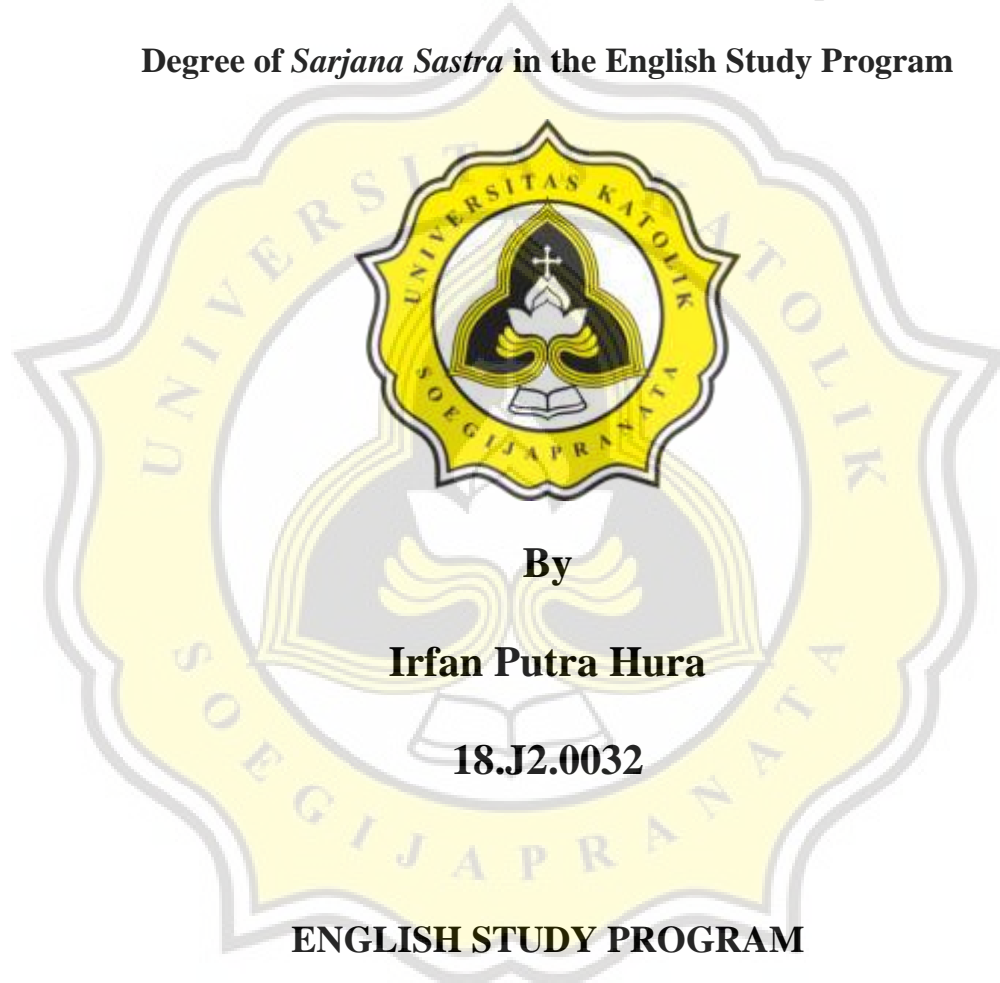


**A Study of English Public Speaking Anxiety Among
Englishpreneurship Students in Soegijapranata Catholic
University**

**A Thesis Presented as a Partial Fulfillment for the Requirements for the
Degree of *Sarjana Sastra* in the English Study Program**



By

Irfan Putra Hura

18.J2.0032

ENGLISH STUDY PROGRAM

FACULTY OF LANGUAGE AND ARTS

SOEGIJAPRANATA CATHOLIC UNIVERSITY

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**A Study of English Public Speaking Anxiety Among Englishpreneurship Students in
Soegijapranata Chatolic University**

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Hallelujah, in the name of Jesus, amen, the researcher expresses his highest gratitude to Jesus for His blessing, love and mercy to complete this undergraduate thesis. This undergraduate thesis entitled “A Study of English Public Speaking Anxiety Among Englishpreneurship Students in Soegijapranata Catholic University” is submitted as the final requirement in accomplishing undergraduate degree at Faculty of Language and Arts, Soegijapranata Catholic University Semarang.

