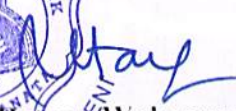



SURAT - TUGAS

Nomor : 011.C/K.6.4/ST.FBS/10/2019

Dekan Fakultas Bahasa dan Seni Universitas Katolik Soegijapranata Semarang dengan ini memberikan tugas kepada :

- N a m a** : **Cecilia Titiek Murniati, Ph.D.**
- S t a t u s** : Tenaga Edukatif Fakultas Bahasa dan Seni Universitas Katolik Soegijapranata Semarang
- T u g a s** : Sebagai presenter dalam International Conference on Innovation in Education.
- W a k t u** : 29 - 30 Oktober 2019
- T e m p a t** : Universitas Katolik Soegijapranata Semarang.
- Lain-lain** : Tenaga Edukatif Fakultas Bahasa dan Seni Universitas Katolik Soegijapranata Semarang

Semarang, 29 Oktober 2019
Dekan,

B. Relang Wohangara, SS, M.Hum
NPP. 058.1.1999.230



Telah melaksanakan tugas,

(_____)

Certificate

This is to certify that

Cecilia Titiek Murniati

has participated in International Conference on
Innovation in Education: Opportunities and Challenges in Southeast Asia, 29-30 October 2019
Soegijapranata Catholic University, Semarang, Indonesia
as a Presenter

President of United Board



Nancy E. Chapman, Ph.D



Semarang, 30 October 2019
Rector of Soegijapranata Catholic University


Prof. Dr. F. Ridwan Sanjaya, MS.IEC



Cecilia Murniati

International Conference on Innovation in Education

28 – 29 October 2019

The Implementation of **E-learning** in Universities: Empowerment and Engagement



Topics for Today!

- 1) E-learning **defined**
- 2) **Why** e-learning?
- 3) E-learning in the **classrooms**
- 4) E-learning **projects**
- 5) What do **students** say?
- 6) Takeaways

What is E-learning?



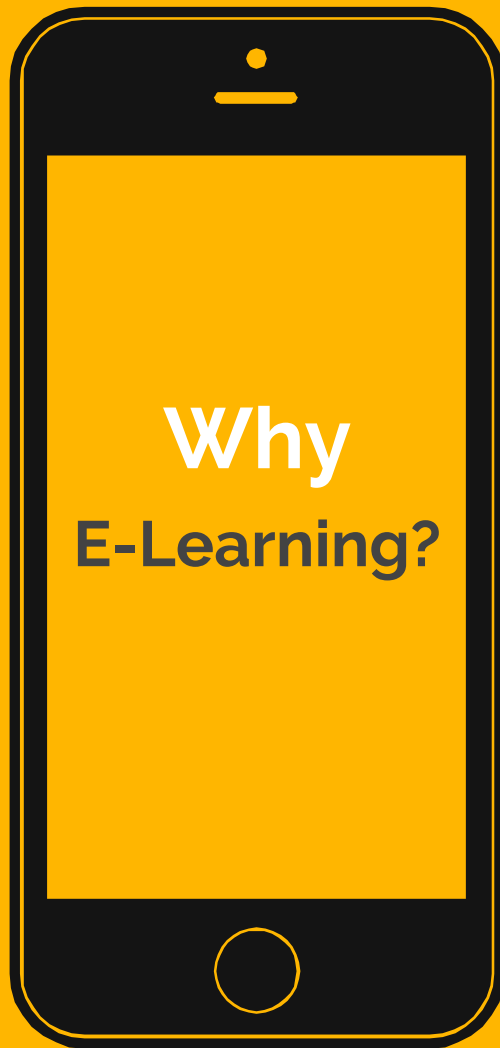
Delivery of teaching materials through electronics media such as audio/visual tapes, interactive TV, Internet, CDRoms.

- Engelbrecht, 2006



Web-based teaching process that includes web-based communication, collaboration, knowledge transfer and training.

- Kelly & Bauer, 2004; Sun et al. 2008



Why
E-Learning?

Why?

E-Learning ■

1 Changing Demographics



2 Changing Teaching Paradigm



3 Changing Needs

YOUTH-INTERNET-MONITOR

2019 AUSTRIA

Saferinternet.at

Das Internet sicher nutzen!



WHATSAPP

83%
-2%↓

♀ 87% ♂ 80%



YOUTUBE

78%
-3%↓

♀ 73% ♂ 82%



INSTAGRAM

71%
+8%↑

♀ 72% ♂ 71%



SNAPCHAT

52%
-7%↓

♀ 60% ♂ 45%



FACEBOOK

44%
-8%↓

♀ 45% ♂ 42%



FB-MESSENGER

26%
FIRST ASKED**

♀ 27% ♂ 25%

OTHER PLATFORMS:

19%+
-7%*

18%+
-1%*

15%+



Changing Demographics

MOST POPULAR

MESSENGER -

USED FOR SEND-

MESSAGES, VI-

GROUP CHAT-

CALLS

LOCATION SHAR-



*In comparison to Youth Internet Monitor Representative online. The work is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License. Funded by the Federal Government of Austria.



WHATSAPP

83%
-2%↓

♀ 87% ♂ 80%



YOUTUBE

78%
-3%↓

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INSTAGRAM

71%
+8%↑

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FACEBOOK

44%
-8%↓

♀ 45% ♂ 42%



FB-MESSENGER

26%
FIRST ASKED**

♀ 27% ♂ 25%

44%
of Students



Changing
Demographics



Say they were **online**
most of the time!

