LAMPIRAN: KUESIONER

Jenis Kelamin/Usia   : ………………………………………..

Tahun Masuk   : ……………………………………….

Tujuan diedarkannya kuesioner ini adalah untuk lebih mengerti alasan-alasan apa yang menjadi bahan pertimbangan dalam memilih sebuah LKP oleh siswa. Informasi yang dihimpun melalui kuesioner ini nantinya akan diolah oleh pihak lembaga sehingga dapat membantu meningkatkan pelayanan lembaga kepada para siswa yang berkuliah di LKP Yasa Luhur.

Kuesioner untuk Siswa

No	Alasan siswa memilih masuk Yasa Luhur *Learning Centre*	STS	TS	AS	S	SS
1	Alasan sayamemilih YasaLuhur adalah karenaprogram pendidikan yang ditawarkan sesuai dengan yang saya inginkan.					
2	Alasan saya memilihYasaLuhur ini adalah karena biaya pendidikan yang terjangkau.					
3	Lokasi kampus yang strategis berada pada jalur					

No	Alasan siswa memilih masuk Yasa Luhur *Learning Centre*	STS	TS	AS	S	SS
	angkutan umum.					
4	Reputasi lembaga yang sudah dikenal dengan baik .					
5	Kemudahan dalam mendapatkan pekerjaan setelah lulus.					
6	Metode pengajaran yang menarik dan tidak membosankan.					
7	Kualifikasi pengajar yang memadai untuk kuliah di lembaga ini.					
8	Penghargaan-penghargaan yang telah diterima oleh lembaga ini merupakan alasan saya kuliah di tempat ini.					
9	Adanya Fasilitas-fasilitas yang lengkap dan menunjang proses belajar.					
10	Adanya Sosialisasi serta promosi yang dilakukanmelalui spanduk,radiodan surat kabar.					
11	Kemegahan gedung yang luas.					

113

No	Alasan siswa memilih masuk Yasa Luhur *Learning Centre*	STS	TS	AS	S	SS
12	Adanya staff yang ramah melayani.					
13	Saya memilih Yasa Luhur karena siswa ditempatkan pada perusahaan tertentu ketika akhir semester untuk mengimplementasikan keahlian yang telah dipelajari					
14	Proses penerimaan yang tidak berbelit-belit.					
15	Ketersediaan beasiswa bagi siswa berprestasi dan kurang mampu.					
16	Arahan dari orang tua.					
17	Saya memilih Yasa Luhur karena lembaga ini telah terakreditasi.					
18	Saya memilih Yasa Luhur karena laboratorium komputernya lengkap dan nyaman					
19	Waktu kelulusan yang lebih cepat daripada LPK yang lain.					
20	Saya memilih Yasa Luhur karenadiarahkan oleh					

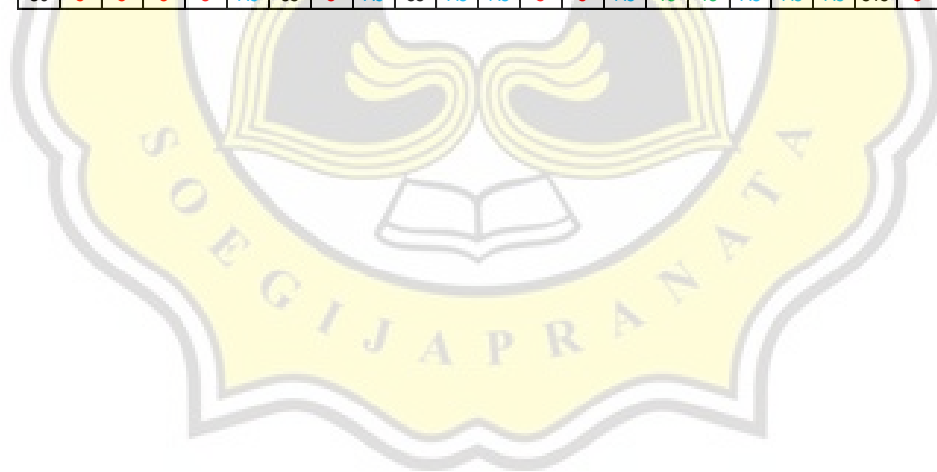| No	Alasan siswa memilih masuk Yasa Luhur *Learning Centre*	STS	TS	AS	S	SS
	tetangga yang merupakan alumni YasaLuhur					
21	Fasilitas ruang kuliah yang nyaman (AC,bangku kuliah yang bagus).					
22	Para pengajar yang berkualifikasi dalam bidangnya.					
23	Saya memilih Yasa Luhur karena lulusannya telah banyak yang bekerja sehingga sukses.					
24	Penyampaian materi perkuliahan oleh pengajar yang mudah dimengerti.					
25	Lembaga ini telah dikenal oleh masyarakat, sehingga saya memilih kuliah ditempat ini.					
26	Biaya kuliah yang dapat dicicil.					

