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**III.B.3.b (6) Kreativitas Kegiatan Pembela  
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**2091 Words**

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INOVASI TEKNOLOGI & PENGEMBANGAN TEKNOLOGI INFORMASI  
DALAM PEMBERDAYAAN MASYARAKAT PASCA COVID-19

Universitas Muhammadiyah Yogyakarta - 11 November 2020

# Kreatifitas Pendidikan dan Pembelajaran Daring untuk Generasi Z di Perguruan Tinggi

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Sastra Inggris, Fakultas Bahasa dan Seni,  
Unika Soegijapranata, Semarang





**Januari 2020**  
Covid-19 mulai  
menyebarkan ke  
seluruh dunia

**Maret 2020**  
WHO menyatakan  
secara resmi tentang  
bahayanya Covid-19



**2 Maret 2020**  
Indonesia resmi  
diumumkan telah  
tertular Covid-19/  
Virus Corona



**Desember 2019**  
Cina memberitahukan  
dunia bahwa mereka  
terkena virus Covid-19.

**Covid-19**



# Generasi Z (Centennial generation)

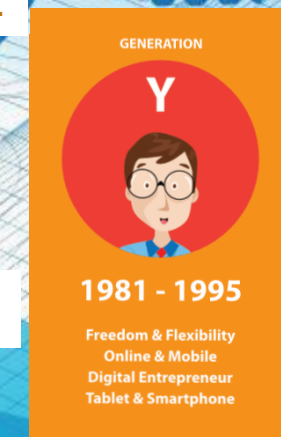


GLOBALISASI

TEKNOLOGI DIGITAL

BER-GADGET RIA

SERBA "CLICK & GO"



## GEN-Z – THE DIGITAL TECHNOLOGY NATIVES

While many Millennials remember a time when digital technology was not integral to daily life, no one in Generation Z has any memory of life without a screen.

In every room of their house, the family car, the toy box iPad apps for kids, & their classrooms has **SCREENS.**

<https://www.caylor-solutions.com/5-majorcharacteristics-generation-z-education-marketers/>

Generasi Z adalah generasi yang lahir dan hidup di era teknologi digital dan globalisasi. Mereka mempunyai ciri khas untuk mudah mempelajari dan berkembang menggunakan teknologi yang maju sebagai media serap baik secara akademik maupun non-akademik.



Di era teknologi digital, tenaga manusia mulai tergantikan oleh sistem pengoperasian otomatis yang mengandalkan sistem komputerisasi.

Cara promosi masa kini mengandalkan berbagai macam sosial media dari *gadget-gadget* yang ber-internet

# Teknologi Digital



- Gen-Z gemar
- hal-hal yang multitasking
- serba-serbi media teknologi : videos, youtube, gambar digital, infographics , dll
- PENDIDIKAN DARING: Moodle

## ERA GLOBALISASI



# Pengajaran luring 2019 & daring 2020



MESSAGES

Public Chat

NOTES

Shared Notes

USERS (12)

- 17j10001 KENNY CHR...
- 17j10008 JOHANA J...
- 17j10010 VIOLA GH...
- 17j10012 MAYA NOV...
- 17j10015 LI AXEL YU...
- 17j10017 GIOVANNI ...
- 5811996201 ANGELI...
- 5811998221 HENY ...
- 5811999225 G.M. A...

Public Chat

- 17j10012 MAYA NOVITA SARI 7:53 AM  
semangat kennnn
- 17j10001 KENNY CHRISTIAN SUWA... 7:53 AM  
Thank you maya
- 5811998214 EKAWATI M. DUKUT 7:53 AM  
kadang putus2
- 17j10015 LI AXEL YUWONO 7:55 AM  
wenak kenny
- 17j10001 KENNY CHRISTIAN SUWA... 7:55 AM  
Hi boss @17j10015
- 17j10015 LI AXEL YUWONO 7:58 AM  
morning
- 16j10044 SYIFAA GRIZILIA HARDINI 7:58 AM  
Morning.
- 17j10010 VIOLA GHEA MEININDA 7:59 AM  
Good morningg
- 17j10008 JOHANA JOY ARTAMIRA 7:59 AM  
Morning
- 17j10008 JOHANA JOY ARTAMIRA 7:59 AM  
semangatttt ken