Pew Research Center, 2018

Changing Demographics



Forbes, 2017



Pragmatic



Competitive



Independent



Tech Savvy



Entrepreneurial



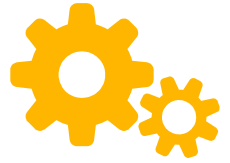
Multitaskers



Attention Seeking



Social



Changing Teaching Paradigm



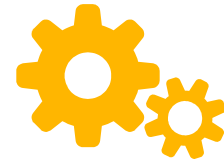
Behaviorism



Cognitivism



Constructivism



Changing NEEDS

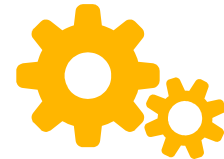
Connected



Succeeded

Appreciated





Changing NEEDS

Available
Technology



Work Force

Required Skill



E-Learning

In language classrooms



E-Learning

In language classrooms



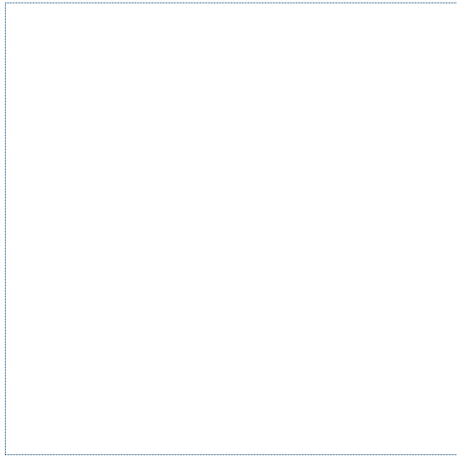
Toondo



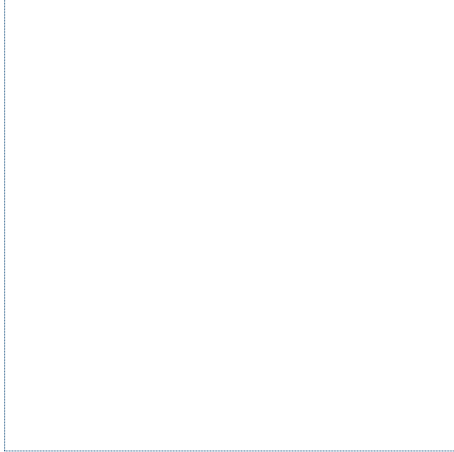
Steller



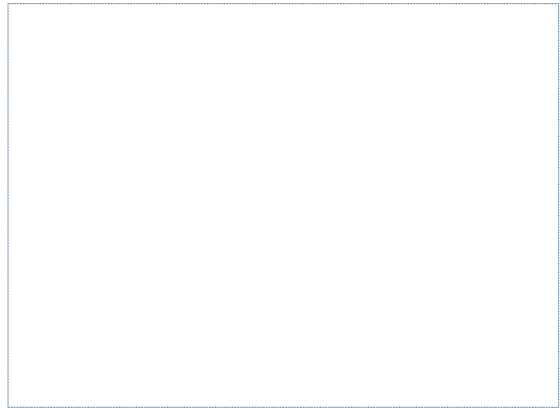
Duolingo



Video Projects



E-Learning projects

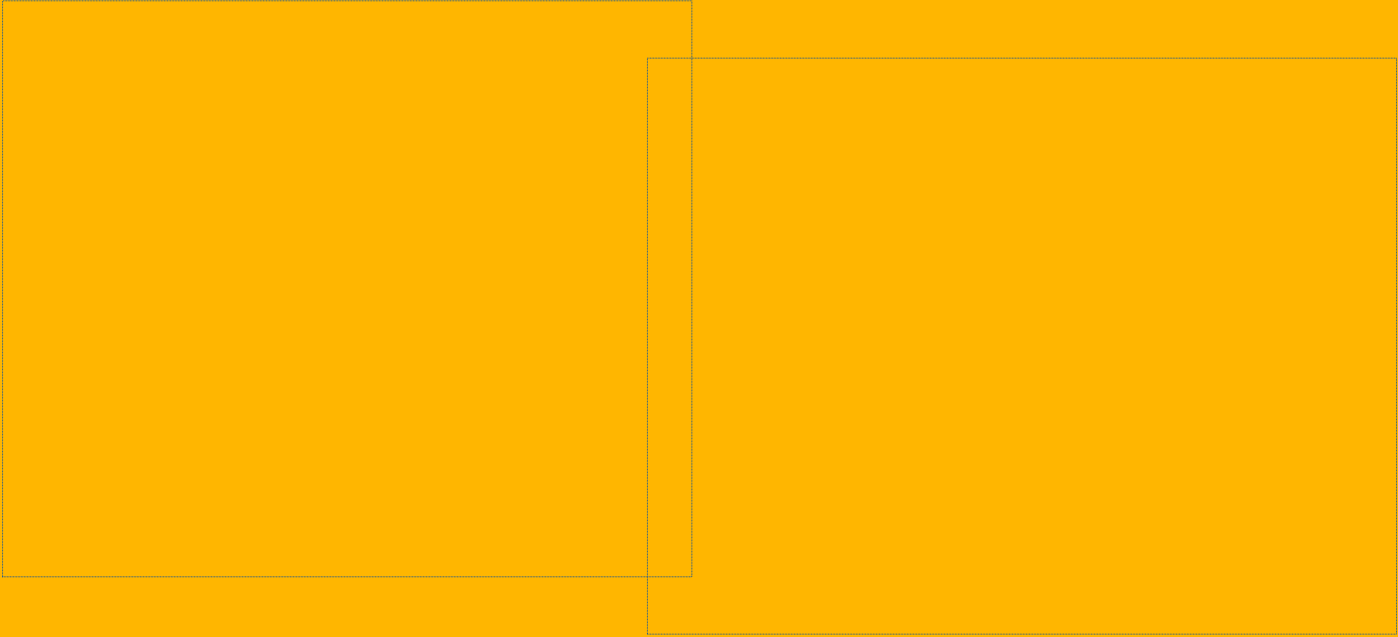


Courtesy: Youtube.com



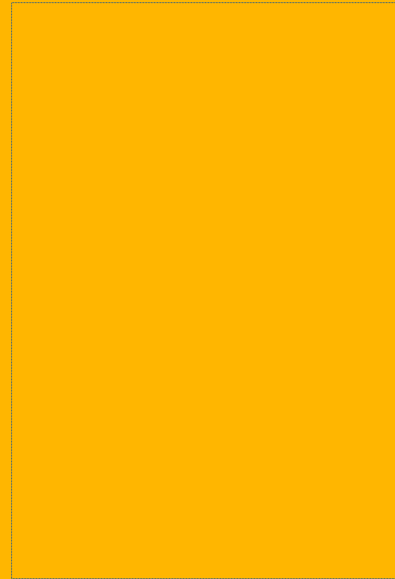
Website Design

Project



Interactive PPT

Digital Storytelling Project



What do Students say?

What do they say about e-learning.....





Improved
**Language
Awareness**

Better **trouble
Shooters**

Self-confidence

What do **Students** say?

More **competitive**

Improved
**teamwork and
interpersonal skills**





Limited **License**

Limited **Time**

Technological **Problems**

What do **Students** say?

Time **Consuming**

More **Focus**
on **Design**



Learning as a social activity



**Construction of
knowledge**



Collaborators



Researchers



Achievers



Problem Solvers

Learning as a social activity



Takeaways

- ✓ **Learning** is a complex social process
- ✓ **Learning** happens through participation
- ✓ **Learning** transformation needs other people
- ✓ **Learners** internalize inputs through interaction with other people
- ✓ **Learners** create meanings through activities (situated learning)
- ✓ **Knowledge** accumulates through practices

Learning Model

Linguistic
Input

Evaluating

Planning

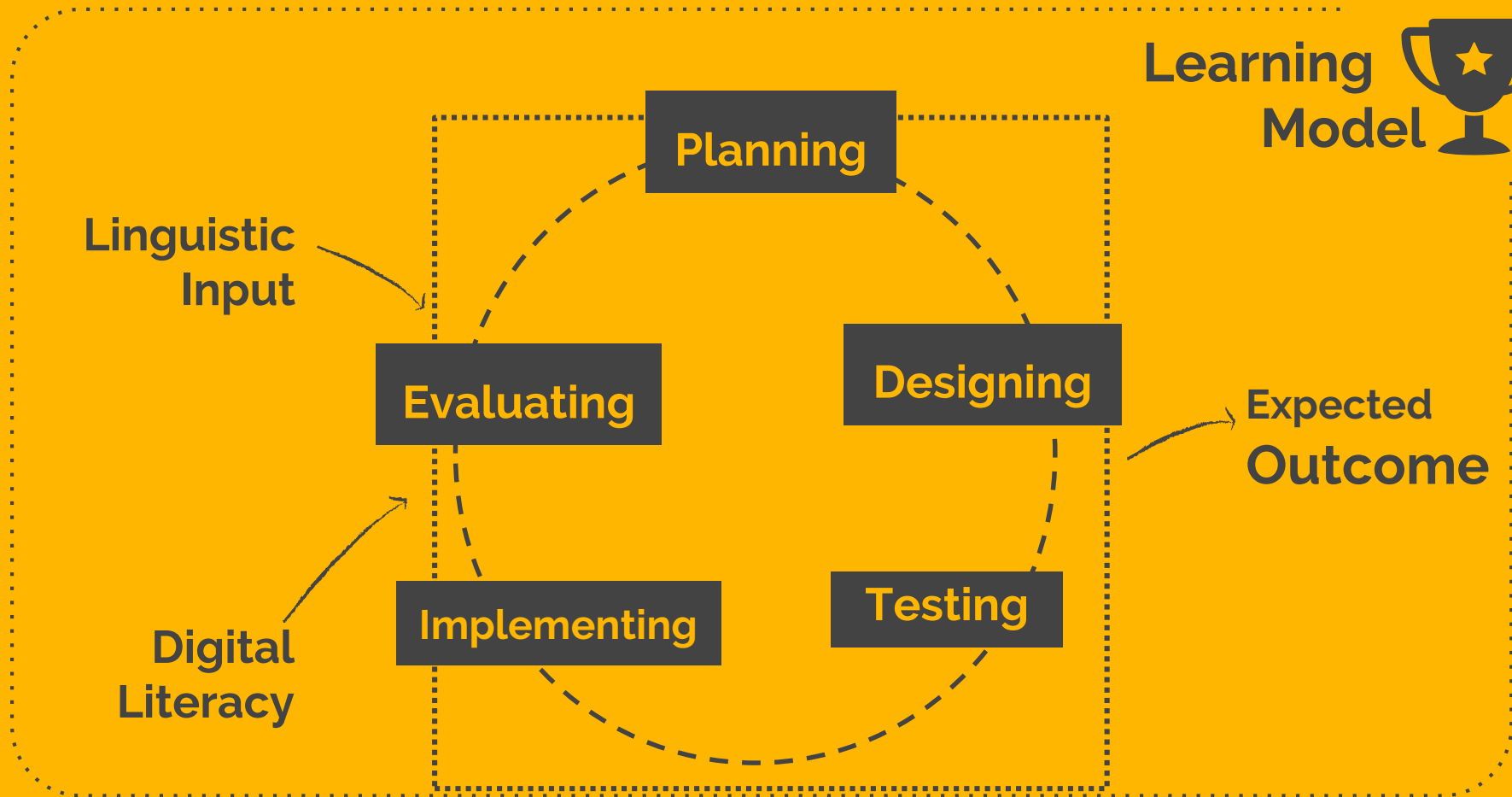
Designing

Expected
Outcome

Digital
Literacy

Implementing

Testing





Thanks!

Any questions?

Certificate

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Innovation in Education: Opportunities and Challenges in Southeast Asia, 29-30 October 2019
Soegijapranata Catholic University, Semarang, Indonesia
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President of United Board



Nancy E. Chapman, Ph.D



Semarang, 30 October 2019
Rector of Soegijapranata Catholic University


Prof. Dr. F. Ridwan Sanjaya, MS.IEC







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**WELCOMING REMARKS
FROM THE CHAIRPERSON**



Cecilia Titiek Murniati
Chairperson

Distinguished guests

Nancy E. Chapman, the President of the United Board

Kevin Henderson, the Director of Digital Content and Programming, United Board

Prof. Dr. Ridwan Sanjaya, the Rector of Soegijapranata Catholic University

Distinguished invited speakers, Dr Eva Wong, Dr. Dave Marcial, Dr. Guydeuk Yeon, Prof. Yasuhisa Tamura,

Conference presenters and participants,

Good morning

On behalf of Soegijapranata Catholic University and the organizing committee, I would like to welcome you all to our International Conference on Innovation in Education. It is a great pleasure for me to be here with you all today.

Technology can be a powerful tool to transform the educational landscape. Young generation nowadays is commonly technologically savvy. They grow up with technology. They have the world available at their fingertips, we say. Teachers, however, encounter challenges in responding to students' learning needs and goals. We have seen evidence where teachers attempt to balance technological disruptions and to anticipate the advancement of technology to increase student engagement and participation in the classroom. Despite weak direct correlations between the use of technology and students' academic achievement, studies all around the world have showed that technology allows teachers to

encourage students to construct and share their knowledge. Through technology, students are able to understand complex concepts through their interactions with digital models, simulation, or some other teaching media. Many studies show evidence of the advantages of technology in sharpening students' collaborative reasoning by helping other team members and being responsible with the group tasks.

Ladies and gentlemen,

The theme of today's conference is in line with the vision and mission of our University, Soegijapranata Catholic University, in empowering students to become knowledge creators. This theme is also line with the new initiatives of our partner, the United Board, in their efforts to advocate whole-person education throughout its member universities. We chose the topic because as teachers and users of technology, we recognize the value of technology in empowering and equipping our students for the 21st century skills. Thus, the goals of the conference are

- To highlight the creative ways in which colleges & universities leverage technological resources to promote innovative and ethical approaches to technology integration in higher education.
- To create a forum for the sharing of innovation, best practices and solutions with peers from around Asia and globally.

To achieve these goals, we invited speakers and presenters who will share their insights on technology from nine (9) countries, Bangladesh, Hong Kong, India,

Indonesia, Japan, Philippines, Thailand, the United States of America, and Vietnam. We received about 80 paper proposals and we selected 59 papers which represent the best works for our topics.

Ladies and gentlemen,

This conference will not come into a reality without the support of the organizing team, the students, faculty members, and administrative staff, dancers, and all team members who have spent many hours after work to make this event successful and have poured their heart and soul to help us organize this conference. My sincere gratitude goes to them. I thank Ms Taeko Suga, our far away colleague in New York, who has assisted us in organizing the event. I also extend my sincere appreciation to the invited plenary speakers, moderators, presenters, and participants who have come a long way to attend this conference. On behalf of the committee, I offer my apologies if there are misunderstandings, miscommunication, and imperfections along the way. We hope that they will not diminish our spirit and motivation to make our main benefactors, students, shine. Last but not least, I sincerely hope that the discussions will bring a rewarding and fruitful experience to all of us.

