

CHAPTER V

CONCLUSION AND SUGGESTIONS

Based on the discussion in chapter 4, there are several conclusions that can be drawn.

5.1 Conclusion

The discussion in chapter 4 shows that almost all participants used social media every day and the majority of the respondents show that they perceived the use of social media to improve their writing skill positively. It is also found that most of the respondents claimed that they used YouTube more often to improve their writing skills. Some respondents believed that they could use English when they made a post on social media. They believed that social media helped them to find materials for class, to write emails better, to write grammatically correct sentences, to link sentences better and to write better paragraphs. They believed that social media was very useful for improving their writing skills. Thus, the results of the questionnaire show that the respondents perceived social media as a way to improve their writing skills.

5.2 Suggestions

Based on the conclusion above, In the writer's research, social media was perceived positively as media to improve the respondents' writing skill. However, based on the writer's observation on her personal and her friends' experience, there is a possibility that the respondents may not actually use English in posting ideas or commenting in social media or they may only make short posts or comments on the social media. Consequently, these respondents' writing skills will not be improved. Therefore, the writer suggests other researchers to further study students' perceptions of social media to improve other language skills such as speaking or reading.