Send message to Public Chat

Sidang kenny

5811996201 ANGELIK... 17j10001 KENNY CHR...

**MARXIST ANALYSIS OF OPPRESSIONS AND CLASS CONFLICT IN SPONGEBOB SQUAREPANTS EPISODE: DRIVE THRU**

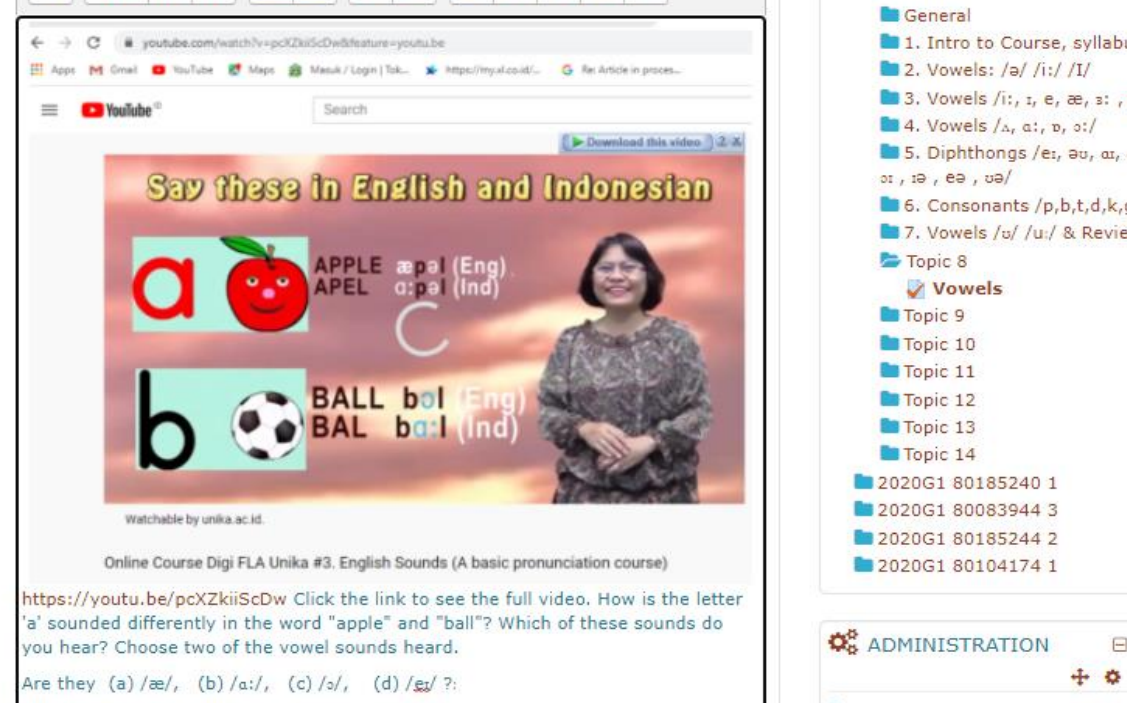
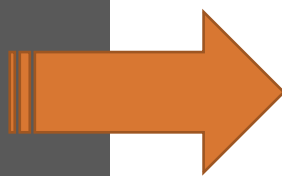
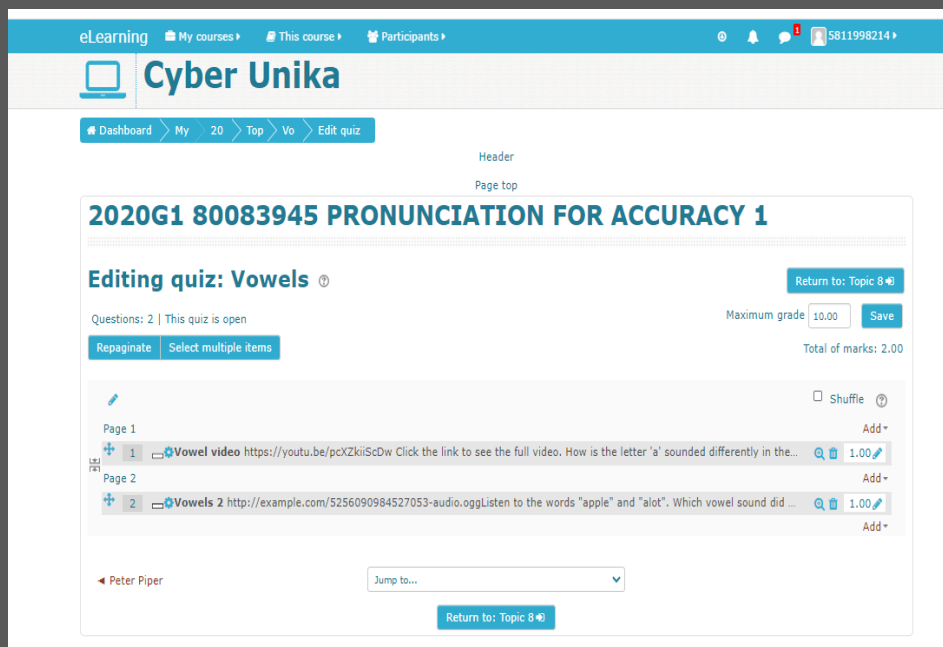
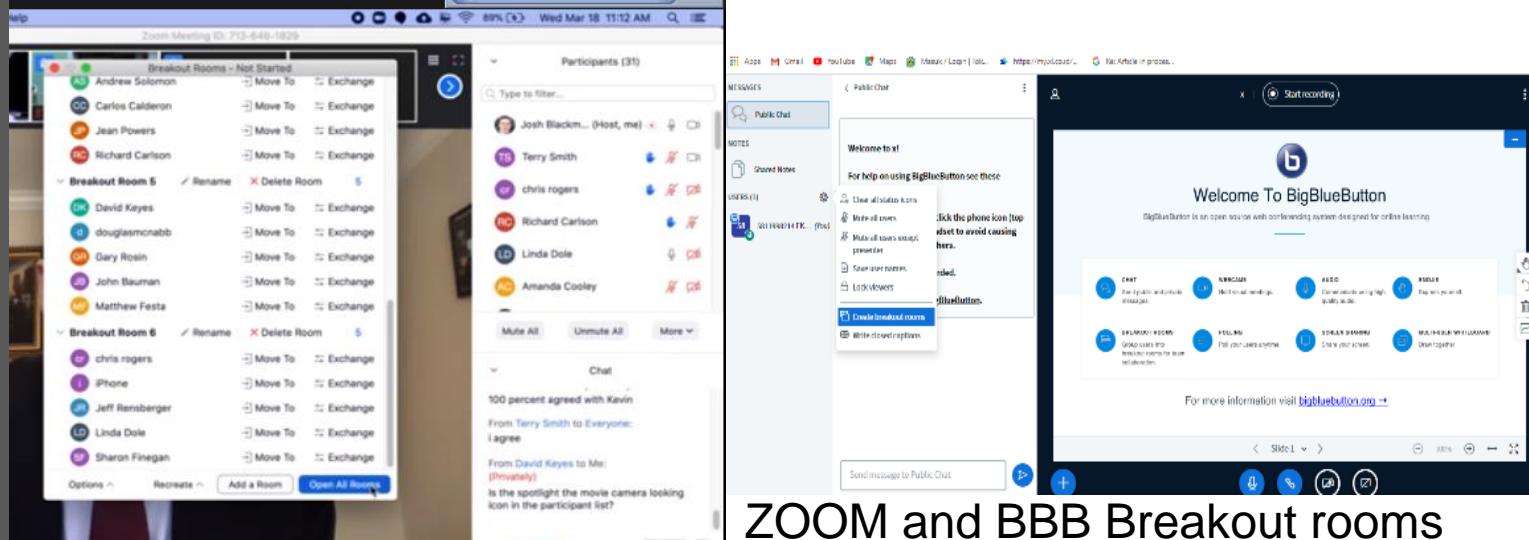
UNIVERSITAS KATOLIK SOEJIAPRANATA