Thank you.

Cecilia Titiek Murniati
Chairperson

WORDS OF WELCOME



Dr. Nancy Chapman
President, United Board, New York

Good morning! On behalf of the United Board for Christian Higher Education in Asia, I am pleased to welcome you to this conference on *Innovation in Education: Opportunities and Challenges in Southeast Asia*. My colleague, Kevin Henderson, and I are delighted to be here from the United Board, and we are thrilled that all of you have chosen to join this event. We have with us here today over 100 individuals representing 50 colleges and universities in Southeast Asia. What has brought us all together is a shared commitment to exploring the new and burgeoning field of digital learning and ways it may help to advance the holistic and ethical development of students. We are excited to hear your insights, questions, and descriptions of your pioneering work and what you have discovered in the course of pursuing it.

This is the United Board's first event of this kind in Southeast Asia, and we are honored to be able to co-sponsor this conference with our long-time colleagues and friends at Soegijapranata Catholic University. We wish to express our deep appreciation to everyone who has worked so hard to make this program come together, especially:

- Rector Ridwan Sanjaya for his strong support for this program;
- Dr. Cecilia Murniati, for her leadership and coordination of this conference;
- And Dr. Heny Hartono, Dr. Ekawati Duku, and Ms. Angelika Riyandari of Soegijapranata Catholic

University, and Ms. Taeko Suga of the United Board, all of whom have worked tirelessly to bring this program to fruition.

- Finally, I wish to express my own deep appreciation to my colleague at the United Board, Kevin Henderson, our Director for Digital Content and Programming, for his leadership and deep commitment to our shared goals and work.

Some of us know the United Board well, others not so well or not at all. For those of you who are not familiar with our organization, allow me to take few moments to tell you a bit about us and why we have chosen to co-sponsor this conference. The United Board is a nongovernmental organization, incorporated in the United States but focused on supporting the advancement of whole person education at colleges and universities in Asia. We are both a programmatic and grant-making organization, and our work is focused largely on the fields of leadership development, faculty development, campus-community partnerships, and culture and religions in Asia. We currently work with colleagues at more than 80 colleges and universities in 16 countries and regions of Asia, spanning Northeast, Southeast, and South Asia. These colleges and universities are public and private, Christian and secular. The United Board sponsors professional training for faculty and administrators, and facilitates linkages among the individuals and institutions in our network. Education of the whole person – intellectually, ethically, and spiritually – is at the core of the United Board’s work, drawing on our long tradition of promoting liberal arts education in Asia.

Founded in 1922, the United Board will turn one hundred in just three years. In advance of our centennial year, we have identified a number of strategic priorities that we believe will propel our organization and its work and mission into our second century. One of these priorities focuses on the field of networking and digital learning, which is transforming higher education with astonishing speed. This field is relatively new to our organization – as, indeed, it is to all of us – yet we are learning the extent to which it has already come to define the work of teaching and learning. Over the next two days, we look forward to exploring with all of you the ways in which digital technologies can be employed to advance the values of whole person education, thereby helping students to find purpose in their lives and meaningful engagement with others.

Thank you again to our friends at Soegijapranata Catholic University and to all of you for your enthusiastic contributions to what I am sure will be a very fruitful two days!

RECTOR'S WELCOMING SPEECH



Prof. Dr. F. Ridwan Sanjaya, SE, S.Kom, MS.IEC

**Rector of Soegijapranata Catholic University
Indonesia**

The Honorable President of the United Board,
Distinguished keynote speakers,
Distinguished presenters and guests,

Good morning.

It is an honor for me to welcome you for the international conference organized by Soegijapranata Catholic University in collaboration with the United Board of Christian Higher Education in Asia (UBCHEA).

The theme of the conference on "Innovation in Education: Opportunities and Challenges in Southeast Asia" is highly relevant to the world's recent conditions. We are all required to change and adjust to the changing societies that are increasingly dependent on technology. Because technology has become a common language for young generation and society today. The boundaries between countries, organizations, and people become almost invisible because of the technology utilization.

Currently, disruptive innovations do not only make the business people prepare many strategies to survive in the competition. People in education sector are also required to prepare many plans to face the current and future changes. Forcing ourselves to stay unchanged will make us lose a lot of opportunities in educating our younger generation. Learning from Nokia, the former leader in the phone industry, they missed out on learning, they missed out on changing, and thus they lost the opportunity at hand to make it big. Not only did they miss the opportunity to earn big money, they also lost their chance of survival.

Understanding the changes and technology will allow us to integrate the good values into our teaching materials. However, the challenge is how to prepare ourselves to be able to adjust to the current situations that may not be our nature.

I am grateful to receive information from the committee that there are around 120 participants from 9 countries who will discuss innovations in education for the global community especially in the Southeast Asia. The presenters and participants who gather today to discuss innovation in education constitute the DNA of disruptive innovation itself, known as Crowdsourcing.

I hope the ideas raised by all presenters especially from the countries of Hong Kong, Bangladesh, India, Thailand, Filipina, Japan, USA, Vietnam, and Indonesia will significantly contribute to the development of our respective disciplines.

I congratulate the committee of lecturers and students who have organized this event. I wish you all a fruitful conference.

Thank you.

Prof. Dr. F. Ridwan Sanjaya, SE, S.Kom, MS.IEC
*Rector of Soegijapranata Catholic University
Indonesia*

ABSTRACT

Eva Wong

Title: *Evolving with Time: Whole Person Education Assessment and Deployment of Digital Technologies in Outcomes-based Teaching and Learning*

Summary: In the 21st Century, students must learn to make use of technology with creativity and critique in order to find solutions for global issues. To assist our young people, Whole Person Education (WPE) must evolve with time to include proper and ethical deployment of digital technologies that graduates can exploit to better serve society and benefit humanity. To achieve this, the adoption of outcomes-based teaching and learning (OBTL) will assist the shifting from a teaching-centered to the learning-centered paradigm to engage students in active learning.

Since 2005, OBTL has been enacted at Hong Kong Baptist University (HKBU), and WPE has been operationalized at HKBU into the Graduate Attributes (GAs) as our institutional outcomes.

Using the principles of constructive alignment, we collect evidence on student learning to ascertain that our students are indeed progressing towards the attainment of the GAs while studying at HKBU. Our faculty members continue to adopt and adapt new pedagogies, such as flipped classroom & gamification, and innovative e-learning means, like

MOOCs, SPOCs or virtual reality (VR) and augmented reality (AR). These new pedagogies and e-learning endeavours are innovations and variations in the enactment of OBTL, reinforcing OBTL's constructive alignment and learning-centered concepts.

In this presentation, using the experience of OBTL implementation at HKBU, we will discuss WPE assessment using multiple perspectives with pedagogies, etools and assessment framework in our evidence collection endeavours.

Ridwan Sanjaya

Title: *Stimulating Innovation in Education via Library 5.0*

Abstract: The adoption of information technology by the current generation demands changes in learning practices at all levels of education, including tertiary education. Assistance is needed in using information technology consistently and has long-term durability to be successfully implemented by all stakeholders. However, not all assistance in the utilization of information technology for education can be successfully widely disseminated. The designated manager often does not have enough interest and ownership to do a campaign in the use of information technology. The library which is often considered a minor supporter is actually the effective unit to handle various educational innovations by utilizing information technology. Through innovation, librarian skills are able to be channeled more optimally in education.

Moreover, the student has more chance to interact with the librarian and the library has the potency to enrich the local digital collection. Through those motivation, library can become a driving force in educational innovation. This paper discusses best practices in shifting the paradigm of the role of libraries in the concept of Library 5.0 to encourage innovation in education.

Key words: education innovation, innovation ownership, library 5.0, paradigm shift, stimulating innovation

Dave E. Marcial

Title: *Education 4.0: Disrupting Education towards Creativity and Innovation*

Summary: Rapidly evolving technological innovations in fields such as robotics, artificial intelligence, the Internet of Things, 5G, and among others, disrupt teaching and learning. New and innovative methods and strategies have been introduced in understanding education, classroom organization, classroom management, assessment, pedagogy, ethics, professional development, among others. This keynote paper is aimed at reviewing 4th Industrial Revolution technologies and processes and how this unprecedented technology disrupts education. It also examines the state of creativity and innovativeness in higher education. Further, it presents experiences of the digital transformation initiatives in the whole-person education of Silliman University.

Guydeuk Yeon

Title: *Whole Person Nurturing through U-GATEWAY, the International Collaboration Online Platform*

Abstract: In 2018, U-GATEWAY was created and designed as a means for students from developing and underdeveloped countries to gain international exposure through collaboration with students and professionals around the world, across an online platform. The goal of this exposure is to nurture students into becoming global whole persons. U-GATEWAY employs the concept of farming. Under this conceptualization, each member is called ‘seed’ and when a ‘seed’ initiates collaboration, the seed becomes a ‘farmer’ who cultivates the collaboration ‘farm’. U-GATEWAY has four integrated pathways: Academic, Cultural, Technological and Social (A.C.T.S). The platform operates with the goal of Being connected, Enjoying differences, Sharing talents and Transforming together (B.E.S.T) and encourages the farmers and seeds to Listen first, Appreciate first, Understand first, Give first, and Humor first (L.A.U.G.H). The platform encourages innovative engagement, innovative entertainment and innovative enlightenment (I-E.E.E) and prioritizes the outlook of ‘we over I’, people over projects, and transformation over transaction.

Kevin Henderson

Title: *Ethical Dilemmas: Artificial Intelligence, Neurotechnology, and Higher Education in Asia*

Summary: As conversations surrounding the integration of digital technologies into education intensify, two areas -- the use of big data, A.I., and machine learning applications in classrooms; and neurotechnology, otherwise known as cognitive enhancement -- have sparked widespread ethical debate. This session will review several cases of each, the implications for higher education in Asia, and will question whether existent ethical frameworks are able to provide answers to the many questions surrounding the usage of these technologies. This session concludes with suggestions on a new ethical paradigm that seeks to apply perspectives on whole person education to vexing questions on technology integration in higher education.

