

CHAPTER 5

CONCLUSION AND SUGGESTIONS

The following is the conclusion of this study which answers the questions related to perception and expectations of Biblical - Based English Learning by interviewing three informants. They are the principal, the religion teacher, and the English teacher of Wujud Kasih School. Based on the findings, the writer has made suggestions on the kind of Biblical English book for the second grade.

5.1 Conclusion

Based on the observation, it is found that the school has a Christianity character. The class always begins by praying. One of the students was asked to lead a prayer after that the teacher would read some verses from the Bible and give preaching and it was related to good conduct. The English teacher used a Biblical English Practice Book that covers three units: The Weather, Numbers, Colours, My House, Clothes. It covers four skills: listening, speaking, reading, and writing. For Religion lessons, there are three topics covered: Love Our family, Help Each Other, Get Along at School. Besides that, it can be seen from the board in front of the principal room that the school has a vision and mission that reflected Christianity. Based on the interview with three informants, it can be concluded that the

three informants have similar perception and expectations of biblical English learning for the second graders. All of them perceive that the students need to learn biblical English as it is in the line with the school's mission and vision: the realization of schools as organizers of education programs that create generations with divine, intelligent, and healthy character. The mission is to create a generation that complies with Christian teachings and develops the potential talents and interests of students to the fullest through science and technology and foreign languages.

What they stated about the learners is not based on what the learners' need, but it is based on what they perceive as what the learners want or what the parents expect from the school. They believe that the parents sent their children to *Wujud Kasih* primary school because they want the children to get a good foundation in Christianity. While the information about the learners' English capability was given by the informants, especially the English teacher who stated that the second graders' English capability is still low as they just master some simple vocabulary and simple sentences about daily activities.

They expect that English language will be used daily at school. Instead of learning general English, they will learn English which is for Bible learning, in this case, Bible stories. The contents will cover the materials in religion books used and are added to the Bible stories. They will use it not only during the class in the classroom but also outside of the

classroom during the break or when they communicate with their friends and teachers.

5.2 Suggestions

As this paper is far beyond perfect, the writer would like to give suggestions for further research. The study should be conducted in other Christian primary schools to compare how the English is given. Besides, interview should also be done with the parents and the students.

