

## CHAPTER 5

### CONCLUSION AND SUGGESTIONS

In the previous chapter, the researcher displayed the questionnaire result of BPK Penabur Christian Senior High School's pupils. In this chapter, the researcher presented conclusions and suggestions for the research questions in this study. Below are the conclusions and the suggestions:

#### 5.1 Conclusion

It is very important for a school to be an effective or effective school. According to a study by Karande & Kulkarni (2005), not only does this can cause a child to have low self-esteem, but it can also cause significant stress to parents. Thus, it can be said that it is crucial for a school to have the characteristics of an effective school. One of the ways to say that the school is effective is by seeing and analyzing the perception of its stakeholders towards the school. Therefore, this study investigated whether or not BPK Penabur Christian Senior High School is considered an effective school according to their pupils' perception. If stakeholders are aware of how effective the portrayal of BPK Penabur Christian Senior High School is, stakeholders will also label BPK Penabur Christian Senior High School as having effective qualities that can result in an effective perception. However, pupils are the ones that experience the school's performance daily, hence it is important to find out pupils' perception.

In this study, the researcher used Google form to collect answers from pupils related to their perception about BPK Penabur Christian Senior High School. Most of the

respondents agree with most of the statements presented in Google form. Thus, BPK Penabur Christian Senior High School can be said to have met the criteria of an effective school.

Unfortunately, there is one statement that has a negative result. Statement 3, which is teachers focused more on teaching rather than getting close to pupils. The result proves that most pupils feel their teachers make more effort in getting close to them rather than focusing on giving the study material. This might interfere the learning process, as pupils can lose focus and forget what they have learned while teachers interrupt their learning session with wanting to build relationship. This can lead to pupils' lack of understanding in their material and pupils not maximizing their potential. Therefore, the researcher think that it is best to put more effort in teaching than building relationship with the pupils.

## **5.2 Suggestions**

From the research that is conducted, it is important to evaluate to improve and develop further research. Because the researcher wants to provide some suggestions that can be used as input for further research development. Here is the given suggestion:

- 1) Further researchers may add more respondents to their study as more respondents make data more valid
- 2) If further researchers happen to use the questionnaire as their data collection instrument, make sure to have all the statements or questions in the questionnaire are filled in. This will also increase the validity of the results.

3) To also make further studies more valid, if possible do include the other stakeholders' perspective (teachers, parents, staffs, etc.). The more stakeholders involved, the more valid the study will be. The researcher of this study unfortunately struggled with permit to conduct the questionnaire, thus making the respondents' number small.