Yasuhisa Tamura

Title: *Learning Analytics: A Key to Digital Transformation in Education*

Abstract: Over the centuries, class activities have been managed and assessed by human teachers. They have monitored students' behavior and activities and given appropriate feedback to encourage students. Over the next decade, however, monitoring and feedback will gradually transition from humans to computers. This forecast is based

on the development of the research area called "Learning Analytics" (LA). LA technology will detect the knowledge failure and misunderstanding of each student, capture cognitive, emotional and even physiological status, and give optimal feedback.

Presently, some educational institutions and private educational vendors have started to utilize LA research results to assist teachers and reduce their workloads. Even if the area lacks expert human teachers, learner will be able to take lessons with optimal and individual feedback to enhance their knowledge and skill. Also, teachers will be able to focus on face-to-face interaction with students. This session will introduce LA research surveys and will overview the possibilities and risks of LA adoption in the classroom.

LIST OF PRESENTERS

| GROUP | NAME, AFFILIATION, EMAIL | PRESENTATION TITLE |
|---------|--|--|
| Group 1 | Dr. Sridevi Venkatachalam Associate Professor & Head, Chemistry Lady Doak College, India <i>sridevi@ldc.edu.in</i> | Augmented Reality for Experiential Learning of Concepts in Science |
| | Dr. Pitchumani Angayarkanni Sekaran Associate Professor, Computer Science Lady Doak College, India <i>sridevi@ldc.edu.in</i> | Augmented Reality for Experiential Learning of Concepts in Science |
| | Dr. The Jin Ai Vice Rector of Finance, Human Resources, and Infrastructure, Industrial Engineering Universitas Atma Jaya Yogyakarta, Indonesia <i>the.jinai@uajy.ac.id</i> | A-L-IT Integration in University |

| GROUP | NAME, AFFILIATION, EMAIL | PRESENTATION TITLE |
|---------|---|---|
| | Erdhi Widyarto Nugroho Dean Of Computer Science, Information System Soegijapranata Catholic University, Indonesia <i>erdhi@unika.ac.id</i> | The Design of Augmented Reality-Based Board Game for English Language Learning Media |
| | Mr. Erdhi Widyarto Nugroho; Benardinus Harnadi, PhD Lecturer, Department of Information System Soegijapranata Catholic University, Indonesia <i>erdhi@unika.ac.id</i> | The Interactive math game based on Virtual Reality for 1st-Grade School Students. |
| Group 2 | Mr. Nugroho Wisnu Murti lecture, accounting Adi Unggul Bhirawa College of Economics, Indonesia <i>nugroho.wm84@gmail.com</i> | Big Data Analysis for Consideration of Trading and Investment Decisions Based On Critical Event |
| | Dr. M. Mary Mejrullo Merlin Vice Principal, Mathematics HolyCrossCollege(Autonomous), Tiruchirappalli-620 002, Tamil, Nadu, India <i>priyavhcc@gmail.com</i> | Campus Automation and Internet of Things (IoT) |

| GROUP | NAME, AFFILIATION, EMAIL | PRESENTATION TITLE |
|-------|---|--|
| | <p>Dr. V. Priya Assistant Professor, Chemistry Holy Cross College (Autonomous), Tiruchirappalli - 620 002, Tamil, Nadu, India <i>priyavhcc@gmail.com</i></p> | <p>Campus Automation and Internet of Things (IoT)</p> |
| | <p>Ms. Novita Al Ihyak Dieni Lecturer, Language and Culture Faculty Language and Culture Faculty of 17 Agustus 1945 University of Semarang, Indonesia <i>novita@untagsmg.ac.id</i></p> | <p>The Use of Google Classroom to Teach Commercial Correspondence of English Diploma III Students</p> |
| | <p>Ms. Inti Englishtina Lecturer, Language and Culture Universitas 17 Agustus 1945 Semarang, Indonesia <i>inti-englishtina@untagsmg.ac.id</i></p> | <p>Using 'Google Classroom' App for Teaching Language</p> |

| GROUP | NAME, AFFILIATION, EMAIL | PRESENTATION TITLE |
|---------|--|--|
| Group 3 | <p>Mr. Agus Cahyo Nugroho Lecturer, Information System Soegijapranata Catholic University, Indonesia <i>agus.nugroho@unika.ac.id</i></p> | <p>Community Outreach and Social Engagement Through Mobile Apps Training in Karangturi Senior High School</p> |
| | <p>Ms. Madhumitha Vijayakumar PhD Scholar, Interdisciplinary - Public Administration and Philosophy Madras Christian College, India <i>madhumitha.vijayakumar@gmail.com</i></p> | <p>Community Outreach and Social Engagement through Technology Upliftment of the Irula community in Tamilnadu through technology</p> |
| | <p>Dr. Ekawati Dukut Full-time lecturer, English Department Soegijapranata Catholic University, Indonesia <i>ekawati@unika.ac.id</i></p> | <p>Digitization of Local Knowledge and Wisdom through a Graphic Novels e-book Project</p> |

| GROUP | NAME, AFFILIATION, EMAIL | PRESENTATION TITLE |
|-----------------------|---|--|
| | <p>Prof. Ronel Palma Dela Cruz Research Head, Center for Social Innovation and Research St. Paul University Quezon City, Philippines <i>ronelpdc@yahoo.com</i></p> | <p>The Future of the Past: Digital Preservation of Island Histories in the Philippines</p> |
| <p>Group 4</p> | <p>Mr. Cuong Tan Le Lecturer, Faculty of English Linguistics and Literature University of Social Sciences and Humanities, Vietnam National University, HCMC,, Vietnam <i>cuonglt@hcmussh.edu.vn</i></p> | <p>Insights into the practice of enhancing teacher professional development: a Vietnamese case</p> |
| | <p>Mr. Kanisius Komsiah Dadi Lecturer, FPB Study Program of Education of Catholic Education- Education and Language Faculty of Unika Atma Jaya Jakarta Indonesia, Indonesia <i>kanisius.dadi@atmajaya.ac.id</i></p> | <p>ICT for Learning and Instruction (Faculty Development, Re- Training, and Pedagogy)</p> |
| | <p>Ms. Heny Hartono; Cecilia Titiek Murniati; Rosita Herawati</p> | <p>Digital-Based Communicative</p> |

| GROUP | NAME, AFFILIATION, EMAIL | PRESENTATION TITLE |
|----------------|--|--|
| | Full-time lecturers, English Department & Computer Science Soegijapranata Catholic University, Indonesia <i>heny@unika.ac.id</i> | Competence Assessment for Teachers of Bilingual Program |
| | Mr. Retang Wohangara; Dr. Angelika Riyandari Full-time Faculty of English Language and Literature Soegijapranata Catholic University <i>retang@unika.ac.id</i> | Insights into the Practices of Preserving Folklore in the Digital Era |
| Group 5 | Dr. Sakunee Kriangchaiporn Head of Theological Studies, Theology McGilvary College of Divinity, Payap University, Thailand <i>k.sakunee@gmail.com</i> | Critical Reflection as a Tool for Deep Learning: DIKW Model Revisited |
| | Dr. Luciana Dean of Faculty of Education and Language, English Atma Jaya Catholic University, Indonesia <i>luciana@atmajaya.ac.id</i> | Pedagogy of Digital Technologies in Higher Education: A Socio-Cultural Perspective |

| GROUP | NAME, AFFILIATION, EMAIL | PRESENTATION TITLE |
|-----------------------|--|---|
| | <p>Dr. Natalia Paranoan Lecturer, Economic and Business Universitas Kristen Indonesia Paulus, Indonesia <i>natalia_paranoan@ukipaulus.ac.id</i></p> | <p>Accounting Education in The Cultural Frame</p> |
| | <p>Mr. Rajeshwar Rao Janumala St. Aloysius College (Autonomous), Jabalpur</p> | <p>Enhanced Campus Automation System and the emerging need for IoT integration at St. Aloysius' College, Jabalpur, India: an automation perspective. [eCAS-IoT]</p> |
| <p>Group 6</p> | <p>Prof. Sander Tumbali Sedano School's Promotion Officer and LMS Coordinator, Academics University of Saint Louis, Philippines <i>sandersedano@gmail.com</i></p> | <p>Promoting Expert Building through Webinars and Massive Open Online Courses</p> |

| GROUP | NAME, AFFILIATION, EMAIL | PRESENTATION TITLE |
|-------|--|---|
| | <p>Ms. Amina Akhter Senior Instructor, Computer Science and ICT Asian University for Women, Bangladesh <i>amina.akhter@auw.edu.bd</i></p> | <p>Learning with MOOCs: Integrating digital platform in the learning pedagogy to achieve global standard education and learning beyond boundaries</p> |
| | <p>Ms. Sri Wahyuningsih Lecturer, English Education Department Institut Agama Islam Negeri Kudus, Indonesia <i>wahyuningsih@iainkudus.ac.id</i></p> | <p>Enhancing English Speaking Proficiency in Disseminating Da'wah Through a Video Making Project: Undergraduate Students' Perceptions</p> |
| | <p>Ms. Emilia Ninik Aydawati A Lecturer, Language and Arts Unika Soegijapranata Catholic University, Indonesia <i>emilianinik@unika.ac.id</i></p> | <p>Designing Online Peer Review Materials for Academic Writing Class</p> |

| GROUP | NAME, AFFILIATION, EMAIL | PRESENTATION TITLE |
|---------|---|--|
| Group 7 | Rev. Albertus Herwanta LECTURER, MANAGEMENT Widya Karya Catholic University of Malang, Indonesia <i>albherwanta@gmail.com</i> | Online Teaching and Ki Hadjar Dewantara's Patrap Triloka Education |
| | Dr.Sibu M.Eapen Asst.Professor, Union Christian College, Aluva, India <i>sibumodayil@gmail.com</i> | Social Media and Linguistics - A study with special reference to Malayalam |
| | Ms. Debora Natalia Sudjito S.Pd., M.Ps.Ed. Lecturer, Physics Education Universitas Kristen Satya Wacana, Indonesia <i>dedeb.sudjito@gmail.com</i> | Interactive Virtual Lecture Demonstration using Golabz for Physics Learning about Photoelectric Effect |
| | Dr. Johanes Eka Priyatna Sanata Dharma University, Indonesia | Using Actor-Network Theory to Conceptualize Cybernatic Space for Quality Education |