LAMPIRAN: DATA RESPONDEN

Karakteristik Responden		Frekuensi	Persentase
Jenis Kelamin	Laki-laki	34	68%
	Perempuan	16	32%
Usia	17 - 18	25	50%
	>18 - 19	18	36%
	>19 - 20	5	10%
	>20	2	4%
Tahun Masuk	2015	12	24%
	2016	21	42%
	2017	17	34%

STS Sangat Tidak Setuju
TS Tidak Setuju
AS Agak Setuju
S Setuju
SS Sangat Setuju

No	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26
1	S	S	S	S	AS	AS	S	AS	AS	AS	AS	AS	TS	TS	AS	AS	TS	AS	S	TS	TS	AS	AS	AS	TS	TS
2	S	S	S	S	SS	S	S	AS	S	TS	AS	AS	SS	S	S	TS	S	S	SS	TS	AS	AS	S	S	AS	AS
3	TS	AS	TS	AS	AS	SS	AS	TS	S	S	S	STS	SS	TS	SS	TS	S	S	SS	STS	AS	S	AS	S	AS	S
4	SS	S	S	SS	S	TS	S	S	SS	S	S	S	SS	S	SS	STS	S	S	SS	AS	S	S	AS	S	AS	S
5	AS	TS	AS	AS	TS	SS	SS	AS	S	TS	S	S	SS	S	SS	AS	TS	AS	S	TS	AS	S	S	SS	AS	S
6	SS	S	S	SS	SS	S	S	AS	S	S	S	S	SS	S	SS	AS	TS	AS	S	TS	AS	S	AS	S	AS	S
7	AS	AS	TS	AS	AS	AS	SS	TS	AS	AS	AS	AS	SS	S	S	AS	S	S	TS	TS	AS	S	S	AS	AS	AS
8	S	S	S	S	SS	SS	S	S	AS	AS	AS	AS	SS	TS	SS	TS	S	SS	SS	AS	S	AS	AS	S	S	AS
9	S	S	SS	SS	S	S	S	AS	S	TS	AS	AS	SS	SS	SS	TS	S	S	SS	STS	S	SS	S	S	S	AS
10	S	AS	S	S	AS	SS	SS	AS	S	AS	AS	AS	SS	SS	SS	S	SS	TS	TS	TS	AS	AS	AS	S	S	AS
11	AS	S	AS	AS	S	AS	SS	AS	S	AS	AS	AS	S	S	S	S	S	SS	SS	S	S	S	TS	AS	AS	S
12	SS	S	SS	S	SS	SS	SS	S	AS	TS	AS	AS	S	S	S	TS	S	S	S	S	S	S	TS	AS	AS	AS
13	S	S	S	S	AS	TS	AS	TS	S	S	TS	S	SS	S	S	TS	SS	AS	AS	TS	TS	S	S	S	SS	SS
14	S	S	AS	S	AS	SS	AS	AS	S	TS	S	S	SS	S	S	S	S	TS	AS	AS	S	S	S	TS	S	S
15	S	SS	SS	S	S	SS	S	S	AS	AS	S	S	SS	S	S	S	S	TS	AS	TS	AS	S	S	AS	TS	S
16	AS	AS	TS	AS	TS	S	TS	TS	S	S	TS	S	SS	S	S	TS	SS	AS	AS	TS	S	S	S	SS	AS	SS
17	SS	SS	S	S	SS	SS	SS	S	S	S	AS	AS	AS	S	TS	TS	S	AS	AS	TS	S	AS	TS	TS	S	S
18	S	S	S	S	SS	S	S	S	S	S	S	S	TS	S	S	AS	TS	SS	SS	S	S	S	S	S	S	SS
19	S	S	S	S	S	S	S	S	TS	SS	AS	S	SS	S	AS	S	SS	TS	TS	TS	S	S	AS	TS	AS	S
20	AS	AS	S	AS	AS	AS	SS	AS	S	AS	S	S	S	S	AS	S	SS	TS	TS	S	S	S	SS	S	S	S
21	SS	SS	S	S	S	S	S	TS	S	S	TS	S	S	STS	S	TS	SS	AS	AS	TS	S	S	SS	S	S	S
22	SS	SS	SS	S	S	S	S	S	TS	S	AS	TS	AS	S	AS	TS	AS	S	S	TS	SS	SS	S	SS	SS	S
23	S	SS	S	S	S	S	S	S	TS	SS	AS	S	AS	S	AS	S	TS	S	S	TS	SS	AS	AS	S	S	SS
24	S	AS	S	AS	S	AS	S	AS	AS	AS	STS	S	S	S	AS	SS	SS	S	TS	SS	SS	S	S	S	S	S
25	S	AS	AS	S	S	AS	S	AS	AS	AS	AS	TS	AS	SS	AS	AS	TS	S	S	TS	SS	S	SS	S	S	S

