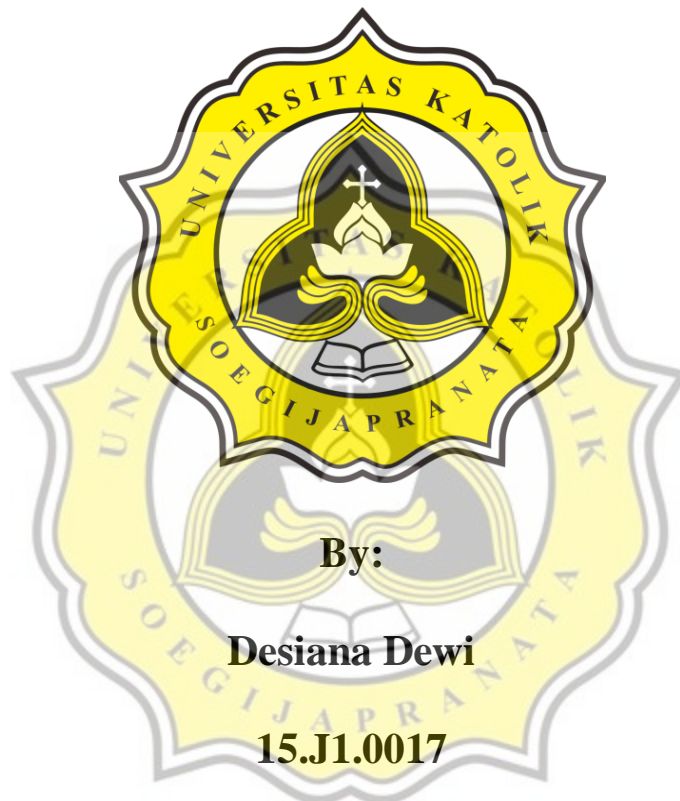


**A STUDY OF STUDENTS' LISTENING STRATEGIES
TO IMPROVE LISTENING SKILLS**

**A Thesis Presented as a Partial Fulfillment of the Requirement to Obtain the Sarjana
Degree in the English Linguistics Study Program**



**ENGLISH DEPARTMENT
FACULTY OF LANGUAGE AND ARTS
SOEGIJAPRANATA CATHOLIC UNIVERSITY
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SEMARANG**

2021

A THESIS APPROVAL

A STUDY OF STUDENTS' LISTENING STRATEGIES

TO IMPROVE LISTENING SKILL

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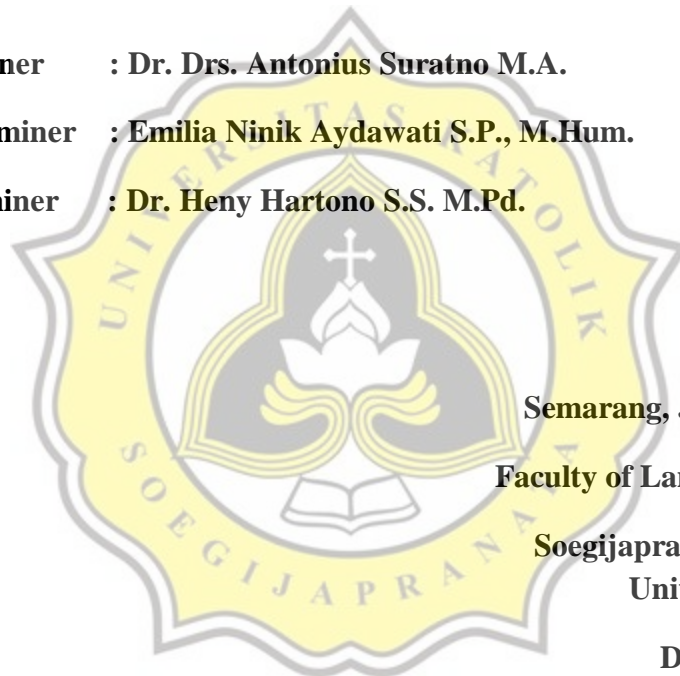
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This thesis is still far from being perfect. Therefore, the writer would like to apologize if there are many imperfections. The writer hopes that this thesis is useful for the readers. Thank you all!

Semarang, July 12th, 2021



Desiana Dewi

MOTTO

“The wind does not blow to shake the trees, but to test the strength of the roots. Do not let your difficulties fill you with anxiety, after all it is only in the darkest nights that stars shine more brightly.”

– Ali bin Abi Thalib –

“Angin tidak berhembus untuk menggoyangkan pepohonan, melainkan menguji kekuatan akarnya. Jangan biarkan kesulitan membuatmu gelisah. Karena bagaimanapun juga hanya di malam yang paling gelap bintang-bintang tampak bersinar lebih terang.”