| GROUP | NAME, AFFILIATION, EMAIL | PRESENTATION TITLE |
|---------|---|--|
| Group 8 | <p>Ms. Phebe Angus G Assistant Professor, English Madras Christian College (Autonomous), India <i>phebeangus@mcc.edu.in</i></p> | <p>Human Assistance in Technology: A Study on the Impact of ICT on English Language Learners</p> |
| | <p>Ms. Christina Eli Indriyani (First Author), Paulina Chandrasari Kusuma, Ms. V.M. Nilawati Hadisantosa Lecturer, English Education Department Atma Jaya Catholic University of Indonesia, Indonesia <i>eliindriyani2211@gmail.com</i></p> | <p>Students' Attitudes Toward The Online Instructional Materials: A Case Study of National Certification Program</p> |
| | <p>Mr. Benny Krisbiantoro Lecturer, English Education Department Harapan Bangsa University, Indonesia <i>krisbiantorobenny@gmail.com</i></p> | <p>Flipped Learning For EFL Writing in an Indonesian Senior High School</p> |

| GROUP | NAME, AFFILIATION, EMAIL | PRESENTATION TITLE |
|-----------------------|---|--|
| | <p>Dr. Retno Susilorini; Ms. Dhiyan Assistant Professor, Lecturer Soegijapranata Catholic University, Indonesia <i>susilorini@unika.ac.id</i></p> | <p>From Field to Virtual Developing Hybrid Learning Module Learning on Earthquake and Tsunami Disaster Resilience Strategy of Fishing Village in Bandar Lampung</p> |
| <p>Group 9</p> | <p>Mr. Valentinus Rido Rasmodjo; Ms. Rubyta Herwinda Teacher, English Language Education, Faculty of Education and Language Atmajaya Catholic University of Indonesia, Indonesia <i>rubyta.herwinda@gmail.com</i></p> | <p>Analysing Apology Strategies and Patterns in Indonesian Online English Newspapers</p> |
| | <p>Mr. Barlian Kristanto English Lecturer, English Education Harapan Bangsa University, Indonesia <i>barlian@uhb.ac.id</i></p> | <p>Developing a Vocabulary Learning Medium Through Moodle Platform in English for Nursing Program</p> |

| GROUP | NAME, AFFILIATION, EMAIL | PRESENTATION TITLE |
|-------|--|---|
| | <p>Dr. Effendi Limbong Head of the English Language and Computer Laboratories, English Department Universitas Mulawarman, Indonesia <i>limbong_efflin@yahoo.com</i></p> | <p>Experiences of Indonesian Pre-Service EFL Teachers in Designing and Creating Multimedia Instruction and Learning With Pacific Throughout Tpack Model on Technology in Education Course</p> |
| | <p>Dr. Jasper Vincent Quilang Alontaga Assistant Director, Academic Support for Instructional Services and Technology De La Salle University, Philippines <i>jasper.alontaga@dlsu.edu.ph</i></p> | <p>Evaluation of Blended Learning in AnimoSpace Training Modules (Second Proposal: Capacity Building on Pervasive Technologies in K-3)</p> |

| GROUP | NAME, AFFILIATION, EMAIL | PRESENTATION TITLE |
|----------|---|--|
| Group 10 | <p>Dr. Cecilia Titiiek Murniati, Heny Hartono, Albertus Dwi Yoga W Vice Rector for Academic Affairs, Faculty of Language and Arts Soegijapranata Catholic University, Indonesia <i>c_murniati@unika.ac.id</i></p> | <p>The Implementation of Hybrid Learning in University: Engagement and Empowerment</p> |
| | <p>Mr. Ferdian Aditya Pratama Lecturer, Information System Atma Jaya Catholic University of Indonesia, Indonesia <i>ferdian.aditya@atmajaya.ac.id</i></p> | <p>Game Design for Colors and Objects Recognition In Early Childhood Education</p> |
| | <p>Mr. Putu Chris Susanto Head of Public Relations and Partnerships, Public Relations and Partnerships Universitas Dhyana Pura, Indonesia <i>chris.susanto@undhirabali.ac.id</i></p> | <p>Enhancing Classroom Interaction through Self-Disclosing Social Media Posts</p> |
| | <p>Ms. Monica Ella Harendita (First Author), Mega Wulandari, and Vittalis Ayu</p> | <p>Are we ready yet to flip our classes? Analysis on</p> |

| GROUP | NAME, AFFILIATION, EMAIL | PRESENTATION TITLE |
|-----------------|--|---|
| | Lecturer/Head of the Center for Teaching and Learning Development and Innovation, English Language Education Sanata Dharma University, Indonesia <i>meharendita@usd.ac.id</i> | students' and lecturers' use of technology |
| Group 11 | Mr. Vinno Christmantara Lecturer, D3 Sistem Informasi Widya Karya Catholic University, Indonesia <i>vinno@widyakarya.ac.id</i> | Javanese Music Gamelan Identification Based on Gray Level Cooccurrences Matrix (GLCM) Features Extraction of Spectrogram Images |
| | Ms. Tri Pujiani Lecturer, English Education Universitas Harapan Bangsa, Indonesia <i>tripujiani@uhb.ac.id</i> | E-learning for Industry 4.0 and Its Effectiveness in Improving Students' Learning Motivation |

| GROUP | NAME, AFFILIATION, EMAIL | PRESENTATION TITLE |
|------------------------|--|--|
| | <p>Mr. Kevin Christopher Vhong Alumna, Computer Science Soegijapranata Catholic University, Indonesia <i>14n10035@student.unika.ac.id</i></p> | <p>Developing and creating Board Game as a Media to Lear English Vocabulary for Senior High Student</p> |
| | <p>Ms. Atiningsih Teacher, Science teacher SMP N 29 Semarang, Indonesia <i>maminyaoi@gmail.com</i></p> | <p>Improving Learning Science Through PBL4C Model Assisted by e-LKS Application in Android</p> |
| <p>Group 12</p> | <p>Prof. Rafael Ibe Santos Faculty Member, Junior College & College of Arts and Sciences University of Asia and the Pacific, Philippines <i>rafael.santos@uap.asia</i></p> | <p>Developing Intelligent, Social and Moral potentials among Junior College Students: An Innovative Technology-Based Whole Person Pedagogy in Philippine Context</p> |

| GROUP | NAME, AFFILIATION, EMAIL | PRESENTATION TITLE |
|------------------------|---|---|
| | <p>Dr. Rika Saraswati Lecturer, Law Soegijapranata Catholic University, Indonesia <i>rikasaraswati@unika.ac.id</i></p> | <p>Anti hoax movement for students: Skills Training, Whole Person Education & Technology</p> |
| | <p>Dr. Dung, Hoang Le Dean, Faculty of English Linguistics and Literature University of Social Sciences and Humanities, Vietnam National University -Ho Chi Minh City, Vietnam <i>lehoangdung@hcmussh.edu.vn</i></p> | <p>Advancing technological innovations for whole person education – challenges by Vietnamese universities</p> |
| <p>Group 13</p> | <p>Dr. Binu Thomas Joint Director, Marian Institute for Innovative Teaching Learning, Computer Applications Marian College Kuttikkanam (Autonomous), India <i>binu.thomas@mariancollege.org</i></p> | <p>Institutional Attainment of Whole Person Education – A Cases Study of Marian College Kuttikkanam</p> |

| GROUP | NAME, AFFILIATION, EMAIL | PRESENTATION TITLE |
|------------------------|--|---|
| | <p>Mr. Joel Calixtro Arenas Assistant Professor, Mathematics and IT Education University of Hong Kong / Mindanao State University, Philippines <i>jcar@s.eduhk.hk</i></p> | <p>Peace Education and ICT Integration in Mathematics: A Modular Approach</p> |
| | <p>Ms. Heru Astikasari Setya Murti Student, Psychology Universitas Gadjah Mada, Indonesia <i>heru.astikasari.s@mail.ugm.ac.id</i></p> | <p>Integrating critical thinking instruction into Serious Games to reduce misconception in Psychology</p> |
| <p>Group 14</p> | <p>Dr. Jozef Mepibozef Nelsun Hehanussa Vice Dean For Academic Affairs, The Faculty of Theology Universitas Kristen Duta Wacana, Indonesia <i>jozef_mnh@staff.ukdw.ac.id</i></p> | <p>Social Media As Supporting Tool in Teaching Learning Process - Learning From Experience of the Faculty of Theology of Universitas Kristen Duta Wacana</p> |

| GROUP | NAME, AFFILIATION, EMAIL | PRESENTATION TITLE |
|-------|--|---|
| | <p>Ms. S.Belina V.J. Sara; Ms. .J. Jennifer ASSISTANT PROFESSOR, COMPUTER SCIENCE CSI Ewart Women's Christian College, India <i>csiewcc@gmail.com</i></p> | <p>Universe of Education in Hands of Social Media and Social Networking</p> |
| | <p>Ms. Lubaba Islam; Ms. Nabila Alam Asian University Alumnae, Computer Science/ Information Communication Technology Asian University for Women, Bangladesh <i>lubaba.islam@post.auw.edu.bd</i></p> | <p>A Comparative Analysis of Cyberbullying Detection in Social Media Using Supervised Machine Learning & NLP Techniques</p> |
| | <p>Dr. Rajkumar Kannan Associate Professor, Computer Science Bishop Heber College, India <i>dr.rajkumarkannan@gmail.com</i></p> | <p>Social Classroom: Integrating Social Networks for Enhanced Teaching and Learning in Higher Education</p> |

| GROUP | NAME, AFFILIATION, EMAIL | PRESENTATION TITLE |
|----------|---|---|
| Group 15 | <p>Dr. Elisabeth Rukmini Vice Rector for Collaboration, Research, Strategic Planning, Pharmacy Atma Jaya Catholic University of Indonesia, Indonesia <i>elisabeth.rukmini@atmajaya.ac.id</i></p> | <p>Savira™ and AtmaZeds: Engaged to the C Generation</p> |
| | <p>Mr. Khilman Rofi' Azmi Director of Counseling Center IAIN Kudus, Da'wa and Islamic Communication IAIN Kudus, Indonesia <i>rofiazmi@iainkudus.ac.id</i></p> | <p>School Counseling Service Innovation Through Style of Thinking Finder (Sty-Fi) Application for Pre-Assessment of Student's Thinking Style</p> |
| | <p>Mr. Petrayuna Dian Omega Lecturer and researcher, Psychology Universitas Kristen Krida Wacana, Indonesia <i>petra.omega@ukrida.ac.id</i></p> | <p>Grit on The Students of Psychometric Course</p> |

| GROUP | NAME, AFFILIATION, EMAIL | PRESENTATION TITLE |
|-------|--|--|
| | <p>Dr. Yohanes Mujiyo Harsono Tenured Lecturer, English Education Fakultas Pendidikan Bahasa, Atma Jaya Catholic University Jakarta, Indonesia ym.harsono@atmajaya.ac.id</p> | <p>Learner-Centered Teaching and its Assessment: A Case of Atma Jaya Catholic University Class</p> |