116

26	AS	S	AS	AS	S	AS	S	AS	AS	AS	AS	TS	AS	AS	AS	TS	S	S	S	SS	SS	AS	AS	S	S	S
27	SS	SS	S	S	SS	S	S	S	S	AS	AS	AS	S	S	S	S	AS	S	SS	S	S	SS	S	SS	SS	SS	S
28	S	S	S	S	AS	AS	AS	AS	AS	AS	AS	AS	S	S	S	S	AS	S	S	SS	S	TS	S	SS	S	S	S
29	S	S	SS	SS	S	S	S	TS	AS	AS	AS	AS	S	S	TS	AS	AS	S	S	S	S	SS	S	TS	S	S	S
30	S	AS	S	S	AS	AS	AS	AS	S	S	S	S	S	S	SS	S	S	SS	S	S	TS	AS	S	S	SS	SS	S
31	S	S	SS	S	SS	S	S	S	S	TS	S	S	S	S	S	SS	S	S	SS	S	S	TS	S	S	S	S	S
32	S	AS	S	AS	S	S	S	AS	AS	AS	AS	S	S	SS	S	AS	SS	S	S	TS	S	S	S	S	S	S
33	SS	S	SS	S	SS	S	S	S	AS	AS	AS	S	S	TS	TS	TS	AS	SS	S	TS	S	S	S	S	SS	S
34	SS	SS	SS	S	S	S	S	S	S	S	TS	S	S	S	S	S	S	SS	S	S	S	S	S	S	S	S	S
35	S	S	SS	S	S	S	S	S	S	S	S	S	S	S	TS	S	TS	S	S	S	S	S	S	SS	S	S	S
36	S	AS	S	AS	AS	S	S	AS	S	S	TS	SS	AS	AS	SS	AS	S	AS	AS	AS	AS	TS	AS	AS	AS	AS
37	S	S	SS	S	S	S	S	TS	S	S	S	SS	AS	AS	SS	AS	SS	AS	AS	AS	S	SS	S	TS	TS	S
38	SS	AS	S	AS	AS	AS	S	AS	S	S	AS	SS	AS	TS	SS	SS	SS	AS	AS	AS	S	SS	S	S	AS	TS
39	SS	SS	S	S	S	S	S	TS	S	S	S	SS	S	AS	AS	AS	SS	AS	AS	AS	S	SS	S	S	SS	S
40	SS	S	S	S	SS	S	S	S	S	S	S	SS	S	AS	AS	STS	TS	SS	S	STS	S	SS	S	S	AS	AS
41	S	SS	S	S	SS	S	S	S	S	S	S	AS	SS	S	STS	TS	S	AS	S	S	AS	S	SS	S	AS	AS	AS
42	SS	S	SS	S	S	S	S	SS	SS	S	AS	SS	S	AS	AS	AS	S	AS	AS	AS	S	SS	S	S	S	S
43	SS	S	S	S	SS	S	S	SS	SS	S	S	SS	S	S	S	S	S	AS	AS	STS	S	SS	S	S	SS	S
44	S	S	SS	SS	S	S	S	SS	SS	S	S	SS	S	SS	S	S	S	AS	AS	AS	S	SS	S	S	S	S
45	S	AS	S	AS	S	S	S	AS	SS	S	SS	SS	S	SS	S	STS	AS	S	S	TS	TS	S	S	S	SS	S
46	S	S	SS	S	SS	S	S	SS	SS	S	SS	S	S	TS	S	TS	AS	S	S	SS	S	S	TS	S	S	S
47	S	S	S	S	AS	S	S	AS	SS	S	AS	S	S	AS	S	S	S	AS	AS	AS	S	SS	S	AS	AS	AS
48	SS	S	SS	S	S	S	S	SS	SS	S	AS	S	S	AS	S	S	S	AS	S	AS	S	SS	S	S	SS	S
49	SS	S	S	S	SS	SS	S	SS	SS	S	AS	S	AS	AS	AS	S	AS	S	S	AS	TS	S	AS	S	AS	AS
50	S	S	S	S	AS	SS	S	AS	SS	AS	AS	S	S	AS	TS	TS	AS	AS	AS	STS	S	S	AS	AS	S	TS