FACULTY OF LANGUAGE AND ARTS

Name: KENNY CHRISTIAN SUWANDI  
NIM: 17.J1.0001

FACULTY OF LANGUAGE AND ARTS UNIKA SOEJIAPRANATA 2020

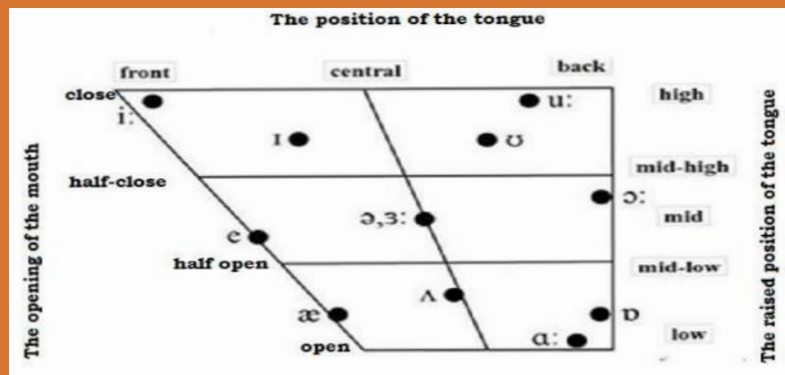
# Pengajaran kreatif secara online melalui cyber.unika.ac.id



Cyber Unika - halaman dosen – pronunciation class

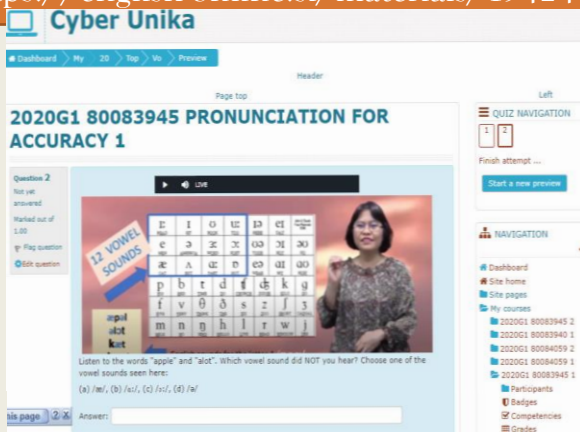
Video YouTube yang diunggah via Cyber Unika