LIST OF AFFILIATIONS

| No | AFFILIATED INSTITUTION | COUNTRY |
|----|--|------------|
| 1 | Asian University for Women | Bangladesh |
| 2 | Hong Kong Baptist University | Hong Kong |
| 3 | Bishop Heber College | India |
| 4 | Christ (Deemed to be University) | India |
| 5 | CSI Ewart Women's Christian College | India |
| 6 | Holy Cross College (Autonomous) | India |
| 7 | Lady Doak College | India |
| 8 | Lucknow University | India |
| 9 | Madras Christian College | India |
| 10 | Madras Christian College (Autonomous) | India |
| 11 | Marian College Kuttikkanam (Autonomous) | India |
| 12 | Nesamony Memorial Christian College, Marthandam | India |
| 13 | St. Aloysius Institute of Technology Jabalpur | India |
| 14 | The American College | India |
| 15 | Union Christian College, Aluva | India |
| 16 | Adi Unggul Bhirawa College of Economics | Indonesia |
| 17 | Atma Jaya Catholic University of Indonesia | Indonesia |
| 18 | Harapan Bangsa University | Indonesia |

| No | AFFILIATED INSTITUTION | COUNTRY |
|----|---|-----------|
| 19 | Institut Agama Islam Negeri Kudus | Indonesia |
| 20 | Kristen Krida Wacana University | Indonesia |
| 21 | Parahyangan Catholic University | Indonesia |
| 22 | Petra Christian University | Indonesia |
| 23 | Sekolah Tinggi Ilmu Kesehatan Jenderal Achmad Yani Cimahi | Indonesia |
| 24 | SMP N 29 Semarang | Indonesia |
| 25 | Soegijapranata Catholic University | Indonesia |
| 26 | Stikubank University | Indonesia |
| 27 | Tribuanan University of Kalabahi | Indonesia |
| 28 | Universitas Atma Jaya Yogyakarta | Indonesia |
| 29 | Universitas Dhyana Pura Bali | Indonesia |
| 30 | Universitas Gadjah Mada | Indonesia |
| 31 | Universitas Islam Sultan Agung Semarang | Indonesia |
| 32 | Universitas Kristen Duta Wacana | Indonesia |
| 33 | Universitas Kristen Indonesia Paulus | Indonesia |
| 34 | Universitas Kristen Krida Wacana | Indonesia |
| 35 | Universitas Kristen Satya Wacana | Indonesia |
| 36 | Universitas Mulawarman | Indonesia |
| 37 | Universitas Nasional Karangturi Semarang | Indonesia |
| 38 | Universitas Negeri Semarang | Indonesia |
| 39 | Universitas Panca Sakti Tegal | Indonesia |

| No | AFFILIATED INSTITUTION | COUNTRY |
|----|---|---------------|
| 40 | University of Widya Kartika | Indonesia |
| 41 | Widya Karya Catholic University of Malang | Indonesia |
| 42 | Sanata Dharma University | Indonesia |
| 43 | Universitas 17 Agustus 1945 Semarang | Indonesia |
| 44 | Universitas Harapan Bangsa | Indonesia |
| 45 | Sophia University | Japan |
| 46 | Colegio de San Juan de Letran Calamba | Philippines |
| 47 | De La Salle University | Philippines |
| 48 | Education University of Hong Kong / Mindanao State University | Philippines |
| 49 | Silliman University | Philippines |
| 50 | St. Paul University Quezon City | Philippines |
| 51 | University of Asia and the Pacific | Philippines |
| 52 | University of Saint Louis | Philippines |
| 53 | McGilvary College of Divinity, Payap University | Thailand |
| 54 | United Board | United States |
| 55 | University of Social Sciences and Humanities, Vietnam National University, HCMC, | Vietnam |

PROGRAM SCHEDULE

| Time | Activity |
|-----------------------------|--|
| October 29 (Tuesday) | |
| 07:30 – 08:30 | Registration [1 st Floor, Thomas Aquinas Building] |
| 08:30 – 09:00 | Opening Ceremony & Welcome Remarks [3 rd Floor, Theater Room, Thomas Aquinas Building] <i>Mr. Kevin Henderson, Director, Digital Content and Programming, United Board, New York</i> <i>Dr. Nancy Chapman, President, United Board, New York</i> <i>Dr. Ridwan Sanjaya, Rector, Soegijapranata Catholic University</i> |
| 09:00 – 10:00 | Opening Keynote Presentations [Theater Room, 3 rd Floor, Thomas Aquinas Building] |

| Time | Activity |
|---------------|--|
| | <p>Title: <i>Evolving with Time: Whole Person Education Assessment and Deployment of Digital Technologies in Outcomes-based Teaching and Learning</i></p> <p>Speaker: Dr. Eva Wong, Director, Centre for Holistic Teaching and Learning <i>Hong Kong Baptist University, Hong Kong</i></p> <p>Chair: <i>Dr. Cecilia Titiek Murniati</i></p> |
| 10:00 – 11:00 | <p>Title: <i>Stimulating Innovation in Education via Library 5.0</i></p> <p>Speaker: Dr. Ridwan Sanjaya, Rector <i>Soegijapranata Catholic University, Indonesia</i></p> <p>Chair: <i>Dr. Cecilia Titiek Murniati</i></p> |
| 11:10 – 12:25 | <p>CONCURRENT SESSION I: <i>Each room will be organized by a panel chair.</i></p> <p>Room One - Panel Chair: Dr. Binu Thomas [RK 1, 4th Floor, Thomas Aquinas Building]</p> |

| Time | Activity |
|------|--|
| | <p data-bbox="475 277 1129 303">Artificial Intelligence & Machine Learning in Education</p> <ul data-bbox="475 314 1417 703" style="list-style-type: none"> <li data-bbox="475 314 1417 412">• <i>Augmented Reality for Experiential Learning of Concepts in Science</i>, Dr. Sridevi Venkatachalam; Dr. Pitchumani Angayarkanni Sekaran, Lady Doak College <li data-bbox="475 423 1331 486">• <i>A-L-IT Integration in University</i>, Dr. The Jin Ai, Mr. Heribertus Andre Purwanugraha, University of Atma Jaya Yogyakarta <li data-bbox="475 497 1417 594">• <i>The Design of Augmented Reality-Based Board Game for English Language Learning Media</i>, Mr. Erdhi Widyarto Nugroho, Dr. Antonius Suratno, Soegijapranata Catholic University <li data-bbox="475 605 1398 703">• <i>The Interactive Math Game based on Virtual Reality for 1st-Grade School Students</i>, Mr. Erdhi Widyarto Nugroho; Dr. Benardinus Harnadi, Soegijapranata Catholic University <p data-bbox="427 745 967 808">Room Two - Panel Chair: Dr. Hoang Le Dung [RK 2, 4th Floor, Thomas Aquinas Building]</p> <p data-bbox="475 857 1398 883">Big Data, Campus Automation, and Learner Management System Integration</p> |

| Time | Activity |
|------|--|
| | <ul style="list-style-type: none"> • <i>Big Data Analysis for Consideration of Trading and Investment Decisions Based On Critical Event</i>, Mr. Nugroho Wisnu Murti, Adi Unggul Bhirawa College of Economics • <i>Campus Automation and Internet of Things (IoT)</i>, Dr. M. Mary Mejrullo Merlin; Dr. V. Priya, Holy Cross College (Autonomous) • <i>The Use of Google Classroom to Teach Commercial Correspondence of English Diploma III Students</i>, Ms. Novita Al Ihyak Dieni, Language and Culture Faculty of 17 Agustus 1945 University of Semarang • <i>Using 'Google Classroom' App for Teaching Language</i>, Ms. Inti Englishtina, 17 Agustus 1945 University of Semarang <p>Room Three - Panel Chair: Dr. Rajkumar Kannan [RK 3, 4th Floor, Thomas Aquinas Building]</p> <p>Community Outreach, and Digitalization of Local Knowledge and Wisdom</p> <ul style="list-style-type: none"> • <i>Community Outreach and Social Engagement Through Mobile Apps Training in Karangturi Senior High School</i>, Mr. Agus Cahyo Nugroho, Soegijapranata Catholic University |

| Time | Activity |
|------|---|
| | <ul style="list-style-type: none"> • <i>Community Outreach and Social Engagement through Technology Upliftment of the Irula community in Tamilnadu through technology</i>, Ms. Madhumitha Vijayakumar, Madras Christian College • <i>Digitization of Local Knowledge and Wisdom through a Graphic Novels e-book Project</i>, Dr. Ekawati Marhaeny Dukut, Soegijapranata Catholic University • <i>The Future of the Past: Digital Preservation of Island Histories in the Philippines</i>, Prof. Ronel Palma Dela Cruz, St. Paul University Quezon City <p>Room Four - Panel Chair: Dr. Jozef Mepibozef Nelsun Hehanussa [RK 6, 4th Floor, Thomas Aquinas Building]</p> <p>Faculty Development & Digital Pedagogy</p> <ul style="list-style-type: none"> • <i>Insights into the Practice of Enhancing Teacher Professional Development: a Vietnamese Case</i>, Mr. Cuong Tan Le, University of Social Sciences and Humanities, Vietnam National University, HCMC • <i>ICT for Learning and Instruction (Faculty Development, Re-Training, and Pedagogy)</i>, Mr. Kanisius Komsiah Dadi, Unika Atma Jaya Jakarta Indonesia |