117

LAMPIRAN: JAWABAN KUESIONER

No	Kuesioner	1 Tidak Setuju		2 Agak Setuju		3 Setuju		Total Score	Rata2 Score
		Freq	Score	Freq	Score	Freq	Score		
1	Program pendidikan sesuai	1	1	6	12	43	129	142	2.84
2	Biaya pendidikan terjangkau	1	1	12	24	37	111	136	2.72
3	Lokasi kampus strategis	3	3	5	10	42	126	139	2.78
4	Reputasi lembaga	0	0	12	24	38	114	138	2.76
5	Mudah mendapatkan pekerjaan	2	2	13	26	35	105	133	2.66
6	Metode pengajaran yang menarik	2	2	10	20	38	114	136	2.72
7	Kualifikasi pengajar	1	1	5	10	44	132	143	2.86
8	Penghargaan yang diterima lembaga	8	8	20	40	22	66	114	2.28
9	Fasilitas lengkap	4	4	13	26	33	99	129	2.58
10	Sosialisasi dan promosi	6	6	16	32	28	84	122	2.44
11	Kemegahan Gedung	4	4	28	56	18	54	114	2.28
12	Staff ramah	6	6	9	18	35	105	129	2.58
13	Implementasi keahlian	1	1	9	18	40	120	139	2.78
14	Proses penerimaan sederhana	10	10	10	20	30	90	120	2.4
15	Tersedianya beasiswa	5	5	12	24	33	99	128	2.56
16	Arahan orangtua	20	20	14	28	16	48	96	1.92
17	Akreditasi lembaga	5	5	8	16	37	111	132	2.64
18	Laboratorium komputer nyaman	5	5	18	36	27	81	122	2.44
19	Waktu kelulusan cepat	4	4	16	32	30	90	126	2.52
20	Arahan tetangga	27	27	13	26	10	30	83	1.66
21	Ruang kuliah nyaman	5	5	12	24	33	99	128	2.56
22	Pengajar berkualifikasi dalam bidangnya	1	1	7	14	42	126	141	2.82
23	Banyak lulusan sukses	4	4	13	26	33	99	129	2.58
24	Materi mudah dimengerti	4	4	9	18	37	111	133	2.66
25	Lembaga telah dikenal	4	4	16	32	30	90	126	2.52
26	Biaya kuliah dapat dicicil	3	3	11	22	36	108	133	2.66

LAMPIRAN: FOTO LOKASI

PAPER NAME

18.D3.0061.docx

AUTHOR

theodorus

WORD COUNT

19214 Words

CHARACTER COUNT

120390 Characters

PAGE COUNT

138 Pages

FILE SIZE

1001.0KB

SUBMISSION DATE

Nov 15, 2022 2:34 PM GMT+7

REPORT DATE

Nov 15, 2022 2:37 PM GMT+7

● **18% Overall Similarity**

The combined total of all matches, including overlapping sources, for each database.