# Materi dan Tes via Cyber Unika

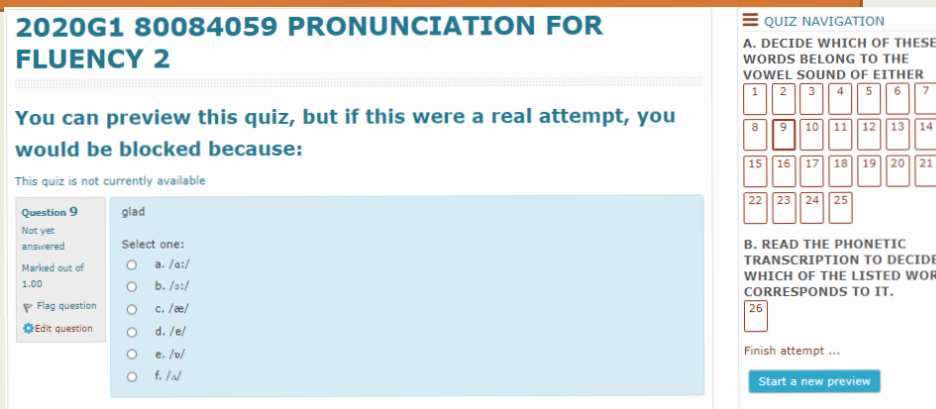


## Diagram Vowel

video Hot. Hut. Hat dari Sozo Exchange  
<https://english-online.si/materials/19424>

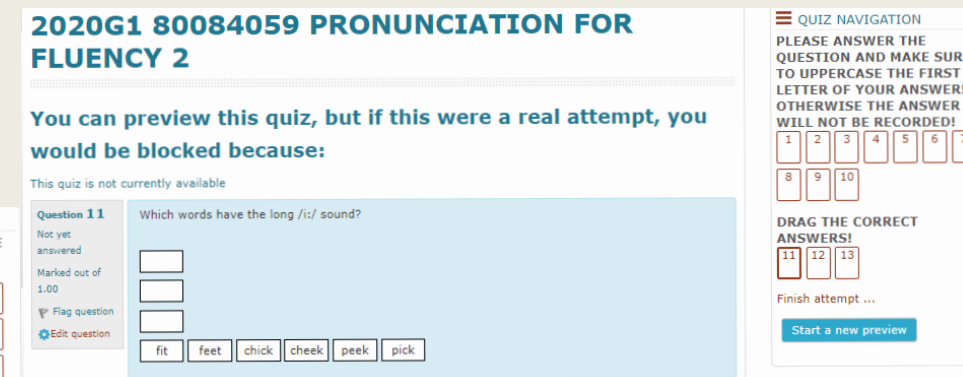


Cyber Unika - halaman mahasiswa

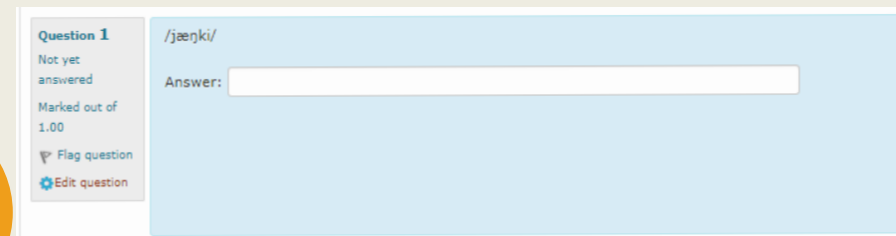


Contoh soal multiple-choice

Fitur [cyber.unika.ac.id](http://cyber.unika.ac.id) mampu menarik perhatian mahasiswa Generasi Z