| Time | Activity |
|---------------|--|
| | <ul style="list-style-type: none"> • <i>Digital-Based Communicative Competence Assessment for Teachers of Bilingual Program</i>, Dr. Heny Hartono; Dr. Cecilia Titiek Murniati; Ms. Rosita Herawati, Soegijapranata Catholic University • <i>Insights into the Practices of Preserving Folklore in the Digital Era</i>, Mr. Retang Wohangara; Dr. Angelika Riyandari, Soegijapranata Catholic University |
| 12:35 – 13:35 | Lunch – 1st Floor Thomas Aquinas Building |
| 13:45 – 15:00 | <p>CONCURRENT SESSION II <i>Each room will be organized by a panel chair.</i></p> <p>Room One - Panel Chair: Dr. Rafael Ibe Santos [RK 1, 4th Floor, Thomas Aquinas Building]</p> <p>Faculty Development & Digital Pedagogy, and Student Services Automation</p> <ul style="list-style-type: none"> • <i>Critical Reflection as a Tool for Deep Learning: DIKW Model Revisited</i>, Dr. Sakunee Kriangchaiporn, McGilvary College of Divinity, Payap University |

| Time | Activity |
|------|---|
| | <ul style="list-style-type: none"> • <i>Pedagogy of Digital Technologies in Higher Education: A Socio-Cultural Perspective</i>, Dr. Luciana, Atma Jaya Catholic University • <i>Accounting Education in The Cultural Frame</i>, Dr. Natalia Paranoan, Universitas Kristen Indonesia Paulus • <i>Enhanced Campus Automation System and the emerging need for IoT integration at St. Aloysius' College, Jabalpur, India: an automation perspective. [eCAS-IoT]</i>, Mr. Rajeshwar Rao Janumala, St. Aloysius College (Autonomous), Jabalpur <p>Room Two - Panel Chair: Mr. Barlian Kristanto [RK 2, 4th Floor, Thomas Aquinas Building]</p> <p>MOOC Design & Implementation, and Online, Virtual, AR Learning</p> <ul style="list-style-type: none"> • <i>Promoting Expert Building through Webinars and Massive Open Online Courses</i>, Prof. Sander Tumbali Sedano, University of Saint Louis • <i>Learning with MOOCs: Integrating digital platform in the learning pedagogy to achieve global standard education and learning beyond boundaries</i>, Ms. Amina Akhter, Asian University for Women |

| Time | Activity |
|------|--|
| | <ul style="list-style-type: none"> • <i>Enhancing English Speaking Proficiency in Disseminating Da'wah through a Video Making Project: Undergraduate Students' Perceptions</i>, Ms. Sri Wahyuningsih, Institut Agama Islam Negeri Kudus • <i>Designing Online Peer Review Materials for Academic Writing Class</i>, Ms. Emilia Ninik Aydawati, Soegijapranata Catholic University |
| | <p>Room Three - Panel Chair: Mr. Khilman Rofi' Azmi [RK 3, 4th Floor, Thomas Aquinas Building]</p> <p>Social Media, and Online, Distance, Virtual, and Augmented Reality Learning</p> <ul style="list-style-type: none"> • <i>Social Media and Linguistics - A study with special reference to Malayalam</i>, Dr.Sibu M.Eapen, Union Christian College, Aluva • <i>Online Teaching and Ki Hadjar Dewantara's Patrap Triloka Education</i>, Rev. Albertus Herwanta, Widya Karya Catholic University of Malang • <i>Interactive Virtual Lecture Demonstration using Golabz for Physics Learning about Photoelectric Effect</i>, Debora Natalia Sudjito, S.Pd, M.Ps.Ed., Satya Wacana Christian University • <i>Using Actor-Network Theory to Conceptualize Cybernetic Space for Quality Education</i>, Dr. Johannes Eka Priyatna, Sanata Dharma University |

| Time | Activity |
|---------------|---|
| | <p>Room Four - Panel Chair: Dr. Yohanes Mujiyo Harsono [RK 6, 4th Floor, Thomas Aquinas Building]</p> <p>Online, Distance, Virtual, and Augmented Reality Learning</p> <ul style="list-style-type: none"> • <i>Human Assistance in Technology: A Study on the Impact of ICT on English Language Learners</i>, Ms. Phebe Angus G, Madras Christian College (Autonomous) • <i>Students' Attitudes Toward The Online Instructional Materials: A Case Study of National Certification Program</i>, Ms. Christina Eli Indriyani; M s. Paulina Chandrasari Kusuma; Ms. V.M. Nilawati Hadisantosa, Atma Jaya Catholic University of Indonesia • <i>Flipped Learning for EFL Writing in an Indonesian Senior High School</i>, Mr. Benny Krisbiantoro, Harapan Bangsa University • <i>From Field to Virtual Developing Hybrid Learning Module Learning on Earthquake and Tsunami Disaster Resilience Strategy of Fishing Village in Bandar Lampung</i>, Dr. Retno Susilorini; Ms. Dhiyan, Soegijapranata Catholic University |
| 15:10 – 15:25 | Tea Break – 1st Floor Thomas Aquinas Building |

| Time | Activity |
|---------------|--|
| 15:35 – 16:35 | <p>Concurrent Keynote Presentation A [RK 1, 4th Floor, Thomas Aquinas Building]</p> <p><i>Title: Education 4.0: Disrupting Education towards Creativity and Innovation</i></p> <p>Speaker: Dr. Dave Marcial, Dean of Computer Studies Silliman University, Philippines</p> <p>Chair: Dr. Robertus Setiawan Aji Nugroho</p> |
| 15:35 – 16:35 | <p>Concurrent Keynote Presentation B [RK 6, 4th Floor, Thomas Aquinas Building]</p> <p><i>Title: Nurturing Global Whole Person through U-GATEWAY, An Online International Collaboration Platform</i></p> <p>Speaker: Dr. Guydeuk Yeon, Director, Innovation Centre Christ University, India</p> <p>Chair: Dr. Antonius Suratno</p> |

| Time | Activity |
|-------------------------------|--|
| 16:45 – 17:15 | <p>Optional Networking & Collaboration Activity/ Group Discussion [Theatre Room, 3rd Floor, Thomas Aquinas Building]</p> <p><i>Participants will be free to discuss ideas on collaborative teaching and learning projects based around the following five areas:</i></p> <ul style="list-style-type: none"> • Augmented Reality for Learning • Developing Small Private Online Courses/Blending Learning • Initiatives for Promoting Internationalization • Learning through Gamification • Lecture Capture Technology for Teaching and Learning • Whole Person Education through Digital Technology • Other Teaching and Learning topics <p><i>Collaboration Room Leaders: (TBA)</i></p> |
| 18:00 – 20:00 | Complimentary Dinner [Oudetrap – Semarang Old City] |
| October 30 (Wednesday) | |
| 07:30 – 08:30 | Coffee & Tea – 1st Floor Thomas Aquinas Building |

| Time | Activity |
|---------------|---|
| 08:30 – 09:30 | <p>Keynote Presentation [Theater Room, 3rd Floor, Thomas Aquinas Building]</p> <p><i>Title: Ethical Dilemmas: Big Data, Artificial Intelligence, and Higher Education in Asia</i></p> <p><i>Speaker:</i> Mr. Kevin Henderson, Director, Digital Content and Programming United Board, New York</p> <p><i>Chair: Dr. Robertus Setiawan Aji Nugroho</i></p> |
| 09:40 – 10:55 | <p>CONCURRENT SESSION III: <i>Each room will be organized by a panel chair.</i></p> <p>Room One - Panel Chair: Ms. Amina Akhter [RK 1, 4th Floor, Thomas Aquinas Building]</p> <p>Online, Distance, Virtual, and Augmented Reality Learning (1)</p> <ul style="list-style-type: none"> • <i>Analysing Apology Strategies and Patterns In Indonesian Online English Newspapers</i>, Mr. Valentinus Rido Rasmodjo; Ms. Rubyta Herwinda, Atmajaya Catholic University of Indonesia |

| Time | Activity |
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| | <ul style="list-style-type: none"> • <i>Developing a Vocabulary Learning Medium through Moodle Platform in English for Nursing Program</i>, Mr. Barlian Kristanto, Harapan Bangsa University • <i>Experiences of Indonesian Pre-Service EFL Teachers in Designing and Creating Multimedia Instruction and Learning with Pacific throughout TPACK Model on Technology in Education Course</i>, Dr. Effendi Limbong, Universitas Mulawarman • <i>Evaluation of Blended Learning in AnimoSpace Training Modules (Second Proposal, Capacity Building on Pervasive Technologies in K-3)</i>, Dr. Jasper Vincent Quilang Alontaga, De La Salle University |
| | <p>Room Two - Panel Chair: Mr. Kanisius Komsiah Dadi [RK 2, 4th Floor, Thomas Aquinas Building]</p> <p>Online, Distance, Virtual, and Augmented Reality Learning (2)</p> <ul style="list-style-type: none"> • <i>The Implementation of Hybrid Learning in University: Engagement and Empowerment</i>, Dr. Cecilia Titiek Murniati; Dr. Heny Hartono; Mr. Albertus Dwi Yoga W, Soegijapranata Catholic University |

