

**A Study on How Students Apply Politeness Strategies in Making Requests to Their  
Lecturers Inside and Outside the Classroom**

**A Thesis Presented as a Partial Fulfillment for the Requirements for the Degree of *Sarjana***

***Sastra* in the English Study Program**



**By**

**Alexander Prasetyo**

**16.J1.0010**

**ENGLISH STUDY PROGRAM**

**FACULTY OF LANGUAGE AND ARTS**

**SOEGIJAPRANATA CATHOLIC UNIVERSITY**

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Alexander Prasetyo

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Semarang, 6 Januari 2023



Alexander Prasetyo

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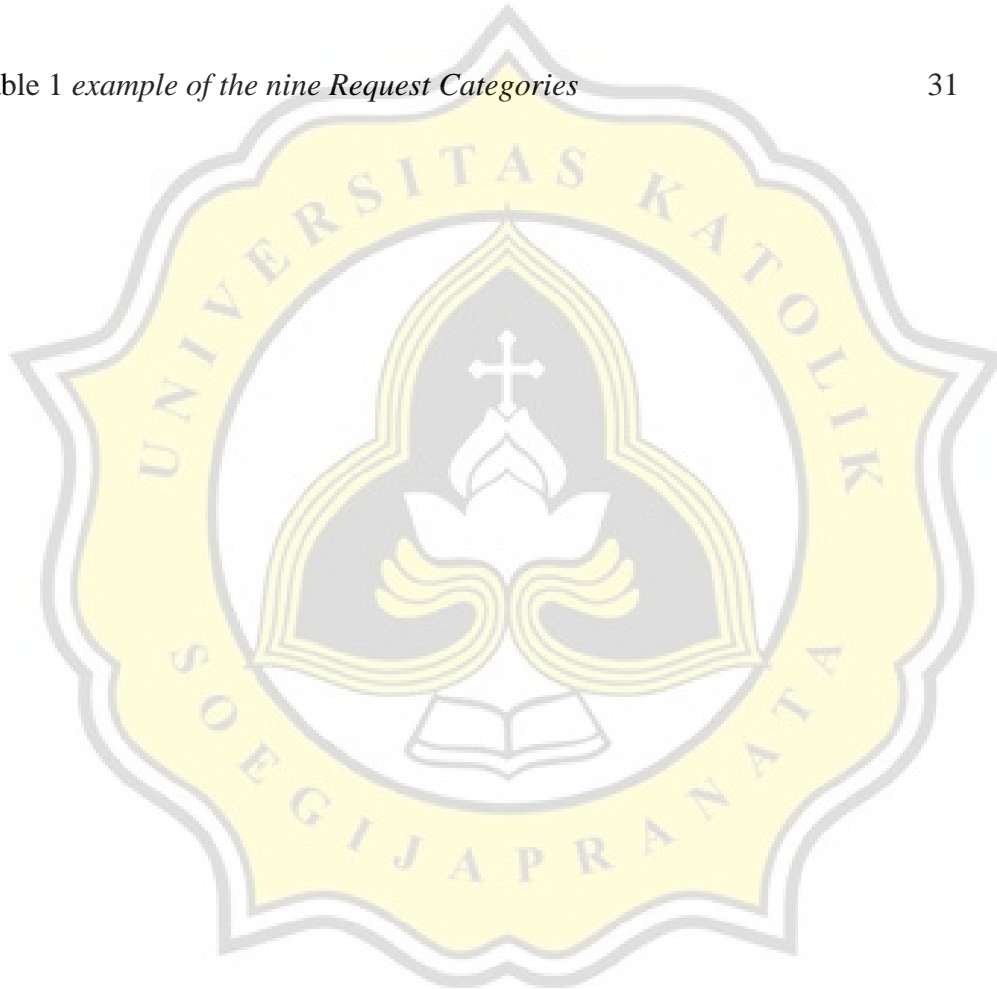
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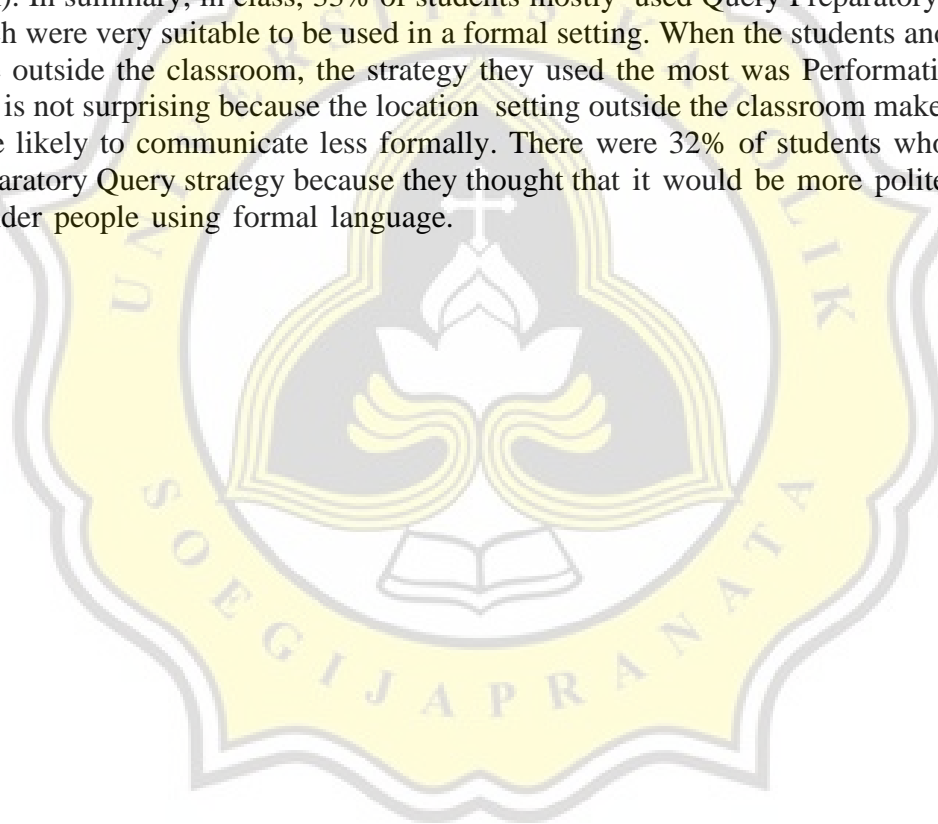
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## ABSTRACT

