatheduc_doc_19770319_catholic-school_en.html

Konsili Vatikan II. (1965). *Deklarasi tentang Pendidikan Gravissimum Educationis*.

Mulyadi. (2018). *Sistem Terpadu Pengelolaan Kinerja Personel Berbasis Balanced Scorecard*. UPP STIM YKPN.

Olyvia, F. (2017). *Mendikbud Ingin Adopsi Dasar Pendidikan Sekolah Katolik*.

CNN Indonesia. <https://www.cnnindonesia.com/nasional/20170825125227-20-237231/mendikbud-ingin-adopsi-dasar-pendidikan-sekolah-katolik>

Ozmantar, Z. K., & Gedikoglu, T. (2016). Design Principles for the Development of the Balanced Scorecard. *International Journal of Educational*

Management, 30(5), 622–634. <https://doi.org/10.1108/IJEM-01-2015-0005>

Porter, M. E. (1996). What is Strategy? *What Is Strategy*.

<https://doi.org/10.1002/jsc.782>

- Pramono, J. (2014). *Analisis Pengukuran Kinerja Manajemen Berbasis Sekolah dengan Pendekatan Balanced Scorecard di SMK Negeri 6 Surakarta*. Universitas Sebelas Maret Surakarta.
- Prihantoro, F. X. T. H. (2017). *Ekspektasi Sekolah Katolik*. Hidupkatolik.Com.
- Prisecaru, P. (2017). The Challenges of The Industry 4.0. *GLOBAL ECONOMIC OBSERVER*, 5, 66.
- Rachmawati, Y., Maylasari, I., Sulistyowati, R., Silviliyana, M., Annisa, L., & Dewi, F. W. R. (2018). *Potret Pendidikan Indonesia: Statistik Pendidikan Indonesia 2018* (D. Susilo, I. E. Harahap, & R. Sinang (Eds.)). Badan Pusat Statistik.
- RI. (2003). *Undang-Undang Sistem Pendidikan Nasional Nomor 20 Tahun 2003*.
- Rohman, A., & Ningsih, Y. E. (2018). Pendidikan Multikultural: Penguatan Identitas Nasional di Era Revolusi 4.0. *Seminar Nasional Multidisiplin*, 44–50.
- Rohmatulloh, Nafisah, N., Sopwan, A., & Hadi, A. M. (2019). Islamic School Development Plan Using Balanced Scorecard Model. *Tarbawiyah: Jurnal Ilmiah Pendidikan*, 03(1), 34–45.
- Rothaermel, F. T. (2017). *Strategic Management* (Third Edit). McGraw-Hill Education.
- Saputro, S. N., Yulia, & Wibowo, A. (2016). Analisis Kinerja SMA Katolik Santo Augustinus dengan Metode Balanced Scorecard. *Jurnal Infra*, 4(1).
- Schwab, K. (2016). *The Fourth Industial Revolution*. World Economic Forum.

- Storey, A. (2002). Management : Formerly School Organisation Performance
Management in Schools : Could the Balanced Scorecard help? *School
Leadership & Management*, 22(3), 321–338.
<https://doi.org/10.1080/1363243022000020435>
- Sudarsana, I. K. (2016). Peningkatan Mutu Pendidikan Luar Sekolah Dalam
Upayapembangunan Sumber Daya Manusia. *Jurnal Penjaminan Mutu*, 1(1),
1. <https://doi.org/10.25078/jpm.v1i1.34>
- Świerk, J., & Mulawa, M. (2015). The Balanced Scorecard for Higher Education
— the Case of Maria Curie-Skłodowska University. *Barometer Regional*,
13(3), 169–178.
- Taticchi, P. (Ed.). (2010). *Business Performance Measurement and Management:
New Contexts, Themes and Challenges*. Springer.
- Triyono. (2018). Menyiapkan Generasi Emas 2045. *Seminar Nasioanl ALFA-VI,
Unwidha, 5 Oktober 2016, March*, 1–9.
<https://doi.org/10.13140/RG.2.2.16318.79687>
- Willi, Y. (2018). *Pedoman Operasional Persekolahan Maniamas Ngabang*.