| Time | Activity |
|------|---|
| | <ul style="list-style-type: none"> • <i>Game Design for Colors and Objects Recognition In Early Childhood Education</i>, Mr. Ferdian Aditya Pratama, Atma Jaya Catholic University of Indonesia • <i>Enhancing Classroom Interaction through Self-Disclosing Social Media Posts</i>, Mr. Putu Chris Susanto, Dhyana Pura University • <i>Are we ready yet to flip our classes? Analysis on students' and lecturers' use of technology</i>, Ms. Monica Ella Harendita, Ms. Mega Wulandari, and Ms. Vittalis Ayu, Sanata Dharma University <p>Room Three - Panel Chair: Dr. Natalia Paranoan [RK 3, 4th Floor, Thomas Aquinas Building]</p> <p>Online, Distance, Virtual, and Augmented Reality Learning (3)</p> <ul style="list-style-type: none"> • <i>Javanese Music Gamelan Identification Based on Gray Level Coocurrences Matrix (Glcm) Features Extraction of Spectrogram Images</i>, Mr. Vinno Christmantara, Widya Karya Catholic University • <i>E-learning for Industry 4.0 and Its Effectiveness in Improving Students' Learning Motivation</i>, Ms. Tri Pujiani, Universitas Harapan Bangsa |

| Time | Activity |
|------|---|
| | <ul style="list-style-type: none"> • <i>Developing and creating Board Game as a Media to Lear English Vocabulary for Senior High Student, Mr. Kevin Christopher Vhong, Soegijapranata Catholic University</i> • <i>Improving Learning Science Through PBL4C Model Assisted by e-LKS Application in Android, Ms. Atiningsih, SMP N 29 Semarang</i> <p>Room Four - Panel Chair: Dr. V. Priya [RK 6, 4th Floor, Thomas Aquinas Building]</p> <p>Skills Training, Whole Person Education & Technology</p> <ul style="list-style-type: none"> • <i>Developing Intelligent, Social and Moral potentials among Junior College Students: An Innovative Technology-Based Whole Person Pedagogy in Philippine Context, Prof. Rafael Ibe Santos, University of Asia and the Pacific</i> • <i>Anti hoax movement for students: Skills Training, Whole Person Education & Technology, Dr. Rika Saraswati, Soegijapranata Catholic University</i> • <i>Advancing technological innovations for whole person education – challenges by Vietnamese Universities, Dr. Dung, Hoang Le, University of Social Sciences and Humanities, Vietnam National University -Ho Chi Minh City</i> |

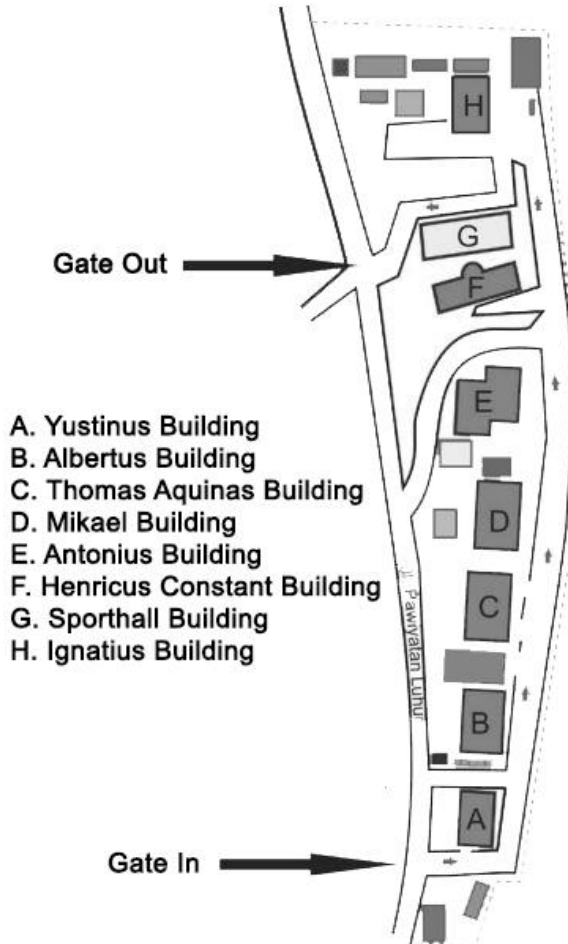
| Time | Activity |
|---------------|---|
| 11:05 – 12:05 | <p>Keynote Presentation [Theater Room, 3rd Floor, Thomas Aquinas Building]</p> <p><i>Title: Learning Analytics: Toward Realization of Intelligent Learning Support</i></p> <p><i>Speaker:</i> Dr. Yasuhisa Tamura, Professor, Department of Information & Communication Sciences Sophia University, Japan</p> <p><i>Chair:</i> Mr. Kevin Henderson, Director, Digital Content and Programming United Board, New York</p> |
| 12:15 – 13:15 | <p>Lunch - 1st Floor Thomas Aquinas Building</p> |
| 13:25– 14:40 | <p>CONCURRENT SESSION IV: <i>Each room will be organized by a panel chair.</i></p> <p>Room One - Panel Chair: Dr. The Jin Ai [RK 1, 4th Floor, Thomas Aquinas Building]</p> |

| Time | Activity |
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| | <p>Skills Training, Whole Person Education & Technology</p> <ul style="list-style-type: none"> • <i>Institutional Attainment of Whole Person Education – A Cases Study of Marian College Kuttikkanam</i>, Dr. Binu Thomas, Marian College Kuttikkanam (Autonomous) • <i>Peace Education and ICT Integration in Mathematics: A Modular Approach</i>, Mr. Joel Calixtro Arenas, Education University of Hong Kong / Mindanao State University • <i>Integrating Critical Thinking Instruction into Serious Games to Reduce Misconception in Psychology</i>, Ms. Heru Astikasari Setya Murti, Universitas Gadjah Mada |
| | <p>Room Two - Panel Chair: Mr. Agus Cahyo Nugroho [RK 2, 4th Floor, Thomas Aquinas Building]</p> <p>Social Media & Social Networking in Education</p> <ul style="list-style-type: none"> • <i>Social Media As Supporting Tool in Teaching Learning Process - Learning From Experience of the Faculty of Theology of Universitas Kristen Duta Wacana</i>, Dr. Jozef Mepibozef Nelsun Hehanussa, Duta Wacana Christian University |

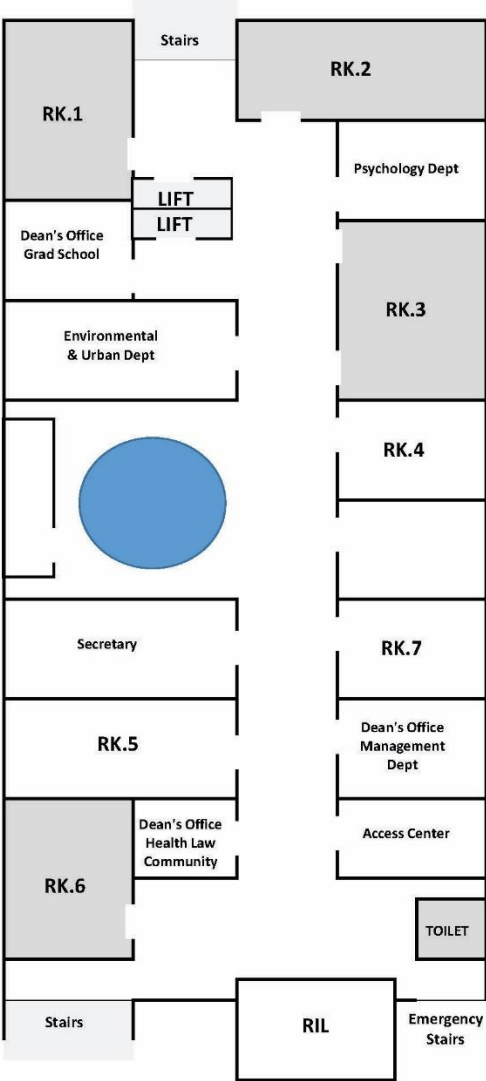
| Time | Activity |
|------|--|
| | <ul style="list-style-type: none"> • <i>Universe of Education in Hands of Social Media and Social Networking</i>, Ms. S. Belina V.J. Sara; Ms. J. Jennifer, CSI Ewart Women's Christian College • <i>A Comparative Analysis of Cyberbullying Detection in Social Media Using Supervised Machine Learning & NLP Techniques</i>, Ms. Lubaba Islam; Ms. Nabila Alam, Asian University for Women • <i>Social Classroom: Integrating Social Networks for Enhanced Teaching and Learning in Higher Education</i>, Dr. Rajkumar Kannan, Bishop Heber College <p>Room Three - Panel Chair: Ms. V.M. Nilawati Hadisantosa [RK 3, 4th Floor, Thomas Aquinas Building]</p> <p>Student Assessment & Student Services Automation</p> <ul style="list-style-type: none"> • <i>Savira™ and AtmaZeds: Engaged to the C Generation</i>, Dr. Elisabeth Rukmini, Atma Jaya Catholic University of Indonesia • <i>School Counseling Service Innovation Through Style of Thinking Finder (Sty-Fi) Application for Pre-Assessment of Student's Thinking Style</i>, Mr. Khilman Rofi' Azmi, IAIN Kudus • <i>Grit on The Students of Psychometric Course</i>, Mr. Petrayuna Dian Omega, Universitas Kristen Krida Wacana |

| Time | Activity |
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| | <ul style="list-style-type: none"> <li data-bbox="475 244 1412 341">• <i>Learner-Centered Teaching and its Assessment: A Case of Atma Jaya Catholic University Class</i>, Dr. Yohanes Mujiyo Harsono, Atma Jaya Catholic University Jakarta |
| 14:50 – 15:40 | Closing Panel Discussions [3rd Floor Thomas Aquinas Building] |
| 15:40 – 16:40 | Closing Ceremonies & Certificates [3rd Floor Thomas Aquinas Building] |
| 16:40 | Conference Conclusion [3rd Floor Thomas Aquinas Building] |
| October 31 (Thursday) | |
| 08:00 – 15:00 | Semarang City Tour & Lunch (Optional Activity) |

CAMPUS & ROOM MAPS



4th Floor, Thomas Aquinas Building



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|--------------------------|--|
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| Documentation and Design | : Theresia Putri Manggar Sari, S.Ds. F Gigih Adi Saputro, S.Kom. |

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| Liaison Officer | : Drs. YE Budi yana, MA. |
| Submission Publication dan Webmaster | : Rikarda Ratih S, S.Sos. F Henry Ernanto |
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| Tour | : Dr. Kristiana Haryanti, M.Si. |
| E-Certificate, E- Attendance dan E- Evaluation | : F Gigih Adi Saputro, S.Kom. |