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Whitehead, A. L., Julious, S. A., Cooper, C. L., & Campbell, M. J. (2016). Estimating the sample size for a pilot randomised trial to minimise the overall trial sample size for the external pilot and main trial for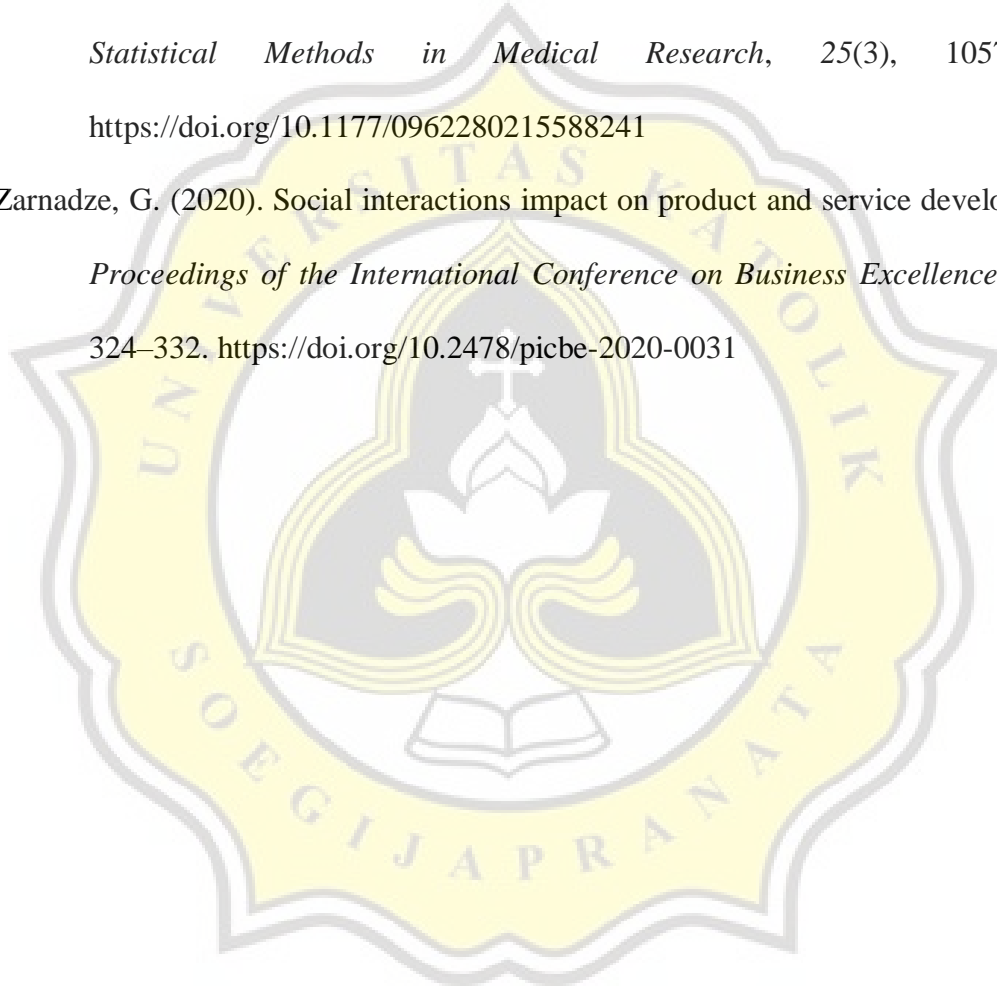 a continuous outcome variable. *Statistical Methods in Medical Research*, *25*(3), 1057–1073. https://doi.org/10.1177/0962280215588241

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APPENDIX/APPENDICES

Pada bagian ini anda melampirkan rencana instrumen penelitian, ringkasan karya sastra/film (jika ada).

Here is the questionnaire covered items related to perceptions of BPK Penabur Senior High School:

1. Guru tidak mendisiplinkan murid dengan otoriter dan kaku.

2. Selesai menyampaikan materi pelajaran, guru mengijinkan murid untuk berdiskusi.

3. Guru lebih fokus mengajar daripada mengakrabkan diri dengan murid.

4. Di awal semester, guru memberi pengantar/ panduan mengenai materi-materi yang akan diajarkan dalam 1 semester.

5. Guru mengadakan ulangan/ test secara rutin.

6. Guru dapat dengan fleksibel menyesuaikan metode mengajarnya sesuai dengan kebutuhan masing-masing murid.

7. Guru tidak meragukan kemampuan muridnya pada setiap acara yang ada (lomba, pertunjukan seni, dan yang lainnya).

8. Guru memberi tugas/ ulangan dengan tingkat kesulitan yang cukup untuk mengasah kemampuan murid (soal agak sulit namun masih bisa diselesaikan).

9. Guru menerapkan aturan sekolah secara adil kepada murid-muridnya.

10. Guru tidak dengan mudah menghukum muridnya atas kesalahan kecil.

11. *Rapor tidak hanya merekap nilai akademik, namun juga perkembangan sosial (catatan untuk orang tua pada rapor).*

12. *Murid merasa dihargai oleh gurunya.*

13. *Murid merasa dimengerti oleh gurunya.*

14. *Guru mendorong murid untuk membuat kelompok belajar sendiri.*

15. *Orang tua bersedia untuk berpartisipasi dalam kegiatan-kegiatan sekolah (bazaar sekolah, dll).*

16. *Orang tua bersedia membantu murid dalam mengerjakan PR (Pekerjaan Rumah).*