

DAFTAR PUSTAKA

- Alqurashi, E., (2019), "Predicting student satisfaction and perceived learning within online learning environments", *Distance Education*, Vol. 40 No. 1, pp. 133-148. <https://doi.org/10.1080/01587919.2018.1553562>
- Baber, H., (2022), "Social interaction and effectiveness of the online learning – A moderating role of maintaining social distance during the pandemic COVID-19", *Asian Education and Development Studies*, Vol. 11 No. 1, pp. 159-171. <https://doi.org/10.1108/AEDS-09-2020-0209>
- Eom, S. B., dan Ashill, N., (2016), "The determinants of students' perceived learning outcomes and satisfaction in university online education: an update", *Decision Sciences Journal of Innovative Education*, Vol. 14 No. 2, pp. 185-215. <https://doi.org/10.1111/dsji.12097>
- Eom, S. B., Wen, H. J., dan Ashill, N., (2006), "The determinants of students' perceived learning outcomes and satisfaction in university online education: an empirical investigation", *Decision Sciences Journal of Innovative Education*, Vol. 4 No. 2, pp. 215-235. <https://doi.org/10.1111/j.1540-4609.2006.00114.x>
- Kang, M., dan Im, T., (2013), "Factors of learner–instructor interaction which predict perceived learning outcomes in online learning environment", *Journal of Computer Assisted Learning*, Vol. 29 No. 3, pp. 292-301. <https://doi.org/10.1111/jcal.12005>
- Lasfeto, D., (2020), "The relationship between self-directed learning and students' social interaction in online learning environment", *Journal of E-Learning and Knowledge Society*, Vol. 16 No. 2, pp. 34-41. https://www.je-lks.org/ojs/index.php/Je-LKS_EN/article/view/1135078/1203
- Lewnard, J. A., dan Lo, N.C., (2020), "Scientific and ethical basis for social-distancing interventions against COVID-19", *The Lancet. Infectious diseases*, Vol. 20 No. 6, p. 631. [https://doi.org/10.1016/S1473-3099\(20\)30190-0](https://doi.org/10.1016/S1473-3099(20)30190-0)
- Mehall, S., (2020), "Purposeful interpersonal interaction in online learning: what is it and how is it measured?", *Online Learning*, Vol. 24 No. 1, pp. 182-204. <https://files.eric.ed.gov/fulltext/EJ1249281.pdf>
- Murniati, M. P., St. V. Purnamasari, S. D. Ayu, A. Advensia, R. Sihombing, dan Y. Warastuti, (2013), *Alat-Alat Pengujian Hipotesis*, Semarang: Penerbitan Unika Soegijapranata Semarang.
- Sugiyono, (2013), *Metode Penelitian Kuantitatif dan Kualitatif*, CV.Afabeta: Bandung.
- Swan, K., (2003), "Learning effectiveness online: what the research tells us", *Elements of Quality Online Education, Practice and Direction*, Vol. 4 No. 1, pp. 13-47. <https://citeseerx.ist.psu.edu/viewdoc/download;jsessionid=6F82D412312C6FBAC29B271F7C692D79?doi=10.1.1.460.5662&rep=rep1&type=pdf>