Contoh soal drag-and-drop



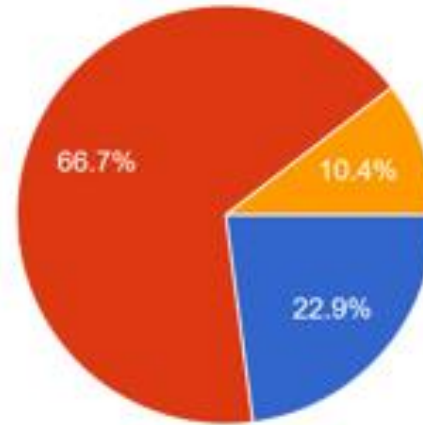
Contoh soal short essay



# Hasil Kuesioner

5. Kegiatan belajar di kelas bermanfaat sehingga mendorong saya untuk menggunakan bahan dan pembelajaran yang tersedia.

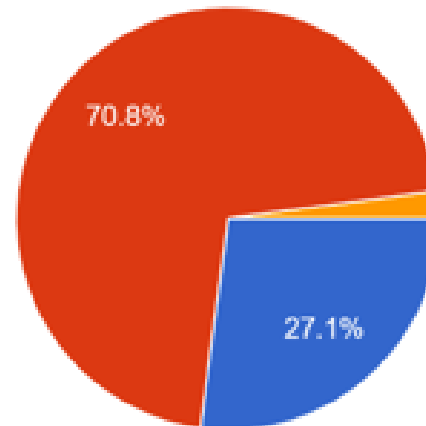
48 responses



- Sangat setuju
- Setuju
- Tidak setuju
- Sangat tidak setuju

8. Saya mendapatkan wawasan dan pengetahuan baru.

48 responses

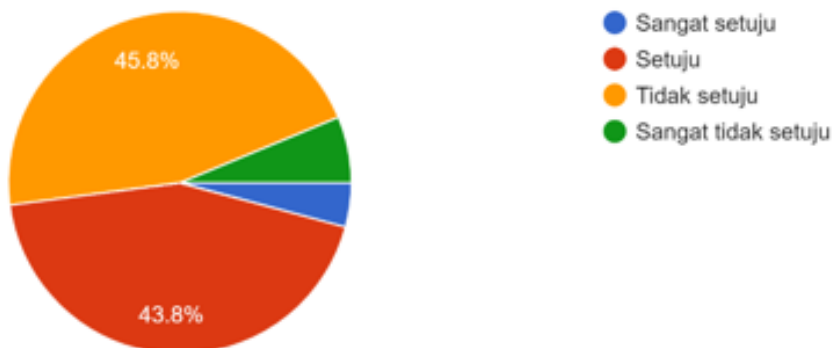


- Sangat setuju
- Setuju
- Tidak setuju
- Sangat tidak setuju



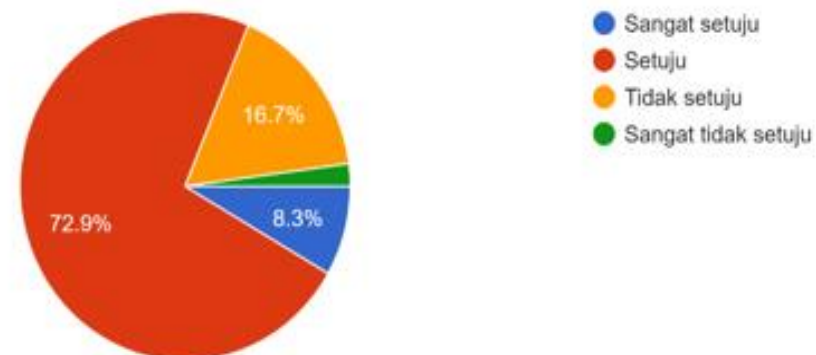
11. Jalur internet selama perkuliahan daring tergolong lancar.

48 responses



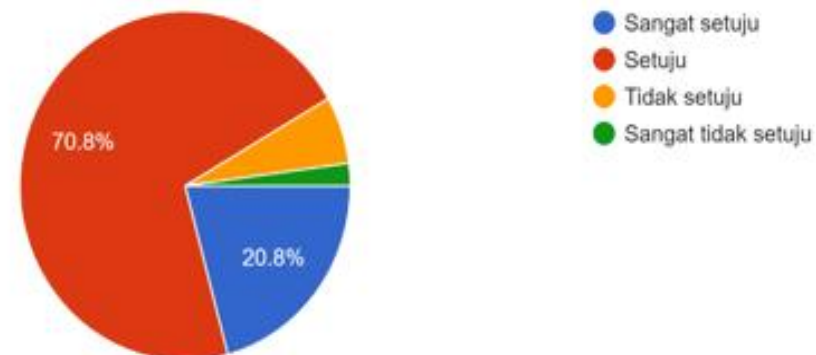
2. Saya dimotivasi dosen selama proses pembelajaran daring.

8 responses



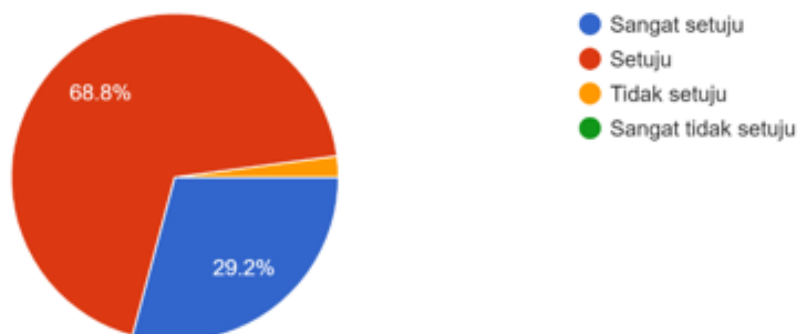
13. Berbagai aktivitas perkuliahan daring (misalnya, tautan web, quiz, chat, forum, assignment, Big Blue Button dll) membantu saya memahami materi perkuliahan.