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Semarang, July 12 2022

Researcher



Irfan Putra Hura

TABLE OF CONTENTS

PAGE OF TITLE	i
PAGE OF APPROVAL	iii
BOARD OF EXAMINERS	iv
STATEMENT OF WORK'S ORIGINALITY	v
PAGE OF PUBLICATION	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENTS	ix
LIST OF TABLES	xi
ABSTRACT	xiii
ABSTRAK	xiv
CHAPTER 1	1
INTRODUCTION	1
1.1 Background of the Study	1
1.2 Field of the Study	3
1.3 Scope of the Study	3
1.4 Research Questions	3
1.5 Objectives of the Study	3
1.6 Significance of the Study	3
1.7 Definition of Terms	4
CHAPTER 2	5
REVIEW OF LITERATURE	5

2.1	Public Speaking in Business World	5
2.2	The Anxiety of using English for public speaking.....	6
2.3	Categories of Anxiety	7
2.4	Factors of Anxiety in using English for public speaking	8
CHAPTER 3		10
METHOD OF DATA COLLECTION AND ANALYSIS.....		10
3.1	Research Design.....	10
3.2	Method of Data Collection.....	10
3.3	Method of Data Analysis.....	29
CHAPTER 4		30
DATA ANALYSIS		30
4.1	The Background Information of the Participants.....	30
4.2	Level of Students Anxiety	31
4.3	Factors of Students Anxiety.....	37
CHAPTER 5		53
CONCLUSION AND SUGGESTIONS		53
5.1	Conclusion.....	53
5.2	Suggestions.....	54
BIBLIOGRAPHY		56

LIST OF TABLES

Table 3. 1 The Result of Validity Test of 33 items During Pilot Study	14
Table 3. 2Result of Indicator 1	16
Table 3. 3 Result of Indicator 2	18
Table 3. 4 Result of Indicator 3	19
Table 3. 5 Result of Indicator 4	20
Table 3. 6 The Result of Reliable Test of 33 items During Pilot Study	22
Table 3. 7 Case Processing Summary	25
Table 3. 8 Reliability Statistic	25
Table 3. 9 Item-Total Statistics	25
Table 3. 10 Question Valid and Reliable	27
Table 4. 1 Batch Data and Total of Responses	31
Table 4. 2 Descriptive Data of Level of Students Anxiety	32
Table 4. 3 Students Data with HL	34
Table 4. 4 Students Data with LL	35
Table 4. 5 Students Data with N	36
Table 4. 6 Respondents of Interview	37
Table 4. 7 Table Answer of “Do you ever feel anxious in language class? Why?”	38
Table 4. 8 Table Answer of “What kind of factors make you feel anxiety/depressed/stressed in language class?”	40

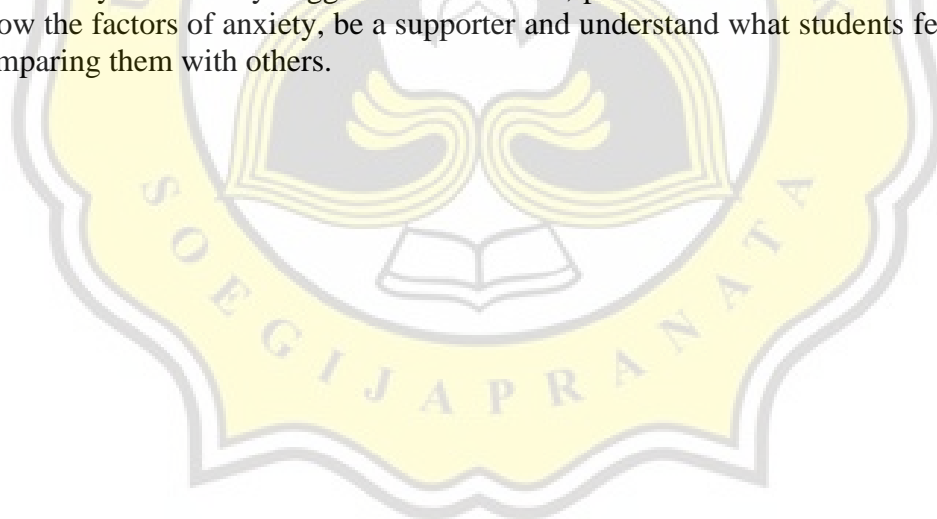
Table 4. 9 Table Answer of “What kind of expressions or reactions do you show when you feel anxious?”43