Politeness strategies are important for people to interact and communicate with each other. One of the communities which are interesting to observe is the one with an educational setting. In this study, the writer is interested in investigating the application of politeness strategies by students and their lecturers on campus. This study focuses on politeness strategies found in the interaction between students and their lecturers outside and inside the classrooms. Two objectives of the current study are (1). To find out the politeness strategies applied by students when they make requests to their lecturers inside the classrooms, and (2) to reveal the politeness strategies students apply when they request lecturers outside the classroom. The researcher applied a qualitative research method. Data were collected by distributing questionnaires to the respondents of 22 FLA students of the 2020 batch. The researcher collected the data using DCT (Discourse Completion Task). In summary, in class, 33% of students mostly used Query Preparatory strategies which were very suitable to be used in a formal setting. When the students and lecturers were outside the classroom, the strategy they used the most was Performative (33%). This is not surprising because the location setting outside the classroom makes students more likely to communicate less formally. There were 32% of students who used the Preparatory Query strategy because they thought that it would be more polite to speak to older people using formal language.



## ABSTRAK

Strategi kesantunan penting bagi orang untuk berinteraksi dan berkomunikasi satu sama lain. Salah satu komunitas yang menarik untuk dicermati adalah komunitas yang berlatar pendidikan. Dalam penelitian ini, penulis tertarik untuk menyelidiki penerapan strategi kesantunan oleh mahasiswa dan dosen mereka di kampus. Fokus penelitian ini adalah strategi kesantunan yang ditemukan dalam interaksi antara mahasiswa dengan dosennya di luar dan di dalam kelas. Dua tujuan dari penelitian ini adalah (1). untuk mengetahui strategi kesantunan yang diterapkan mahasiswa ketika mengajukan permintaan kepada dosennya di dalam kelas, dan (2) untuk mengungkap strategi kesantunan yang diterapkan mahasiswa saat mengajukan permintaan kepada dosennya di luar kelas. Peneliti menerapkan metode penelitian kualitatif. Pengumpulan data dilakukan dengan menyebarkan kuesioner kepada responden sebanyak 22 mahasiswa FLA angkatan 2020. Peneliti mengumpulkan data menggunakan DCT (Discourse Completion Task). Singkatnya, ketika di kelas 33% siswa sebagian besar menggunakan strategi Query Preparatory yang sangat cocok jika digunakan dalam suasana formal. Sedangkan pada saat mahasiswa dan dosen berada di luar kelas, strategi yang paling banyak mereka gunakan adalah Performative (33%). Hal ini tidak mengherankan karena pengaturan lokasi di luar kelas membuat siswa lebih cenderung berkomunikasi secara kurang formal. Masih ada 32% siswa yang menggunakan strategi Preparatory Query karena menurut mereka akan lebih sopan berbicara dengan orang yang lebih tua menggunakan bahasa formal.