48 responses



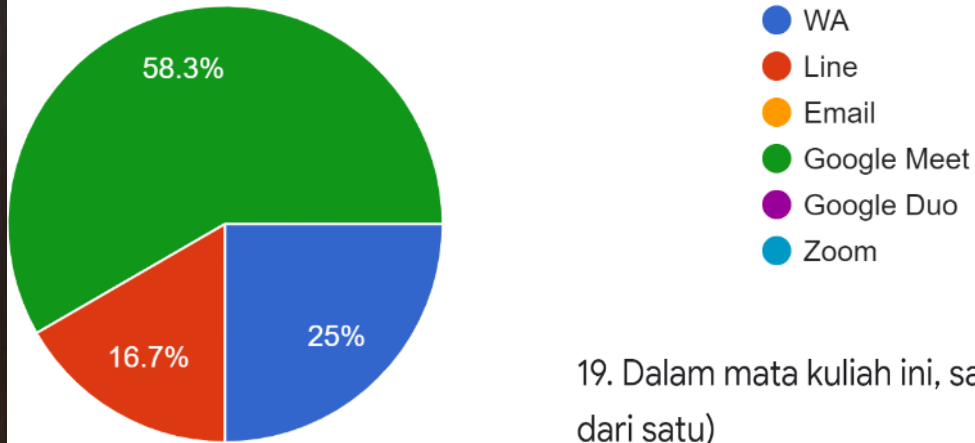
16. cyber.unika.ac.id user-friendly atau mudah untuk di navigasi dan digunakan.

48 responses



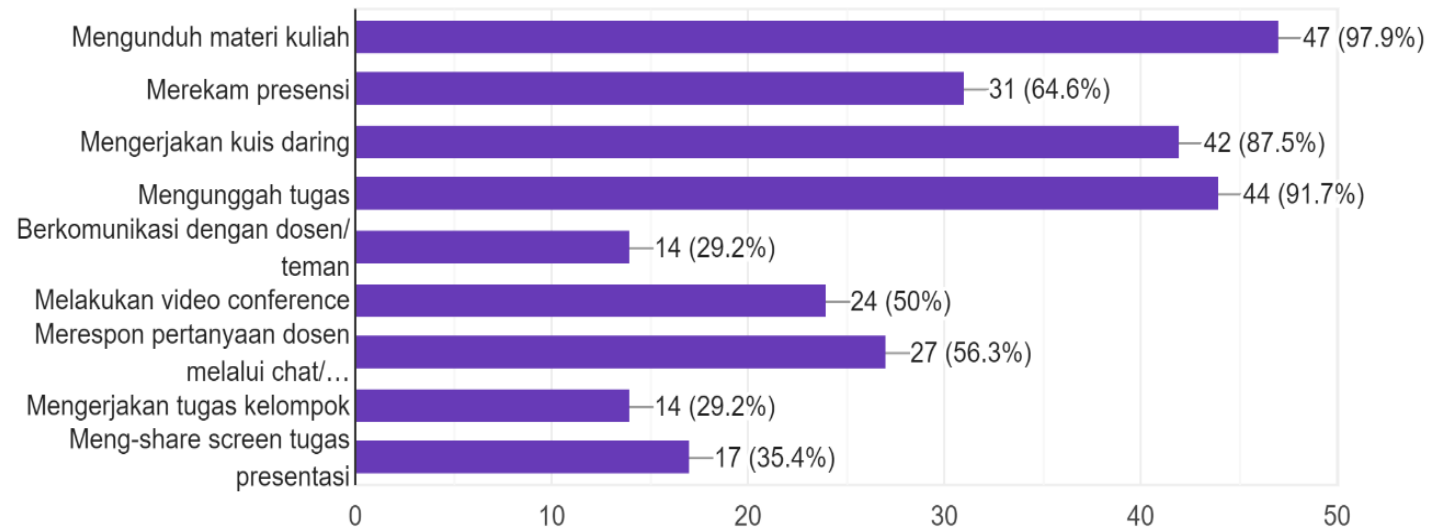
18. Dalam mata kuliah ini, aktifitas perkuliahan di cyber.unika.ac.id terbantu dengan paling banyak melalui fasilitas.....:

48 responses



19. Dalam mata kuliah ini, saya menggunakan cyber.unika.ac.id untuk.....: (Jawaban boleh lebih dari satu)

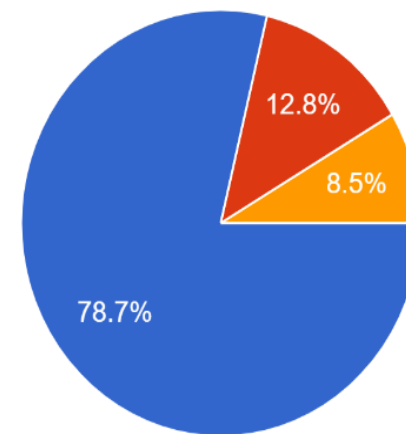
48 responses





20. Dalam mata kuliah ini, saya paling menikmati kegiatan quiz dengan macam pertanyaan yang berupa:

47 responses



- Multiple Choices question
- Essay Question
- Drag & drop question

# Simulasi pembuatan soal materi *multiple choice*

## Membuat soal MULTIPLE CHOICE

1. Siapkan soal
2. Pilih EDIT QUIZ
3. Pilih MULTIPLE CHOICE
4. Pilih SHUFFLE
5. Tuliskan soal ke dalam QUESTION TEXT
6. Tuliskan pilihan jawaban di kotak CHOICE
7. Pilih SAVE
8. Ulangi lagi cara nomor 5 sampai selesai
9. Pilih SAVE sehingga dapat tampil seperti yang tercontohkan

The screenshot displays a web browser window with the URL <https://tyber.uniba.ac.id/question/question.php?returnurl=%2Fquestion%2Fedit.php%3Fcmid%3D3023873%26cat%3D...>. The page title is "eLearning" and the course is "2020G1 80083940 WORD DISCOVERY 1". The main heading is "Editing a Multiple choice question". The form includes the following fields:

- Current category:** Default for Mid-term test (15)  Use this category
- Save in category:** Default for Mid-term test (15)
- Question name:** question 20 (copy)
- Question text:**

<p></p><p>Number 20</p></p><p>The weather is (5) ... HOT/ HEATED/ HOTTEST ... (6) ... WINDY/ LAMBU/ LEBAT ... and (8) ... WET/ GLUED/ STICKY. That I have to quickly do (9) ... CALM/ SATISFY/ NERVES ... me down.</p>

Buttons for "Save changes" and "Cancel" are visible at the bottom of the question text field. A navigation sidebar on the right lists various course elements like "Dashboard", "Site home", "Site pages", "My courses", "Participants", "Badges", "Competencies", "Grades", "General", "1. Intro to Course, syllabus, LINE link, unit 1 A-D", "2. Dictionary", "3. Unit 1 (cont)", "4. Unit 2: Collocation", "5. Unit 3: Word Formation", and "6. Unit 3: Word Formation".

# Pembuatan soal materi *drag and drop*

The screenshot shows the Moodle 'Adding a drag and drop into text' form. It includes fields for 'Category' (set to 'Default for Mid-term test'), 'Question name' (set to 'Question 51-62'), and 'Question text'. The question text is a paragraph about a grandfather's business and financial decisions, with numbered blanks (51-62) for the drag-and-drop activity. A 'Default mark' of 1 is set.

The screenshot shows the Moodle 'Choice' question editor. It lists 13 choices with their corresponding answers and group settings. The choices are: Choice 3: SPEND, Choice 4: SAVE, Choice 5: WAST, Choice 6: DONATE, Choice 7: WON, Choice 8: LOSE, Choice 9: PAY-BACK, Choice 10: WIND, Choice 11: (empty), and Choice 12: (empty).

## Preview question: Question 51-62

The screenshot shows the Moodle question preview. It displays the question text with numbered blanks (51-62) and a list of choices: INHERITANCE, EARN, SPENDER, SAVE, INVEST, DONATE, WON, LOAN, PAY-BACK, WASTED, LOSING, and RAISE. The preview includes a 'Save' button and a 'Submit and finish' button.

## Membuat soal DRAG AND DROP

1. Siapkan soal
2. Pilih EDIT QUIZ
3. Pilih DRAG AND DROP
4. Pilih SHUFFLE
5. Tuliskan soal ke dalam QUESTION TEXT
6. Tuliskan pilihan jawaban di kotak CHOICE
7. Atur pilihan dengan coding grupnya ke tempat soal (QUESTION TEXT)
8. Pilih SAVE sehingga dapat tampil seperti yang tercontohnya