– Ali bin Abi Thalib –

TABLE OF CONTENTS

Contents	
A THESIS APPROVAL	3
BOARD OF EXAMINERS	4
HALAMAN PERNYATAAN ORISINALITAS	5
HALAMAN PENGESAHAN	6
HALAMAN PERNYATAAN PUBLIKASI KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS	7
ACKNOWLEDGEMENTS	8
MOTTO	9
TABLE OF CONTENTS	10
LIST OF TABLES	12
ABSTRACT	13
CHAPTER I INTRODUCTION	1
1.1 BACKGROUND OF THE STUDY	1
1.2 FIELD OF THE STUDY	4
1.3 SCOPE OF THE STUDY	4
1.4 RESEARCH QUESTIONS	5
1.5 OBJECTIVE OF THE STUDY	5
1.6 SIGNIFICANCE OF THE STUDY	5
1.7 DEFINITION OF TERMS	6
CHAPTER II REVIEW OF LITERATURE	7
2.1 LISTENING SKILLS	8
2.2 THE LISTENING STRATEGIES	12
CHAPTER III RESEARCH METHODOLOGY	14
3.1 METHOD OF DATA COLLECTION AND ANALYSIS	14
3.2 METHOD OF DATA COLLECTION	15
CHAPTER IV DATA ANALYSIS	18

4.2 DISCUSSION	42
CHAPTER V CONCLUSIONS	45
5.1 CONCLUSION AND SUGGESTIONS	45
BIBLIOGRAPHY	47
APPENDICES	50



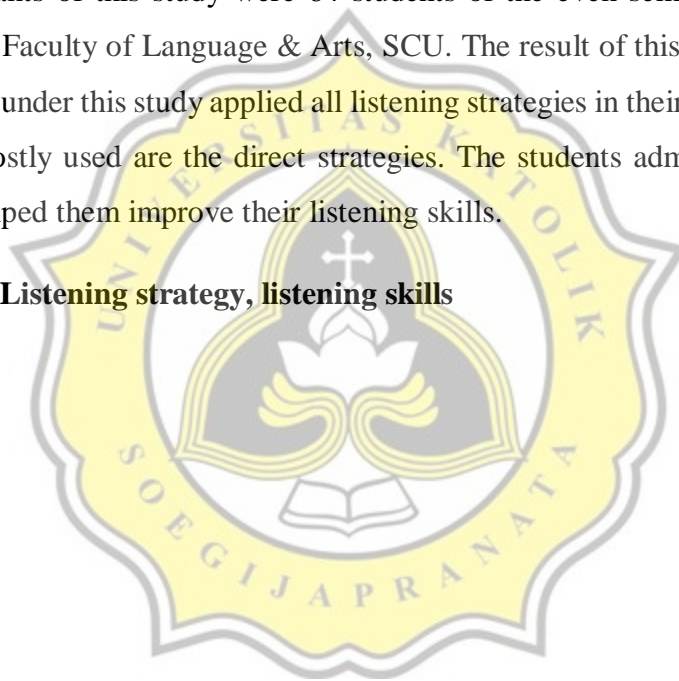
LIST OF TABLES

Table 1 Descriptive statistics based of respondents' questionnaire answer	19
Table 2 I focus on the meaning of every word to understand the whole text	23
Table 3 I try to picture the setting of the conversation to understand what the speakers are talking about	24
Table 4 Before listening, I think of similar texts that I may have listened to	24
Table 5 I use the words I understand to help me guess the meaning of the words I don't understand	25
Table 6 I use the main idea of the text to help me guess the meaning of the words that I don't know	26
Table 7 I use my knowledge and personal experience to help me understand the topic	26
Table 8 As I listen, I compare what I understand with what I already know about the topic	27
Table 9 Before I start to listen, I have a plan in my head for how I am going to listen	27
Table 10 While listening, I translate in my head	28
Table 11 As I listen, I adjust my interpretation if I realize that it is not correct	29
Table 12 As I listen, I occasionally ask myself if I am satisfied with my level of comprehension	29
Table 13 While listening, I try to relax	30
Table 14 I try not to feel nervous as I listen to English	31
Table 15 As I listen, I have a goal in my head	31
Table 16 When I don't understand something, I try not to worry so much about it	32
Table 17 When I guess the meaning of a word, I think back to everything else that I have heard, to see if my guess makes sense	33
Table 18 I always try to enjoy listening	33
Table 19 After listening, I think back to how I listened, and about what I might do differently next time	34
Table 20 I focus harder on the text when I have trouble understanding	35
Table 21 I feel that listening in English is a challenge for me	35
Table 22 Direct Listening Strategies Questionnaire	36
Table 23 Direct Listening Strategy Questionnaires	38
Table 24 Indirect Listening Strategy Questionnaire	40

ABSTRACT

This study aims to investigate the listening strategies applied by students of the English Department at Soegijapranata Catholic University Semarang. In this research the writer collected the data and information from respondents using closed-ended questionnaires. and the data were analyzed quantitatively with descriptive statistics. The participants of this study were 64 students of the even semester at the English Department, Faculty of Language & Arts, SCU. The result of this research confirmed that students under this study applied all listening strategies in their listening class. The strategies mostly used are the direct strategies. The students admit that the listening strategies helped them improve their listening skills.

Keywords : Listening strategy, listening skills



ABSTRAK

Penelitian ini bertujuan untuk meneliti strategi listening yang diterapkan oleh mahasiswa Jurusan Bahasa Inggris Universitas Katolik Soegijapranata Semarang. Dalam penelitian ini penulis mengumpulkan data dan informasi dari responden dengan menggunakan kuesioner tertutup. dan data dianalisis secara kuantitatif dengan statistik deskriptif. Partisipan penelitian ini adalah 64 mahasiswa semester genap. Hasil dari penelitian ini adalah strategi menyimak dapat membantu mereka dalam memahami teks selama menyimak dan juga menjawab tes menyimak dengan benar. Hal ini terlihat dari respon siswa ketika menggunakan strategi listening selama proses listening. Strategi mendengarkan tidak hanya mendorong motivasi belajar tetapi juga membantu mereka untuk memahami dan menguasai keterampilan menyimak.

Kata kunci: Strategi menyimak, keterampilan menyimak

