

## **CHAPTER V**

### **CONCLUSIONS**

#### **5.1 CONCLUSION AND SUGGESTIONS**

The first section is the conclusion of the research finding and the second is the suggestions which are advantageous for students, teachers, and future researchers.

##### **5.1.1 Conclusions**

Based on the results of the research that has been stated, it can be said that in general almost all listening strategies can be used to improve students' listening skills. Listening strategy that is widely used to improve listening skills is direct listening strategies in which it requires the students to do the strategies before listening such as planning, while listening such as organizing and controlling, and also after listening such as evaluating. It has been proven from the students' responses from the questionnaire given that most of the students give positive responses to the direct listening strategies. The direct listening strategy has a mean of 3.28 and the indirect listening strategy has a mean result of 3.24. The two results both the direct listening strategy and indirect listening strategy have not too much difference.

### 5.1.2 Suggestions

In this study, the researcher divided the suggestions into the weakness of this research and the future research. The weakness of this study is the researcher did not mix method quantitative with qualitative and did not interview the participants. The researcher hopes that with this research, further researchers can develop their research to be better. It is also very necessary for further researchers to consider other instruments in collecting data such as observations and interviews so that their findings are not only based on questionnaires that have limited information.