- 15% Internet database
- Crossref database
- 15% Submitted Works database

- 8% Publications database
- Crossref Posted Content database

● **Excluded from Similarity Report**

- Manually excluded sources
- Manually excluded text blocks

Doc vs Internet + Library

98.61% Originality	1.39% Similarity	157 Sources

Web sources: 78 sources found

1. http://eprints.uny.ac.id/23041/1/FarisMujaddidAdinugroho.pdf	0.3%
2. http://eprints.uny.ac.id/12887/1/skripsi%20CFA-Metza.pdf	0.24%
3. https://statistikceria.blogspot.com/2012/01/contoh-kasus-dan-aplikasi-analisis.html	0.23%
4. https://epubs.scu.edu.au/cgi/viewcontent.cgi?article=1152&context=theses	0.23%
5. https://www.slideshare.net/guest3bd5cca/data-spss-analisis-faktor-hidayatullah-al-azis-2919669	0.22%
6. https://www.slideshare.net/guest3bd5cca/data-spss-analisis-faktor-hidayatullah-al-azis	0.22%
7. https://www.slideshare.net/remasmohamed37201/factor-analysis-using-spss	0.22%
8. http://DocShare.tips/factor-analysis_583a0d89b6d87f1d8e8b63e0.html	0.22%
9. https://study.sagepub.com/system/files/chapter17_2.pdf	0.22%
10. http://psych.unl.edu/psycrs/statpage/pc_rot.pdf	0.22%
11. http://repository.uinjkt.ac.id/dspace/bitstream/123456789/1197/1/NINA%20WIJAYANTI-FEB.PDF	0.21%
12. https://tandfbis.s3.amazonaws.com/rt-media/pdf/9781848729995/IBM_SPSS_5e_Chapter_4.pdf	0.2%
13. https://link.springer.com/10.1057/jt.2010.17	0.19%
14. http://ijecm.co.uk/wp-content/uploads/2017/01/518.pdf	0.19%
15. http://www.jite.org/documents/Vol11/JITEv11p155-168Zhang1119.pdf	0.19%
16. https://core.ac.uk/download/pdf/340559.pdf	0.18%
17. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3858593	0.18%
18. https://www.econstor.eu/bitstream/10419/84116/1/766342077.pdf	0.18%
19. http://ieomsociety.org/ieom2017/papers/306.pdf	0.16%
20. https://www.slideshare.net/MohanDissanayaka/the-impact-of-occupational-stress-and-its-effects-…	0.16%
21. http://aut.researchgateway.ac.nz/bitstream/handle/10292/1335/SunM.pdf	0.15%
22. http://uir.unisa.ac.za/bitstream/handle/10500/5847/dissertation_lear.pdf?sequence=1	0.15%
23. https://uasjournal.fi/category/in-english	0.13%
24. http://www.mentalhealthamerica.net/positions/co-occurring	0.13%
25. https://en.wikipedia.org/wiki/Wikipedia_talk:Wikimedia_Strategy_2017/Cycle_2	0.13%
26. https://everipedia.org/wiki/Neanderthal	0.13%
27. https://www.globalslaveryindex.org/2018/findings/country-studies/india	0.13%
28. http://webbut.unitbv.ro/BU2014/Series%20V/BULETIN%20V/I-03_CONSTANTIN%20C.pdf	0.12%
29. http://digilib.unila.ac.id/6444/18/BAB%20III.pdf	0.12%
30. http://eprints.uny.ac.id/28529/1/MuhammadTaufiekRioSanjaya_11408141044.pdf	0.12%
31. https://www.slideshare.net/iaeme/a-study-to-explore-scope-of-direct-to-consumer-advertisement-d..	0.12%
32. http://eprints.uny.ac.id/16792/1/SKRIPSI.pdf	0.12%
33. http://eprints.uny.ac.id/46181/1/NanangYogiAnggoroPutro_12808141057.pdf	0.12%
34. http://etheses.bham.ac.uk/2980/1/Roe11PhD.pdf	0.11%

🟨 Similarity		🟦 Citation	
🟧 Similarity from a chosen source		🟪 References	
abc Possible character replacement			