Reset table preferences

Download table data as Comma separated values (.csv) Download

Email address	State	Started on	Completed	Time taken	Grade/50.00	Q. 1 /1.00	Q. 2 /1.00	Q. 3 /1.00	Q. 4 /1.00	Q. 5 /1.00	Q. 6 /1.00	Q. 7 /1.00	Q. 8 /1.00	Q. 9 /1.00	Q. 10 /1.00	Q. 11 /1.00	Q. 12 /1.00	Q. 13 /1.00
19j20005@student.unika.ac.id	Finished	21 September 2020 3:01 PM	21 September 2020 3:25 PM	24 mins 52 secs	44.00	✓1.00	✓1.00	✓1.00	✓1.00	✓1.00	✓1.00	✗0.00	✗0.00	✓1.00	✓1.00	✓1.00	✓1.00	✓1.00
19j30004@student.unika.ac.id	Finished	21 September 2020 3:04 PM	21 September 2020 3:43 PM	38 mins 28 secs	48.00	✓1.00	✓1.00	✓1.00	✓1.00	✓1.00	✓1.00	✓1.00	✗0.00	✓1.00	✓1.00	✓1.00	✓1.00	✓1.00
19j20026@student.unika.ac.id	Finished	21 September 2020 3:07 PM	21 September 2020 3:26 PM	19 mins 11 secs	47.00	✓1.00	✓1.00	✓1.00	✓1.00	✓1.00	✗0.00	✓1.00	✗0.00	✓1.00	✓1.00	✓1.00	✓1.00	✓1.00
19j30002@student.unika.ac.id	Finished	21 September 2020 3:07 PM	21 September 2020 3:19 PM	11 mins 34 secs	48.00	✓1.00	✓1.00	✓1.00	✓1.00	✓1.00	✓1.00	✓1.00	✗0.00	✓1.00	✓1.00	✓1.00	✓1.00	✓1.00
19j30005@student.unika.ac.id	Finished	21 September 2020 3:07 PM	21 September 2020 3:21 PM	13 mins 50 secs	45.00	✓1.00	✓1.00	✓1.00	✓1.00	✓1.00	✓1.00	✗0.00	✗0.00	✓1.00	✓1.00	✓1.00	✓1.00	✓1.00

Show report

2020G1 80084059 2-Fluency Quiz 2-grades - Excel ekawati marhaenny

File Home Insert Page Layout Formulas Data Review View Help Tell me what you want to do

Clipboard Font Alignment Number Styles Cells Editing

A1 Surname

	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	Email addr	State	Started on	Completed	Time taker	Grade/50.00	Q. 1 /1.00	Q. 2 /1.00	Q. 3 /1.00	Q. 4 /1.00	Q. 5 /1.00	Q. 6 /1.00	Q. 7 /1.00	Q. 8 /1.00	Q. 9 /1.00	Q. 10 /1.00	Q. 11 /1.00
2	19j20005@	Finished	21 Septem	21 Septem	24 mins 52	44.00	1.00	1.00	1.00	1.00	1.00	1.00	0.00	0.00	1.00	1.00	1.00
3	19j30004@	Finished	21 Septem	21 Septem	38 mins 28	48.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	0.00	1.00	1.00	1.00
4	17j20026@	Finished	21 Septem	21 Septem	19 mins 11	47.00	1.00	1.00	1.00	1.00	1.00	0.00	1.00	0.00	1.00	1.00	1.00
5	19j30002@	Finished	21 Septem	21 Septem	11 mins 34	48.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	0.00	1.00	1.00	1.00
6	19j30005@	Finished	21 Septem	21 Septem	13 mins 50	45.00	1.00	1.00	1.00	1.00	1.00	1.00	0.00	0.00	1.00	1.00	1.00
7	17j20021@	Finished	21 Septem	21 Septem	20 mins 16	41.00	1.00	1.00	1.00	1.00	1.00	0.00	0.00	0.00	1.00	1.00	1.00
8	19j10037@	Finished	21 Septem	21 Septem	25 mins	40.00	1.00	1.00	1.00	1.00	1.00	0.00	0.00	0.00	1.00	1.00	1.00
9	19j20002@	Finished	21 Septem	21 Septem	15 mins 2	48.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	0.00	1.00	1.00	1.00
10	19j20019@	Finished	21 Septem	21 Septem	14 mins 55	48.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00

# Hasil rekaman penilaian

A close-up photograph of several yellow tulips with green stems and leaves, set against a dark, blurred background. The tulips are in various stages of bloom, with some fully open and others still budding. The lighting is soft, highlighting the texture of the petals.

# Kesimpulan

## Kreatifitas Pendidikan dan Pembelajaran Daring untuk Generasi Z di Perguruan Tinggi

1. Pandemi Covid-19 membuat dosen menjadi kreatif dan inovatif dalam membuat perkuliahan daring yang interaktif.
2. Fasilitas [cyber.unika.ac.id](http://cyber.unika.ac.id) mendukung pengajaran daring dengan menyediakan berbagai fitur untuk video conferencing dan quiz atau latihan-latihan untuk digunakan oleh dosen.
3. Mahasiswa Generasi Z di era globalisasi terdorong untuk tetap belajar dengan menggunakan fasilitas daring yang dirancang oleh dosen untuk mendukung pembelajaran mahasiswa yang mempunyai kegemaran untuk serba *click & go*.
4. Bentuk latihan soal yang digemari adalah bentuk *multiple-choice* (78.7%), *essay question* yang dapat di insert video (12.8%), dan *drag and drop* (8.5%).





**Unika**  
**SOEGIJAPRANATA**  
Talenta pro patria et humanitate



# Terimakasih

*Dr. Dra. Ekawati Marhaenny Dukut, M.Hum.*  
[ekawati@unika.ac.id](mailto:ekawati@unika.ac.id)

Sastra Inggris, Fakultas Bahasa dan Seni  
Unika Soegijapranata, Semarang



● 0% Overall Similarity

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