Table 4. 10 Table Answer of “How can you deal with your anxiety? Is there any method that you used?”45



ABSTRACT

The purpose of this study is to determine the level of anxiety and the factors that cause speaking anxiety of Englishpreneurship students at the Faculty of Language and Arts, Soegijapranata Catholic University, Semarang. The participants of this study were 33 students. In collecting data, the researcher used two methods namely the quantitative method and the qualitative method related to the research questions. The objectives of this study are “To find out the anxiety level of Englishpreneurship Students in Soegijapranata Catholic University” and “To find out the contributing factors which trigger the Englishpreneurship Students’ anxiety in Soegijapranata Catholic University”. The researcher distributed a questionnaire of 21 questions that had been validated and reliabilitated using the SPSS application. In finding the level of student anxiety, the researcher used an Excel application. Then for the qualitative method, the researcher conducted interviews with 10 students as respondents with the aim of confirming the results of their answers and data from the questionnaire. The questions used in the interview are a summary of questions from the questionnaire. All data have been analyzed descriptively and interpreted. From the results of data analysis, the researcher found three main factors that caused students to be anxious in speaking English. The factors are communication apprehension, fear of negative evaluation and test anxiety. This study suggests that lecturers, parents and friends should be able to know the factors of anxiety, be a supporter and understand what students feel without comparing them with others.



ABSTRAK

Tujuan dari penelitian ini adalah untuk mengetahui tingkat kecemasan dan faktor-faktor yang menyebabkan kecemasan berbicara pada mahasiswa Englishpreneurship Fakultas Bahasa dan Seni Universitas Katolik Soegijapranata Semarang. Partisipan penelitian ini berjumlah 33 siswa. Dalam pengumpulan data, peneliti menggunakan dua metode yaitu metode Kuantitatif dan metode Kualitatif yang berkaitan dengan pertanyaan penelitian. Tujuan dari penelitian ini adalah “Untuk mengetahui tingkat kecemasan Mahasiswa Englishpreneurship di Universitas Katolik Soegijapranata” dan “Untuk mengetahui faktor-faktor yang memicu kecemasan Mahasiswa Englishpreneurship di Universitas Katolik Soegijapranata”. Peneliti menyebarkan kuesioner sebanyak 21 pertanyaan yang telah divalidasi dan direliabilitas menggunakan aplikasi SPSS. Dalam mencari tingkat kecemasan siswa, peneliti menggunakan aplikasi Excel. Kemudian untuk metode kualitatif peneliti melakukan wawancara dengan 10 siswa sebagai responden dengan tujuan untuk mengkonfirmasi hasil jawaban dan data dari angket. Pertanyaan yang digunakan dalam wawancara adalah ringkasan pertanyaan dari kuesioner. Semua data telah dianalisis secara deskriptif dan diinterpretasikan. Dari hasil analisis data, peneliti menemukan tiga faktor utama yang menyebabkan siswa cemas dalam berbicara bahasa Inggris. Faktor-faktor tersebut adalah Kekhawatiran Komunikasi, Ketakutan akan evaluasi negatif dan Kecemasan Ujian. Penelitian ini menyarankan agar dosen, orang tua dan teman-teman harus dapat mengetahui faktor-faktor kecemasan, menjadi pendukung dan memahami apa yang dirasakan mahasiswa tanpa membandingkannya dengan orang lain.